

Triangle Economics of Education Workshop

Online Workshop, Thursday, December 9, 2021
Center for Child and Family Policy
Sanford School of Public Policy, Duke University

- 9:00AM: Welcome
- 9:10AM: MORE SCHOOL FUNDING, LESS CRIME?

Presenter: E. Jason Baron (Duke University)
Co-Author: Joshua Hyman (Amherst College), Brittany Vasquez (University of Michigan)
- 9:50AM: DYNAMIC IMPACTS OF SCHOOL-BASED INTERNET ACCESS ON STUDENT LEARNING

Presenter: Leah Lakdawala (Wake Forest University)
Co-Author: Kevin Kho (U.S. Food and Drug Administration), Eduardo Nakasone (Michigan State University and International Food Policy Research Institute)
- 10:30AM: Break
- 10:40AM: Small-Group Discussion and Networking (Break-Out Rooms)
- 11:00AM: Break
- 11:10AM: KEYNOTE ADDRESS AND DISCUSSION

Presenter: Kirabo Jackson (Northwestern University)
- 12:10PM: GETTING STUDENTS TO STICK AROUND: THE EFFECTS OF COMPLETING AN INTRODUCTORY COURSE ON PERSISTENCE FOR COMMUNITY COLLEGE STUDENTS

Presenter: Marie Hull (University of North Carolina, Greensboro)
Co-Author: Dora Gicheva (University of North Carolina, Greensboro), Julie Edmunds (SERVE Center at University of North Carolina, Greensboro), Beth Thrift (SERVE Center at University of North Carolina, Greensboro)
- 12:50PM: Closing Remarks and Adjourn
- 1:00PM: Graduate Student Discussion (Closed Session)