Duke University School Research Partnership Manual for Researchers

May 2021

Duke SANFORD | CENTER *for* CHILD & FAMILY POLICY

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Duke University School Research Partnership

I. Introduction

The Duke University School Research Partnership (SRP) was established with support from the Office of the Provost and the Center for Child and Family Policy in 2006. The mission of SRP is to facilitate collaboration between Duke and area school districts to create and maintain mutually beneficial relationships. SRP strives to assist researchers with obtaining approval to conduct school-related studies. This function streamlines processes with the goal of maximizing the benefits of the research conducted for school districts, schools, K-12 students, and Duke researchers. Researchers may include faculty, staff, and students from Duke University, Duke University Medical Center, and other organizations collaborating with Duke on research projects.

This manual provides a brief guide to conducting research with school districts located in close proximity to Duke. If you desire information about, or assistance with, other districts, please contact SRP. The manual includes the following sections:

- Introduction
- The services SRP provides
- Considerations for obtaining support to conduct research in schools
- Information on selected school systems, such as:
    - makeup of the student population
    - the number of schools
    - links to websites where one can find more detailed information about districts, schools, test score data, etc.
    - school district contacts for inquiring about conducting research in those districts

II. The services SRP provides

SRP's services for Duke researchers

SRP works to support researchers across Duke in their efforts to initiate and carry out research in school districts and schools. SRP's services for Duke researchers include:

- Providing information about research proposals for nearby school districts.
- Facilitating access to information about research projects for school districts and charter schools in other areas of North Carolina.
- Guidance on strategies for presenting proposed research projects to districts and/or schools to maximize the potential benefits for both the researcher and the district/school and to increase the likelihood that the proposal will be accepted.
- Assistance with proposal submissions to school districts.
- Assistance with identifying schools likely to be a good fit for studies, following approval of the research by the district.
- Ongoing relationship development between Duke and school district/school representatives.
- Awarding of annual research grants and fellowships to faculty and graduate students to work collaboratively with school system personnel.
  Note: SRP has limited funds available for this purpose. Funding may be used to support basic research as well as other research-based efforts to enhance Duke's relatonships with and involvement in local schools. Awards are made on a rolling basis by the faculty and school liaisons in consultation with the SRP advisory committee. Please contact SRP for further information.

Researchers are not required to consult with SRP as part of the process of submitting their proposals to school districts or schools. We encourage you, however, to contact SRP as we may be able to provide various types of assistance depending on the case. The earlier you let us know that you intend to pursue a schools-related research project, the more likely it is that we will be able to help.

Even if you do not request assistance from SRP, we would appreciate learning about your proposed project and whether it is approved. This will help us stay informed about Duke's overall presence in schools as well as the success rate for research proposals. It will also help identify potential partners for future research proposals and Duke-school partnerships.

SRP's services for school districts and schools

A key component of SRP's efforts is to ensure that school districts and schools benefit from the studies in which they participate. SRP's services for school districts and schools include:

- Overseeing the SRP funds available for grants and fellowships related to research in school districts and schools.

- Coordinating an annual, half-day research conference for Duke and Durham Public Schools stakeholders. At this conference, Duke researchers present study findings of interest to school representatives, and school representatives share their research interests with Duke faculty and researchers.
- Annual publication summarizing schools-related research projects conducted by Duke University researchers. Identifying experts among Duke faculty and researchers to provide consultation to schools and school districts, upon request.
- Disseminating research findings via print and online publications.
- Ongoing relationship development between Duke and school district/school representatives.

For further information, visit:

https://childandfamilypolicy.duke.edu/engagement/school-research-partnership/

<u>SRP Director:</u>

Leslie Babinski, Ph.D.
Associate Research Professor
Director, Center for Child and Family Policy
leslie.babinski@duke.edu
(919) 613-9296

III. Considerations for obtaining support to conduct research in schools

School systems have become increasingly focused on end-of-grade test results and are also concerned with the impact a study may have on instructional and staff time. Although these will be important factors in the types of studies that districts will support, there is significant variability in the type of research that will be acceptable to different districts. A study that would not be approved in one district may very well be supported in another.

The districts for which information is provided in this manual range from large urban districts to relatively small rural districts and vary considerably in the degree to which decisions are made by individual schools versus central office administrators. Thus, an important role that SRP can play is helping faculty and graduate students identify school systems that are most likely to be receptive to their proposal and to work with you to get it placed. While certain types of studies may be more difficult to place than others, many different types of projects can ultimately find a supportive school and school district, and our office is committed to helping you find a setting for your work.

The remainder of this document provides school district background and information about how to get an approval for a research study in the Durham Public Schools, all of the districts that border Durham (Chapel Hill-Carrboro, Chatham, Granville, Orange, Person, and Wake), and Johnston and Charlotte-Mecklenburg because of past faculty interest in those districts. We also include the following school districts: Alamance, Cumberland, New Hanover, and Pender.

Conducting research in other North Carolina counties and nationally

The majority of school districts in North Carolina are much smaller than the Durham, Charlotte-Mecklenburg, and Wake districts and do not have formal offices of research and evaluation to field research applications from researchers. SRP can help determine the appropriate staff involved in reviewing research applications within particular school districts.

In some cases, school districts without a formal research office and those that are not in close proximity to Duke and other research institutions may be more amenable to approving research study requests because they are less likely to receive as many requests as the larger, closer districts.

To pursue research studies in other states, in addition to going directly to the state(s) and district(s) of interest, there are multiple sources of information about individual districts and conducting school-based research, including the following:

> ➢ http://nces.ed.gov/Globallocator/ The National Center for Education Statistics' site allows searches of public and private schools by zip code and distance from zip code. Search results include information such as school type (public, private, charter), size, demographics, and free and reduced lunch enrollment.

IV. Information on selected school systems

This section includes an overview of selected school districts and their policies regarding research. Durham is listed first, followed by other districts in alphabetical order.

If you would like to place a study in a North Carolina public school system, we encourage you to contact SRP to discuss whether we can assist you. You may also wish to directly contact the relevant office for the system(s) where you hope to conduct the research. Some systems have staff who are responsible for reviewing and approving research applications.

Note: The information available for each district may differ. In addition, extensive information about individual school districts is available at the N.C. Department of Public Instruction website, https://www.dpi.nc.gov/. You may also be interested in the North Carolina Education Research Data Center, housed at Duke's Center for Child and Family Policy, http://childandfamilypolicy.duke.edu/research/nc-education-data-center/.

The information contained in this document stems from conversations with school district personnel and information from the districts' websites. Please verify the accuracy of individual district's forms and policies as changes may have occurred. Also, please remember that the School Research Partnership is available to assist you in preparing your research application and in helping you get your study placed. Contact Leslie Babinski – leslie.babinski@duke.edu – for assistance.

DURHAM PUBLIC SCHOOLS – OVERVIEW

ADDRESS/PHONE 511 Cleveland Street P.O. Box 30002 Durham, NC 27702 (919) 560-2000	**www.dpsnc.net**
SUPERINTENDENT Pascal Mubenga, Ph.D. (919) 560-3749 pascal.mubenga@dpsnc.net Luvenia Foster, executive assistant luvenia_foster@dpsnc.net	https://www.dpsnc.net/domain/76
KEY CONTACT(S) FOR RESEARCH Refer to website at right for current information. Julie Spencer, Ed.D. Assistant Superintendent of Research & Accountability 511 Cleveland Street Durham, NC 27701 Phone: (919) 560-2000, extension 21027 Email: julie.spencer@dpsnc.net	https://www.dpsnc.net/domain/149 This page provides information on conducting research in DPS and links to the necessary application forms.
SCHOOLS (# AND TYPE) • 30 elementary schools • 9 middle schools • 11 high schools (some are small programs) • 2 secondary schools (grades 6-12) • 3 specialty schools	https://www.dpsnc.net/ Click on the **Schools** icon to see a list of schools. https://www.dpsnc.net/domain/78
STUDENTS (#) 31,577 (excluding preK) 2020-21 PreK enrollment: 465 https://www.dpsnc.net/domain/78	**Student Racial Composition 2020-21:** African-American: 41.0% Hispanic/Latino: 33.2% White: 19.3% Multiracial: 4.2% Asian: 2.1% American Indian: 0.2% Hawaiian/Pacific Islander: 0.1% https://www.dpsnc.net/domain/78

DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA)	https://www.dpsnc.net/domain/78 https://www.dpsnc.net/site/Default.aspx?PageID=324 Visit NC Department of Public Instruction website at https://www.dpi.nc.gov/data-reports https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting https://www.dpi.nc.gov/data-reports/school-report-cards

Conducting Research in Durham Public Schools

If you are interested in conducting research in the Durham Public Schools (DPS), we encourage you to contact SRP to discuss whether we can assist you. ***DPS strongly requests that applications be reviewed by the School Research Partnership before being submitted to DPS.*** This can facilitate your application approval.

Durham Public Schools has an application procedure for requesting approval to conduct research with their students and/or staff populations. Their Coordinator of Grants, Research, and Development is responsible for review of research applications. Note the deadlines on their website at https://www.dpsnc.net/domain/149.

Special clarification of DPS research application process.

As you will notice on the DPS website at https://www.dpsnc.net/domain/149, DPS currently requires two different forms for researchers to complete. One is titled "Research Proposal Format" and the other is titled "Application for Research in Durham Public Schools". In addition, in the FAQ section of the former it is specified that researchers should ***not*** approach principals about conducting research prior to obtaining approval. The application form, however, asks researchers to list the schools that will participate.

Please be aware that both forms need to be completed by applicants to process the application. The first application is scanned for major issues, and if it passes, it goes to another individual for data entry. Then the lengthier application is forwarded to the research review committee. Both forms are necessary as they serve separate purposes.

Again, despite what is suggested in the application form, researchers should not contact principals or schools prior to having their application officially approved by DPS.

Obtaining Letters of Support for Grant Applications

Grant applications for school-based studies generally require a letter of support from a school system pledging their intent to cooperate with the study. DPS can potentially provide such a letter for you, and will consider such requests throughout the year and not just on dates when research applications are submitted. All such requests will be reviewed by the superintendent of DPS and you should allow a minimum of four weeks for your request to be considered; the earlier the request is submitted, the better. This request should also be submitted to the **contact person** listed in the chart for Durham (see above). There is also a routing slip that has been developed for Letters of Support. Researchers should start the process during the grant writing process.

Please also be aware of the following information pertaining to Durham Public Schools:

1. DPS only approves studies for 1 year at a time, even when the understanding is that it is a multi-year study.

2. The end date for virtually all studies will be April 30 so that the studies don't go into the final portion of the school year. This could affect some studies, thus it is important for researchers to be aware of this in preparing their proposals.

3. Upon conclusion of the research, a final report will be submitted to the Coordinator of Grants and Research at no charge. A copy of the final report must be submitted within two months of final data collection. However, if a more formal report is to be released, the author shall provide DPS a formal copy at no charge. The researcher further agrees to release this report for use by DPS without remuneration.

4. In exchange for the cooperation of DPS, the researcher agrees to present his/her results to the district's senior staff and other involved in the study at no cost to DPS.

ALAMANCE-BURLINGTON SCHOOL SYSTEM – OVERVIEW

ADDRESS/PHONE 1712 Vaughn Road, Burlington, NC 27217-2916 (336) 570-6060 (P) (336) 570-6218 (F)	**https://www.abss.k12.nc.us/**
SUPERINTENDENT Dr. W. Bruce Benson, Ed.D. (336) 438-4000 ext. 20002 william_benson@abss.k12.nc.us	https://www.abss.k12.nc.us/domain/1562
KEY CONTACT(S) FOR RESEARCH Amy Richardson Chief Accountability Officer (336) 438-4000 ext. 20083 amy_richardson@abss.k12.nc.us	https://www.abss.k12.nc.us/Domain/98 The Accountability, Research, and Evaluation department reviews research proposals in order to ensure compliance with all applicable ABSS Board of Education policies and procedures and facilitate partnerships for research. The webpage available in this section outlines the procedures for submitting a request to conduct research with Alamance-Burlington School System. https://www.abss.k12.nc.us/Page/23328
SCHOOLS (# AND TYPE) • 20 elementary schools (K-5) • 7 middle schools (grades 6-8) • 6 traditional high schools (grades 9-12) • Alamance-Burlington Middle College (on the campus of Alamance Community College) • Alamance-Burlington Career and Technical Education Center • Ray Street Academy (alternative learning for grades K-12)	https://www.abss.k12.nc.us/Page/12157
STUDENTS (#) 21,742 students in 2021	African-American: 5,240 Hispanic/Latino: 6,052 White: 8,763 Multiracial: 1,256 Asian: 339 American Indian: 69 Hawaiian/Pacific Islander: 23 http://apps.schools.nc.gov/ords/f?p=145:216:::NO::: (enter 2021 as the year; default is 2011)

DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA)	Visit NC Department of Public Instruction website at https://www.dpi.nc.gov/data-reports
	https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting
	https://ncreports.ondemand.sas.com/src/

Conducting Research in Alamance-Burlington Schools

The Alamance-Burlington School System welcomes periodic cooperation with individuals and agencies wishing to conduct research in the school system insofar as the proposed research is likely to result in improved services to students without detracting from the educational mission of the school.

Prior to beginning any proposed research and/or survey of students or staff members in the district, researchers must:
1. Familiarize themselves with ABSS Board Policy 2230 (Student Surveys) and 3310 (Research Projects), which are linked HERE.
2. Complete the ABSS Application for Permission to Conduct Research, found HERE.
3. Return the application and all supporting materials to the address below.
4. Receive a signed letter of approval from the Alamance-Burlington School System and comply with each of its provisions.

(Updated 09.28.17)
Research requests will be reviewed on the last Friday of each month.
Research requests will not be approved after September 15 for the fall semester or February 15 for the spring semester.

Please note:
Alamance-Burlington School System receives a large number of research requests. Approval cannot be guaranteed, even when the proposal complies with ABSS Board Policies 2230 and/or 3310.

Please allow sufficient lead time for approval. Many projects require Board approval, and most require significant groundwork during the approval process in order to ensure policy compliance and ensure a good match between researcher's project and appropriate research site & subjects.

Completed applications and all supporting materials should be emailed to:
amy_richardson@abss.k12.nc.us

OR snail-mailed to:

Alamance-Burlington School System
Department of Accountability, Research and Evaluation
1712 Vaughn Road
Burlington, NC 27217
Attn: Amy Richardson

CHAPEL HILL-CARRBORO CITY SCHOOLS – OVERVIEW

ADDRESS/PHONE 750 S. Merritt Mill Rd. Chapel Hill, NC, 27516 (919) 967-8211 (P) (919) 933-4560 (F)	**https://www.chccs.org/**
SUPERINTENDENT Dr. Nyah Hamlett (919) 967-8211 x28226; nyahhamlett@chccs.k12.nc.us	**https://www.chccs.org/** Hover over 'Our District' Select 'Leadership & Organization' https://www.chccs.org/domain/1054
KEY CONTACT(S) FOR RESEARCH Diane N. Villwock, Ph.D. Executive Director, Office of Assessment & Research Chapel Hill-Carrboro City Schools 750 S. Merritt Mill Rd. Chapel Hill, NC 27516 (919) 967-8211, ext. 22409 dvillwock@chccs.k12.nc.us	The page below provides detailed information on submitting requests to conduct research in the Chapel Hill-Carrboro City Schools. https://www.chccs.org/site/Default.aspx?PageID=1174 https://www.chccs.org/domain/2488
SCHOOLS (# AND TYPE) • 11 elementary schools • 4 middle schools • 4 high schools • school for young people being treated at UNC Hospital	Go to below page and click the arrow beside "Schools". https://www.chccs.org/
STUDENTS (#) 11,789 students in 2021	African-American: 1,334 Hispanic/Latino: 2,059 White: 5,923 Multiracial: 854 Asian: 1,604 American Indian: 14 Hawaiian/Pacific Islander: 1 *(11,789 total students in 2021)* http://apps.schools.nc.gov/ords/f?p=145:216:::NO::: (enter 2021 as the school year; default is 2011)
DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA)	https://www.chccs.org/Page/8454 https://www.dpi.nc.gov/data-reports/school-report-cards Visit NC Department of Public Instruction website at https://www.dpi.nc.gov/data-reports

Conducting Research in Chapel Hill-Carrboro City Schools
If you are interested in conducting research in the Chapel Hill-Carrboro school system, we encourage you to contact SRP to discuss whether we can assist you.

CHARLOTTE-MECKLENBURG SCHOOLS – OVERVIEW

ADDRESS/PHONE P.O. Box 30035 Charlotte, NC 28230-0035 (980) 343-3000 (P)	**https://www.wearecms.com/**
SUPERINTENDENT Earnest Winston, Superintendent	Superintendent bio: https://www.cms.k12.nc.us/superintendent/Pages/default.aspx Leadership team: https://www.cms.k12.nc.us/superintendent/Pages/Management%20Team.aspx
KEY CONTACT(S) FOR RESEARCH Center for Research, Evaluation & Analytics Dr. Lindsay Messinger, Director of Research, Evaluation & Analytics (980) 343-1609 (P) lindsay1.messinger@cms.k12.nc.us	https://www.cms.k12.nc.us/cmsdepartments/accountability/Pages/Conducting-Research.aspx
SCHOOLS (# AND TYPE) • 113 elementary schools • 46 middle schools • 32 high schools • 3 alternative schools	https://www.cms.k12.nc.us/cmsschools/Pages/default.aspx Lists all Charlotte-Mecklenburg public schools, individual school websites, and additional school-specific information.
STUDENTS (#) 140,073 students in 2021 Data from: http://apps.schools.nc.gov/ords/f?p=145:216:::NO:::	African-American: 51,339 American Indian: 295 Asian: 10,258 Hispanic: 38,085 Multiracial: 3,837 Pacific Islander: 165 White: 36,094 http://apps.schools.nc.gov/ords/f?p=145:216:::NO:::
DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA)	Performance Dashboard: https://www.cms.k12.nc.us/cmsdepartments/accountability/Pages/PerformanceDashboardNew.aspx District Report Card: https://www.cms.k12.nc.us/cmsschools/drc/Pages/default.aspx NC School Report Card: https://www.dpi.nc.gov/data-reports/school-report-cards

Conducting Research in the Charlotte-Mecklenburg Schools

If you are interested in conducting research in the Charlotte-Mecklenburg Schools, we encourage you to contact SRP to discuss whether we can assist you. The key contacts for research noted in the above table can provide advice about research feasibility and review/approve research applications. Research applications to CMS typically take approximately 30 days from submission to decision but may take longer.

CHATHAM COUNTY SCHOOLS – OVERVIEW

ADDRESS/PHONE 369 West Street, P.O. Box 128 Pittsboro, North Carolina 27312 (919) 542-3626 (P) (919) 542-1980 (F)	**https://www.chatham.k12.nc.us/**
SUPERINTENDENT Dr. Randy Bridges, Interim Superintendent Effective January 11, 2021 (919) 542-3626 (P) Mrs. Kristin C. Guthrie Administrative Assistant to the Superintendent (919) 542-3626 (P)	https://www.chatham.k12.nc.us/Page/20868 https://www.chathamnewsrecord.com/stories/meet-ccs-interim-superintendent-dr-randy-bridges-an-educator-for-life,8135 https://www.chathamnewsrecord.com/stories/ccs-in-search-of-new-superintendent-as-derrick-jordan-joins-nc-dept-of-public-instruction,7415
KEY CONTACT(S) FOR RESEARCH Dr. Amanda Hartness Assistant Superintendent Academic Services and Instructional Support Division 369 West Street Pittsboro, NC 27312 (919) 542-3626 (P) ahartness@chatham.k12.nc.us	http://www.chatham.k12.nc.us/domain/1608 Due to COVID-19, Chatham County Schools will not be taking any new research projects at this time. We will need to limit the number of visitors in buildings and will be focusing our time on a safe and successful reentry to school in August. Please check back often to find if our status has changed. (as of 8/26/20) https://www.chatham.k12.nc.us/Page/20912 https://www.chatham.k12.nc.us/Page/20872
SCHOOLS (# AND TYPE) • 7 pre-k schools • 6 elementary schools • 5 K-8 schools • 3 middle schools • 3 traditional high schools • 1 alternative high school • 1 early college https://www.chatham.k12.nc.us/Page/20875	Links to all Chatham public schools, individual school web sites, and additional school-specific information are found on the home page, under the Schools drop-down menu. https://www.chatham.k12.nc.us/ https://www.chatham.k12.nc.us/Page/20875

STUDENTS (#)	African-American: 972
8,722 students (Kindergarten through 12th grade) Chatham Co. website reports 8,527 students as of April 2021 Ethnic data available for 2021, but "Other" includes Asian, American Indian, and Hawaiian/Pacific Islander; not reported individually for those races https://drive.google.com/drive/folders/0B6 KyhAXLCMkbVnBUUGJCRExEUU0	Hispanic/Latino: 2,740 White: 4,420 Multiracial: 447 Asian: 112 American Indian: 20 Hawaiian/Pacific Islander: 11 https://www.chatham.k12.nc.us/Page/20910 http://apps.schools.nc.gov/ords/f?p=145:216:::NO::: (enter 2021 as the school year; default is 2011)
DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA)	https://www.chatham.k12.nc.us/Page/20912 https://drive.google.com/drive/folders/0B6KyhAXL CMkbVnBUUGJCRExEUU0 https://ncreportcards.ondemand.sas.com/src/?county =Chatham https://www.dpi.nc.gov/data-reports/school-report-cards Visit NC Department of Public Instruction website at https://www.dpi.nc.gov/data-reports

Conducting Research in the Chatham County Schools

If you are interested in conducting research in the Chatham County schools, we encourage you to contact SRP to discuss whether we can assist you. In addition, the key contact for research noted in the table above can provide guidance regarding specific research proposals.

Chatham County Schools does not have a formal application process to conduct research; however, the board policy outlines the district's philosophy with regard to external research:

Chatham School Board Policy 5230: PARTICIPATION IN RESEARCH PROJECTS

The board encourages agencies and individuals to conduct research on issues related to the effective operation of schools and student performance. The school district may assist in research projects when the research results ultimately may benefit students. No surveys or research may be conducted without the permission of the superintendent or his or her designee.

The superintendent or his or her designee may approve a written request for participation in a research project if the project's purpose and methodology are compatible with the goals and

objectives of the board and school district, and do not disrupt instructional time. The superintendent or his or her designee is encouraged to involve central office administrators, school administrators, teachers and parents in making this assessment.

Any project involving the survey of students will be in compliance with applicable federal regulations.

Legal References:

20 U.S.C. 1232(h): https://www.govinfo.gov/content/pkg/USCODE-2011-title20/pdf/USCODE-2011-title20-chap31-subchapIII-part4-sec1232h.pdf

G.S. 115C-47, -230:
https://www.ncleg.net/EnactedLegislation/Statutes/HTML/BySection/Chapter_115C/GS_115C-47.html

Cross References: Student Records (policy 4700):
https://boardpolicyonline.com/bl/?b=chatham_nc#&&hs=136064

Adopted: August 6, 2007

CUMBERLAND COUNTY SCHOOLS – OVERVIEW

ADDRESS/PHONE 2465 Gillespie Street Fayetteville, NC 28306 (910) 678-2300 (P) Mailing Address: P.O. Box 2357 Fayetteville, NC 28302	**http://ccs.k12.nc.us/**
SUPERINTENDENT Dr. Marvin Connelly, Jr., Superintendent Ms. Pete Horne, Executive Assistant (910) 678-2312	https://www.ccs.k12.nc.us/domain/1100 https://www.ccs.k12.nc.us/Page/1196
KEY CONTACT(S) FOR RESEARCH **Communications and Public Relations** Lindsay Whitley, Associate Superintendent Communications and Community Engagement (910) 678-2303 (P)	https://boardpolicyonline.com/bl/?b=cumberland#&&hs=127953 This page provides information on conducting research in CCS and links to the necessary application forms.
SCHOOLS (# AND TYPE) • 52 elementary schools • 18 middle schools • 17 high schools • 2 virtual schools	https://www.ccs.k12.nc.us/domain/2697 http://ccs.k12.nc.us/ (click on **Schools**)
STUDENTS (#) 48,599 (2020-21) Military/Federally Connected Students: 13,430 (26.27%) (2018-19 data)	African-American: 22,159 Hispanic/Latino: 7,199 White: 13,095 Multiracial: 4,283 Asian: 929 Native American: 676 Hawaiian/Pacific Islander: 258 *48,599 students in 2021 per* http://apps.schools.nc.gov/ords/f?p=145:216:::NO::: (enter 2021 as year; default is 2011)

DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA) **Data and Accountability:** https://www.ccs.k12.nc.us/Domain/1623	http://planning.ccs.k12.nc.us/ccs-demographics/ https://www.dpi.nc.gov/data-reports/school-report-cards Visit NC Department of Public Instruction website at https://www.dpi.nc.gov/data-reports

Conducting Research in the Cumberland County Schools

If you are interested in conducting research in the Cumberland County schools, we encourage you to contact SRP to discuss whether we can assist you. In addition, the key contact for research noted in the table above can provide guidance regarding specific research proposals.

Detailed information and related policy links can be found at this link:
https://boardpolicyonline.com/bl/?b=cumberland#&&hs=127953

GRANVILLE COUNTY PUBLIC SCHOOLS – OVERVIEW

ADDRESS/PHONE 101 Delacroix Street, P.O Box 927 Oxford, NC 27565 (919) 693-4613 (P) (919) 693-7391 (F)	**http://www.gcs.k12.nc.us/**
SUPERINTENDENT Alisa McLean, Ph.D. mcleana@gcs.k12.nc.us Dywanda Pettaway, Executive Admin. Assistant to the Superintendent & Clerk to the Board of Education pettawayd@gcs.k12.nc.us	http://www.gcs.k12.nc.us/superintendent-74aaed0b
KEY CONTACT(S) FOR RESEARCH Beth Cook Director of Testing and Accountability cookb@gcs.k12.nc.us	https://boardpolicyonline.com/?b=granville Policy Code 5230 Participation in Research Projects
SCHOOLS (# AND TYPE) • 8 elementary schools • 3 middle schools • 5 high schools (1 is Granville Online) • Granville Academy (K-12) • Phoenix Academy	Individual school information can be accessed from the home page: http://www.gcs.k12.nc.us/schools
STUDENTS (#) 6,918 (2021)	African-American: 2,376 Hispanic/Latino: 1,443 White: 2,704 Multiracial: 337 Asian: 40 Native American: 18 Hawaiian/Pacific Islander: 0 http://apps.schools.nc.gov/ords/f?p=145:216:::NO::: (enter 2021 as year; default is 2011)
DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA)	https://www.dpi.nc.gov/data-reports/school-report-cards https://www.gcs.k12.nc.us/accountability-and-testing-8a19c5e6 Visit NC Dept. of Public Instruction website at https://www.dpi.nc.gov/data-reports

Conducting Research in the Granville County Schools

If you are interested in conducting research in the Granville County schools, we encourage you to contact SRP to discuss whether we can assist you. In addition, the key contact for research noted in the above chart is available to discuss questions regarding research studies.

Granville County Schools does not have a formal application process to conduct research. Requests with as detailed information as possible about the proposed research should be sent to the key contact noted in the table above.

JOHNSTON COUNTY PUBLIC SCHOOLS – OVERVIEW

ADDRESS/PHONE 2320 US 70 Business Hwy East, P.O Box 1336 Smithfield, NC 27577-1336 (919) 934-6031 (P) (919) 934-2586 (F)	http://www.johnston.k12.nc.us
SUPERINTENDENT Dr. Eric Bracy, Superintendent (effective 7/1/20) Andrea Dublin, Asst to Superintendent andreadublin@johnston.k12.nc.us (919) 934-6032 x 8054	https://www.johnston.k12.nc.us/domain/89
KEY CONTACT(S) FOR RESEARCH Cherry Johnson Director of Research & Grant Development Johnston County Public Schools cherryjohnson@johnston.k12.nc.us 919-934-9810 ext 4090	https://boardpolicyonline.com/bl/?b=johnston#&&hs=157534 https://www.johnston.k12.nc.us/Domain/141
SCHOOLS (# AND TYPE) • 23 elementary schools • 12 middle schools • 10 high schools (some are small programs)	https://www.johnston.k12.nc.us/Page/12258
STUDENTS (#) 36,811 Data from: https://www.johnston.k12.nc.us/Page/12258	African-American: 15.8% Asian: 0.8% Hispanic: 25.7% American Indian: 0.3% White: 52.2% Multi-Racial: 5.1% Pacific Islander: 0.1% https://www.johnston.k12.nc.us/Page/12258
DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA) **Public Information:** Caitlin Furr (effective April 2021) Executive Director of Communication (919) 934-3865 x 7032 caitlinfurr@johnston.k12.nc.us	Visit NC Department of Public Instruction website at https://www.dpi.nc.gov/data-reports http://apps.schools.nc.gov/ords/f?p=145:216:::NO::: https://www.dpi.nc.gov/data-reports/school-report-cards

Conducting Research in the Johnston County Schools

If you are interested in conducting research in the Johnston County schools, we encourage you to contact SRP to discuss whether we can assist you. In addition, the key contact for research noted in the above table is available to discuss questions regarding research studies.

The Johnston County School District does not have a formal application process to conduct research. Requests to conduct research should be initiated with the key contact person listed above.

From Policy Code information at this link:
https://boardpolicyonline.com/bl/?b=johnston#&&hs=157534

The Johnston County Board of Education approves periodic cooperation with individuals and agencies wishing to conduct research in the school system insofar as the proposed research is likely to result in improved services to students without detracting from the educational mission of the school. The superintendent or designee shall review requests from individuals and/or agencies outside of the school system to distribute or administer any research project, survey, analysis or evaluation to students. Any such instrument must be approved by the superintendent or designee before a survey is administered or distributed to students.

NEW HANOVER COUNTY SCHOOLS – OVERVIEW

ADDRESS/PHONE 6410 Carolina Beach Road Wilmington, NC 28412 (910) 254-4200 (P)	https://www.nhcs.net/
SUPERINTENDENT Dr. Charles Foust (effective September 1, 2020) charles.foust@nhcs.net	https://www.nhcs.net/about-us/superintendent
KEY CONTACT(S) FOR RESEARCH	http://media.microscribepub.com/landingpages/hanover.htm
SCHOOLS (# AND TYPE) • 26 elementary schools • 8 middle schools • 8 high schools • 2 alternative schools • 2 Pre-K Centers	https://www.nhcs.net/schools
STUDENTS (#) 24,721 (2021) Data from: http://apps.schools.nc.gov/ords/f?p=145:216:::NO:::	African-American: 4,314 Asian: 411 Hispanic: 4,127 American Indian: 73 White: 14,629 Multi-Racial: 1,149 Pacific Islander: 18 http://apps.schools.nc.gov/ords/f?p=145:216:::NO:::
DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA) Ann Gibson, Chief Communications Officer ann.gibson@nhcs.net **Public Information Request Form:** https://www.nhcs.net/divisions/communication/public-records-requests	Visit NC Department of Public Instruction website at https://www.dpi.nc.gov/data-reports https://www.nhcs.net/divisions/instruction-and-academic-accountability https://nces.ed.gov/ccd/districtsearch/district_detail.asp?start=0&ID2=3703330

Conducting Research in the New Hanover County Schools

If you are interested in conducting research in the New Hanover County schools, we encourage you to contact SRP to discuss whether we can assist you.

"The Superintendent is authorized to cooperate insofar as possible with colleges, universities, and other recognized research agencies in promoting potentially useful research. Because of the school system's proximity to the University of North Carolina at Wilmington, there is the potential for unusually large numbers of requests for studies in our schools. Accordingly, it may be necessary to limit the number and establish guidelines for the approval of studies. All research requests shall be reviewed by the school systems Internal Review Board (IRB)."

(Note: The above quote was found in July 2019 but the page it was on has not been available on the website since then.)

ORANGE COUNTY SCHOOLS – OVERVIEW

ADDRESS/PHONE 200 East King Street Hillsborough, NC 27278 (919) 732-8126 (P) (919) 732-8120 or (919) 732-0044 (F)	http://www.orangecountyfirst.com/
SUPERINTENDENT Dr. Monique Felder Superintendent ocs.superintendent@orange.k12.nc.us (919) 732-8126 x10001	https://www.orangecountyfirst.com/Page/756
KEY CONTACT(S) FOR RESEARCH Melany Stowe, Public Information & Community Engagement Officer melany.stowe@orange.k12.nc.us 919-732-8126	https://www.orangecountyfirst.com/Page/756
SCHOOLS (# AND TYPE) • 7 elementary schools • 3 middle schools • 3 high schools • 1 alternative school	https://www.orangecountyfirst.com/domain/32
STUDENTS (#) 7,231 students Data from: https://www.orangecountyfirst.com/domain/43	Asian: 1.55% Black: 13.96% Pacific Islander: 0% Hispanic: 25.76% Native American: 0.20% White: 51.87% https://www.orangecountyfirst.com/domain/43
DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA) For Demographics info, contact Joy Toellen, Student Information System Coordinator, at joy.toellen@orange.k12.nc.us	Visit NC Department of Public Instruction website at https://www.dpi.nc.gov/data-reports https://www.dpi.nc.gov/data-reports/school-report-cards http://apps.schools.nc.gov/ords/f?p=145:216:::NO:::

Conducting Research in the Orange County Schools

If you are interested in conducting research in the Orange County Schools, we encourage you to contact SRP to discuss whether we can assist you.

The Orange County School system's Board of Education policy states the following regarding research in the schools:

The Orange County School System is supportive of the development of new educational knowledge through research within the local school community. It is the expressed desire of the Board and staff that the research be well planned and supervised to the point that it provides the least interruption possible to the currently adjusted instructional program. All research proposals must receive approval from the Associate Superintendent for Curriculum and Instruction prior to initiation of the research project. (3/17/08)

Research applications to Orange County Schools typically take approximately two weeks from submission to decision but may require additional time to review.

PENDER COUNTY SCHOOLS – OVERVIEW

Pender County Schools 925 Penderlea Hwy Burgaw, NW 28425 (910) 259-2187 (P) (910) 259-0133 (F)	**https://sites.google.com/pender.k12.nc.us/pcs/home**
SUPERINTENDENT Dr. Steven Hill (910) 663-3524 (P) steven_hill@pender.k12.nc.us	https://sites.google.com/pender.k12.nc.us/pcs/about/superintendents-message
KEY CONTACT(S) FOR RESEARCH	https://pcspolicy.com/5000-community-relationships/item/217-participation-in-research-projects https://sites.google.com/pender.k12.nc.us/pcs/about/departments/organizational-development
SCHOOLS (# AND TYPE) • 4 preschools • 9 elementary schools • 6 middle schools • 4 high schools • 1 virtual academy	https://sites.google.com/pender.k12.nc.us/pcs/school-sites
STUDENTS (#) 9,360 students in 2021 Data from: http://apps.schools.nc.gov/ords/f?p=145:216:::NO:::	American Indian: 18 Asian: 45 Black: 1,171 Hispanic: 1,510 White: 6,165 Multiracial: 449 Pacific Islander: 2 http://apps.schools.nc.gov/ords/f?p=145:216:::NO:::
DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA)	https://www.dpi.nc.gov/data-reports/school-report-cards Visit NC Department of Public Instruction website at https://www.dpi.nc.gov/data-reports

Conducting Research in the Pender County Schools

If you are interested in conducting research in the Pender County district, we encourage you to contact SRP to discuss whether we can assist you.

More information can be found at this link: https://pcspolicy.com/5000-community-relationships/item/217-participation-in-research-projects

PERSON COUNTY SCHOOLS – OVERVIEW

ADDRESS/PHONE 304 South Morgan St. Roxboro, NC 27573 (336) 599-2191 (P) (336) 599-0844 (F)	https://www.pcsnc.org/
SUPERINTENDENT Rodney Peterson, Ph.D. petersonr@person.k12.nc.us (336) 599-2191 x153	Message from the Superintendent: https://www.pcsnc.org/domain/32 Contact information: https://www.pcsnc.org/Page/69
KEY CONTACT(S) FOR RESEARCH Jarrod Dennis, Deputy Superintendent and Director of Technology 336-599-2191 x 22151 dennisj@person.k12.nc.us	https://boardpolicyonline.com/?b=person
SCHOOLS (# AND TYPE) • 7 elementary schools • 2 middle schools • 1 high school • 2 Pre-School Centers • 2 Alternative program	https://www.pcsnc.org/Page/1 (select school at top of page) https://www.publicschoolreview.com/north-carolina/person-county
STUDENTS (#) 4,272 students in 2021 Data from: http://apps.schools.nc.gov/ords/f?p=145:216:::NO::: Numbers from the school website: https://www.pcsnc.org/domain/568	American Indian: 20 Asian: 14 Hispanic: 484 Black: 1,357 White: 2,108 Multi-racial: 289 Pacific Island: 0 http://apps.schools.nc.gov/ords/f?p=145:216:::NO:::
DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA)	https://www.pcsnc.org/Page/507 https://www.dpi.nc.gov/data-reports/school-report-cards Visit NC Department of Public Instruction website at https://www.dpi.nc.gov/data-reports

Conducting Research in the Person County Schools

If you are interested in conducting research in the Person County district, we encourage you to contact SRP to discuss whether we can assist you.

Person County Schools does not have a formal application process for requesting research approval. Written requests with as detailed information as possible about the proposed research should be sent to the superintendent.

WAKE COUNTY PUBLIC SCHOOL SYSTEM – OVERVIEW

ADDRESS/PHONE 5625 Dillard Drive Cary, NC 27518 (919) 431-7400	http://www.wcpss.net/
SUPERINTENDENT Cathy Q. Moore, M.A. Use this link to email: https://www.wcpss.net/Page/264	https://www.wcpss.net/domain/82
KEY CONTACT(S) FOR RESEARCH As noted in the instructions, applications should be sent to: wcpss-data-accountability@wcpss.net	The application information that should be reviewed first is at: http://www.wcpss.net/domain/2395 "Due to the COVID-19 pandemic, we have suspended all new data collection from teachers, students, and parents through the end of the 2020-2021 school year."
SCHOOLS (# AND TYPE) • 116 elementary schools • 37 middle schools • 29 high schools • 6 alternative schools • 3 K-8, 6-12 schools (academies) • 990 trailers (2019-20)	http://www.wcpss.net/domain/100
STUDENTS (#) Approximately 157,673 students served in 2020-2021 (largest district in North Carolina) Data from: https://docs.google.com/spreadsheets/d/1Q7_HttWQBxRJfEGsvVl6Xf8slbLqxvuQvJ9Fz3hcL4k/edit#gid=85805829 Year-by-year demographic data available at: https://www.wcpss.net/domain/100	American Indian: 0.3% Asian: 10.4% Black: 22.4% Hispanic: 18.6% Pacific Islander: 0.1% Two or More Races: 3.9% White: 44.5% https://docs.google.com/spreadsheets/d/1Q7_HttWQBxRJfEGsvVl6Xf8slbLqxvuQvJ9Fz3hcL4k/edit#gid=85805829

DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA)	Demographic information for the school system is available at http://www.wcpss.net/domain/100
	For WCPSS test score data, see: http://www.wcpss.net//site/Default.aspx?PageID=95
	Visit the NC Department of Public Instruction website at: https://www.dpi.nc.gov/data-reports

There is currently no distinction in our requirements for faculty vs. student applicants. All research proposals must adhere to the same standards. The Evaluation & Research Department staff members noted in the table above can provide advice about research feasibility and are responsible for reviewing and approving research applications.

Conducting Research in the Wake County Public School System

From the website 8/21/20: https://www.wcpss.net/domain/2395
Due to the COVID-19 pandemic, we have suspended all new data collection from teachers, students, and parents through the end of the 2020-2021 school year.

If you are interested in conducting research in the Wake County public school system, we encourage you to contact SRP to discuss whether we can assist you.

Research applications to WCPSS typically take approximately six weeks from submission to decision. Applications are typically reviewed monthly but not in June, July or August.

Extensive information about the topic "Request for Conducting Research" can be found at this link: https://www.wcpss.net/domain/2395

Excerpt from the 2018 Policy Manual, found at this link: https://boardpolicyonline.com/bl/?b=wake_new#&&hs=499837

Policy Code: 5230 Participation In Research Projects

The Wake County Board of Education encourages agencies and individuals to conduct research on issues related to student achievement and the effective operation of the school system.

For the purpose of this policy, "research" shall include (1) any collection of existing information (e.g., student test scores, attendance, grades, demographic information, etc.) that requires staff time to obtain and is not otherwise an existing public record; (2) any new data collection from students or staff, including but not limited to interviews, observations, and surveys of staff or students; and (3) any analyses of existing data that are not publicly available.

Data, Research, and Accountability staff may approve a request for participation in a research project if:

1. the research results ultimately may benefit students of the school system;

2. the project's purpose and methodology are compatible with the goals and objectives of the Board and school system;

3. the project will not disrupt instructional time;

4. the costs of the project (in student/staff time) are low and the likely benefits to WCPSS are high in terms of potential insights, valid and reliable outcomes, and impact on practice;

5. the project has been submitted to a federally-recognized Institutional Review Board (IRB) for clearance prior to the application being reviewed unless the study is being conducted by the state education agency or a federal government agency. Evidence of actual IRB approval will be required before data collection actually begins should approval be granted, but it is not necessary during the application stage; and

6. the project is consistent with the implementation of existing district or school-based initiatives and programs.

Staff are encouraged to involve other central office administrators, school administrators, teachers, and parents in making this assessment.

All approved research projects must comply with any applicable policies regarding surveys of students, student records, and confidentiality of personal identifying information.

Legal References: G.S. 115C-47, -230
https://www.ncleg.net/EnactedLegislation/Statutes/HTML/BySection/Chapter_115C/GS_115C-47.html

Adopted: September 4, 2018