



Policy Strategies for Child Maltreatment Prevention

JOIN US

This project is at the intersection of health, social services, and policy. Students will work with the Child Maltreatment Prevention Research Team of the Children's Health and Discovery Initiative and the Center for Child and Family Policy..

PROJECT GOALS

- Conduct a scoping literature review of strategies to address underlying needs of families across different sectors
- Engage stakeholders from policy, Durham Department of Social Services (DSS), and health care systems to identify potential solutions.
- Incorporate these lessons about policy interventions into our broader research agenda on integration of health and social services for children at-risk for maltreatment.
- Present findings to NC Department of Health and Human Services

TYPE OF WORK

- **Summer 2023 (optional):** Work with a research librarian on a scoping literature review; Develop relationships with community stakeholders; Develop outline for interviews; Identify potential interviewees.
- **Fall 2023:** Screen articles for scoping literature review; Develop a template for abstracting information from articles; Review and Code articles; Refine interview protocol; Learn and practice interview skills; Schedule and conduct interviews.
- **Spring 2024:** Analyze data from scoping literature review; Write a summary/report from the literature review; Continue to schedule and conduct interviews; Develop qualitative coding scheme for interviews.
- **Summer 2024 (optional):** Finalize policy brief; Analyze results and develop manuscript from interviews.

BASS CONNECTIONS & POLICY+

STUDENT OPPORTUNITIES

2023 Fall &
2024 Spring
Semester

- 1-2 graduate students
- 8-10 undergraduate students.

Interested students will likely be from pre-health, public policy, or psychology, or may be pursuing a Child Policy Certificate or Health Policy Certificate. Students should have a strong interest in child development, health care, racial equity, social services, or public policy. Those who have lived experience with low-income environments and/or Child Protective Services would make strong team contributors. Students with skills in conducting literature reviews, interviewing participants, or qualitative research would be particularly helpful.

Summer
2023 & 2024

- May 22 - July 28
- 1 graduate or professional student (\$8,000 stipend for full-time engagement over 10 weeks)
- 3-4 undergraduate students (\$6,000 stipend for full-time engagement over 10 weeks)

For an intensive research experience through a new summer program, Policy+

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