Child Policy Research Undergraduate Certificate Program

Research to Policy to Practice

The Center for Child and Family Policy offers a certificate in Child Policy Research that provides Duke undergraduate students with a unique opportunity to explore child and family policy issues through interdisciplinary study, while working closely with faculty members to conduct original research on real-world policy issues.

The goals of the certificate program are three-fold:

1) enable students to pursue a course of study in which they will use a multidisciplinary approach to analyze the issues facing children, families, and the society responsible for their development

2) provide students with a one-on-one, mentored research experience to study these issues

3) equip students with skills to engage in research that informs policy and practice

The certificate program draws on the expertise of Duke faculty to gain a deeper understanding of the issues facing today’s children and families. Through this certificate, students could pursue such topics as social and economic inequalities in education; gang violence in communities; the economic costs of childhood obesity; maltreatment of young children; and adolescent substance abuse. By combining courses across disciplines such as psychology, public policy, sociology, economics, and education, students can create a program of study to prepare them for a diverse range of careers.

Certificate Curriculum

Students must complete 3 required courses, 1 methodology course, and 2 electives.

The 3 required courses are:

- Research Independent Study or Honors Thesis (ChildPol 393)
- Multidisciplinary Approaches to Contemporary Children's Issues (capstone - ChildPol 495S)

The methodology course requirement may be fulfilled with a methods course in the department of the student’s major, or with Research Methods for Education Policy (ChildPol 590S/PubPol 590S).

Elective courses may be selected from across academic departments and disciplines. A Sample List of Electives is on the following page.
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Core Courses

ChildPol 250S/PubPol 242S  Cornerstone Course: Child Policy Research
ChildPol 495S/PubPol 420S  Capstone Course: Child Policy Certificate
ChildPol 590S/PubPol 590S  Research Methods for Education Policy

Sample List of Electives

ChildPol 325S/PubPol 325S  Equity in Early Childhood Programs and Policies
ChildPol 532S/PubPol 532S  Community-Based Research on Early Childhood Policy and Practice
Educ 234S/CulAnth 234S  Anthropology & Education
Educ 243S/PubPol 243S  Children, Schools, and Society
Educ 289S  Learning Outcomes Assessment: Understanding and Using Evidence to Guide Teaching, Learning, and Policy
Educ 290S  Topics in Equity and Access
Educ 303S  De/Re/Segregation in Education: A Case of Back to the Future?
Educ 307S  Issues of Education and Immigration
Educ 496S  Secondary School Issues: Pedagogy, Culture, & Methods
History 389S/PubPol 346S/ Rights 389S  Family Rights/Human Rights
Psy 103  Developmental Psychology
Psy 236/Sociol 260  Psychological Aspects of Human Development
Psy 240/Educ 240  Educational Psychology
Psy 435S  The Role of Race and Culture on Development
Psy 437S  Language Development
Psy 438S  Children’s Peer Relations
PubPol 290S  Race, Gender, and Education Policy
PubPol 395S  Children and the Experience of Illness
PubPol 151S/Educ 151S/ Sociol 151S  From Ethics to Education: Transforming the Future of STEM
Sociol 210  Contemporary Social Problems
Sociol 224  Human Development
Sociol 225  Intimate Inequalities: The State of American Families
Sociol 490S  Inequality on Campus

http://childandfamilypolicy.duke.edu/students/child-policy-research-certificate/