

**NORTH CAROLINA EDUCATION RESEARCH DATA CENTER
SUMMARY OF DATA FILES AVAILABLE**

Student Level

ACCESS	2009-2022
ACT ¹	2013-2015
Advanced Placement ³	2010-2017
Alternate Assessments	2009-2012
ASSET Test Scores	2002-2007
College Board	2015-2022
Course Membership	2006-2022
CTE Enrollment	2001-2007
Demographics/Absences	2006-2022
Dropout	1996-2022
End of Course Tests ¹	1997-2013
End of Grade Tests ¹	1995-2013
Exceptionality	2001-2003, 2005-2022
Geocoded Addresses	1995-2017
GPA	2005-2022
Graduates	2009-2022
Growth	2006-2012
Masterbuild ²	1997-2019, 2021-2022
MClass	2014-2019, 2022 ³
PSAT ⁴	2013-2014
SAT ³	2009-2014
School Exit	2006-2022
Suspension (Offense-Consequence)	2001-2022**
Tests ²	2006, 2008-2019, 2021-2022
Transcripts	2005-2022
WorkKeys ²	2012-2019, 2021-2022
Youth Risk Behavior Survey*	1995-2011

***Please note that for the 2005 suspension data, we only have data at the school level and not at the individual level.*

Teacher Level

Absence	1995-2008
License Area Snapshots	1995-2022
Licensure-Education Snapshots	1995-2022
Licensure-Salary Pay Snapshots	1995-2022
Licensure-Salary Test Snapshots	1995-2022
National Board Certification	1995-2007, 2014-2022
Working Conditions Survey*	2002-2020 (Biennial)

¹ Individual ACT, EOG, and EOC test files were discontinued in 2013-2014. Scores are now available in “Tests”

² Masterbuild, Tests, and WorkKeys are not available for 2019-20 due to Covid but are expected for 2020-21

³ “MClass” discontinued after 2019; comparable 2022 file contains K-3 test scores

⁴ AP, PSAT and SAT are combined in COLLEGEBOARD from 2015 to present.

* Cannot be linked to NCERDC individual student and teacher records

Classroom Level	
SAR Meeting Codes	1995-2013
SAR Personnel Data	1995-2013
SAR Student Count and Activity Directory	1995-2013
School Level	
ABC Accountability Program Growth	1997-2009
Attendance	2004-2011
Membership by Race and Sex	1993-2002
Private School Survey	1996-2004 (Biennial)
Public School Universe	1993-2016
School Report Card	2001-2017
District Level	
Community Index	2004
Discipline	2000
District Report Card	2001-2017
Dropout Rate	1995-2003
High School Graduates	1983-2002, 2005-2006
Juvenile Justice County Databook	2003-2006
LEA Finance	1997-2011
Legally Reportable Offenses	1996-2002
Local Education Agency Universe	1993-2015
Per Pupil Expenditures	1980-2004
Personnel Demographics	1998-2005
Salary Supplements	1987-2011

Variables listed provide an example of what may be contained in these files. Note that the specific content of each dataset may vary from year to year.

STUDENT LEVEL

ACT

ACT_HSCODE	ACT High School Code
BIRTHDT	Date of Birth
COMBINED_EW_SCORE	Combined English/Writing Score
COMPOSITE_SCORE	Composite Score
ENGLISH_SCORE	English Scale Score
GENDER	Gender
GRADE	Grade Level
GRADUATIONYEAR	Year of high school graduation
LEA	LEA Code
MASTID	NCERDC Encrypted Identifier
MATH_SCORE	Math Scale Score
READING_SCORE	Reading Scale Score
SCHLCODE	School Code
SCHLNAME	School Name
SCIENCE_SCORE	Science Scale Score
TEST_DATE	Test Date
WRITING_SUBSCORE	Writing Subscore

ADVANCED PLACEMENT

_____GR	AP Course Grade (1-5)
_____YR	AP Course Year
	ART3D =Studio Art: 3-D Design
	ARTHIS =Art History
	ARTST2 =Studio Art: 2-D Design
	ARTSTD =Studio Drawing
	BIOL =Biology
	CALCAB =Calculus AB
	CALCBC =Calculus BC
	CHEM =Chemistry
	CHINES =Chinese Language
	COMSCA =Computer Science A
	ECONMA =Macro-Economics
	ECONMI =Micro-Economics
	ENGLAN =English Language
	ENGLIT =English Literature
	ENVSCI =Environmental Science
	EURHIS =European History
	FRNLAN =French Language
	JAPAN =Japanese Language
	GERLA =German Language

ADVANCED PLACEMENT (cont.d)

	GOVCOM =Comp. Government
	GOVUS =US Government
	HUMGEO =Human Geography
	LATINV =Latin Vergil
	MUSICT =Music Theory
	PHYSB =Physics B
	PHYSEM =Physics Elect/Mag
	PHYSM =Physics Mechanics
	PSYCH =Psychology
	SPANLA =Spanish Language
	SPANLT =Spanish Literature
	STAT =Statistics
	USHIST =US History
	WDHIST =History World History
BIRTHDT	Date of Birth
BLANGAP	Best Language
ETHNIC	Ethnicity
LEA	Local Education Agency Code
MASTID	Encrypted Student Identifier
RETESTAP	Retest
SCHLCODE	School Code
SEX	Student's Sex

ALTERNATE ASSESSMENT

ADMINIST	Administration
ANTGRD	Anticipated grade
AVGLVLR	Average Reading Level
BDATE	Birth Date with day set to 15th
CLASSPD	Class period
ETHNIC	Student ethnicity
GRADE	Grade Level
LEA	LEA code
MAKEUP	Make up or absent from test
MASTID	Master ID
MATHABS	Absent from math test makeup
MATHACH	Math achievement level
MATHSCAL	Math scale score
MISADMIN	Retest due to admin problem
MTGCODE	Meeting Code
NCCMATH	EOG reading and NCCLAS math alternate assessment
NCCREAD	EOG math and NCCLAS reading alternate assessment
NCEMATH	EOG reading and NCEXTEND2 math alternate assessment
NCERead	EOG math and NCEXTEND2 reading alternate assessment

ALTERNATE ASSESSMENT (cont'd)

READABS	Student absent from reading test
READACH	Read achievement level
READSCAL	Read scale score
REXEMPT	Exempt from Reading test due to LPT score
SCHLCODE	School code
SCHLNAME	School name
SEX	Student gender
TCHMTJDG	Teacher math judgment
TCHRDJDG	Teacher reading judgment
TESTDT	Test date
TESTFORM	Test form
TESTNAME	Test name
TIMPAIR	Transitory Impairment
TM1PAGE	Test Mod-one item per page
TMABACUS	Test Mod-cranmer abacus
TMALOUD	Test Mod-read aloud
TMALOUDS	Test Mod-read aloud to self
TMAPPRV	Test Mod-NCDPI approved accommodations
TMBILING	Test Mod-word to word bilingual
TMBPRINT	Test Mod-large print edition
TMBRAIL	Test Mod-braille edition
TMBWRIT	Test Mod-braille writer
TMDICTAT	Test Mod-dictation to scribe
TMHOME	Test Mod-home/hospital testing
TMKEYBD	Test Mod-use of typewriter/word processor
TMMAGNFY	Test Mod-magnification device
TMMARK	Test Mod-student marks test book
TMMULT	Test Mod-multiple test sessions
TMOTHR	Other invalid mod
TMROOM	Test Mod-test in separate room
TMSIGN	Test Mod-interpreter signs
TMTECH	Test Mod-assistive technology
TMTIME	Test Mod-schedule extended time
TRANSMTH	Transfer student tested in math only before moving
TRANSRD	Transfer student tested in reading only before moving
TSTADMDT	Test Admin Date

ASSET TEST SCORES

ALGEBRA_SCORE	Elementary Algebra Test
LEA	LEA Code (Local Education Agency)
MASTID	Encrypted Student Identifier
NUMERIC_SCORE	Numerical Skills Test
READING_SCORE	Reading Skills Test
REPORTING_YEAR	Reporting year
SCHLCODE	School Code
WRITING_SCORE	Writing Skills Test

COURSE MEMBERSHIP

BIRTHDT	Birth Date (day set to the 15 th of the month)
COLLECTION_CODE	Collection Code
COURSE TITLE	Course Title
ETHNIC	Student Race/Ethnicity
GRADE	DPI Alphanumeric Grade Code
LEA	Local Education Agency Code
LOCALCOURSE	Local Course Code
MASTID	NCERDC Encrypted Student Identifier
MEETINGCODE	Meeting Code
NUMSTUDENTS	Number of students associated with class
REPORTING_YEAR	Reporting Year
SCHLCODE	School Code
SECTION	Section
SEMESTER	Semester
SEX	Student's Gender
STATECOURSE	State Course Code
TEACHID	Randomized Teacher ID

CTE ENROLLMENT

ACAD_DIS	Academically Disadvantaged
AGE	Student's Age
AIG	Academically Gifted
BIRTHDATE	Date of Birth
CAPSTONE	Capstone Course Code
CRS_CD	Course Code
CRS_STUDY	Course of Study
CRS_SUFF	Course Suffix Code
DEV_PLAN	Career Development Plan
DEV_PLUS	Career Development Plan Plus
DISABIL	Disability
ECON_DIS	Economically Disadvantaged
ETHNICITY	Ethnicity
GPA	Cumulative Grade Point Average
GRADE	Grade
LEA	Local Education Agency Code
LEP	Limited English Proficiency
MASTID	NCERDC Encrypted Student ID
REPT_YEAR	Reporting Year
SCHLCODE	School Code
SECT504	Section 504
SETTING	Instructional Setting
SEX	Sex
TRANS_MO	Transfer Month
YEAR	Year

DEMOGRAPHICS AND ABSENCES

AIG	Academically Gifted
B504	Section 504 Indicator
BDATE	Date of Birth
COLLECTION_CODE	Collection Code
CROSS_ENROLLED	NCWISE Cross Enrolled
DATE_ENTER_HS	Date First Entered Ninth Grade
DAYSABS	Number of Days Absent
DAYSMEM	Number of Days in School Membership
DIPLOMA_TYPE	Diploma Type
ETHNIC	Student Race/Ethnicity
ETHNIC_FLAGS	Ethnicity flags
GRADE	Grade
HL_DATE_IN	Homeless Date of Entry
HL_DATE_OUT	Homeless Date of Exit
I_COURSE	Intended Course of Study
I_PATH	Intended Pathway
LANGUAGE_CODE	Language Code
LEA	Local Education Agency Code
MASTID	NCERDC Encrypted Student Identifier
NOTINSC4	Not in this School for 4 Years
PREVIOUS_SCHOOL	Previous School
REGISTERED_DATE	Registration Date
REPORTING_YEAR	Reporting Year
RETENTION_RSN	Retention Flag
SCHLCODE	School Code
SEX	Student Sex
VISITOR	Student is a Visitor
WITHDRAW_CODE	NCWISE Withdrawal Code
WITHDRAW_DATE	NCWISE Withdrawal Date

DROPOUT

AGE	Age on Dropout Date
DROPID	Dropout Identifier
GRADE	Grade on Dropout Date
LEA	Local Education Agency Code
MASTID	NCERDC created variable – Unique Student Identifier
RCODE	Reason for Dropout
SCHLCODE	School Code
SCHNAME	School Name
WCODE	Withdrawal Code
WDATE	Withdrawal Date

END OF COURSE TESTS (SEE TESTS FILE FOR 2014-2015)

___ACH	Achievement Score
___PC	Percentile
___SC	Score
___SCAL	Test Scale Score
ACCREQO	For online assessment, other accommodations
ANTGRADE	Anticipated Grade for This Class
AVGLVLR	Average Reading Level
BDATE	Student's Birth Date
CLASSPD	Class Period
COMPRDSC	Computer Reads Test Student
COMPREAD	Computer Read Indicated
DATECOMP	Date Completed
ENG2LEX	Lexile
ENG2RLEX	English Reported Lexile
ETHNIC	Student's Ethnicity
EXEMPT	Student is Exempt from English Test
GRADE	Grade Level
ID504	Student Identified Under Section 504
LEA	LEA Code
MASTID	Encrypted Student Identifier
MAKEUP	Student was absent from the test
MISADMIN	Student Retested Because of Misadministration
ONLINE	End of Course Test Administration was Taken Online
ONMULTI	Multiple Sessions Indicated
ORIGFILE	Data Source File
REPEAT	Student repeating this course
RNO_____	Reason No Test Score
SCHLCODE	School Code
SCHLNAME	School Name
SEX	Student's Sex
TEACHACH	Teacher Judgment
TESTDT	Test Date
TESTFORM	Test Form
TESTNAME	Test Name
TIMPAIR	Transitory Impairment
TMAPPRV	Test Modification, Approved Accommodation
TMBILING	Test Modifications, Word to Word Bilingual
TMBPRINT	Test Modification using Large Print Edition
TMBRAIL	Test Modification using Braille Edition
TMMAGNFY	Test Modification, using Magnification Device
TMMULT	Test Modification, using Multiple Test Sessions
TMTIME	Test Modification, Scheduled Extended Time
TRANSFER	Transfer Student
TSTADMDT	Test Admin Date

END OF GRADE (SEE TESTS FILE FOR 2014-2015)

ABSENT	Student was absent from Science Test Makeup
ACCREQO	For online assessment, other accommodations marked and required
ADMINIST	Administration
ANTGRDM	Anticipated Math Grade
ANTGRDR	Anticipated Reading Grade
ANTGRDS	Anticipated Science Grade
AVGLVLR	Average Reading Level
BDATE	Student's Birth Date
CLASSPD	Class Period
COMPRDSC	Computer Reads Test – Student Controlled
COMPREAD	Computer Read Indicated
ETHNIC	Student's Ethnicity
GRADE	Student's Grade Level
ID504	Student Identified Only Under Section 504
LEA	LEA (Local Education Agency) Code
MAKEUP	Student Took a Makeup Test
MASTID	Encrypted Student Identifier
MATHABS	Student Absent from Math Test Makeup
MATHACH	Math Achievement Level
MATHPC	Math Percentile
MATHSC	Math Score
MATHSCAL	Math Scale Score
MISADMIN	Student Retested Because of Misadministration
NCCLAS	Student took NCCLAS Science Alternate Assessment
NCEMATH	Student took EOG Reading and NCEXTEND2 Math
NCERead	Student took EOG Math Test and NCEXTEND2 Reading
NCEXTEND	Student Took NCEXTEND1 Reading and Math
NCEXT2	Student took NCEXTEND2 Science Alternate Assessment
ONLINE	Online Administration
ONMULTI	Multiple Sessions Indicated
ORIG_FILE	Data Source File (Spring / Retest)
READABS	Student Absent from Reading Test Makeup
READACH	Reading Achievement Level
READLEX	Reading Lexile
READPC	Reading Percentile
READSC	Reading Score
READSCAL	Reading Scale Score
REXEMPT	Student Exempt from Reading Test due to Language Proficiency
RNOMATH	Reason No Math Test Score
RNOREAD	Reason No Reading Test Score

END OF GRADE (cont'd)

RNOSCI	Reason No Science Test Score
SCHLCODE	School Code
SCHLNAME	School Name
SCIACH	Science Achievement Level
SCIEPC	Science Percentile
SCIESC	Science Score
SCISCAL	Science Scale Score
SEX	Student's Sex
TCHMTJDG	Teacher Math Judgment
TCHRDJDG	Teacher Reading Judgment
TCHSCJDG	Teacher Science Judgment
TESTDT	Test Date
TESTFORM	Test Form
TESTNAME	Test Name
TIMPAIR	Transitory Impairment
TM1PAGE	Test Modification, One Test Item per Page
TMABACUS	Test Modification using Cranmer Abacus
TMALOUD	Test Modification, Test Administrator Reads Test Aloud
TMALOUDS	Test Modification, Student Reads Test Aloud to Self
TMAPPRV	Test Modification, NCDPI approved accommodations
TMBILING	Test Modification, word to word bilingual
TMBPRINT	Test Modification using Large Print Edition
TMBRAIL	Test Modification using Braille Edition
TMBWRIT	Test Modification using Braille Writer
TMDICTAT	Test Modification, Dictation to Scribe
TMHOME	Test Modification, Hospital/Home Testing
TMKEYBD	Test Modification, Use of Typewriter or Word Processor
TMMAGNFY	Test Modification, using Magnification Device
TMMARK	Test Modification, Student Marks in Test Book
TMMULT	Test Modification, using Multiple Test Sessions
TMNOACC	Test Modification, Accommodation Not Provided
TMROOM	Test Modification, Testing in a Separate Room
TMSIGN	Test Modification, Interpreter Signs/Cues (score not valid)
TMTECH	Test Modification using Assistive Technology
TMTIME	Test Modification, Scheduled Extended Time
TRANSFER	Transfer Student
TRANSMTH	Transfer Student Tested in Math in Another School
TRANSRD	Transfer Student Tested in Reading in Another School
TSTADMDT	Test Admin Date

EXCEPTIONALITY

AGE	Student Age
DISABILITY	Exceptionality Classification
ETHNICITY	Student Race/Ethnicity
GRADE	Grade Level
ISLEP	Limited English Proficient
LEA	Local Education Agency Code
MASTID	NCERDC Encrypted Student Identifier
PLANTYPE	Type of Service Plan
SCHLCODE	School Code
SETTING	Setting
SEX	Student Sex

GEOCODED ADDRESSES

BLOCK2010	Census Block
GEO_ADDRID	Address identifier
MASTID	Master ID

GPA

BOUND_FOR_CODE	Future Plans
BOUND_FOR_DESC	Future plans description, corresponding to above codes
DIPLOMA_ISSUED_DATE	Date Diploma Was Issued
DIPLOMA_MET_DATE	Date All Diploma Requirements Were Met
DIPLOMA_TYPE	Diploma Type
GPA_UNWEIGHTED	Unweighted Grade Point Average (4 point scale)
GPA_WEIGHTED	Weighted Grade Point Average (6 point scale)
LEA	Local Education Agency Code
MASTID	NCERDC Encrypted Student Identifier
NINTH_ENTRY_DATE	Ninth Grade Entry Date
PROGRAM_CODE	Program Code
PROGRAM_DESC	Program Description
RANK_DATE	Rank date
RANK_UNWEIGHTED	Unweighted rank
RANK_WEIGHTED	Weighted rank
RANK_NUMBER	Number of students in ranking
SCHLCODE	School Code
SCHOOL	LEA/School Code
SCHOOL_NAME	School name

GRADUATES

CLASSIFICATION	Graduate Classification
CODE	Degree Code
DC	Certificate or Diploma
ETHNICITY	Race-Ethnicity
INTENTION	Plans after High School
LEA	Local Education Agency Code
LEANAME	Local Education Agency Name
MASTID	NCERDC Encrypted Student Identifier
SCHLCODE	School Code
SCHNAME	School Name
SEX	Gender
YEAR	Academic Year

GROWTH AND PROFICIENCY

A_FLAG	Append flag
ABC_EOC_A	EOC test administration
ABC_EOC_C	EOC course cycle
ABC_EOC_G	EOC change value
ABC_EOC_P	EOC met proficiency
ABC_EOC_T	EOC test type
ABC_EOG_A	EOG test administration
ABC_EOG_G	EOG change value
ABC_EOG_P	EOG met proficiency
ABC_EOG_T	EOG test type
AYP_ADMIN	Administration Type
AYP_CAP	AYP federal cap
AYP_GROWTH	AYP Proficient Using Growth
AYP_PART	AYP Participation
AYP_PROF	AYP Proficient
AYP_RSN	Reason not tested
COLLECTION_CODE	Collection Code
DAYSABS	Number AYP Days Absent
DAYSMEM	Days in Membership at this School
DAYSMEMF	Days Membership - Fall
DAYSMEMS	Days Membership – Spring
EOC/G_R1_LEVEL	Retest Level
EOC/G_R1_SCORE	Retest Score
EOC/G_RG_LEVEL	Regular Level
EOCG_RG_SCORE	Regular Score
EDS	Economically disadvantaged
ETHNIC_FLAG	Student Race/Ethnicity Flag
ETHNICITY	Student Race/Ethnicity
GRADE	DPI Alphanumeric Grade Code
GRADUATE	AYP Received diploma in 02-03 cohort
LEA	Local Education Agency Code
LEAMEM	Membership flag
LEP	Limited English Proficiency
LEP_EXEMPT	LEP 1st year exempt
LEP_EXEMPT_RD_PART	Reading test during exempt year
LEP_FIRST_YEAR	First year LEP
LEP_STATUS	LEP Status
LEP_YEAR_EXITED	LEP Year Exited
MASTID	NCERDC Encrypted Student Identifier
REPORTING_YEAR	Reporting Year
SCHLCODE	School Code
SEX	Student Sex
SWD	Student with disabilities
TAS_M	Targeted for math
TAS_R	Targeted for reading

MASTERBUILD

AIG_M	Academically/Intellectually Gifted in Math
AIG_R	Academically/Intellectually Gifted in Reading
AYP_TAS_M	Targeted Assistance, Used for AYP Math
AYP_TAS_R	Targeted Assistance, Used for AYP Reading
B504	Section 504 status
COLLECTION_CODE	Collection Code
DAYSMEM	Days school Membership (i.e. 135.0)
EC_CODE	Exceptionality Code
EDS	Student is economically disadvantaged
EOC_ACCOMM	Accommodation (by EOG/EOC exam)
EOC_ACH_LEVEL	Achievement Level (by EOG/EOC exam)
EOC_CSCOREN	Change Scale Score (by EOG/EOC exam)
EOC_EXEMPTION	Exemption Code (by EOG/EOC exam)
EOC_SCOREN	Scale Score (by EOG/EOC exam)
EOC_TEST_DT	Date of Assessment (by EOG/EOC exam)
EOC_TEST_ID	Test ID (by EOG/EOC exam)
EOC_TEST_SCHOOL	School of Assessment (by EOG/EOC exam)
ETHNIC_FLAGS	Ethnicity flags
ETHNICITY	Student Race/Ethnicity
FRL	Free/reduced lunch code
GRADE	Student's Grade Level
IN_FDF	Student found in school on the first day of fall testing
IN_FDS	Student found in school on the first day of spring testing
IN_MAR	Student found in school on the first day of March testing
LEA	LEA Code
LEAMEM	Full Academic Year (FAY) Flag for LEA
LEP	Limited English Proficient
LEP_STATUS	Limited English Proficient status current reporting year
MASTID	Encrypted Student Identifier
MIGRANT	Migrant Student
REPORTING_YEAR	Reporting Year
SCHLCODE	School Code
SEX	A code representing the student's sex.
SWD	Student With Disability Flag for AYP
TAS_M	Targeted Assistance in Math
TAS_R	Targeted Assistance in Reading
TITLEI_MODEL	School's Title I model

MCLASS

ALT_ASSMT	Alternate Assessment
APPD_ACCOM	Approved Accommodation
ASSESSMENT_GRADE	Assessment Grade
BIRTHDATE	Date of birth
CLASSED	Student in Classroom
COMP_SC	Composite Score
COMP_SC_LVL	Composite Score-Level
DAZE_CORR	Daze Correct
DAZE_INCORR	Daze Incorrect
DAZE_LVL	Daze Level
DAZE_SC	Daze Score
DISABILITY	Disability
DORF_ACC_LVL	DIBELS Oral Reading Fluency Accuracy Level
DORF_ACC_SC	DIBELS Oral Reading Fluency Accuracy Score
DORF_ERR	DIBELS Oral Reading Fluency Errors
DORF_FLU_LVL	DIBELS Oral Reading Fluency Level
DORF_FLU_SC	DIBELS Oral Reading Fluency Score
DORF_RET_LVL	DIBELS Oral Reading Fluency and Retell Level
DORF_RET_QLVL	DIBELS Oral Reading Fluency and Retell Quality Level
DORF_RET_QSC	DIBELS Oral Reading Fluency and Retell Quality Score
DORF_RET_SC	DIBELS Oral Reading Fluency and Retell Score
ECON_DISADV	Economically Disadvantaged
ENGPROF	English Proficiency
ENROLLMENT_DATE	Enrollment Date
ESL	English a Second Language
FREE_LUNCH	Free/reduced lunch code
FSF_LVL	First Sound Fluency Level
FSF_SC	First Sound Fluency Score
GENDER	Student's Gender
GOAL_COMP_SC	Goal Composite Score
GOAL_FSF_SC	Goal First Sound Fluency Score
GOAL_PSF_SC	Goal Phoneme Segmentation Fluency Score
GOAL_NWF_CLS_SC	Goal Nonsense Word Fluency - Correct Letter Sounds Score
GOAL_NWF_WWR_SC	Goal Nonsense Word Fluency - Whole Words Read Score
GOAL_DORF_FLU_SC	Goal DORF Fluency Score
GOAL_DORF_ACC_SC	Goal DORF Accuracy Score
GOAL_DORF_RET_SC	Goal DORF Retell Score
GOAL_DORF_RET_QSC	Goal DORF Retell Quality Score
GOAL_DAZE_SC	Goal Daze Score
GRADE	Grade
LANGUAGE	Language Code
LEA	Local Education Agency Code
LNF_LVL	Letter Naming Fluency Level
LNF_SC	Letter Naming Fluency Score

MCLASS (CONT'D)

MASTID	NCERDC Encrypted Student Identifier
MIGRANT	Migrant Student
NWF_CLS_LVL	Nonsense Word Fluency - Correct Letter Sounds Level
NWF_CLS_SC	Nonsense Word Fluency - Correct Letter Sounds Score
NWF_WWR_LVL	Nonsense Word Fluency - Whole Words Read Level
NWF_WWR_SC	Nonsense Word Fluency - Whole Words Read Score
PATH_ACH_COMP_SC	Pathway Achieved - Composite Score
PATH_SET_COMP_SC	Pathway Set - Composite Score
PSF_LVL	Phoneme Segmentation Fluency Level
PSF_SC	Phoneme Segmentation Fluency Score
RACE	Student Race
RF_SCHOOL	Reading First School
SCHLCODE	School Code
SEC_504	SEC 504
SPEC_DISAB	Specific Disability
SPECIAL_ED	Special Ed
TEACHID	NCERDC Encrypted Teacher Identifier
TITLE_1	Title 1

SUSPENSION

ACT	Offense Description
ACTTOTAL	Total number of acts
ACTTOTALRO	Total number of acts reported to officials
ADMSCH	Average Daily Membership in School
AGE	Age at the time of incident
BIRTHDATE	Date of birth, day set to the 15 th of the birth month
CONSQTYPE	Types of consequence incurred for the offense committed
ENALP	Entered Alternative Learning Program
ETHNIC	Race/Ethnicity of Offender
EXCEPT	Exceptionality
EXPNUM	Number of Expulsions
EXPSN	Expulsion
GENDER	Gender of Offender
GRADE	Grade of offender
GRADESPAN	Grade Range of the School
IDATE	Date Incident Occurred
INCIDENT	Incident Number
INVESTTYPE	Investigator type
ISS	In-School Suspension Assigned in this Incident
LEAname	Local Education Agency Name
LEA	Local Education Agency code
LEP	Limited English proficient status
LTMSS	Long-Term Suspension
LTNUM	Number of Long-Term Suspensions
MASTID	ID linking student to other data files
OFFTYPE	Offender Type
OSSN	Number of Days Out-of-School Suspension this incident
OSSNTOT	Total Number of Days in Out-of-School Suspension
RPTCAT	Report Category of Action/Offense
SCHLCODE	School code
SCHNAME	School Name
SCHYEAR	School Year
SITE	Site Codes
STMFLAG	Short-Term Suspension Flag
STMSS	Short-Term Suspensions
STNUM	Number of Short-Term Suspensions
SUSEXPDATE	Start Date for Suspension/Expulsion
SUSPFLAG	Suspension Flag
VICTYPE	Victim Types
WEAPON	Weapon Used

PSAT/SAT (College Board)

<u> </u> GR	Exam Score
	ARTHIS = Art History
	ARTSTD = Studio Art: Drawing Portfolio
	ARTST2 = Studio Art: 2-D Design Portfolio
	ART3D = Studio Art: 3-D Design Portfolio
	BIOL = Biology
	CALCAB = Calculus AB
	CALCBC = Calculus BC
	CHEM = Chemistry
	CHINES = Chinese Language and Culture
	COMSCA = Computer Science A
	CPSTNS = AP Capstone Seminar
	CPSTNR = AP Capstone Research
	ECONMA = Macroeconomics
	ECONMI = Microeconomics
	ENGLAN = English Language and Composition
	ENGLIT = English Literature and Composition
	ENVSCI = Environmental Science
	EURHIS = European History
	FRNLAN = French Language and Culture
	GERLA = German Language and Culture
	GOVCOM = Comparative Government and Politics
	GOVUS = United States Government and Politics
	HUMGEO = Human Geography
	ITAL = Italian Language and Culture
	JAPAN = Japanese Language and Culture
	LATINV = Latin
	MUSICT = Music Theory
	PHYS1 = Physics 1
	PHYS2 = Physics 2
	PHYSM = Physics C: Mechanics
	PHYSEM = Physics C: Electricity and Magnetism
	PSYCH = Psychology
	SPANLA = Spanish Language
	SPANLT = Spanish Literature and Culture
	STAT = Statistics
	USHIST = United States History
	WDHIST = World History

PSAT/SAT (College Board) cont.

RSAT = New SAT Administration

_____HC	Highest Score
RSAT_ASMT_DT	Highest Composite New SAT Test Date
RSAT_EBRW_SCORE	Evidence-Based Reading and Writing Score for Highest Composite
RSAT_ESSAY_READING	Essay and Reading Score for Highest Composite
RSAT_ESSAY_ANALYSIS	Essay Analysis for Highest Composite
RSAT_ESSAY_WRITING	Essay and Writing Score for Highest Composite
RSAT_MATH_SCORE	Math Score for Highest Composite
RSAT_TOTAL_SCORE	New SAT Highest Composite Total Score
SAT_CR	Critical Reading Score for Highest Composite
SAT_MATH	Math Score for Highest Composite
SAT_WRITE	Writing Score for Highest Composite
SAT_WRITE_ESSAY	Essay Score for Highest Composite
SAT_WRITE_MC	Writing Multiple Choice Score for Highest Composite
SAT_TEST_DT	Test Date for Highest Composite

_____MR	Most Recent Score
RSAT_ASMT_DT	Most Recent New SAT Test Date
RSAT_EBRW_SCORE	Evidence-Based Reading and Writing Score
RSAT_ESSAY_READING	Essay and Reading Score
RSAT_ESSAY_ANALYSIS	Essay Analysis
RSAT_ESSAY_WRITING	Essay and Writing Score
RSAT_MATH_SCORE	Math Score
RSAT_TOTAL_SCORE	New SAT Most Recent Total Score
SAT_CR	Critical Reading Score
SAT_MATH	Math Score
SAT_WRITE	Writing Score
SAT_WRITE_ESSAY	Essay Score
SAT_WRITE_MC	Writing Multiple Choice Score
SAT_TEST_DT	Most Recent SAT Test Date

PSAT_8_9_EBRW	PSAT 8th/9th Grade Evidence-Based Reading and Writing
PSAT_8_9_MATH	PSAT 8th/9th Grade Math
PSAT_8_9_TEST_DT	PSAT 8th/9th Grade Test Date
PSAT_8_9_TOTAL	PSAT 8th/9th Grade Total
PSAT_10_EBRW	PSAT 10th Grade Evidence-Based Reading and Writing
PSAT_10_MATH	PSAT 10th Grade Math
PSAT_10_TEST_DT	PSAT 10th Grade Test Date
PSAT_10_TOTAL	PSAT 10th Grade Total
PSAT_MATH	PSAT/NMSQT Mathematics Score
PSAT_NMSQT_EBRW	PSAT NMSQT Evidence-Based Reading and Writing
PSAT_NMSQT_TOTAL	PSAT NMSQT Total
PSAT_TEST_DT	PSAT/NMSQT Test Administration Date

SCHOOL EXIT

AIG	Academically/Intellectually Gifted
DROPOUT	Reported as a dropout
DROPOUT_YEAR	Reporting year of dropout (last year in school)
EC	NCWISE Exceptionality Code
EDS	Economically Disadvantaged
EFFECTIVE_EXIT_CODE	Exit code assigned to student based on all data presented
ETHNIC	Student Race/Ethnicity
EXIT_CODE	Exit code reported by LEA
EXIT_EXEMPT	Exempted from graduation rate calculation
GRAD_YEAR	Reporting year of graduation
GRADRATE_DENOMINATOR	Counted in cohort graduation rate denominator for school
GRADRATE_NUMERATOR	Counted in cohort graduation rate numerator for school
GRADUATE	Student found in 2006 FDS Grad table
INIT_COLLECTION	Collection Code first seen in school
INIT_G8YEAR	Reporting year of latest 8th grade EOG (MA or RD)
INIT_GRADE	Grade from initial source
INIT_YEAR	First/initial year student found in school
LAST_COLLECTION	Collection code last seen in school
LAST_YEAR	Last reporting year student found in school
LEA	Local Education Agency Code
LEA_DENOMINATOR	Counted in cohort graduation rate denominator for lea
LEA_INIT_COLLECTION	Collection code last seen in LEA
LEA_INIT_YEAR	Collection year last seen in LEA
LEA_NUMERATOR	Counted in cohort graduation rate numerator for lea
LEA_ON_TRACK	“On track” and considered a “transfer-in”
LEP	Limited English Proficient
MASTID	NCERDC Encrypted Student Identifier
MIGRANT	Migrant Student
ON_TRACK	“On track” and considered a "transfer-in"
SCHLCODE	School Code
SEX	Student Sex
SUGG_EXIT_CODE	Suggested exit code from DPI
SUGG_XFER_SCHOOL_CODE	Transfer school from DPI automatic search
SUGG_XFER_YEAR	Reporting year from DPI automatic search
XFER_CONFIRMED	Exit code 1 or 2 confirmed
XFER_SCHOOL_CODE	School code transferred to

TESTS (EOG AND EOC TESTS, 2014-2016)

ACCOMM_LIST	List of Accommodation Codes
ACH_LEVEL	Achievement level
COLLECTION_CODE	Time of Collection
EXEMPTION_CODE	Exemption code
GRADE	Grade
LEA	Local Education Agency Code
MASTID	NCERDC Encrypted Student Identifier
PC	Percentile
SCHLCODE	School Code
SCORE	Test Score
TEST_ID	Test ID
TEST_LEA	Local Education Agency of Assessment
TEST_SCHL	School of Assessment
TESTDT	Date of Assessment
YEAR	Reporting Year

TRANSCRIPTS

ACADEMIC_LEVEL_CODE	Academic level
COURSE_CODE	Course code
COURSE_CODE4	Course code (first 4 digits)
COURSE_DESC	Course description
COURSE_LENGTH_ID	Course length
CREDIT_VALUE	Course value (1-9)
CREDIT_VALUE_EARNED	Course value earned (0-9)
DATE_COMPLETED	Date completed
EXTRA_GPA_POINT	Extra GPA Point(s)
FINAL_MARK	Final Grade
GRADE	Grade
HIGH_SCHOOL_CREDIT	High School Credit
HOW_TAKEN	How course was taken
INCLUDE_IN_GPA	Included in GPA
INCLUDE_IN_HONOUR_ROLE	Included in honor roll
INCLUDE_IN_RANKING	Included in ranking
LEA	Local Education Agency Code
MASTID	NCERDC Encrypted Student Identifier
ON_REPORT_CARD	On report card
SCHOOL	LEA and School Identifier
SCHLCODE	School Code
SEMESTER	Semester
YEAR	Fall of academic year

WORKKEYS

AM_SCORE	Applied mathematics score
CERT_LEVEL	Overall certificate level
LEA	LEA Code
LI_SCORE	Locating information score
MASTID	NCERDC Encrypted ID
RI_SCORE	Reading for information score
SCHLCODE	School Code
TEST_DATE	Test Date

WRITING

ADMDELAY	Administrative Delay
AIG	Academically/Intellectually Gifted
CLMEMB	Class Membership
CONTENTSC	Total Content Score
CONVENTSC	Total Conventions Score
ETHNIC	Student's Ethnicity
EXCEPT	Exceptionality
EXPECTED	Expected Grade
GRADE	Student's Grade
HELPHD	Help Functions Disabled
ID504	Student Identified Only Under Section 504
LDMATH	Learning Disabled – Mathematics
LDOTH	Learning Disabled – Other
LDREAD	Learning Disabled – Reading
LDWRITE	Learning Disabled - Written Expression
LEA	LEA Code
MAKEUP	Student Took a Makeup Test
MASTID	Encrypted Student Identifier
NABSENT	Number Absent
NNOTOCS	Number Not in Occupational Course of Study (OCS)
NOTSCORE	Not Scored
NTESTED	Number Tested
RAC	Accountability Region
SCHLCODE	School Code
SCHTYPE	School Type
SEX	Student's Sex
TCYCLE	Testing Cycle
TEACHID	Randomized Teacher ID
TEACHLVL	Teacher's Assessment of Student's Achievement Level
TESTDT	Test Date
TESTNAME	Test Name

WRITING (cont'd)

TITLE1	IASA Title 1
TMALOUD1	Test Modification, Test Administrator Reads Math Test Aloud
TMBPRINT	Test Modification using Large Print Edition
TMBRAIL1	Test Modification using Braille Edition
TMBRAIL2	Test Modification using Braille Writer
TMDICTAT	Test Modification, Dictation to Scribe
TMHOME	Test Modification, Hospital/Home Testing
TMMULT	Test Modification, using Multiple Test Sessions
TMTECH	Test Modification using Assistive Technology
TMTIME	Test Modification, Scheduled Extended Time
TMTRANS	Test Modification, English/Native Language Dictionary/Translator
WRITEACH	Writing Achievement Level
WRITESC	Total Writing Score

TEACHER LEVEL

ABSENCE

ABSN_CD	Absence Code
ABSN_DAYS	Number of Days Absent
ABSN_DESC	Absence Code Description
DEDUCT_AMT	Amount of Deduction
DEDUCT_TYPE	Deduction Type Code
FISYR	Fiscal Year
LEA	LEA Code
PAYP_NUM	Pay Period Number
TEACHID	Encrypted Teacher ID

EDUCATION

EDUC_LVL_CD	Educational Attainment
GRAD_DATE	Graduation Date
IHE_CITY_AD	City of Institution of Higher Education
IHE_ID	Code for Institution of Higher Education
IHE_NM	Name of Institution of Higher Education
IHE_ST_AD	State of Institution of Higher Education
PED_MAJOR1_CD	First Major
PED_MAJOR2_CD	Second Major
TEACHID	Encrypted Teacher ID

LICENSURE

CLS_LVL_CD	License Class Level Code
CLS_LVL_DESC	License Class Education Level Description
CLS_LVL_ELV_CD	License Class Education Level Code
EFFECT_DATE	Effective Date of record (initial license or renewal)
HQ_CD	Highly Qualified Status Indicator
HQ_DATE	Date of Qualification as HQ
LIC_AREA_CD	License Area Code
LIC_AREA_DESC	License Area Code Description
LIC_TYPE_CD	License Type Code
PGM_BASIS_CD	Program Basis Code
PGM_BASIS_DESC	Program Basis Description
PGM_STS_CD	Program Status Code
PGM_STS_DESC	Program Status Description
TEACHID	Encrypted Teacher ID

NATIONAL BOARD CERTIFICATION

EFFECT_DTE	Effective date of certification
EXPIRE_DTE	Expiration date of certification
NTC_AREA_CD	Code for area of specialization
NTC_TYPE_CD	Certification type code
TEACHID	Encrypted Teacher ID

PAY

ADJ_TYPE_CD	Adjustment Type Code
BUD_FND_CD	Budget Fund Code
BUD_L503_CD	Budget L503 Code
BUD_LOC_CD	Budget Location Code
BUD_OBJ_CD	Budget Object Code
BUD_PRC_CD	Budget Program Report Code
BUD_PURP_CD	Budget Purpose Code
BUD_SITE_CODE	Budget Site Code
DAYS_EMPLD_NUM	Number of Days Employed
DAYS_PAID_NUM	Number of Days Paid
EDUC_LVL	Education Level
EMPLD_PCT	Percent of Time Associated with the Position.
FISYR	Fiscal Year
GROSS_PAY_AMT	Salary Amount
IN STL_PAY_CD	Installment Pay Code
LEA	LEA Code
NET_GROSS_AMT	Net Gross Amount
NET_PAY_AMT	Net Pay Amount
OTHER_ADJUST_AMT	Other Adjusted Amount
PAY_FREQ_CD	Pay Frequency Code
PAY_LEVEL	Pay Level Code
PAY_PERIOD	Pay Period
PAYLINE_GROSS_AMT	Pay Line Gross Amount
PAYP_DAYS_NUM	Number of Days in Pay Period
PRIN_EXP	Principal's Experience
REG_HRS_PAID_NUM	Number of Regular Hours Paid
SALARY_ADJUST_AMT	Adjusted Salary Amount
SCH_LVL_CD	School Level Code
SCHLCODE	School Code
TCHR_EXP	Teacher's Years of Experience
TEACHID	Encrypted Teacher ID

TESTING

TEACHID	Encrypted Teacher ID
TST_CODE_DESC	Test Code Description
TST_TYPE_DESC	Description of the type of test
TST_CD	Test Code
TST_DATE	Test Date
TST_SCORE_NUM	Test Score
TST_TYPE_CD	Test Type Code

WORKING CONDITIONS SURVEY

Categories: Use of Time in School, General Questions, School Facilities and Resources, Community Support and Involvement, Managing Student Conduct, Teacher Leadership, Teacher Role, Teacher Empowerment, School Leadership, Professional Development, Instructional Practice and Support Questions, Mentoring, School Characteristics

POSITION	Respondent's Position at the School
TIME_A1	Class sizes are reasonable such that teachers have the time available to meet the needs of all students.
TIME_A2	Teachers have time available to collaborate with colleagues.
TIME_A3	Teachers are protected from duties that interfere with their essential role of educating students.
INSTRUCT_A	Which of the following best describes your immediate plans?
INSTRUCT_B	Which aspect of your teaching conditions most affects your willingness to keep teaching at your school?
INSTRUCT_C	Which aspect of your teaching conditions is most important to you in promoting student learning?
FACILITIES_A	Teachers have sufficient access to appropriate instructional materials.
FACILITIES_B	Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.
FACILITIES_C	Teachers have access to reliable communication technology, including phones, faxes and email.
COMMUN_A	Parents/guardians are influential decision makers in this school
COMMUN_B	This school maintains clear, two-way communication with the community.
COMMUN_C	This school does a good job of encouraging parent/guardian involvement.
CONDUCT_A	Students at this school understand expectations for their conduct.
LEADERSHIP_T1	Teachers are recognized as educational experts.
LEADERSHIP_T2	Teachers are trusted to make sound professional decisions about instruction.
LEADERSHIP_T8	Setting grading and student assessment practices
EMPOWERMENT_B9	Teachers have an appropriate level of influence on decision making in this school.
LEADERSHIP_A1	There is an atmosphere of trust and mutual respect in this school.
PRODEV_H1	Sufficient resources are available for professional development in my school.
INSTRUCT_P1	State assessment data are available in time to impact
MENTEE_A	Formally assigned mentor
GSLO	School low grade offered
GSHI	School high grade offered
MEMBER	Reported Total Membership
TYPE	NCES code for type of school

CLASSROOM LEVEL (School Activity Report)

STUDENT COUNT AND ACTIVITY DIRECTORY

ACADLVL	State Course Code Academic Level
ACTLOC	Course Location
CLASSID	Class Identification
CREDIND	Credit Course Flag
CRSNUM	Internal Course Number
CRSTITLE	Internal Course Title
GRDLVL	Grade level
NSEMS	Number of Semesters
PARCRDF	Partial Credit Flag
S_ACADLVL	State Course Code Academic Level
SCCGRD	State Course Code Grade Level
S_GRDLVL	State Course Code Grade Level
SECNUM	Section Number
SEMCRD	Semester Credits
SEMSTR	Semester
SUBJCT	State Course Code Subject Area
S_CRSTITLE	State Course Code Course Title
SUBJLEN	State Course Code Length of Course

Classroom Composition

ACADGFT	Academically Gifted Total
AUTISTIC	Autistic Total
BEMH	Behaviorally Handicapped
DEAF	Deafness Total
DFBLND	Deaf/Blind Total
EMNTH	Educable Mentally Handicapped
HRGIMP	Hearing Impaired Total
LRNGDIS	Learning Disabled Total
MEMBCNT	Membership Count
MULTIH	Multi-handicapped Total
NONEXC	Non-exceptional Children Total
OHIMP	Other Health impaired Total
ORTHOIMP	Orthopedically Impaired Total
PREDEV	Preschool Developmental Delayed
PREGNANT	Pregnant Total
RACEXF	Race X Female Total
RACEXM	Race X Male Total
SPCHIMP	Speech – Language Impaired
SPMNTH	Severely Mentally Handicapped
TBINJ	Traumatic Brain Injury Total
TOTCNT	Total Student Count
TMNTH	Trainable Mentally Handicapped
VISIMP	Visually Impaired Total

PERSONNEL

ACADLVL	Academic Level
ASTYPE	Assignment Type
CRSNUM	Internal Course Number
EXPR	Teacher Experience
FISCMM	Membership Period
FISCYR	School Fiscal Year
LEA	Local Education Agency Code
SCCGRD	Grade Level
SCHLCODE	School Code
SECNUM	Section Number
SEMSTR	Semester Number
SUBJCT	Subject Area
SUBJLEN	Length of Course
TCH_ETH	Teacher Ethnicity
TCH_SEX	Teacher Sex
TEACHID	Teacher Encrypted ID

MEETING CODES

CRSNUM	Internal Course Number
FISCMM	Membership Period
FISCYR	School Fiscal Year
LEA	Local Education Agency Code
MCODE	Matrix Meeting Code
SCHLCODE	School Code
SECNUM	Section Number
SEMSTR	Semester Number
SUBJCT	State Course Code Subject Area
TOTALDAY	Total Days per Cycle
TOTALMIN	Total Minutes per Cycle

SCHOOL LEVEL

ATTENDANCE

ADA	Average Daily Attendance
ADM	Average Daily Membership
LEA	Local Education Agency Code
RANGE	Grade Range
RATIO	Attendance (ADA) divided by Average Daily Membership (ADM)
SCHLCODE	School Code
SCHLNAME	School Name

GROWTH

AYP	Adequate Yearly Progress
AYPCODE	Adequate Yearly Progress Code
AVERAGE	Average Growth
LEA	Local Education Agency Code
LEANAME	Local Education Agency Name
PERFCOMP	Performance Composite
RANGE	Grade Range of School
SCHLCODE	School Code
SCHLNAME	School Name
SCORE	Classification Based on Growth and Performance Composites
SPECIAL	Special Conditions
STATUS	Classification Based on ABC Award and Recognition Categories

MEMBERSHIP BY RACE AND SEX

AMINF	American Indian Female Total
AMINM	American Indian Male Total
ASIAF	Asian Female Total
ASIAM	Asian Male Total
BLCKF	Black Female Total
BLCKM	Black Male Total
HISPF	Hispanic Female Total
HISPM	Hispanic Male Total
LEA	LEA Code
SCHLCODE	School Code
STGRCODE	State Grade Code
WHTEF	White Female Total
WHTEM	White Male Total
TOT	Total Membership Count

PUBLIC SCHOOL UNIVERSE

CDCODE	Congressional District Code – 113 th Congress
CHARTR	Charter school
CONAME	County Name
CONUM	Federal Information Processing Standards, FIPS County Number
FIPST	Federal Information Processing Standards, FIPS state code.
FRELCH	Count of students eligible to participate in the Free Lunch Program
FTE	Total Full-Time Equivalent Classroom Teachers
G##	Total Grade ## students
G##OFFRD	Range of Grades Offered
LATCOD	Latitude
LCITY	Location City
LEA	Local Education Agency Code
LEANM	Local Education Agency Name
LEVEL	School Level
LONCOD	Longitude
LSTATE	Location State
LSTREE	Location Address
MAGNET	Magnet school
MEMBER	Total students, All Grades
MSTREE	The mailing address of the school
NCESSCH	ID assigned by NCES to each school.
LEAID	Assigned by NCES to system.
SCHNO	Unique number for each school within an LEA.
PHONE	Telephone number of school.
RACEM	Total male students by race
RACEF	Total female students by race
RACECAT	Race/ethnicities category indicator.
REDLCH	Count of students eligible for the Reduced-Price Lunch Program
SCHLCODE	School Code
SCHNAM	School name
STATUS	NCES code for the school status
STITLI	School-wide Title I
TITLEI	Title I Eligible School
TITLEI STAT	Title I School Status.
TOTETH	Calculated school ethnicity membership:
TOTFRL	Total Free and Reduced-Price Lunch Eligible Students
TYPE	NCES code for type of school:
ULocal	District Urban-centric Locale Code

PRIVATE SCHOOL SURVEY

ADDRESS	Mailing Address
CITY	City Name
COED	Gender Composition
COUNTY_FIPS	Federal Information Processing Standards (FIPS) County Code
COUNTY_NAME	County Name
ENROLL_#	Number of Students by Grade
FTE_TEACH	Full-Time Equivalent Teachers
HIGRADE	Highest Grade Offered
LEVEL	School level
LIBRARY	Presence of Library or Library Media Center
LOCALE	Locale code
LOGRADE	Lowest grade offered
ORIENT	Religious Orientation
PHONE	Phone Number
RACE_PCT	School Composition by Race
RELIG	Religious Affiliation
SCH_DAYS	Number of Days in the School Year
SCHLNAME	School Name
SCHOOL_ID	NCES School ID
STDTCH_RT	Student-Teacher Ratio
STU_DAY_HRS	Hours in the School Day
TYPE	Program Type/Emphasis
ZIP5	Zip code

SCHOOL REPORT CARD

ABC_GROWTH_TXT	Growth
ABC_PERFORM_TXT	Performance Score
ATTEND_ALL_PCT	Percent Attendance for All Students
ATTEND_X_PCT	Percent Attendance by Race/Disability/EDS/LEP
AVGCLS_X_NUM	Average Course Size by Subject or Grade level
AVG_DAILY_ATTEND_PCT	Average Percent of Students Who Attend School Daily
AYP_MET_IND	Adequate Yearly Progress
AYP_TARGET_NUM	Number of AYP Targets for the School
AYP_TARGETMET_NUM	Number of AYP Targets Met
BOOK_AVG_AGE_NUM	Average Age of the Books in Media Center/Library
BOOK_STUDENT_NUM	Number of Library/Media Center Books per Student
CATEGORY_CD	School Type
CLASS_HIGHQUAL_PCT	Percent of Classes Taught by “High Quality” Teachers
CLASS_TEACHER_NUM	Total Number of Classroom Teachers in the School
EOC_GLVL_PCT	Percent of students at/above grade level by course
ENROLL_APIB_PCT	Percent Enrolled in Advanced College Prep Courses
GRADE#_MATH_PCT	Percent of students at/above grade level in math by grade
GRADE#_READ_PCT	Percent of students at/above grade level in reading by grade
HSG_COHORT_ALL_PCT	Percent Completed
HSG_COHORT_X_PCT	Percent Completed by Race/Disability/EDS/LEP
HSG_STUD_TYPE_CD	Regular or Special (SPC) student
IND_EXPECTED_GROW	Expected Growth Indicator
IND_HIGH_GROW	High Growth Indicator
IND_MOST_IMPROVE	Most Improved Indicator
LEA	Local Education Agency
NBPTS_NUM	Number of Teachers Who Are National Board Certified
NCES_LOCALE_CD	NCES locale code
PER_C_NUM_CRIME	Number of Crimes per 100 Students
PER_C_NUM_EXPELLED	Number of Expulsions per 100 Students
PER_C_NUM_SUSP_LONG	Number of Long Term Suspensions per 100 Students
PER_C_NUM_SUSP_SHORT	Number of Short Term Suspensions per 100 Students
POVERTY_BOT_QUART	Bottom Quartile Poverty
POVERTY_PCT	Percent Poverty
POVERTY_TOP_QUART	Top Quartile Poverty
SAT_AVG_SCORE_NUM	Average SAT Score
SAT_PARTICIPATION_PCT	Percent of Students who took the SAT
SCHLCODE	School Code
TCHR_1YR_TRNOVR_PCT	Teacher Turnover Rate
TCHYRS_0THRU3_PCT	Percent of Teachers Who Have Taught for 3 Years or Less
TCHYRS_4THRU10_PCT	Percent of Teachers Who Have Taught for 4 - 10 Years
TCHYRS_11PLUS_PCT	Percent of Teachers Who Have Taught for 11+ Years
TEACH_ADVANCE_DGR_PCT	Percent of Teachers Who Have an Advanced Degree
TEACH_EMER_PROV_PCT	Percent of Teachers With Emergency/Provisional Licenses
TEACH_FLICENSED_PCT	Percent of Teachers Who Are Fully Licensed
TEACH_LATERAL_PCT	Percent of Teachers Entering Teaching Via Lateral Entry

DISTRICT LEVEL

COMMUNITY INDEX

INDEX	Index of Relative Disadvantage Compared to the State Average
LEA	Local Education Agency Code
LEANAME	Local Education Agency Name
PCTLTHS	Percent whose parent has less than a High School Education
PCTLVL3	Percent of Students At or Above Grade Level
PCTPOVERTY	Percent of Population Aged 5 to 17 Living Below the Poverty Line
PCTSINGPAR	Percent of Public School Students Living in a Single Parent Family

DISCIPLINE DATA

ALLOW_PROHIBIT	Corporal Punishment Allowed or Prohibited
CESRACE	Number expelled w/total cessation of services by race and gender
CESTOTAL	Total Number of Students Expelled CES
CPARACE	Number Students Receiving Corporal by Race and Gender
EXPRACE	Number expelled by race and gender
LEA	Local Education Agency Code
LEANAME	Local Education Agency Name
OSSRACE	Number of Out of School Suspensions by Race and Gender
ZTPRACE	Number Expelled Under Zero Tolerance Policy by race and gender

DISTRICT REPORT CARD

AVG_COURSE_NUM	Average Number of Students Enrolled by Course
AVG_CLASS_NUM_GRADE#	Average Number of Students Enrolled by Grade
AVG_ADVANCE_DGR_PCT	Average % of teachers with masters or higher
AVG_CLASS_TEACHER_NUM	Average number of classroom teachers
AVG_DAILY_ATTEND_PCT	Average daily attendance percentage
AVG_EMER_PROV_PCT	Provisional teacher percentage
AVG_FLICENSED_TEACH	Percent of teachers who are fully licensed
AVG_HIGHQUAL_CLASS_PCT	Percent of classes taught by highly qualified teachers
AVG_LATERAL_TEACH_PCT	Lateral-entry teacher percentage
AVG_NBPTS_NUM	Average number of National Board Certified staff
AVG_STUDENT_NUM	Average number of students
AVG_TCHYRS_0THRU3_PCT	Percent of teachers with 0-3 years experience
AVG_TCHYRS_11PLUS_PCT	Percent of teachers with 11 or more years experience
AVG_TCHYRS_4THRU10_PCT	Percent of teachers with 4-10 years experience
AYP_MET_PCT	Percent of schools with AYP
AYP_TARGET_NUM	Number of AYP Targets for the District
AYP_TARGETMET_NUM	Number of AYP Targets Met by the District
BOOK_AVG_AGE_NUM	Average Age of the Books in Media Center/Library
BOOK_STUDENT_NUM	Number of Library/Media Center Books per Student
DISTINCTION_SCH_NUM	Number of schools of distinction
DISTINCTION_SCH_PCT	Percent of schools of distinction
ENROLL_APIB_PCT	Percent Enrolled in Advanced College Prep Courses

DISTRICT REPORT CARD (cont'd)

ENROLL_WFD_PCT	Percent Enrolled in Career/Technical Courses
EOC_GLVL_PCT	Percent Scoring at/above Grade Level by EOC
EXEMPLARY_GROWTH_NUM	Number of schools with exemplary growth
EXEMPLARY_GROWTH_PCT	Percent of schools with exemplary growth
EXPECTED_GROWTH_NUM	Number of schools with expected growth
EXPECTED_GROWTH_PCT	Percent of schools with expected growth
EXP_TOTAL_NUM	Total Amount of Expenditures
GRADE0##_MATH_PCT	Percent Scoring at/above Grade Level by EOG, Math
GRADE##_READ_PCT	Percent Scoring at/above Grade Level by EOG, Math
HIGHQUAL_ALL_PCT	Percent of Classes Taught by Highly Qualified Teachers
HONOR_EXCELL_NUM	Number of Honor schools of excellence
HONOR_EXCELL_PCT	Percent of honor schools of excellence
INTERNET_CLASSROOM_PCT	Percent of classrooms that are connected to the Internet
LCD_SUBJ_ELIG	Number eligible for EOC/EOG
LCD_SUBJ_ELIG_RACE	Number eligible for by race/gender/EDS/LEP
LCD_SUBJ_L3UP_RACE	Percent at or above level 3 by race/gender/EDS/LEP
LEA	Local Education Agency
LEA_1YR_PRIN_TRNOVR_PCT	Principal Turnover Percent District Level
LEA_AYP_TARGET_MET_PCT	Percent of District AYP Proficiency Targets Met
LSA_ATTEND_ALL_PCT	Percent attendance
LSA_ATTEND_RACE_PCT	Percent attendance by race/disability/EDS/LEP
NOT_RECOGNIZED_NUM	Number of schools with no recognition
NOT_RECOGNIZED_PCT	Percent of schools with no recognition
PERPUPIL_FEDERAL_NUM	Per Pupil Expenditures From Federal Sources
PERPUPIL_LOCAL_NUM	Per Pupil Expenditures From Local Sources
PERPUPIL_STATE_NUM	Per Pupil Expenditures From State Sources
PRINYRS_0THRU3_PCT	Percent of Principals with Less Than 3 Years Experience
PRINYRS_4THRU10_PCT	Percent of Principals with 4 – 10 Years Experience
PRINYRS_11PLUS_PCT	Percent of Principals with 11+ Years Experience
PRIN_ADVANCE_DGR_PCT	Percent of Principals Who Hold Advanced Degrees
PRIN_RACE_PCT	Percent of Principals by Race/Gender
PRIORITY_SCH_NUM	Number of priority schools
PRIORITY_SCH_PCT	Percent of priority schools
PROGRESS_SCH_NUM	Number of schools of progress
PROGRESS_SCH_PCT	Percent of schools of progress
SAT_AVG_SCORE_NUM	Average Total Sat Score
SAT_PARTICIPATION_PCT	SAT Participation Rate
SCH_1YR_TCHR_TRNOVR_PCT	Teacher turnover percent school level
SCH_IMPROVEMENT_PCT	School improvement percentage status
SHORT_SUSP_PER_C_NUM	Number of short term suspensions per 100 students
STUD_INSTRUCT_COMP_NUM	Number of Students per Instructional Computer
STUD_INTERNET_COMP_NUM	Number of Students per Internet-Connected Computer
STUD_PER_GUIDE_NUM	Students per guidance counselor
TCHR_RACE_PCT	Percent of Teachers by Race/Gender

DROPOUT RATES

D7_12N	Dropout Number, Grades 7-12.
D7_12R	Dropout Rate, Grades 7-12.
D9_12N	Dropout Number, Grades 9-12
D9_12R	Dropout Rate, Grades 9-12
LEA	Local Education Agency Code

GRADUATE COUNTS

RACE_B	Graduates by race
RACE_F	Female Graduates by race
RACE_M	Male Graduates by race
TO_F	Total Female Graduates
TO_M	Total Male Graduates
TOTAL	Total Graduates

JUVENILE JUSTICE

AREA	NC Region
COMMIT_N	Youth Detention Center Commitments – Frequency
COMMIT_RATE	Youth Detention Center Commitments – Rate
COMPLAINT_DEL	Delinquent Complaints
COMPLAINT_FELONY	Class A-E Felony
COMPLAINT_INF	Infractions
COMPLAINT_MISD	Class 1-3 Misdemeanor
COMPLAINT_SERIOUS	Class F-I Felony or Class A1 Misdemeanor
COMPLAINT_TOTAL	Total Number of Complaints Received
COMPLAINT_UNDISC	Undisciplined Complaints
COUNTY	County Name
DETENTION_ADMISSIONS	Number of Detention Admissions
DETENTION_JUV_SERVED	Number of Juveniles Served
DISTRICT	Juvenile Justice District Number
POPULATION_6to15	Detention Center Population Aged 6 to 15
POPULATION_6to17	Detention Center Population Aged 6 to 17
POPULATION_10to17	Detention Center Population Aged 10 to 17
PROG_1on1	One on One Program
PROG_ECKERD	Eckerd Youth Alternatives Program
PROG_JCPC_ADMIT	JCPC Program Admissions
PROG_JCPC_RATE	JCPC Admission Rate Per 1,000 Age 10 to 17
PROG_MPGH_ADMIT	Multipurpose Group Home Admissions
PROG_SOS	Support Our Students Program
PROG_TEENCOURT	JCPC Teen Court Admissions
RACE_GENDER	YDC Commitments by Race and Gender
RATE_DEL_COMPLAINT	Delinquent Complaint Rate
RATE_UND_COMPLAINT	Undisciplined Complaint Rate
TRANSFERS	Superior Court Transfers

LOCAL EDUCATION AGENCY FINANCE SURVEY

AGCHRT	Charter School Code
CAPITAL_CONSTRUCT	Direct Expenditure for Construction
CAPITAL_INSTRUCT	Direct Expenditure for the Purchase of Instructional Equipment
CAPITAL_LAND_EXIST	Direct Expenditure for the Purchase of Land and Structures
CAPITAL_OTHER_EQU	Direct Expenditure for the Purchase of Other Equipment
CAPITAL_OUTLAY	Direct Expenditure for ARRA – Title I
CBSA	Core-Based Statistical Area
CCDNF	Flag indicating whether the record matches a record on the LEAU
CENFILE	Flag indicating whether the record matches to Census Bureau data
CENSUSID	Fourteen digit census ID code
CMSA	CMSA Code
CONUM	Federal Information Processing Standards State and County Code
CSA	Consolidated Statistical Area
EXP_ADULT_EDU	Amount Paid for Adult Education
EXP_ARRA	Amount Paid for elementary-secondary education programs
EXP_BUSINESS	Amount Paid for Business Support Services
EXP_CHARTER_SCHLS	Charter school expenditures
EXP_COMMUNITY	Amount Paid for Community Services
EXP_FOOD	Amount Paid for Food Services
EXP_GADM	Amount Paid for General Administration
EXP_INSTRUCT	Amount Paid for Instruction
EXP_OTHER_ELSEC	Amount Paid for Other Non-instructional Programs
EXP_OTHER_SCHL_SYS	Amount Paid to other school systems
EXP_PLANT	Amount Paid for Plant Operation and Maintenance
EXP_SADM	Amount Paid for School Administration Support Services
EXP_SERV_PUPIL	Amount Paid for Student Support Services
EXP_STAFF	Amount Paid for Instructional Staff Support Services
EXP_TEXTBOOKS	Amount Paid for Textbooks
EXP_TRANSP	Amount Paid for Student Transportation Support Services
FALL_MEMBER	Total Student Enrollment on October 1
FED_BILING_EDU	Federal Revenues for Bilingual Education
FED_IMPACT	Federal Revenues for the Impact Aid Program
FED_INDIAN_EDU	Federal Revenues for Indian Education
FED_CHILD_DISAB_IDEA	Federal Revenues Awarded Under the IDEA
FED_DRUG_FREE	Federal Revenue for the Drug Free Schools Program
FED_MATH_SCIENCE	Federal Revenue for the Eisenhower Math and Science Program
FED_NONSPECIFY	Non-specified Federal Revenues
FED_NUTRIT	Federal Revenue for Child Nutrition Program
FED_ST_OTHER	Other Federal Revenues Distributed by State Agencies
FED_TITLEI	Federal Revenues Authorized by Title 1
FED_TITLEV	Federal Revenues Authorized by Title 5
FED_VOCAT_TECH_EDU	Federal Revenues from the Carl Perkins Vocational Education Act
INTEREST_DEBT	Interest Expenditure
LEA	State's own ID for the Local Education Agency
LOC_BOOK	Revenues from textbook sales and rentals

LOCAL EDUCATION AGENCY FINANCE SURVEY (cont'd)

LOC_CITIES_COUNTIES	Revenues from Separate County and City Governments
LOC_STUD_FEES_NON	Non-Specified Student Fees
LOC_FINES	Revenues from Fines and Forfeits
LOC_INTEREST_EARN	Interest Earnings From All Funds Held by the LEA
LOC_LUNCH	School Lunch
LOC_MISC	Miscellaneous Local Revenues
LOC_OTHER_SYS	Payments Received From Other School Systems
LOC_PARENT_GOV	Taxes Appropriated for the Support of a Dependent LEA
LOC_PRIVATE	Revenues from Private Contributions
LOC_PROPERTY	Revenues from the Sale of Property
LOC_RENTS	Revenues from Rents and Royalties
LOC_SALE_SERV	Revenues from Other Sales and Services
LONG_DEBT_DUR	Long Term Debt Issued
LONG_DEBT	Long Term Debt Outstanding
SCHLEV	School level code
SALARY_BUSINES	Salaries Paid to Business Support Services Personnel
SALARY_FOOD	Salaries Paid to Food Services Personnel
SALARY_GADM	Salaries Paid to Administration Support Services Personnel
SALARY_INSTRUCT	Salaries Paid to Instructors
SALARY_INSTAFF	Salaries Paid to Instructional Staff Support Services Personnel
SALARY_PLANT	Salaries Paid to Building Services Personnel
SALARY_PUPIL	Salaries Paid to Student Support Services Personnel
SALARY_SADM	Salaries Paid to School Administration Support Services Personnel
SALARY_TRANSP	Salaries Paid to Student Transportation Services Personnel
SALARY_ED	Salaries Paid to Teachers (Other/Regular/Special Education)
SALARY_VOC_ED	Salaries Paid to Teachers in Vocational Education Programs
ST_CAPITAL_DEBT	State Revenues for Capital Outlays or Debt Service
ST_COMPENSAT_BAS	State Revenues for Compensatory and Basic Skills Programs
ST_LUNCH	State Revenues for School Lunch Programs
ST_NOTEMPLOY	State Revenues on Behalf of the LEA
ST_SPECIAL_EDU	State Revenues for Special Education Programs
ST_STAFF_IMPROVE	State Revenues for Staff Improvement Programs
ST_TRANSP	State Revenues for Transportation Programs
TCAPOUT	Total Capital Outlay Expenditures
TCURELSC	Total Current Expenditures for Education
TCURINST	Total Current Expenditures for Instruction
TCUROTH	Total Current Expenditures for Other Expenses
TCURSSVC	Total Current Expenditures for Support Services
TFEDREV	Total Federal Revenue
TLOCREV	Total Local Revenue
TNONELSE	Total Non-Elementary/Secondary Expenditures
TOTALEXP	Total Expenditures
TOTALREV	Total Revenue
TOT_EMPL_BENEFIT	Total Employee Benefits
TOT_SALARY	Total Salaries
TSTREV	Total State Revenue

LOCAL EDUCATION AGENCY UNIVERSE

AGCHRT	Agency Charter Code
AIDES	Instructional Aides.
BIES	Bureau of Indian Education (BIE) school. Indicator of whether or not a
BOUND	Changes in an education agency's boundaries since the last report to NCES
CBSA	Core Based Statistical Area.
CDCODE	Congressional District Code.
CMSA	Metropolitan statistical area
COMP_RSEX	High School Completers by race and gender
CONAME	Name of county.
CONUM	FIPS county number.
CORSUP	Instructional Coordinators & Supervisors.
CSA	Combined Statistical Area
DIPLOMA_RSEX	Diploma Recipients by Race and Gender
ELL	English Language Learner Students
ELMGUI	Elementary Guidance Counselors.
ELMTCH	Elementary Teachers.
FIPST	FIPS State Number
GSLO	Agency low grade offered.
GSHI	Agency high grade offered.
KGTCH	Kindergarten Teachers
LATCOD	Latitude.
LCITY	Location City.
LEA	Local Education Agency
LEAADM	LEA Administrators.
LEAID	Unique NCES-assigned ID for each agency in the file.
LEASUP	LEA Administrative Support Staff.
LEP	The number of Limited-English Proficient students
LIBSPE	Librarians/Media Specialists.
LIBSUP	Library/Media Support Staff.
LOCALE	NCES code for location of the agency relative to populous areas
LONCOD	Longitude.
LSTATE	Location State (PO abbreviation).
LSTREE	Location Address.
LZIP	Location 5 digit ZIP Code.
LZIP4	Location +4 ZIP Code.
MSC	Agency's service area relative to a Metropolitan Statistical Area.
MCITY	Name of the mailing address city.
MEMBER	Calculated total student membership of the Local Education Agency
METMIC	Metropolitan/Micropolitan Type Code
MSTATE	Two-letter U.S. Postal Service abbreviation for the state
MSTREE	Mailing address of the agency.
MZIP	Five-digit U.S. Postal Service ZIP code for the mailing address.
MZIP4	Four-digit ZIP+4, if assigned; if none, field is blank.

LOCAL EDUCATION AGENCY UNIVERSE (cont'd)

NAME	Name of the education agency.
OTHGUI	Other Guidance Counselors
OTHSUP	All Other Support Services Staff.
PHONE	Telephone number of education agency.
PK12	Total students in classes from prekindergarten through 12th grade
PKTCH	Prekindergarten Teachers.
RACECAT	Race/ethnicities categories indicator indicates whether state reported
SCH	Aggregate number of schools associated with this agency
SCHADM	School Administrators.
SCHSUP	School Administrative Support Staff.
SECGUI	Secondary Guidance Counselors..
SECTCH	Secondary Teachers.
SPECED	Count of all students having a written Individual Education Program (IEP)
STUSUP	Student Support Services Staff.
TOTGUI	Total Guidance Counselors.
TOTTCH	Total Teachers.
TYPE	NCES code for type of agency :
UG	Total students in classes or programs without standard grade designations.
UNION	Supervisory Union Number.

PER PUPIL EXPENDITURES

ADM	Average Daily Membership
FEDFUND	Federal Funds
LEA	Local Education Agency Code
LEANAME	Local Education Agency Name
LOCFUND	Local Funds
PPEFED	Federal Per Pupil Expenditure
PPELOC	Local Per Pupil Expenditure
PPEST	State Per Pupil Expenditure
PPETOT	Total Per Pupil Expenditure
STFUND	State Funds
TOTFUND	Total Funds

PERSONNEL RACE, GENDER, AND ASSIGNMENT

LEA	LEA Code
LEANAME	LEA Name
RACESEX_ADMIN	Race-Gender Counts: Officials/Administrators
RACESEX_ALLPRO	Race-Gender Counts: Professional Personnel
RACESEX_APRIN	Race-Gender Counts: Assistant Principals
RACESEX_CLER	Race-Gender Counts: Clerical/Secretarial Workers
RACESEX_CONS	Race-Gender Counts: Consultants/Supervisors
RACESEX_ELEM	Race-Gender Counts: Elementary School Teachers
RACESEX_GC	Race-Gender Counts: Guidance Counselors
RACESEX_HS	Race-Gender Counts: High School Teachers
RACESEX_LIB	Race-Gender Counts: Library/Media Personnel
RACESEX_OTHPRO	Race-Gender Counts: Other Professional Personnel
RACESEX_OTHTCH	Race-Gender Counts: Other Teachers
RACESEX_PRIN	Race-Gender Counts: Principals
RACESEX_PSY	Race-Gender Counts: Psychologists
RACESEX_SERV	Race-Gender Counts: Service Workers
RACESEX_SKILL	Race-Gender Counts: Skilled Craft Workers
RACESEX_TA	Race-Gender Counts: Teacher Assistants
RACESEX_TECH	Race-Gender Counts: Technicians
RACESEX_TOTAL	Race-Gender Counts: Total
RACESEX_UNSK	Race-Gender Counts: Unskilled Laborers

SALARY SUPPLEMENTS

AVEASSOCSUPP	Average Assistant/Associate Superintendent Supplement
AVEASSTPPALSUPP	Average Assistant Principal Supplement
AVEBANDSUPP	Average Band Director Supplement
AVECOACHSUPP	Average High School Coach Supplement
AVEPPALSUPP	Average Principal Supplement
AVESUPVSRSUPP	Average Supervisor Supplement
AVETEACHSUPP	Average Teacher Supplement
FLAG	Supplement Flag
LEA_NAME	District Name
NASSOC	Number of Assistant/Associate Superintendents
NASSOCSUPP	Number of Assist/Assoc Superintendents Receiving Supplement
NASSTPPAL	Number of Assistant Principals
NASSTPPALSUPP	Number of Assistant Principals Receiving Supplement
NBANDDIR	Number of Band Directors
NBANDSUPP	Number of Band Directors Receiving Supplement
NCOACH	Number of High School Coaches
NCOACHSUPP	Number of High School Coaches Receiving Supplement
NPPALS	Number of Principals
NPPALSUPP	Number of Principals Receiving Supplement
NSUPVSR	Number of Supervisors
NSUPVSRSUPP	Number of Supervisors Receiving Supplement
NTEACHERS	Number of Teachers
NTEACHSUPP	Number of Teachers Receiving Supplement
SUPRAMT	Amount of Superintendent Supplement

VIOLENCE - LEGALLY REPORTABLE OFFENSES BY DISTRICT

AP	Assault on School Personnel
AR	Assault resulting in Serious Injury
AW	Assault involving the use of a Weapon
BS	Burning of School Building
BT	Bomb Threat
D	Death by Other Than Natural Causes
IM	Taking Indecent Liberties with a Minor
LEA	Local Education Agency Code
LEANAME	Local Education Agency Name
K	Kidnapping
PA	Possession of Alcoholic Beverage
PERTHSND	Total Incidents per 1000 Students
PF	Possession of a Firearm
PHG	Possession of a Handgun
POF	Possession of Other Firearm
PR	Possession of a Rifle
PS	Possession of a Controlled Substance
PSG	Possession of a Shotgun
PW	Possession of a Weapon
R	Rape
RO	Robbery without a Dangerous Weapon
RW	Robbery with a Dangerous Weapon
SA	Sexual Assault
SO	Sexual Offense
TOTAL	Total Number of Offenses