

# CHILD POLICY RESEARCH CERTIFICATE

## FACT SHEET

The Center for Child and Family Policy offers a **certificate in Child Policy Research** that provides Duke undergraduate students with a unique opportunity to **explore child and family policy** issues through **interdisciplinary study**, while working closely with faculty members to conduct **original research** on **real-world policy issues**.

### PROGRAM GOALS

- 1 Enable students to pursue a course of study in which they will use a multidisciplinary approach to analyze the issues facing children, families, and the society responsible for their development
- 2 Provide students with a one-on-one, mentored research experience to study these issues
- 3 Equip students with skills to engage in research that informs policy and practice

### CERTIFICATE CURRICULUM

Students must complete 3 required courses, 1 methodology course, and 2 electives.

#### Required Courses

**Child Policy Research (Cornerstone)**  
ChildPol 250S/PubPol 242S/ChildPol 150CNS

**Independent Study or Honors Thesis**  
ChildPol 393\*

\*Requirement may also be fulfilled with equivalent in another department with permission from certificate director

**Multidisciplinary Approaches to Contemporary Children's Issues (Capstone)**  
ChildPol 495S

The methodology course requirement may be fulfilled with Empirical Methods for Social Programs (PubPol 490S) or a research/empirical methods course in the department of the student's major.

#### Electives

Two elective courses may be selected from across academic departments such as psychology, neuroscience, public policy, sociology, economics and education. A Sample List of Electives is on the following page.

#### Interdisciplinary Approach

Building on the core classes, students work with a faculty mentor to customize an interdisciplinary instructional program.

### RESEARCH TO POLICY TO PRACTICE

The certificate program draws on the expertise of Duke faculty to gain a deeper understanding of the issues facing today's children and families. Through this certificate, students could pursue such topics as social and economic inequalities in education; gang violence in communities; the economic costs of childhood obesity; maltreatment of young children; and adolescent substance abuse. By combining courses across disciplines such as psychology, public policy, sociology, economics, and education, students can create a program of study to prepare them for a diverse range of careers.



919-668-3294



katie.rosanbalm@duke.edu



childandfamilypolicy.duke.edu



# CHILD POLICY RESEARCH CERTIFICATE

## C O U R S E S

### CORE COURSES

ChildPol 250S/PubPol 242S/  
ChildPol 150CNS

Cornerstone Course: Child Policy Research

ChildPol 495S

Capstone Course: Multidisciplinary Approaches to  
Contemporary Children's Issues

ChildPol 393 or similar

Independent Study or Honors Thesis

### ELECTIVES (SAMPLE LIST)

AAAS 187FS

Chronic Stress and Health

CHILDPOL 532S/PUBPOL 532S

Community-Based Research on Early Childhood Policy and Practice

ECON 444

Equality of Opportunity: Theory, Evidence, and Policy

EDUC 101-01,02

Reimagining Public Education

EDUC 111FS/RIGHTS 111FS

Pursuit of Equality: Rethinking Schools – Lens of Social Justice

EDUC 115FS

Culture, Language, and Purposeful Discomfort in American  
Classrooms

EDUC 121CNS

Overlooked Children: Topics of Equity and Access in Gifted  
Education

EDUC 240-01,02/PSY 240

Educational Psychology

EDUC 243S/PUBPOL 243S

Children, Schools, and Society

GLHLTH 571

Global Maternal and Child Health

PSY 103D

Developmental Psychology: Introduction and Survey

PSY 325

Social Development from Childhood to Early Adulthood

PSY 440S

Prejudice & Stereotyping

PSY 450S

The Psychology of Trauma and Memory

PSY 463

Behavioral Economics

PSY 482S

Psychology of Imagination

SOCIOL 219

Juvenile Delinquency

