

Duke University School Research Partnership Manual for Researchers

October 2023

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Duke University School Research Partnership

I. Introduction

The Duke University School Research Partnership (SRP) was established with support from the Office of the Provost and the Center for Child and Family Policy in 2006. The mission of SRP is to facilitate collaboration between Duke and area school districts to create and maintain mutually beneficial relationships. SRP strives to assist researchers with obtaining approval to conduct school-related studies. This function streamlines processes with the goal of maximizing the benefits of the research conducted for school districts, schools, K-12 students, and Duke researchers. Researchers may include faculty, staff, and students from Duke University, Duke University Medical Center, and other organizations collaborating with Duke on research projects.

This manual provides a brief guide to conducting research with school districts located in close proximity to Duke. If you desire information about, or assistance with, other districts, please contact SRP. The manual includes the following sections:

- > Introduction
- > SRP services and activities
- > Considerations for obtaining support to conduct research in schools
- ➤ Information on selected school systems, such as:
 - o makeup of the student population
 - o the number of schools
 - o links to websites where one can find more detailed information about districts, schools, test score data, etc.
 - school district contacts for inquiring about conducting research in those districts

II. SRP Services and Activities

SRP works to support researchers across Duke in their efforts to initiate and carry out research in school districts and schools. SRP's services for Duke researchers include:

- Providing information about research proposals for nearby school districts.
- Facilitating access to information about research projects for school districts and charter schools in other areas of North Carolina.
- Guidance on strategies for presenting proposed research projects to districts and/or schools to maximize the potential benefits for both the researcher and the district/school and to increase the likelihood that the proposal will be accepted.
- Assistance with proposal submissions to school districts.
- Assistance with identifying schools likely to be a good fit for studies, following approval of the research by the district.
- Ongoing relationship development between Duke and school district/school representatives.

Researchers are not required to consult with SRP as part of the process of submitting their proposals to school districts or schools. We encourage you, however, to contact SRP as we may be able to provide various types of assistance depending on the case. The earlier you let us know that you intend to pursue a schools-related research project, the more likely it is that we will be able to help.

Even if you do not request assistance from SRP, we would appreciate learning about your proposed project and whether it is approved. This will help us stay informed about Duke's overall presence in schools as well as the success rate for research proposals. It will also help identify potential partners for future research proposals and Duke-school partnerships.

A key component of SRP's efforts is to ensure that school districts and schools benefit from the studies in which they participate. SRP's services for school districts and schools include:

- Hosting education-related events for the Duke community, school district stakeholders, and community and state leaders.
- Disseminating research findings via print and online publications.
- Ongoing relationship development between Duke and school district/school representatives.

For further information, visit:

https://childandfamilypolicy.duke.edu/engagement/school-research-partnership/

SRP Director:

Leslie Babinski, Ph.D. Associate Research Professor <u>leslie.babinski@duke.edu</u> (919) 613-9296

III. Considerations for obtaining support to conduct research in schools

School systems are understandably concerned with the impact a study may have on instructional and staff time. Although the time commitment will be important factors in the types of studies that districts will support, there is significant variability in the type of research that will be acceptable to different districts. A study that would not be approved in one district may very well be supported in another.

The districts for which information is provided in this manual range from large urban districts to relatively small rural districts and vary considerably in the degree to which decisions are made by individual schools versus central office administrators. Thus, an important role that SRP can play is helping faculty, researchers, and graduate students identify school systems that are most likely to be receptive to their proposal.

The remainder of this document provides school district background and information about how to request approval for a research study in the Durham Public Schools, all of the districts that border Durham (Chapel Hill-Carrboro, Chatham, Granville, Orange, Person, and Wake), and Johnston and Charlotte-Mecklenburg because of past faculty interest in those districts. We also include the following school districts: Alamance, Cumberland, New Hanover, and Pender.

Conducting research in other North Carolina counties and nationally

The majority of school districts in North Carolina are much smaller than the Durham, Charlotte-Mecklenburg, and Wake districts and do not have formal offices of research and evaluation to field research applications from researchers. SRP can help determine the appropriate staff involved in reviewing research applications within particular school districts.

In some cases, school districts without a formal research office and those that are not in close proximity to Duke and other research institutions may be more amenable to approving

research study requests because they are less likely to receive as many requests as the larger, closer districts.

To pursue research studies in other states, in addition to going directly to the state(s) and district(s) of interest, there are multiple sources of information about individual districts and conducting school-based research, including the following:

➤ http://nces.ed.gov/Globallocator/ The National Center for Education Statistics' site allows searches of public and private schools by zip code and distance from zip code. Search results include information such as school type (public, private, charter), size, demographics, and free and reduced lunch enrollment.

IV. Information on selected school systems

This section includes an overview of selected school districts and their policies regarding research. Durham is listed first, followed by other districts in alphabetical order.

If you would like to submit an application for research in a North Carolina public school system, we encourage you to contact SRP to discuss whether we can assist you. You may also wish to directly contact the relevant office for the system(s) where you hope to conduct the research. Some systems have staff who are responsible for reviewing and approving research applications.

<u>Note</u>: The information available for each district may differ. In addition, extensive information about individual school districts is available at the N.C. Department of Public Instruction website, https://www.dpi.nc.gov/. You may also be interested in the North Carolina Education Research Data Center, housed at Duke's Center for Child and Family Policy, https://childandfamilypolicy.duke.edu/north-carolina-education-research-data/.

The information contained in this document stems from conversations with school district personnel and information from the districts' websites. Please verify the accuracy of individual district's forms and policies as changes may have occurred. Also, please remember that the School Research Partnership is available to assist you in preparing your research application and in helping you get your study placed. Contact Leslie Babinski — leslie.babinski@duke.edu — for assistance.

DURHAM PUBLIC SCHOOLS – OVERVIEW

ADDRESS/PHONE	www.dpsnc.net
511 Cleveland Street	
P.O. Box 30002	
Durham, NC 27702	
(919) 560-3749	
SUPERINTENDENT	https://www.dpsnc.net/domain/76
Pascal Mubenga, Ph.D.	
(919) 560-3749	
Pascal Mubenga@dpsnc.net	
Luvenia Foster, Executive Assistant	
<u>Luvenia_Foster@dpsnc.net</u>	
KEY CONTACT(S) FOR RESEARCH	https://www.dpsnc.net/domain/149
Refer to website at right for current information.	This page provides information on
	conducting research in DPS and links to the
Dr. Albert Royster, Executive Director of Research	necessary application forms.
& Accountability	
Email: albert_royster@dpsnc.net (Always copy	
Meredith Mooney (Meredith_Mooney@dpsnc.net)	
Direct inquires and completed applications to:	
M 14 M OI 14 M OI O	
Meredith Mooney (Meredith_Mooney@dpsnc.net)	
Administrative Assistant to Executive Director, Al	
Royster Jr., Ed.	
Department of Research & Accountability	
511 Cleveland Street	
Durham, NC 27701	
Phone: (919) 560-2000, extension 21027	
Email: meredith_mooney@dpsnc.net	

SCHOOLS (# AND TYPE) https://www.dpsnc.net/domain/78 31 elementary schools 9 middle schools 1 K-8 10 high schools (some are small programs) 2 secondary schools (grades 6-12) 3 specialty schools (alternative, hospital, virtual) 56 total STUDENT DEMOGRAPHICS: STUDENTS (#) 31,124 students in 2022-2023 American Indian: 42 Asian: 649 Hispanic/Latino: 10,867 Information taken from the Public Schools of North Black: 11,990 Carolina Statistical Profile: White: 6.034 Two or More Races: 1,700 http://apps.schools.nc.gov/ords/f?p=145:216:::NO:: Hawaijan/Pacific Islander: 22 http://apps.schools.nc.gov/ords/f?p=145:216: ::NO::: (enter 2023 as the year; default is 2011) DATA (including demographic, enrollment, and Facts & Figures about Durham Public test score data) Schools: https://www.dpsnc.net/domain/78 Demographic/Enrollment Numbers: https://www.dpsnc.net/site/Default.aspx?Pag eID=324 Public Schools of North Carolina Statistical Profile: http://apps.schools.nc.gov/ords/f?p=145:216: ::NO::: NC DPI School Report Cards: https://www.dpi.nc.gov/data-reports/schoolreport-cards Visit NC Department of Public Instruction website at https://www.dpi.nc.gov/datareports

Conducting Research in Durham Public Schools

If you are interested in conducting research in the Durham Public Schools (DPS), we encourage you to contact SRP to discuss whether we can assist you. *DPS strongly requests that applications be reviewed by the School Research Partnership before being submitted to DPS.* This can facilitate your application approval.

Durham Public Schools has an application procedure for requesting approval to conduct research with their students and/or staff populations. Please review the application deadlines and other instructions at https://www.dpsnc.net/Page/458

It is also important to note that DPS charges \$100 to review an application to conduct research.

Please also note:

"In addition, DPS automatically disqualifies the following types of research applications: Undergraduate <u>and</u> Master's research studies as well as external doctoral research studies. DPS does allow and accept <u>internal</u> doctoral research study applications." (as per DPS Board of Education Policy 5230)

Researchers should not contact principals or schools prior to having their application officially approved by DPS.

ALAMANCE-BURLINGTON SCHOOL SYSTEM – OVERVIEW

ADDRESS/PHONE 1712 Vaughn Road, Burlington, NC 27217-2916 (336) 570-6060 (P) (336) 570-6218 (F) SUPERINTENDENT Dr. Dain Butler Dain_Butler@abss.k12.nc.us Phone: 336-438-4002	https://www.abss.k12.nc.us/ https://www.abss.k12.nc.us/page/superintendent- information
KEY CONTACT(S) FOR RESEARCH Revonda Johnson Chief Academic Officer (336) 438-4000 ext. 20070 revonda_johnson@abss.k12.nc.us	Detailed instructions available at this page: https://www.abss.k12.nc.us/page/conducting-research-in-abss
 SCHOOLS (# AND TYPE)* 20 elementary schools (K-5) 7 middle schools (grades 6-8) 7 traditional high schools (grades 9-12) Alamance-Burlington Early College (on the campus of Alamance Community College) Alamance-Burlington Career and Technical Education Center Ray Street Academy (alternative learning for grades K-12) Alamance Virtual School 	https://www.abss.k12.nc.us/ • Check "School" dropdown
STUDENTS (#) 22,198 students in 2022-2023 Information taken from the Public Schools of North Carolina Statistical Profile: http://apps.schools.nc.gov/ords/f?p=145:216::: NO:::	American Indian: 54 Asian: 357 Hispanic/Latino: 6,552 Black: 5,434 White: 8,249 Two or More Races: 1,530 Hawaiian/Pacific Islander: 22 http://apps.schools.nc.gov/ords/f?p=145:216:::N O::: (enter 2023 as the year; default is 2011)

DATA (including demographic, enrollment, and test score data)	NC DPI School Accounting and Reporting https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting
	North Carolina School Report Cards: https://ncreports.ondemand.sas.com/src/
	Visit NC Department of Public Instruction website at https://www.dpi.nc.gov/data-reports

Conducting Research in Alamance-Burlington Schools

(From https://www.abss.k12.nc.us/page/conducting-research-in-abss, as of 10/11/2023)

The Alamance-Burlington School System welcomes periodic cooperation with individuals and agencies wishing to conduct research in the school system insofar as the proposed research is likely to result in improved services to students without detracting from the educational mission of the school.

Prior to beginning any proposed research and/or survey of students or staff members in the district, researchers must:

- 1. Familiarize themselves with ABSS Board Policy 4720 (<u>Student Surveys</u>) and 5230 (<u>Research Projects</u>).
- 2. Complete the Application for Permission to Conduct Research.
- 3. Receive a signed letter of approval from the Alamance-Burlington School System and comply with each of its provisions.

Research requests will be reviewed on the last Friday of each month. Research requests will not be approved after September 15 for the fall semester or February 15 for the spring semester.

Please note: Alamance-Burlington School System receives a large number of research requests. Approval is not guaranteed, even when the proposal complies with ABSS Board Policies 4720 and/or 5230. Please allow sufficient lead time for approval. Many projects require Board approval, and most require significant groundwork during the approval process to ensure policy compliance and a good match between the researcher's project and appropriate research site and subjects.

Please contact <u>revonda_johnson@abss.k12.nc.us</u> if you have additional questions or need to provide additional documentation.

CHAPEL HILL-CARRBORO CITY SCHOOLS – OVERVIEW

ADDRESS/PHONE	https://www.chccs.org/
750 S. Merritt Mill Rd.	
Chapel Hill, NC, 27516	
(919) 967-8211 (P)	
(919) 933-4560 (F)	
SUPERINTENDENT	https://www.chccs.org/domain/1054
Dr. Nyah Hamlett	
(919) 967-8211 x 28226	https://www.chccs.org/
superintendent@chccs.k12.nc.us	Hover over 'Our District'
	Select 'Leadership & Organization'
KEY CONTACT(S) FOR RESEARCH	The page below provides detailed
Diane N. Villwock, Ph.D.	information on submitting requests to
Executive Director, Assessment & Research	conduct research in the Chapel Hill-
	Carrboro City Schools.
(919) 967-8211, ext. 22409	https://www.chccs.org/site/Default.aspx?Pag
dvillwock@chccs.k12.nc.us	<u>eID=1174</u>
	1 // 1 /2.400
	https://www.chccs.org/domain/2488
SCHOOLS (# AND TYPE)*	Overview:
• 11 elementary schools	https://www.chccs.org/Page/11087
4 middle schools	
• 4 high schools	
1 Specialty: UNC Hospital School	School Data Profiles Report:
(school for young people being treated at	https://app.powerbi.com/view?r=eyJrIjoiZm
UNC Hospital)	M3NzAwYTQtM2EwMC00YzAzLWJiMz
	QtZGFiNTFjNDRjYjNlliwidCl6ImMyN2U
	1NDlkLTUyMzEtNDJjYS1hNmM2LTliN
	WM0Yzg0NzgwOCJ9&pageName=Report
	Section819e116ccf90a6eb8b5c

STUDENTS (#)	American Indian: 12
11,403 students in 2022-2023	Asian: 1,502
	Hispanic/Latino: 2,058
	Black: 1,325
Information taken from the Public Schools of	White: 5,623
North Carolina Statistical Profile:	Two or More Races: 881
http://apps.schools.nc.gov/ords/f?p=145:216:::N	Hawaiian/Pacific Islander:2
<u>O:::</u>	
	http://apps.schools.nc.gov/ords/f?p=145:216
	:::NO::: (enter 2023 as the school year;
	default is 2011)
DATA (including demographic, enrollment, and	School Report:
test score data)	https://www.chccs.org/Page/8454
	NC DPI School Report Card:
	https://www.dpi.nc.gov/data-reports/school-
	report-cards
	AN A
	Visit NC Department of Public Instruction
	website at https://www.dpi.nc.gov/data-
	reports

Conducting Research in Chapel Hill-Carrboro City Schools

If you are interested in conducting research in the Chapel Hill-Carrboro school system, we encourage you to contact SRP to discuss whether we can assist you.

Researchers who wish to work with the District's students and/or staff, as subjects in their research, must submit an:

- electronic copy of their IRB packet
- copy of the signed cover sheet showing IRB approval

Email submissions to:

Dr. Diane Villwock
Executive Director, Assessment & Research
dvillwock@chccs.k12.nc.us
919-967-8211 x 22409

CHARLOTTE-MECKLENBURG SCHOOLS – OVERVIEW

ADDRESS/PHONE	https://www.cmsk12.org/
Mailing Address:	
P.O. Box 30035	
Charlotte, NC 28230-0035	
(980) 343-3000 (P)	
SUPERINTENDENT	Superintendent:
Dr. Crystal L. Hill	https://www.cmsk12.org/domain/101
superintendent@cms.k12.nc.us	
4421 Stuart Andrew Blvd.	Leadership team:
Charlotte, NC 28217	https://www.cmsk12.org/Page/110
(980) 343-3000	
KEY CONTACT(S) FOR RESEARCH	Detailed instructions are available here:
Dr. Lindsay Messinger, Director, Research,	https://www.cmsk12.org/Page/174
Evaluation & Analytics	
(980) 343-1609 (P)	and here:
lindsay1.messinger@cms.k12.nc.us	https://drive.google.com/file/d/1koy-
	Jn9QGezj25QtJX8maY95hqXcgHyO/vie
	W
SCHOOLS (# AND TYPE)	https://www.cmsk12.org/Page/8963
• 102 elementary schools	
• 44 middle schools	
• 34 high schools	
• 4 alternative schools	
• 184 total schools	
STUDENTS (#)	American Indian: 278
141,217 students in 2022-2023	Asian: 9,858
	Hispanic/Latino: 41,640
Information taken from the Public Schools of	Black: 50,421
North Carolina Statistical Profile:	White: 34,191
http://apps.schools.nc.gov/ords/f?p=145:216:::NO	Two or More Races: 4,638
:::	Hawaiian/Pacific Islander: 191
	http://apps.schools.nc.gov/ords/f?p=145:2
	16:::NO::: (enter 2023 as year; default is
	2011)
DATA (including demographic, enrollment, and	Performance Dashboard:
test score data)	https://www.cms.k12.nc.us/cmsdepartmen
,	ts/accountability/Pages/PerformanceDash
	boardNew.aspx
	District Report Card:

https://www.cmsk12.org/district-report- card
NC School Report Card: https://www.dpi.nc.gov/data-reports/school-report-cards

Conducting Research in the Charlotte-Mecklenburg Schools

If you are interested in conducting research in the Charlotte-Mecklenburg Schools, we encourage you to contact SRP to discuss whether we can assist you. The key contacts for research noted in the above table can provide advice about research feasibility and review/approve research applications. Research applications to CMS typically take approximately 30 days from submission to decision but may take longer.

Note from CMS:

We strongly encourage researchers to contact a district level staff member from the appropriate department when you are selecting your research topic. The district level staff can help develop your research questions to align with district priorities so that the study would provide actionable information. Please note this will not ensure your application will be approved but is a crucial first step.

We strongly recommend that researchers review the CMS <u>Research</u> <u>Guidelines</u> research before planning their research study.

To avoid duplicative research, please see the document below of Ongoing and Recently Completed Research Studies. We will likely deny any studies similar to studies on this list. If you would like more information on any of these studies to determine if your study might be duplicative, contact Susie Freije, who will provide a copy of the research questions and proposal summary.

• Ongoing and Recently Completed Research Studies

CHATHAM COUNTY SCHOOLS – OVERVIEW

ADDRESS/PHONE 468 Renaissance Dr., P.O. Box 128 Pittsboro, North Carolina 27312 (919) 542-3626 (P) (919) 542-1980 (F) SUPERINTENDENT Dr. Anthony D. Jackson, Superintendent ajackson@chatham.k12.nc.us Mrs. Kristin C. Guthrie	https://www.chatham.k12.nc.us/ https://www.chatham.k12.nc.us/Page/20 868
Administrative Assistant to the Superintendent kguthrie@chatham.k12.nc.us (919) 542-3626 (P)	
KEY CONTACT(S) FOR RESEARCH Dr. Amanda Hartness Assistant Superintendent for Academic Services and Instructional Support Division 369 West Street Pittsboro, NC 27312 (919) 542-3626 (P) ahartness@chatham.k12.nc.us	http://www.chatham.k12.nc.us/domain/1608 Board of Education policies: https://boardpolicyonline.com/bl/?b=chatham_nc#&&hs=136278 Any project involving the survey of students will be in compliance with applicable federal regulations as well as the district Research Process Guidelines
 SCHOOLS (# AND TYPE) 7 pre-k schools 6 elementary schools 5 K-8 schools 3 middle schools 4 traditional high schools 1 alternative high school (SAGE Academy) 1 Early College High School (the Chatham School of Science & Engineering) 1 fully online school (Virtual Academy at Chatham Central) 	Overviews of the school numbers and types can be found by going to the Chatham County Schools home page, hovering over Academics, and selecting Pre-Kindergarten, Elementary Education, Middle School, or High School. Links to individual school web sites are found on the home page, under the Schools drop-down menu. https://www.chatham.k12.nc.us/
*Data current as of 2022-2023 school year	

STUDENTS (#)	American Indian: 16
8,954 students in 2022-2023	Asian: 137
	Hispanic/Latino: 2,873
	Black: 984
	White: 4,483
Information taken from Public Schools of	Two or More Races: 447
North Carolina Statistical Profile:	Hawaiian/Pacific Islander: 14
http://apps.schools.nc.gov/ords/f?p=145:216:::	
<u>NO:::</u>	http://apps.schools.nc.gov/ords/f?p=145:
	216:::NO:::
	(enter 2023 as year; default is 2011)
DATA (including demographic, enrollment,	
and test score data)	NC Report Cards:
	https://ncreports.ondemand.sas.com/src/
School Testing Results:	
https://www.chatham.k12.nc.us/Page/20912	NC DPI School Report Cards:
	https://www.dpi.nc.gov/data-
First Ten Days, monthly, and historical	reports/school-report-cards
enrollment information:	
https:/www.chatham.k12.nc.us/Page/20910	Visit NC Department of Public
	Instruction website at
Demographic information on the school	https://www.dpi.nc.gov/data-reports
website: (current as of May 7, 2021)	
https://www.chatham.k12.nc.us/Page/23311	

Conducting Research in the Chatham County Schools

Please submit a Research Request Online Application Form for review.

Approval Contact

Dr. Amanda Hartness

Assistant Superintendent for Academic Services and Instructional Support Division Chatham County Schools

369 West Street, Pittsboro, North Carolina 27312

369 West Street, Pittsboro, North Carolina 27312

ahartness@chatham.k12.nc.us

If you are interested in conducting research in the Chatham County schools, we encourage you to contact SRP to discuss whether we can assist you. In addition, the key contact for research noted in the table above can provide guidance regarding specific research proposals.

Duke University School Research Partnership October 2023

CUMBERLAND COUNTY SCHOOLS – OVERVIEW

ADDRESS/PHONE	http://ccs.k12.nc.us/
2465 Gillespie Street	
Fayetteville, NC 28306	
(910) 678-2300 (P)	
Mailing Address:	
P.O. Box 2357	
Fayetteville, NC 28302	
SUPERINTENDENT	About the Superintendent:
Dr. Marvin Connelly, Jr., Superintendent	https://www.ccs.k12.nc.us/Page/119
ccssuperintendent@ccs.k12.nc.us	<u>6</u>
Mrs. Linda Caesar, Executive Assistant	Superintendent Welcome Letter:
lindacaesar@ccs.k12.nc.us	https://www.ccs.k12.nc.us/domain/1
(910) 678-2312	100
KEY CONTACT(S) FOR RESEARCH	This page provides information on
	conducting research in CCS and
Communications and Public Relations	links to the necessary application forms:
Lindsay Whitley, Associate Superintendent	
Communications and Community Engagement (910) 678-2303 (P)	https://www.ccs.k12.nc.us/domain/1 621
(910) 678-2303 (1)	021
	Board of Education Policy on
	Participation in Research Projects:
	https://boardpolicyonline.com/bl/?b=
	cumberland#&&hs=127953
	Cumeeriana 127355
SCHOOLS (# AND TYPE)	CCS District Profile:
• 50 elementary schools	https://www.ccs.k12.nc.us/domain/2
• 187 middle schools	697
• 17 high schools	
• 2 virtual schools	
86 total schools	
00 10.551 00.100.15	

STUDENTS (#)	American Indian: 657
48,834 students in 2022-23	Asian: 981
50,246 students in 2023-24	Hispanic/Latino: 7,702
	Black: 22,213
Military/Federally Connected Students: 14,716	White: 12,568
(29%)	Two or More Races: 4,470
(from https://www.ccs.k12.nc.us/domain/2697)	Hawaiian/Pacific Islander: 243
	http://apps.schools.nc.gov/ords/f?p=
Information taken from the Public Schools of North	145:216:::NO::: (enter 2023 as year;
Carolina Statistical Profile:	default is 2011)
http://apps.schools.nc.gov/ords/f?p=145:216:::NO::	,
<u>:</u>	
DATA (including demographic, enrollment, and	Cumberland County Schools
test score data)	Planning Department:
,	http://planning.ccs.k12.nc.us/ccs-
	demographics/
Data and Accountability:	<u>domographios/</u>
https://www.ccs.k12.nc.us/Domain/1623	NC DPI School Report Cards:
integer, www.ees.ki2.iie.as/Boiliaili 1025	https://www.dpi.nc.gov/data-
	reports/school-report-cards
	reports/seriour report eards
	Visit NC Department of Public
	Instruction website at
	https://www.dpi.nc.gov/data-reports
	intps://www.upi.nc.gov/unu-reports

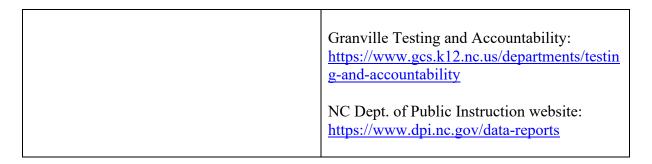
Conducting Research in the Cumberland County Schools

If you are interested in conducting research in the Cumberland County schools, we encourage you to contact SRP to discuss whether we can assist you. In addition, the key contact for research noted in the table above can provide guidance regarding specific research proposals.

Detailed information and related policy links can be found at this link: https://boardpolicyonline.com/bl/?b=cumberland#&&hs=127953

GRANVILLE COUNTY PUBLIC SCHOOLS – OVERVIEW

ADDRESS/PHONE	http://www.gcs.k12.nc.us/
101 Delacroix Street	http://www.gcs.k12.hc.us/
Oxford, NC 27565	
Mailing Address.	
Mailing Address:	
P.O Box 927	
Oxford, NC 27565	
(010) (02 4(12 (P))	
(919) 693-4613 (P)	
(919) 693-7391 (F)	
SUPERINTENDENT	https://www.gcs.k12.nc.us/our-district/our-
Dr. Stan Winborne	<u>superintendent</u>
KEY CONTACT(S) FOR RESEARCH	Board of Education Policy Code 5230
Amy C. Rice	Participation in Research Projects:
Testing & Accountability Coordinator	https://boardpolicyonline.com/?b=granville
ricea@gcs.k12.nc.us	
	Testing and Accountability:
Dinah Carter	https://www.gcs.k12.nc.us/departments/testin
Data Manager for Testing & Accountability	g-and-accountability
cmarterd@gcs.k12.nc.us	
SCHOOLS (# AND TYPE)	Individual school information can be
 7 elementary schools 	accessed from the home page. Select
• 3 middle schools	"Schools" in the top right-hand corner:
• 4 high schools	https://www.gcs.k12.nc.us/
• Granville Academy (K-12)	
Phoenix Academy	
Thomas readenry	
STUDENTS (#)	American Indian: 15
6,627 in 2022-2023	Asian: 41
	Hispanic/Latino: 1,621
	Black: 2,319
Information taken from the Public Schools	White: 2,260
of North Carolina Statistical Profile:	Two or More Races: 369
http://apps.schools.nc.gov/ords/f?p=145:21	Hawaiian/Pacific Islander: 2
6:::NO:::	
	http://apps.schools.nc.gov/ords/f?p=145:216::
	:NO::: (enter 2023 as year; default is 2011)
	(
DATA (including demographic, enrollment,	DPI NC School Report Cards:
and test score data)	https://www.dpi.nc.gov/data-reports/school-
and test soore data)	report-cards
	1 port varus



Conducting Research in the Granville County Schools

If you are interested in conducting research in the Granville County schools, we encourage you to contact SRP to discuss whether we can assist you. In addition, the key contact for research noted in the above chart is available to discuss questions regarding research studies.

Granville County Schools does not have a formal application process to conduct research. Requests with as detailed information as possible about the proposed research should be sent to the key contact noted in the table above.

JOHNSTON COUNTY PUBLIC SCHOOLS – OVERVIEW

ADDRESS/PHONE	http://www.johnston.k12.nc.us
Physical Address:	
2320 US 70 Business Hwy East	
Smithfield, NC 27577-1336	
Mailing Address:	
PO Box 1336	
Smithfield, NC 27577	
(919) 934-6031 (P)	
(919) 934-2586 (F)	
(515) 50 : 2000 (2)	
SUPERINTENDENT	https://www.johnston.k12.nc.us/o/jcps/
Dr. Eric Bracy, Superintendent	page/superintendent
J 7 1	1
Andrea Dublin, Asst to Superintendent	
andreadublin@johnston.k12.nc.us	
(919) 934-6032 x 8054	
KEY CONTACT(S) FOR RESEARCH	https://boardpolicyonline.com/bl/?b=jo
Cherry Johnson	hnston#&&hs=157534
Director of Research & Grant Development	
Johnston County Public Schools	
cherryjohnson@johnston.k12.nc.us	
(919) 934-4361 x 4090	
SCHOOLS (# AND TYPE)	Johnston County School Profiles:
• 23 elementary schools	https://docs.google.com/document/d/1
• 13 middle schools	ogeTN9Kb9u1Sg1OHjrjVEhMDBtLO
• 8 high schools (some are small programs)	vtnGISeA7Y6EGIM/edit?usp=sharing
• 1 K-8 school	
• 2 6-12 schools	
• 1 virtual school	
• 5 Specialty Schools/Programs	
• 48 total schools	

STUDENTS (#)	American Indian: 0.28%
37,592	Asian: 0.85%
	Hispanic/Latino: 28.38%
Information taken from Johnston County district	Black: 17.09%
website:	White: 48.13%
https://www.johnston.k12.nc.us/o/jcps/page/about-	Two or More Races: 5.22%
the-district	Hawaiian/Pacific Islander: 0.95%
	https://www.johnston.k12.nc.us/o/jcps/
	page/about-the-district
DATA (including demographic, enrollment, and test	Visit NC Department of Public
score data)	Instruction website at
	https://www.dpi.nc.gov/data-reports
Public Information:	
Caitlin Furr (effective April 2021)	Public Schools of North Carolina
Executive Director of Communication	Statistical Profile:
(919) 934-3865 x 7032	http://apps.schools.nc.gov/ords/f?p=14
caitlinfurr@johnston.k12.nc.us	<u>5:216:::NO:::</u>
	NC DPI School Report Card: https://www.dpi.nc.gov/data- reports/school-report-cards

Conducting Research in the Johnston County Schools

If you are interested in conducting research in the Johnston County schools, we encourage you to contact SRP to discuss whether we can assist you. In addition, the key contact for research noted in the above table is available to discuss questions regarding research studies.

The Johnston County School District does not have a formal application process to conduct research. Requests to conduct research should be initiated with the key contact person listed above.

From Policy Code information at this link: https://boardpolicyonline.com/bl/?b=johnston#&&hs=157534

The Johnston County Board of Education approves periodic cooperation with individuals and agencies wishing to conduct research in the school system insofar as the proposed research is likely to result in improved services to students without detracting from the educational mission of the school. The superintendent or designee shall review requests from individuals and/or agencies outside of the school system to distribute or administer any research project, survey, analysis or evaluation to students. Any such instrument must be approved by the superintendent or designee before a survey is administered or distributed to students.

NEW HANOVER COUNTY SCHOOLS – OVERVIEW

ADDRESS/PHONE	https://www.nhcs.net/
6410 Carolina Beach Road	
Wilmington, NC 28412	
(910) 254-4200 (P)	
SUPERINTENDENT	https://www.nhcs.net/about-
Dr. Charles Foust	<u>us/superintendent</u>
charles.foust@nhcs.net	
KEY CONTACT(S) FOR RESEARCH	http://media.microscribepub.com/landingpag
Barbara Ussary	es/hanover.htm
Evaluation & Research Analyst	
barbara.ussary@nhcs.net	
910-254-4221	
SCHOOLS (# AND TYPE)	https://www.nhcs.net/schools
• 25 elementary schools	
8 middle schools	
8 high schools	
• 2 alternative schools	
• 3 Pre-K Centers	
STUDENTS (#)	American Indian: 71
25,082 (2023)	Asian: 393
	Hispanic/Latino: 4,482
	Black: 4,195
	White: 14,651
Information taken from the Public Schools of North	Two or More Races: 1,257
Carolina Statistical Profile:	Hawaiian/Pacific Islander: 33
http://apps.schools.nc.gov/ords/f?p=145:216:::NO::	
<u>:</u>	http://apps.schools.nc.gov/ords/f?p=145:216:
	::NO::: (enter 2023 as year; default is 2011)

DATA (including demographic, enrollment, and test score data)

Josh Smith, Chief Communications Officer josh.smith@nhcs.net

Public Information Request Form:

https://www.nhcs.net/divisions/communication/public-records-requests

Annual Accountability Report:

https://www.nhcs.net/about-us/annual-accountability-report

Visit NC Department of Public Instruction website at https://www.dpi.nc.gov/data-reports

New Hanover County Schools Instruction and Academic Accountability: https://www.nhcs.net/divisions/instruction-and-academic-accountability

National Center for Education Statistics District Search:

https://nces.ed.gov/ccd/districtsearch/district detail.asp?start=0&ID2=3703330

Conducting Research in the New Hanover County Schools

If you are interested in conducting research in the New Hanover County schools, we encourage you to contact SRP to discuss whether we can assist you.

ORANGE COUNTY SCHOOLS – OVERVIEW

ADDRESS/PHONE 200 East King Street Hillsborough, NC 27278	http://www.orangecountyfirst.com/
(919) 732-8126	
SUPERINTENDENT Dr. James Merrill Superintendent ocs.superintendent@orange.k12.nc.us (919) 732-8126 x10001	https://www.orangecountyfirst.com/Page/756
KEY CONTACT(S) FOR RESEARCH Dr. Denise C. Greene Chief Academic Officer denise.greene@orange.k12.nc.us 919-732-8126 Mr. Kevin B. Smith Chief Public Information Officer kevin.smith@orange.k12.nc.us 919-732-8126 x10005	District Leadership: https://www.orangecountyfirst.com/Pag e/756 Public Records Request Form: https://www.orangecountyfirst.com/Pag e/1499 Orange County Board of Education Policy on Research:

STUDENTS (#)	American Indian:10
7,116 students in 2022-2023	Asian: 129
	Hispanic/Latino: 1,932
	Black: 959
Information taken from the Public Schools of	White: 3,533
North Carolina Statistical Profile:	Two or More Races: 552
http://apps.schools.nc.gov/ords/f?p=145:216:::NO :::	Hawaiian/Pacific Islander: 1
	http://apps.schools.nc.gov/ords/f?p=145 :216:::NO::: (enter 2023 as year;
	default is 2011)
DATA (including demographic, enrollment, and	Visit NC Department of Public
test score data)	Instruction website at
	https://www.dpi.nc.gov/data-reports
For Demographics info, contact Joy Toellen,	
Student Information System Coordinator, at	NC DPI School Report Card:
joy.toellen@orange.k12.nc.us	https://www.dpi.nc.gov/data-
	reports/school-report-cards
	Public Schools of North Carolina Statistical Profile: http://apps.schools.nc.gov/ords/f?p=14 5:216:::NO:::

Conducting Research in the Orange County Schools

If you are interested in conducting research in the Orange County Schools, we encourage you to contact SRP to discuss whether we can assist you.

The Orange County School system's Board of Education policy states the following regarding research in the schools:

"The Orange County School System is supportive of the development of new educational knowledge through research within the local school community. The Board encourages agencies and individuals to conduct research on issues related to student achievement and the effective operation of the school system. The research should be well planned and supervised to the point that it provides the least interruption possible to the currently adjusted instructional program. All interested researchers must submit an application and receive approval from the Chief Academic officer prior to initiation of the research project. (03/06/2017)

Research applications to Orange County Schools typically take approximately two weeks from submission to decision but may require additional time to review.

PENDER COUNTY SCHOOLS – OVERVIEW

Pender County Schools	https://www.pender.k12.nc.us/
925 Penderlea HWY	https://www.pender.k12.ne.us/
Burgaw, NW 28425	
(910) 259-2187 (P)	
(910) 259-0133 (F)	
SUPERINTENDENT	Article:
Dr. Brad Breedlove (effective Jan. 1, 2023)	https://www.pender.k12.nc.us/article/87487
william breedlove@pender.k12.nc.us	4
KEY CONTACT(S) FOR RESEARCH	Board of Education Policies on Participation
	in Research
Dr. Brad Breedlove (Superintendent)	
william breedlove@pender.k12.nc.us	5230 Participation in Research Projects:
→ See 5230/5230-R Policies before contacting	https://www.pender.k12.nc.us/page/policy-
See 3230/3230-R 1 offices before contacting	5230-participation-in-research-projects
	<u>3230-participation-in-research-projects</u>
	5230-R Participation in Research Projects:
	1 3
	https://www.pender.k12.nc.us/page/regulati
	on-5230-r-participation-in-research-projects
COHOOL C (II A NID TEXTE)	1,4,7,7,1,1,1,2,7,7,1,4,
SCHOOLS (# AND TYPE)	https://www.pender.k12.nc.us/page/about
• 1 preschool	
• 1 year-round school (K-8)	
8 elementary schools	
• 5 middle schools	
• 4 high schools	
• 1 alternative school	
STUDENTS (#)	American Indian: 24
10,724 in 2022-2023	Asian: 62
	Hispanic/Latino: 1,808
	Black: 1,137
Information taken from the Public Schools of North	White: 7,112
Carolina Statistical Profile:	Two or More Races: 575
http://apps.schools.nc.gov/ords/f?p=145:216:::NO:::	Hawaiian/Pacific Islander: 6
impirapposenooisine.gov/oids/1:p=1+3.2101VO	Travialidis i dellie islander. 0
	http://apps.schools.nc.gov/ords/f?p=145:216
	:::NO::: (enter 2023 as year; default is 2011)

DATA (including demographic, enrollment, and	Visit NC Department of Public Instruction
test score data)	website at https://www.dpi.nc.gov/data-
	<u>reports</u>
	NC DPI School Report Cards:
	https://www.dpi.nc.gov/data-reports/school-
	<u>report-cards</u>

Conducting Research in the Pender County Schools

If you are interested in conducting research in the Pender County district, we encourage you to contact SRP to discuss whether we can assist you.

Requests to conduct research in Pender County Schools shall be made in writing to the Superintendent on forms provided by the district. Information on the application will include, at a minimum:

- 1. Statement of the research problem,
- 2. A description of the methodology,
- 3. A management plan describing the major steps required to conduct the research,
- 4. Copies of all research data gathering instruments and parent permission slips, and
- 5. A description of data analysis procedures.

More information, including necessary forms, can be found at this link: https://www.pender.k12.nc.us/page/regulation-5230-r-participation-in-research-projects

PERSON COUNTY SCHOOLS – OVERVIEW

304 South Morgan St. Roxboro, NC 27573 (336) 599-2191 (P) (336) 599-0844 (F)
(336) 599-2191 (P) (336) 599-0844 (F)
(336) 599-0844 (F)
(336) 599-0844 (F)
SUPERINTENDENT Message from the Superintendent:
Rodney Peterson, Ph.D. https://www.pcsnc.org/page/message-
petersonr@person.k12.nc.us from-the-superintendent
(336) 599-2191 x153
KEY CONTACT(S) FOR RESEARCH See Policy Code 5230: Participation in
Rodney Peterson, Ph.D., Superintendent Research Projects:
<u>https://boardpolicyonline.com/?b=person</u>
(scroll to code 5230)
(336) 599-2191 x153
SCHOOLS (# AND TYPE) Data from:
• 2 preschools <u>https://www.pcsnc.org/Page/1</u> (select
• 7 elementary schools About Us → Facts and Figures at top of
• 2 middle schools page)
• 1 high school
• 2 Alternative program Public School Review:
14 total schools https://www.publicschoolreview.com/nort
h-carolina/person-county
STUDENTS (#) American Indian: 14
5,339 students in 2023-2024 (from Asian: 14
https://www.publicschoolreview.com/north- Hispanic/Latino: 553
carolina/person-county) Black: 1,316
White: 2,138
4,322 students in 2022-2023
Information taken from the Public Schools of Hawaiian/Pacific Islander: 2
North Carolina Statistical Profile:
http://apps.schools.nc.gov/ords/f?p=145:216:::N
O::: http://apps.schools.nc.gov/ords/f?p=145:2
16:::NO::: (enter 2023 as year; default is
$\frac{1}{2011}$

DATA (including demographic, enrollment, and test score data)

Welcome Letter for Person County Schools' Report Cards:
https://www.pcsnc.org/page/school-report-cards

NC DPI School Report Cards:
https://www.dpi.nc.gov/data-reports/school-report-cards

Visit NC Department of Public Instruction website at
https://www.dpi.nc.gov/data-reports

Conducting Research in the Person County Schools

If you are interested in conducting research in the Person County district, we encourage you to contact SRP to discuss whether we can assist you.

Person County Schools does not have a formal application process for requesting research approval. Written requests with as detailed information as possible about the proposed research should be sent to the superintendent.

WAKE COUNTY PUBLIC SCHOOL SYSTEM - OVERVIEW

ADDRESS/PHONE	http://www.wcpss.net/
5625 Dillard Drive	
Cary, NC 27518	
(919) 431-7400	
SUPERINTENDENT	https://www.wcpss.net/domain/82
Dr. Robert P. Taylor	
Use this link to email:	
https://www.wcpss.net/Page/264	
KEY CONTACT(S) FOR RESEARCH	Detailed application instructions are available at:
As noted in the instructions, questions about	https://www.wcpss.net/domain/2395
applications can be sent to:	
wcpss-data-accountability@wcpss.net	
 SCHOOLS (# AND TYPE) 119 elementary schools 38 middle schools 31 high schools 7 alternative schools 3 K-8, 6-12 schools (academies) 973 trailers (2021-22) 198 total schools (2022-23) 	http://www.wcpss.net/domain/100
STUDENTS (#) 158,357students in 2022-2023	American Indian: 343 Asian: 18,311 Hispanic/Latino: 30,448
Information taken from the Public Schools of	Black: 34,655
North Carolina Statistical Profile:	White: 68,090
http://apps.schools.nc.gov/ords/f?p=145:216:::N	Two or More Races: 6,331
<u>O</u>	Hawaiian/Pacific Islander: 179
Year-by-year demographic data available on the Wake County Public School System website: https://www.wcpss.net/domain/100	http://apps.schools.nc.gov/ords/f?p=145:21 6:::NO (enter 2022 as year; default is 2011)

DATA (including demographic, enrollment, and test score data)	Demographic information for the school system is available at http://www.wcpss.net/domain/100
	For WCPSS test score data, see: http://www.wcpss.net//site/Default.aspx?P ageID=95
	Visit the NC Department of Public Instruction website at: https://www.dpi.nc.gov/data-reports

There is currently no distinction in our requirements for faculty vs. student applicants. All research proposals must adhere to the same standards. The Evaluation & Research Department staff members noted in the table above can provide advice about research feasibility and are responsible for reviewing and approving research applications.

Conducting Research in the Wake County Public School System

Research applications to WCPSS typically take approximately six weeks from submission to decision. Applications are typically reviewed monthly.

Before you consider submitting an <u>Application to Conduct Research in</u> <u>WCPSS</u> ("application"), please review <u>Board Policy 5230</u> for the definition of "research" and the conditions under which requests may be approved.

Extensive information about the topic "Request for Conducting Research" can be found at this link: https://www.wcpss.net/domain/2395

Excerpt from the 2018 Policy Manual, found at this link: https://boardpolicyonline.com/bl/?b=wake new#&&hs=499837

Policy Code: 5230 Participation In Research Projects

The Wake County Board of Education encourages agencies and individuals to conduct research on issues related to student achievement and the effective operation of the school system.

For the purpose of this policy, "research" shall include (1) any collection of existing information (e.g., student test scores, attendance, grades, demographic information, etc.) that requires staff time to obtain and is not otherwise an existing public record; (2) any new data collection from students or staff, including but not limited to interviews, observations, and surveys of staff or students; and (3) any analyses of existing data that are not publicly available.

Data, Research, and Accountability staff may approve a request for participation in a research project if:

- 1. the research results ultimately may benefit students of the school system;
- 2. the project's purpose and methodology are compatible with the goals and objectives of the Board and school system;
- 3. the project will not disrupt instructional time;
- 4. the costs of the project (in student/staff time) are low and the likely benefits to WCPSS are high in terms of potential insights, valid and reliable outcomes, and impact on practice;
- 5. the project has been submitted to a federally-recognized Institutional Review Board (IRB) for clearance prior to the application being reviewed unless the study is being conducted by the state education agency or a federal government agency. Evidence of actual IRB approval will be required before data collection actually begins should approval be granted, but it is not necessary during the application stage; and
- 6. the project is consistent with the implementation of existing district or school-based initiatives and programs.

Staff are encouraged to involve other central office administrators, school administrators, teachers, and parents in making this assessment.

All approved research projects must comply with any applicable policies regarding surveys of students, student records, and confidentiality of personal identifying information.

Legal References: <u>G.S. 115C-47</u>, <u>-230</u> <u>https://www.ncleg.net/EnactedLegislation/Statutes/HTML/BySection/Chapter_115C/GS_115</u> C-47.html

Adopted: September 4, 2018

Special thanks to the Provost's Office at Duke University for supporting the School Research Partnership

Questions? Feedback? Contact: Leslie Babinski, Ph.D. Associate Research Professor <u>leslie.babinski@duke.edu</u> (919) 613-9296

Duke Center for Child and Family Policy Sanford School of Public Policy Duke Box 90545 Durham, NC 27708 | USA





childandfamilypolicy.duke.edu