

Child Policy Research Certificate Student Projects 2017-2022

“Toppling America’s King: Teaching Martin Luther King, Jr. For Liberation”

Sydney Albert, psychology major, education minor, 2022

“Resting-State Functional Connectivity of the Ventral Attention Network and Non-Clinical Anxiety in Early Childhood”

Ainsley Buck, neuroscience major, 2022

“Neural and Environmental Predictors of Early Childhood Anxiety”

Daniel DeVault, psychology major, 2022

“Is Collaboration Key? Reframing Classroom Participation as Collaboration in the College Classroom”

Jessica Falbaum, psychology major, education minor, 2022

“Childhood Teachers’ Responses to their Students’ Emotions: Validation of a Novel Measure”

Sonia He, psychology major, education minor, 2022

**“Path-4CNC: The Path to Better Health for Children with Complex Needs”
and “Ensuring Equity in Early Childhood Autism Spectrum Disorders Services in North Carolina”**

Sophie Hurewitz, neuroscience major, global health minor, 2022

“Family Coping During COVID-19”

Sierra Jones, psychology major, Asian & Mid East studies–Korean literature minor, 2022

“COVID-19 and Mental Health: The Impact of the Coronavirus Pandemic on the Mental Health of Ninth- and Eleventh-Graders in Georgia”

Katie Lutz, psychology major, education minor, 2022

“Exploring the Relationship Between Prenatal Discrimination/Bias and Maternal Fetal Attachment”

Emily Raich, psychology major, 2022

“Prioritizing School Climate to Improve Student Outcomes”

Eve Royal, psychology major, education minor, 2021

“The Detrimental Impact of Childhood Toxic Stress: How Toxic Stress Impacts Academic Achievement Among Youth”

Noor Sandhu, sociology major, 2021

“Kindergarten Readiness in North Carolina Schools: Examining the Relationship Between School-wide Economic Disadvantage and School Readiness Across Geographic Locales”

Sara Platek, public policy major, psychology minor, 2021

“Gender Gaps in Adolescent Girls’ Math Confidence and Performance: Using Mentor Relationships to Close the Gap”

Cassie Galeano, sociology major, education minor, 2020

“Too Cool for School: School Belonging and Adolescent Risky Behavior”

Chloe Golfinos, political science major, psychology minor, 2020

“Service Learning as a Perpetuation of Inequity: Developing a More Critical Lens”

Milan Hamilton, psychology major, education minor, 2020

“Childhood Maltreatment Recognition and Potential Preventive Interventions”

Elizabeth Fountain, biology major, chemistry minor, 2019

“Representations of Diversity in Estonian Museums and Music”

Katharyn Loweth, international comparative studies major, education minor, 2019

“Evaluation of Assessing Classroom Sociocultural Equity Scale (ACSES): Addressing the Achievement Gap Through Sociocultural Interactions”
and **“Understanding the Role Stereotype Threat Plays in the Relationship Between College Major Choice and Financial and Emotional Well-Being”**

Tara Vigil, psychology major, education minor, 2019

“Post-Adoption Parent Training: An Initial Evaluation of Effects on the Parent-Child Dyad”

Lillian Blanchard, psychology major, global health minor, 2019

“The Impact of Parental Separation on Children’s Substance Use”

Chandler Cissel, psychology major, biology minor, 2018

“Evaluating Changing Attitudes Towards Education in China: Western Disruption and the Rise of the Study Abroad Movement”

Attyat Mayans, Asian and Middle Eastern Studies major, cultural anthropology major, 2018

“The Use of Children as Props in Political Campaign Advertising”

Kate Scandura, public policy major, Asian and Middle Eastern Studies minor, 2018

“The Impact of Legal Representation for Unaccompanied Immigrant Children in the United States”

Maura Smyles, public policy major, 2018

“Examining Sixth Graders’ Developmental Understanding of their Ethnic and Racial Identity”

Jennifer Acosta, psychology major, literature-global cultural studies major, 2017

“School Gardens as a Tool to Teach Elementary School Curricula”

Meredith Davin, public policy major, 2017

“The Effect of Feedback Accessibility and Format on Academic Performance”

Sarah Hakani, neuroscience major, education minor, 2017

“Reducing the Achievement Gap: Why are Self-Affirmation Interventions Effective?”

Arielle Kahn, psychology major, education minor, 2017

“Investigating the Effects of Different Interventions for Children Who have Experienced Trauma”

Samantha Kisare, biology major, chemistry minor, 2017