

CHILD POLICY RESEARCH CERTIFICATE

FACT SHEET

The Center for Child and Family Policy offers a **certificate in Child Policy Research** that provides Duke undergraduate students with a unique opportunity to **explore child and family policy** issues through **interdisciplinary study**, while working closely with faculty members to conduct **original research** on **real-world policy issues**.

PROGRAM GOALS

- 1 Enable students to pursue a course of study in which they will use a multidisciplinary approach to analyze the issues facing children, families, and the society responsible for their development
- 2 Provide students with a one-on-one, mentored research experience to study these issues
- 3 Equip students with skills to engage in research that informs policy and practice

CERTIFICATE CURRICULUM

Students must complete 3 required courses, 1 methodology course, and 2 electives.

Required Courses

Child Policy Research (Cornerstone)
ChildPol 250S/PubPol 242S/ChildPol 150CNS

Independent Study or Honors Thesis
ChildPol 393*

*Requirement may also be fulfilled with equivalent in another department with permission from certificate director

Multidisciplinary Approaches to Contemporary Children's Issues (Capstone)
ChildPol 495S

The methodology course requirement may be fulfilled with Empirical Methods for Social Programs (PubPol 490S) or a research/empirical methods course in the department of the student's major.

Electives

Two elective courses may be selected from across academic departments such as psychology, neuroscience, public policy, sociology, economics and education. A Sample List of Electives is on the following page.

Interdisciplinary Approach

Building on the core classes, students work with a faculty mentor to customize an interdisciplinary instructional program.



RESEARCH TO POLICY TO PRACTICE

The certificate program draws on the expertise of Duke faculty to gain a deeper understanding of the issues facing today's children and families. Through this certificate, students could pursue such topics as social and economic inequalities in education; gang violence in communities; the economic costs of childhood obesity; maltreatment of young children; and adolescent substance abuse. By combining courses across disciplines such as psychology, public policy, sociology, economics, and education, students can create a program of study to prepare them for a diverse range of careers.

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COURSES

CORE COURSES

ChildPol 250S/PubPol 242S/
ChildPol 150CNS Cornerstone Course: Child Policy Research

ChildPol 495S Capstone Course: Multidisciplinary Approaches to
Contemporary Children's Issues

ChildPol 393 or similar Independent Study or Honors Thesis

ELECTIVES (SAMPLE LIST)

AAAS 187FS Chronic Stress and Health

CHILDPOL 532S/PUBPOL 532S Community-Based Research on Early Childhood Policy and Practice

ECON 444 Equality of Opportunity: Theory, Evidence, and Policy

EDUC 101-01,02 Reimagining Public Education

EDUC 111FS/RIGHTS 111FS Pursuit of Equality: Rethinking Schools – Lens of Social Justice

EDUC 115FS Culture, Language, and Purposeful Discomfort in American
Classrooms

EDUC 121CNS Overlooked Children: Topics of Equity and Access in Gifted
Education

EDUC 240-01,02/PSY 240 Educational Psychology

EDUC 243S/PUBPOL 243S Children, Schools, and Society

GLHLTH 571 Global Maternal and Child Health

PSY 103D Developmental Psychology: Introduction and Survey

PSY 325 Social Development from Childhood to Early Adulthood

PSY 440S Prejudice & Stereotyping

PSY 450S The Psychology of Trauma and Memory

PSY 463 Behavioral Economics

PSY 482S Psychology of Imagination

SOCIOL 219 Juvenile Delinquency