# NORTH CAROLINA EDUCATION RESEARCH DATA CENTER SUMMARY OF DATA FILES AVAILABLE

Student Level		
ACCESS		2009-2023
$ACT^1$	- See Tests	2013-2015
Advanced Placement <sup>4</sup> - See College Board		2010-2017
Alternate Assessments		2009-2012
ASSET Test Scores		2002-2007
College Board		2015-2023
Course Membership		2006-2023
CTE Enrollment		2001-2007
Demographics/Absences (Attendace <sup>2</sup> ) – See Masterbuild		2006-2023/2018, 2019, 2021-
		2023
Dropout		1996-2023
End of Course Tests <sup>1</sup> - See Tests		1997-2013
End of Grade Tes	ets <sup>1</sup> - See Tests	1993, 1994, 1995-2013
Exceptionality		2001-2003, 2005-2022
Geocoded Addresses		1995-2017
GPA		2005-2023
Graduates		2009-2023
Growth		2006-2012
Masterbuild <sup>2</sup>		1997-2019, 2021-2023
$MClass^3$		2014-2019, 2022, 2023
$PSAT^4$	- See College Board	2013-2014
$\mathrm{SAT}^4$	- See College Board	2009-2014
School Exit		2006-2023
Suspension (Offense-Consequence) <sup>5</sup>		2001-2023
Tests <sup>1,2</sup>		2006, 2008-2019, 2021-2023
Transcripts		2005-2023
WorkKeys <sup>2</sup>		2012-2019, 2021-2023
Youth Risk Behavior Survey (YRBS) <sup>6</sup>		1995, 1997, 2001, 2003,
		2005, 2007, 2009, 2011
Retention		2006
Teacher Level		
Absence		1995-2008
License Area Snapshots		1995-2023
Licensure-Education Snapshots		1995-2023
Licensure-Salary Pay Snapshots		1995-2023
Licensure-Salary	i ay onapsiiois	1773-2023

<sup>&</sup>lt;sup>1</sup> Individual ACT, EOG, and EOC test files were discontinued in 2013-2014. Scores are now available in "Tests"

<sup>&</sup>lt;sup>2</sup> Masterbuild, Attendance Tests, and WorkKeys are not available for 2019-20 due to Covid but exist thereafter.

<sup>&</sup>lt;sup>3</sup> "MClass" discontinued after 2019; comparable 2022 and 2023 files contain K-3 test scores.

<sup>&</sup>lt;sup>4</sup> AP, PSAT and SAT are combined in COLLEGEBOARD from 2015 to present.
<sup>5</sup> Note that for the 2005 suspension data, there are only data at the school level and not at the individual level.

<sup>&</sup>lt;sup>6</sup> YRBS cannot be linked NCERDC individual student and teacher records.

Licensure-Salary Test Snapshots National Board Certification Working Conditions Survey <sup>6</sup>	1995-2023 1995-2007, 2014-2023 2002-2020 (Biennial), 2024
Classroom Level	
SAR Meeting Codes	1995-2013
SAR Personnel Data	1995-2013
SAR Student Count and Activity Directory	1995-2013
School Level	
ABC Accountability Program Growth	1997-2009
Attendance	2004-2011
Membership by Race and Sex	1993-2002
Private School Survey	1996-2004 (Biennial)
Public School Universe	1993-2017
School Report Card	2001-2018
District Level	
Community Index	2004
Discipline	2000
District Report Card	2001-2017
Dropout Rate	1995-2003
High School Graduates	1983-2002, 2005-2006
Juvenile Justice County Databook	2003-2006
LEA Finance	1995-1997, 1998-2011
Legally Reportable Offenses (Violence)	1996-2002
Local Education Agency Universe	1993-2015
Per Pupil Expenditures	1980-2004
Personnel Demographics	1998-2005
Salary Supplements	1987-2011

2000

\*Census

<sup>\*</sup>Variables not listed

Variables listed provide an example of what may be contained in these files. Note that the specific content of each dataset may vary from year to year.

# STUDENT LEVEL

# **ACT**

ACT HSCODE ACT High School Code

BIRTHDT Date of Birth

COMBINED EW SCORE Combined English/Writing Score

COMPOSITE\_SCORE Composite Score ENGLISH SCORE English Scale Score

GENDER Gender GRADE Grade Level

GRADUATIONYEAR Year of high school graduation

LEA Code

MASTID NCERDC Encrypted Identifier

MATH\_SCORE Math Scale Score READING\_SCORE Reading Scale Score

SCHLCODE School Code SCHLNAME School Name

SCIENCE SCORE Science Scale Score

TEST DATE Test Date

WRITING\_SUBSCORE Writing Subscore

# ADVANCED PLACEMENT

\_\_\_GR AP Course Grade (1-5)

YR AP Course Year

ART3D = Studio Art: 3-D Design

ARTHIS = Art History

ARTST2 = Studio Art: 2-D Design

ARTSTD =Studio Drawing

BIOL =Biology

CALCAB =Calculus AB CALCBC =Calculus BC

CHEM = Chemistry

CHINES = Chinese Language
COMSCA = Computer Science A
ECONMA = Macro-Economics
ECONMI = Micro-Economics
ENGLAN = English Language
ENGLIT = English Literature
ENVSCI = Environmental Science
EURHIS = European History
FRNLAN = French Language
JAPAN = Japanese Language
GERLA = German Language

# **ADVANCED PLACEMENT (cont.d)**

GOVCOM =Comp. Government GOVUS =US Government

HUMGEO =Human Geography

LATINV =Latin Vergil MUSICT =Music Theory PHYSB =Physics B

PHYSEM =Physics Elect/Mag PHYSM =Physics Mechanics

PSYCH =Psychology

SPANLA = Spanish Language SPANLT = Spanish Literature

STAT =Statistics USHIST =US History

WDHIST =History World History

BIRTHDT Date of Birth
BLANGAP Best Language
ETHNIC Ethnicity

LEA Local Education Agency Code MASTID Encrypted Student Identifier

RETESTAP Retest

SCHLCODE School Code SEX Student's Sex

### ALTERNATE ASSESSMENT

ADMINIST Administration
ANTGRD Anticipated grade
AVGLVLR Average Reading Level

BDATE Birth Date with day set to 15th

CLASSPD Class period
ETHNIC Student ethnicity
GRADE Grade Level
LEA LEA code

MAKEUP Make up or absent from test

MASTID Master ID

MATHABS Absent from math test makeup

MATHACH Math achievement level

MATHSCAL Math scale score

MISADMIN Retest due to admin problem

MTGCODE Meeting Code

NCCMATH

NCCREAD

EOG reading and NCCLAS math alternate assessment

EOG math and NCCLAS reading alternate assessment

EOG reading and NCEXTEND2 math alternate assessment

EOG math and NCEXTEND2 reading alternate assessment

EOG math and NCEXTEND2 reading alternate assessment

4

# **ALTERNATE ASSESSMENT (cont'd)**

READABS Student absent from reading test

READACH Read achievement level

READSCAL Read scale score

REXEMPT Exempt from Reading test due to LPT score

SCHLCODE School code SCHLNAME School name SEX Student gender

TCHMTJDG Teacher math judgment TCHRDJDG Teacher reading judgment

TESTDT Test date
TESTFORM Test form
TESTNAME Test name

TIMPAIR Transitory Impairment
TM1PAGE Test Mod-one item per page
TMABACUS Test Mod-cranmer abacus
TMALOUD Test Mod-read aloud

TMALOUDS Test Mod-read aloud to self

TMAPPRV Test Mod-NCDPI approved accommodations

TMBILING
Test Mod-word to word bilingual
TMBPRINT
Test Mod-large print edition
TMBRAIL
Test Mod-braille edition
TMBWRIT
Test Mod-braille writer
TMDICTAT
Test Mod-dictation to scribe
TMHOME
Test Mod-home/hospital testing

TMKEYBD Test Mod-use of typewriter/word processor

TMMAGNFY Test Mod-magnification device
TMMARK Test Mod-student marks test book
TMMULT Test Mod-multiple test sessions

TMOTHR Other invalid mod

TMROOM Test Mod-test in separate room
TMSIGN Test Mod-interpreter signs
TMTECH Test Mod-assistive technology
TMTIME Test Mod-schedule extended time

TRANSMTH Transfer student tested in math only before moving TRANSRD Transfer student tested in reading only before moving

TSTADMDT Test Admin Date

## **ASSET TEST SCORES**

ALGEBRA SCORE Elementary Algebra Test

LEA Code (Local Education Agency)

MASTID Encrypted Student Identifier

NUMERIC\_SCORE
READING\_SCORE
REPORTING\_YEAR
SCHLCODE
WRITING SCORE
Numerical Skills Test
Reading Skills Test
Reporting year
School Code
Writing Skills Test

## **COURSE MEMBERSHIP**

BIRTHDT Birth Date (day set to the 15<sup>th</sup> of the month)

COLLECTION\_CODE Collection Code COURSETITLE Course Title

ETHNIC Student Race/Ethnicity

GRADE DPI Alphanumeric Grade Code LEA Local Education Agency Code

LOCALCOURSE Local Course Code

MASTID NCERDC Encrypted Student Identifier

MEETINGCODE Meeting Code

NUMSTUDENTS Number of students associated with class

REPORTING\_YEAR Reporting Year SCHLCODE School Code SECTION SEMESTER Semester

SEX Student's Gender STATECOURSE State Course Code

TEACHID Randomized Teacher ID

# **CTE ENROLLMENT**

ACAD DIS Academically Disadvantaged

AGE Student's Age

AIG Academically Gifted

BIRTHDATE Date of Birth

CAPSTONE Capstone Course Code

CRS\_CD Course Code
CRS\_STUDY Course of Study
CRS\_SUFF Course Suffix Code
DEV\_PLAN Career Development Plan
DEV\_PLUS Career Development Plan Plus

DISABIL Disability

ECON DIS Economically Disadvantaged

ETHNICITY Ethnicity

GPA Cumulative Grade Point Average

GRADE Grade

LEA Local Education Agency Code
LEP Limited English Proficiency
MASTID NCERDC Encrypted Student ID

REPT\_YEAR Reporting Year SCHLCODE School Code SECT504 Section 504

SETTING Instructional Setting

SEX Sex

TRANS MO Transfer Month

YEAR Year

## **DEMOGRAPHICS AND ABSENCES**

AIG Academically Gifted B504 Section 504 Indicator

BDATE Date of Birth COLLECTION CODE Collection Code

CROSS\_ENROLLED NCWISE Cross Enrolled DATE\_ENTER\_HS Date First Entered Ninth Grade

DAYSABS Number of Days Absent

DAYSMEM Number of Days in School Membership

DIPLOMA TYPE Diploma Type

ETHNIC Student Race/Ethnicity

ETHNIC\_FLAGS Ethnicity flags

GRADE Grade

HL\_DATE\_IN Homeless Date of Entry
HL\_DATE\_OUT Homeless Date of Exit
I\_COURSE Intended Course of Study

I\_PATH Intended Pathway LANGUAGE\_CODE Language Code

LEA Local Education Agency Code

MASTID NCERDC Encrypted Student Identifier

NOTINSC4 Not in this School for 4 Years

PREVIOUS\_SCHOOL
REGISTERED\_DATE
REPORTING\_YEAR
RETENTION\_RSN
SCHLCODE
SEX

Previous School
Registration Date
Reporting Year
Retention Flag
School Code
Student Sex

VISITOR Student is a Visitor

WITHDRAW\_CODE NCWISE Withdrawal Code WITHDRAW\_DATE NCWISE Withdrawal Date

# **DROPOUT**

AGE Age on Dropout Date
DROPID Dropout Identifier
GRADE Grade on Dropout Date

LEA Local Education Agency Code

MASTID NCERDC created variable – Unique Student Identifier

RCODE Reason for Dropout

SCHLCODE School Code
SCHNAME School Name
WCODE Withdrawal Code
WDATE Withdrawal Date

**END OF COURSE TESTS (SEE TESTS FILE FOR 2014-2015)** 

ACH Achievement Score

PC Percentile SC Score

SCAL Test Scale Score

ACCREQO For online assessment, other accommodations

ANTGRADE Anticipated Grade for This Class

AVGLVLR Average Reading Level BDATE Student's Birth Date

CLASSPD Class Period

COMPRDSC Computer Reads Test Student COMPREAD Computer Read Indicated

DATECOMP Date Completed

ENG2LEX Lexile

ENG2RLEX English Reported Lexile ETHNIC Student's Ethnicity

EXEMPT Student is Exempt from English Test

GRADE Grade Level

ID504 Student Identified Under Section 504

LEA Code

MASTID Encrypted Student Identifier
MAKEUP Student was absent from the test

MISADMIN Student Retested Because of Misadministration
ONLINE End of Course Test Administration was Taken Online

ONMULTI Multiple Sessions Indicated

ORIGFILE Data Source File

REPEAT Student repeating this course

RNO Reason No Test Score

SCHLCODE School Code
SCHLNAME School Name
SEX Student's Sex
TEACHACH Teacher Judgment

TESTDT Test Date
TESTFORM Test Form
TESTNAME Test Name

TIMPAIR Transitory Impairment

TMAPPRV Test Modification, Approved Accommodation
TMBILING Test Modifications, Word to Word Bilingual
TMBPRINT Test Modification using Large Print Edition
TMBRAIL Test Modification using Braille Edition

TMMAGNFY Test Modification, using Magnification Device
TMMULT Test Modification, using Multiple Test Sessions
TMTIME Test Modification, Scheduled Extended Time

TRANSFER Transfer Student
TSTADMDT Test Admin Date

# **END OF GRADE (SEE TESTS FILE FOR 2014-2015)**

ABSENT Student was absent from Science Test Makeup

ACCREQO For online assessment, other accommodations marked and required

ADMINIST Administration

ANTGRDM Anticipated Math Grade
ANTGRDR Anticipated Reading Grade
ANTGRDS Anticipated Science Grade
AVGLVLR Average Reading Level
BDATE Student's Birth Date

CLASSPD Class Period

COMPRDSC Computer Reads Test – Student Controlled

COMPREAD Computer Read Indicated ETHNIC Student's Ethnicity GRADE Student's Grade Level

ID504 Student Identified Only Under Section 504 LEA LEA (Local Education Agency) Code

MAKEUP Student Took a Makeup Test MASTID Encrypted Student Identifier

MATHABS Student Absent from Math Test Makeup

MATHACH Math Achievement Level

MATHPC Math Percentile
MATHSC Math Score
MATHSCAL Math Scale Score

MISADMIN

NCCLAS

Student Retested Because of Misadministration

Student took NCCLAS Science Alternate Assessment

NCEMATH

NCEREAD

Student took EOG Reading and NCEXTEND2 Math

NCEREAD

Student took EOG Math Test and NCEXTEND2 Reading

NCEXTEND Student Took NCEXTEND1 Reading and Math

NCEXT2 Student took NCEXTEND2 Science Alternate Assessment

ONLINE Online Administration
ONMULTI Multiple Sessions Indicated
ORIG FILE Data Source File (Spring / Retest)

READABS Student Absent from Reading Test Makeup

READACH Reading Achievement Level

READLEX
READPC
READSC
READSC
READSCAL
Reading Lexile
Reading Percentile
Reading Score
Reading Score

REXEMPT Student Exempt from Reading Test due to Language Proficiency

RNOMATH Reason No Math Test Score RNOREAD Reason No Reading Test Score

## END OF GRADE (cont'd)

RNOSCI Reason No Science Test Score

SCHLCODE School Code SCHLNAME School Name

SCIACH Science Achievement Level

SCIEPC Science Percentile
SCIESC Science Score
SCISCAL Science Scale Score
SEX Student's Sex

TCHMTJDG Teacher Math Judgment
TCHRDJDG Teacher Reading Judgment
TCHSCJDG Teacher Science Judgment

TESTDT Test Date
TESTFORM Test Form
TESTNAME Test Name

TIMPAIR Transitory Impairment

TM1PAGE Test Modification, One Test Item per Page TMABACUS Test Modification using Cranmer Abacus

TMALOUD Test Modification, Test Administrator Reads Test Aloud
TMALOUDS Test Modification, Student Reads Test Aloud to Self
TMAPPRV Test Modification, NCDPI approved accommodations

TMBILING
Test Modification, word to word bilingual
TMBPRINT
Test Modification using Large Print Edition
TMBRAIL
Test Modification using Braille Edition
TMBWRIT
Test Modification using Braille Writer
TMDICTAT
Test Modification, Dictation to Scribe
TMHOME
Test Modification, Hospital/Home Testing

TMKEYBD Test Modification, Use of Typewriter or Word Processor

TMMAGNFY Test Modification, using Magnification Device
TMMARK Test Modification, Student Marks in Test Book
TMMULT Test Modification, using Multiple Test Sessions
TMNOACC Test Modification, Accommodation Not Provided
TMROOM Test Modification, Testing in a Separate Room

TMSIGN Test Modification, Interpreter Signs/Cues (score not valid)

TMTECH Test Modification using Assistive Technology
TMTIME Test Modification, Scheduled Extended Time

TRANSFER Transfer Student

TRANSMTH Transfer Student Tested in Math in Another School
TRANSRD Transfer Student Tested in Reading in Another School

TSTADMDT Test Admin Date

## **EXCEPTIONALITY**

AGE Student Age

DISABILITY Exceptionality Classification ETHNICITY Student Race/Ethnicity

GRADE Grade Level

ISLEP Limited English Proficient
LEA Local Education Agency Code

MASTID NCERDC Encrypted Student Identifier

PLANTYPE Type of Service Plan

SCHLCODESchool CodeSETTINGSettingSEXStudent Sex

### **GEOCODED ADDRESSES**

BLOCK2010 Census Block GEO ADDRID Address identifier

MASTID Master ID

# **GPA**

BOUND FOR CODE Future Plans

BOUND\_FOR\_DESC Future plans description, corresponding to above codes

DIPLOMA ISSUED DATE Date Diploma Was Issued

DIPLOMA MET DATE Date All Diploma Requirements Were Met

DIPLOMA TYPE Diploma Type

GPA\_UNWEIGHTED Unweighted Grade Point Average (4 point scale)
GPA\_WEIGHTED Weighted Grade Point Average (6 point scale)

LEA Local Education Agency Code

MASTID NCERDC Encrypted Student Identifier

NINTH ENTRY DATE Ninth Grade Entry Date

PROGRAM\_CODE Program Code
PROGRAM DESC Program Description

RANK DATE Rank date

RANK\_UNWEIGHTED Unweighted rank
RANK\_WEIGHTED Weighted rank

RANK NUMBER Number of students in ranking

SCHLCODE School Code
SCHOOL LEA/School Code
SCHOOL NAME School name

# **GRADUATES**

CLASSIFICATION Graduate Classification

CODE Degree Code

DC Certificate or Diploma

ETHNICITY Race-Ethnicity

INTENTION Plans after High School

LEA Local Education Agency Code LEANAME Local Education Agency Name

MASTID NCERDC Encrypted Student Identifier

SCHLCODE School Code SCHNAME School Name

SEX Gender

YEAR Academic Year

#### **GROWTH AND PROFICIENCY**

A\_FLAG Append flag

ABC\_EOC\_A
ABC\_EOC\_C
ABC\_EOC\_G
ABC\_EOC\_P
EOC test administration
EOC course cycle
EOC change value
EOC met proficiency

ABC EOC T EOC test type

ABC\_EOG\_A EOG test administration
ABC\_EOG\_G EOG change value
ABC\_EOG\_P EOG met proficiency

ABC\_EOG\_T EOG test type

AYP\_ADMIN Administration Type AYP CAP AYP federal cap

AYP GROWTH AYP Proficient Using Growth

AYP\_PART AYP Participation
AYP\_PROF AYP Proficient
AYP\_RSN Reason not tested
COLLECTION CODE Collection Code

DAYSABS Number AYP Days Absent

DAYSMEM Days in Membership at this School

DAYSMEMF Days Membership - Fall
DAYSMEMS Days Membership - Spring

EOC/G\_R1\_LEVEL Retest Level
EOC/G\_R1\_SCORE Retest Score
EOC/G\_RG\_LEVEL Regular Level
EOCG\_RG\_SCORE Regular Score

EDS Economically disadvantaged ETHNIC\_FLAG Student Race/Ethnicity Flag ETHNICITY Student Race/Ethnicity

GRADE DPI Alphanumeric Grade Code

GRADUATE AYP Received diploma in 02-03 cohort

LEA Local Education Agency Code

LEAMEM Membership flag

LEP Limited English Proficiency

LEP\_EXEMPT LEP 1st year exempt

LEP EXEMPT RD PART Reading test during exempt year

LEP\_FIRST\_YEAR First year LEP
LEP\_STATUS LEP Status
LEP YEAR EXITED LEP Year Exited

MASTID NCERDC Encrypted Student Identifier

REPORTING\_YEAR Reporting Year SCHLCODE School Code SEX Student Sex

SWD Student with disabilities
TAS\_M Targeted for math
TAS\_R Targeted for reading

**MASTERBUILD** 

AIG\_M Academically/Intellectually Gifted in Math AIG\_R Academically/Intellectually Gifted in Reading AYP\_TAS\_M Targeted Assistance, Used for AYP Math AYP TAS R Targeted Assistance, Used for AYP Reading

B504 Section 504 status COLLECTION\_CODE Collection Code

DAYSMEM Days school Membership (i.e. 135.0)

EC CODE Exceptionality Code

EDS Student is economically disadvantaged
EOC\_ACCOMM Accommodation (by EOG/EOC exam)
EOC\_ACH\_LEVEL Achievement Level (by EOG/EOC exam)
EOC\_CSCOREN Change Scale Score (by EOG/EOC exam)
EOC\_EXEMPTION Exemption Code (by EOG/EOC exam)
EOC\_SCOREN Scale Score (by EOG/EOC exam)

EOC TEST DT Date of Assessment (by EOG/EOC exam)

EOC \_TEST\_ID Test ID (by EOG/EOC exam)

EOC TEST SCHOOL School of Assessment (by EOG/EOC exam)

ETHNIC FLAGS Ethnicity flags

ETHNICITY Student Race/Ethnicity
FRL Free/reduced lunch code
GRADE Student's Grade Level

IN\_FDF Student found in school on the first day of fall testing
IN\_FDS Student found in school on the first day of spring testing
IN MAR Student found in school on the first day of March testing

LEA Code

LEAMEM Full Academic Year (FAY) Flag for LEA

LEP Limited English Proficient

LEP\_STATUS Limited English Proficient status current reporting year

MASTID Encrypted Student Identifier

MIGRANT Migrant Student
REPORTING\_YEAR Reporting Year
SCHLCODE School Code

SEX A code representing the student's sex.
SWD Student With Disability Flag for AYP

TAS\_M Targeted Assistance in Math
TAS\_R Targeted Assistance in Reading

TITLEI MODEL School's Title I model

**MCLASS** 

ALT\_ASSMT Alternate Assessment
APPD\_ACCOM Approved Accommodation

ASSESSMENT\_GRADE Assessment Grade BIRTHDATE Date of birth

CLASSED Student in Classroom
COMP\_SC Composite Score
COMP SC LVL Composite Score-Level

DAZE\_CORR Daze Correct
DAZE\_INCORR Daze Incorrect
DAZE\_LVL Daze Level
DAZE\_SC Daze Score
DISABILITY Disability

DORF\_ACC\_LVL DIBELS Oral Reading Fluency Accuracy Level DORF\_ACC\_SC DIBELS Oral Reading Fluency Accuracy Score

DORF\_ERRDIBELS Oral Reading Fluency ErrorsDORF\_FLU\_LVLDIBELS Oral Reading Fluency LevelDORF\_FLU\_SCDIBELS Oral Reading Fluency Score

DORF\_RET\_LVL DIBELS Oral Reading Fluency and Retell Level

DORF\_RET\_QLVL DIBELS Oral Reading Fluency and Retell Quality Level DORF\_RET\_QSC DIBELS Oral Reading Fluency and Retell Quality Score

DORF RET SC DIBELS Oral Reading Fluency and Retell Score

ECON\_DISADV Economically Disadvantaged

ENGPROF English Proficiency ENROLLMENT\_DATE Enrollment Date

ESL English a Second Language
FREE\_LUNCH Free/reduced lunch code
FSF\_LVL First Sound Fluency Level
FSF\_SC First Sound Fluency Score

GENDER Student's Gender
GOAL COMP SC Goal Composite Score

GOAL\_FSF\_SC Goal First Sound Fluency Score

GOAL PSF SC Goal Phoneme Segmentation Fluency Score

GOAL\_NWF\_CLS\_SC Goal Nonsense Word Fluency - Correct Letter Sounds Score GOAL\_NWF\_WWR\_SC Goal Nonsense Word Fluency - Whole Words Read Score

GOAL\_DORF\_FLU\_SC GOAL\_DORF\_ACC\_SC GOAL\_DORF\_RET\_SC Goal DORF Retell Score

GOAL DORF RET QSC Goal DORF Retell Quality Score

GOAL DAZE SC Goal Daze Score

GRADE Grade

LANGUAGE Language Code

LEA Local Education Agency Code
LNF\_LVL Letter Naming Fluency Level
LNF\_SC Letter Naming Fluency Score

## MCLASS (CONT'D)

MASTID NCERDC Encrypted Student Identifier

MIGRANT Migrant Student

NWF\_CLS\_LVL Nonsense Word Fluency - Correct Letter Sounds Level
NWF\_CLS\_SC Nonsense Word Fluency - Correct Letter Sounds Score
NWF\_WWR\_LVL Nonsense Word Fluency - Whole Words Read Level
NWF WWR SC Nonsense Word Fluency - Whole Words Read Score

PATH\_ACH\_COMP\_SC Pathway Achieved - Composite Score PATH\_SET\_COMP\_SC Pathway Set - Composite Score

PSF\_LVL Phoneme Segmentation Fluency Level
PSF\_SC Phoneme Segmentation Fluency Score

RACE Student Race

RF SCHOOL Reading First School

SCHLCODE School Code SEC 504 SEC 504

SPEC DISAB Specific Disability

SPECIAL ED Special Ed

TEACHID NCERDC Encrypted Teacher Identifier

TITLE 1 Title 1

**SUSPENSION** 

ACT Offense Description ACTTOTAL Total number of acts

ACTTOTALRO Total number of acts reported to officials
ADMSCH Average Daily Membership in School

AGE Age at the time of incident

BIRTHDATE Date of birth, day set to the 15<sup>th</sup> of the birth month

CONSQTYPE Types of consequence incurred for the offense committed

ENALP Entered Alternative Learning Program

ETHNIC Race/Ethnicity of Offender

EXCEPT Exceptionality

EXPNUM Number of Expulsions

EXPSN Expulsion

GENDER Gender of Offender GRADE Grade of offender

GRADESPAN Grade Range of the School IDATE Date Incident Occurred

INCIDENT Incident Number INVESTTYPE Investigator type

ISS In-School Suspension Assigned in this Incident

LEANAME Local Education Agency Name
LEA Local Education Agency code
LEP Limited English proficient status

LTMSS Long-Term Suspension

LTNUM Number of Long-Term Suspensions MASTID ID linking student to other data files

OFFTYPE Offender Type

OSSN Number of Days Out-of-School Suspension this incident OSSNTOT Total Number of Days in Out-of-School Suspension

RPTCAT Report Category of Action/Offense

SCHLCODE School code
SCHNAME School Name
SCHYEAR School Year
SITE Site Codes

STMFLAG Short-Term Suspension Flag STMSS Short-Term Suspensions

STNUM Number of Short-Term Suspensions SUSEXPDATE Start Date for Suspension/Expulsion

SUSPFLAGSuspension FlagVICTYPEVictim TypesWEAPONWeapon Used

## **PSAT/SAT (College Board)**

GR

Exam Score

ARTHIS = Art History

ARTSTD = Studio Art: Drawing Portfolio ARTST2 = Studio Art: 2-D Design Portfolio ART3D = Studio Art: 3-D Design Portfolio

BIOL = Biology

CALCAB = Calculus AB CALCBC = Calculus BC CHEM = Chemistry

CHINES = Chinese Language and Culture

COMSCA = Computer Science A
CPSTNS = AP Capstone Seminar
CPSTNR = AP Capstone Research
ECONMA = Macroeconomics

ENGLAN = English Language and Composition ENGLIT = English Literature and Composition

ENVSCI = Environmental Science

**EURHIS** = European History

ECONMI = Microeconomics

FRNLAN = French Language and Culture GERLA = German Language and Culture

GOVCOM = Comparative Government and Politics GOVUS = United States Government and Politics

HUMGEO = Human Geography

ITAL = Italian Language and Culture

JAPAN = Japanese Language and Culture

LATINV = Latin

MUSICT = Music Theory

PHYS1 = Physics 1 PHYS2 = Physics 2

PHYSM = Physics C: Mechanics

PHYSEM = Physics C: Electricity and Magnetism

PSYCH = Psychology

SPANLA = Spanish Language

SPANLT = Spanish Literature and Culture

STAT = Statistics

USHIST = United States History

WDHIST = World History

# PSAT/SAT (College Board) cont.

RSAT = New SAT Administration

\_\_\_\_HC Highest Score

RSAT ASMT DT Highest Composite New SAT Test Date

RSAT EBRW SCORE Evidence-Based Reading and Writing Score for Highest Composite

RSAT ESSAY READING Essay and Reading Score for Highest Composite

RSAT ESSAY ANALYSIS Essay Analysis for Highest Composite

RSAT\_ESSAY\_WRITING Essay and Writing Score for Highest Composite

RSAT MATH SCORE Math Score for Highest Composite

RSAT\_TOTAL\_SCORE New SAT Highest Composite Total Score SAT CR Critical Reading Score for Highest Composite

SAT\_MATH
SAT\_WRITE
SAT\_WRITE ESSAY

Math Score for Highest Composite
Writing Score for Highest Composite
Essay Score for Highest Composite

SAT WRITE MC Writing Multiple Choice Score for Highest Composite

SAT TEST DT Test Date for Highest Composite

MR Most Recent Score

RSAT ASMT DT Most Recent New SAT Test Date

RSAT EBRW SCORE Evidence-Based Reading and Writing Score

RSAT ESSAY READING Essay and Reading Score

RSAT ESSAY ANALYSIS Essay Analysis

RSAT\_ESSAY\_WRITING Essay and Writing Score

RSAT MATH SCORE Math Score

RSAT TOTAL SCORE New SAT Most Recent Total Score

SAT CR Critical Reading Score

SAT\_MATH Math Score
SAT\_WRITE Writing Score
SAT\_WRITE ESSAY Essay Score

SAT\_WRITE\_MC Writing Multiple Choice Score SAT\_TEST\_DT Most Recent SAT Test Date

PSAT 8 9 EBRW PSAT 8th/9th Grade Evidence-Based Reading and Writing

PSAT\_8\_9\_MATH
PSAT\_8\_9\_TEST\_DT
PSAT\_8\_9\_TOTAL
PSAT\_8th/9th Grade Math
PSAT\_8th/9th Grade Test Date
PSAT\_8\_9\_TOTAL
PSAT 8th/9th Grade Total

PSAT 10 EBRW PSAT 10th Grade Evidence-Based Reading and Writing

PSAT\_10\_MATH PSAT 10th Grade Math
PSAT\_10\_TEST\_DT PSAT 10th Grade Test Date
PSAT\_10\_TOTAL PSAT 10th Grade Total

PSAT MATH PSAT/NMSQT Mathematics Score

PSAT NMSQT EBRW PSAT NMSQT Evidence-Based Reading and Writing

PSAT NMSQT TOTAL PSAT NMSQT Total

PSAT TEST DT PSAT/NMSQT Test Administration Date

**SCHOOL EXIT** 

AIG Academically/Intellectually Gifted

DROPOUT Reported as a dropout

DROPOUT YEAR Reporting year of dropout (last year in school)

EC NCWISE Exceptionality Code EDS Economically Disadvantaged

EFFECTIVE\_EXIT\_CODE Exit code assigned to student based on all data presented

ETHNIC Student Race/Ethnicity
EXIT CODE Exit code reported by LEA

EXIT EXEMPT Exempted from graduation rate calculation

GRAD\_YEAR Reporting year of graduation

GRADRATE\_DENOMINATOR Counted in cohort graduation rate denominator for school GRADRATE\_NUMERATOR Counted in cohort graduation rate numerator for school

GRADUATE Student found in 2006 FDS Grad table INIT\_COLLECTION Collection Code first seen in school

INIT G8YEAR Reporting year of latest 8th grade EOG (MA or RD)

INIT GRADE Grade from initial source

INIT\_YEAR First/initial year student found in school LAST\_COLLECTION Collection code last seen in school

LAST\_YEAR Last reporting year student found in school

LEA Local Education Agency Code

LEA DENOMINATOR Counted in cohort graduation rate denominator for lea

LEA\_INIT\_COLLECTION Collection code last seen in LEA
LEA\_INIT\_YEAR Collection year last seen in LEA

LEA NUMERATOR Counted in cohort graduation rate numerator for lea

LEA ON TRACK "On track" and considered a "transfer-in"

LEP Limited English Proficient

MASTID NCERDC Encrypted Student Identifier

MIGRANT Migrant Student

ON TRACK "On track" and considered a "transfer-in"

SCHLCODE School Code SEX Student Sex

SUGG\_EXIT\_CODE Suggested exit code from DPI

SUGG\_XFER\_SCHOOL\_CODE Transfer school from DPI automatic search SUGG XFER YEAR Reporting year from DPI automatic search

XFER\_CONFIRMED Exit code 1 or 2 confirmed XFER\_SCHOOL\_CODE School code transferred to

## **TESTS (EOG AND EOC TESTS, 2014-2016)**

ACCOMM\_LIST List of Accommodation Codes

ACH\_LEVEL Achievement level COLLECTION\_CODE Time of Collection EXEMPTION\_CODE Exemption code

GRADE Grade

LEA Local Education Agency Code

MASTID NCERDC Encrypted Student Identifier

PC Percentile
SCHLCODE School Code
SCORE Test Score
TEST ID Test ID

TEST\_LEA Local Education Agency of Assessment

TEST\_SCHL School of Assessment
TESTDT Date of Assessment
YEAR Reporting Year

# **TRANSCRIPTS**

ACADEMIC\_LEVEL\_CODE Academic level COURSE CODE Course code

COURSE\_CODE4 Course code (first 4 digits)

COURSE\_DESC Course description
COURSE\_LENGTH\_ID Course length
CREDIT VALUE Course value (1-9)

CREDIT VALUE EARNED Course value earned (0-9)

DATE\_COMPLETED Date completed EXTRA\_GPA\_POINT Extra GPA Point(s)

FINAL\_MARK Final Grade
GRADE Grade

HIGH\_SCHOOL\_CREDIT High School Credit
HOW\_TAKEN How course was taken
INCLUDE\_IN\_GPA Included in GPA
INCLUDE\_IN\_HONOUR\_ROLE Included in honor roll
INCLUDE IN RANKING Included in ranking

LEA Local Education Agency Code

MASTID NCERDC Encrypted Student Identifier

ON REPORT CARD On report card

SCHOOL LEA and School Identifier

SCHLCODE School Code SEMESTER Semester

YEAR Fall of academic year

**WORKKEYS** 

AM\_SCORE Applied mathematics score CERT\_LEVEL Overall certificate level

LEA Code

LI\_SCORE Locating information score
MASTID NCERDC Encrypted ID
RI\_SCORE Reading for information score

SCHLCODE School Code TEST DATE Test Date

**WRITING** 

ADMDELAY Administrative Delay

AIG Academically/Intellectually Gifted

CLMEMB
CONTENTSC
Total Content Score
CONVENTSC
Total Conventions Score
ETHNIC
EXCEPT
EXPECTED
EXPECTED
EXPECTED
EXPECTED
GRADE
Class Membership
Total Conventions Score
Ethnicity
Exceptionality
Exceptionality
Expected Grade
Student's Grade

HELPFD Help Functions Disabled

ID504 Student Identified Only Under Section 504

LDMATH Learning Disabled – Mathematics

LDOTH Learning Disabled – Other LDREAD Learning Disabled – Reading

LDWRITE Learning Disabled - Written Expression

LEA Code

MAKEUP Student Took a Makeup Test MASTID Encrypted Student Identifier

NABSENT Number Absent

NNOTOCS Number Not in Occupational Course of Study (OCS)

NOTSCORE Not Scored NTESTED Number Tested

RAC Accountability Region

SCHLCODE School Code
SCHTYPE School Type
SEX Student's Sex
TCYCLE Testing Cycle

TEACHID Randomized Teacher ID

TEACHLVL Teacher's Assessment of Student's Achievement Level

TESTDT Test Date TESTNAME Test Name

# WRITING (cont'd)

TITLE1 IASA Title 1

TMALOUD1 Test Modification, Test Administrator Reads Math Test Aloud

**TMBPRINT** Test Modification using Large Print Edition Test Modification using Braille Edition TMBRAIL1 Test Modification using Braille Writer TMBRAIL2 **TMDICTAT** Test Modification, Dictation to Scribe **TMHOME** Test Modification, Hospital/Home Testing Test Modification, using Multiple Test Sessions **TMMULT** Test Modification using Assistive Technology **TMTECH** Test Modification, Scheduled Extended Time **TMTIME** 

TMTRANS Test Modification, English/Native Language Dictionary/Translator

WRITEACH Writing Achievement Level

WRITESC Total Writing Score

### **TEACHER LEVEL**

### **ABSENCE**

ABSN CD Absence Code

ABSN\_DAYS
ABSN\_DESC
DEDUCT\_AMT
DEDUCT\_TYPE
Number of Days Absent
Absence Code Description
Amount of Deduction
Deduction Type Code

FISYR Fiscal Year LEA Code

PAYP\_NUM Pay Period Number TEACHID Encrypted Teacher ID

## **EDUCATION**

EDUC LVL CD Educational Attainment

GRAD DATE Graduation Date

IHE\_CITY\_AD
City of Institution of Higher Education
IHE\_ID
Code for Institution of Higher Education
IHE\_NM
Name of Institution of Higher Education
IHE\_ST\_AD
State of Institution of Higher Education

PED\_MAJOR1\_CD First Major PED\_MAJOR2\_CD Second Major

TEACHID Encrypted Teacher ID

### **LICENSURE**

CLS LVL CD License Class Level Code

CLS\_LVL\_DESC License Class Education Level Description

CLS\_LVL\_ELV\_CD License Class Education Level Code

EFFECT\_DATE Effective Date of record (initial license or renewal)
HQ CD Highly Qualified Status Indicator

HQ DATE Date of Qualification as HQ

LIC AREA CD License Area Code

LIC\_AREA\_DESC License Area Code Description

LIC\_TYPE\_CD License Type Code
PGM BASIS CD Program Basis Code

PGM\_BASIS\_DESC Program Basis Description
PGM\_STS\_CD Program Status Code

PGM\_STS\_DESC Program Status Description
TEACHID Encrypted Teacher ID

#### NATIONAL BOARD CERTIFICATION

EFFECT\_DTE Effective date of certification EXPIRE\_DTE Expiration date of certification NTC\_AREA\_CD Code for area of specialization

NTC\_TYPE\_CD Certification type code TEACHID Encrypted Teacher ID

PAY

ADJ\_TYPE\_CD Adjustment Type Code
BUD\_FND\_CD Budget Fund Code
BUD\_L503\_CD Budget L503 Code
BUD\_LOC\_CD Budget Location Code
BUD\_OBJ\_CD Budget Object Code

BUD PRC CD Budget Program Report Code

BUD\_PURP\_CD Budget Purpose Code BUD\_SITE\_CODE Budget Site Code

DAYS\_EMPLD\_NUM Number of Days Employed
DAYS\_PAID\_NUM Number of Days Paid
EDUC\_LVL Education Level

EMPLD PCT Percent of Time Associated with the Position.

FISYR Fiscal Year
GROSS\_PAY\_AMT Salary Amount
INSTL\_PAY\_CD Installment Pay Code

LEA Code

NET\_GROSS\_AMT Net Gross Amount NET\_PAY\_AMT Net Pay Amount

OTHER\_ADJUST\_AMT
PAY\_FREQ\_CD
PAY\_LEVEL
PAY\_PERIOD
Other Adjusted Amount
Pay Frequency Code
Pay Level Code
Pay Period

PAYLINE\_GROSS\_AMT Pay Line Gross Amount

PAYP\_DAYS\_NUM Number of Days in Pay Period

PRIN\_EXP Principal's Experience

REG\_HRS\_PAID\_NUM Number of Regular Hours Paid

SALARY\_ADJUST\_AMT Adjusted Salary Amount SCH\_LVL\_CD School Level Code

SCHLCODE School Code

TCHR\_EXP Teacher's Years of Experience

TEACHID Encrypted Teacher ID

**TESTING** 

TEACHID Encrypted Teacher ID TST\_CODE\_DESC Test Code Description

TST\_TYPE\_DESC Description of the type of test

TST\_CD Test Code
TST\_DATE Test Date
TST\_SCORE\_NUM Test Score
TST\_TYPE\_CD Test Type Code

# **WORKING CONDITIONS SURVEY**

Categories: Use of Time in School, General Questions, School Facilities and Resources, Community Support and Involvement, Managing Student Conduct, Teacher Leadership, Teacher Role, Teacher Empowerment, School Leadership, Professional Development, Instructional Practice and Support Questions, Mentoring, School Characteristics

POSITION	Respondent's Position at the School
TIME_A1	Class sizes are reasonable such that teachers have the time available to meet the needs of all students.
TIME A2	Teachers have time available to collaborate with colleagues.
TIME_A3	Teachers are protected from duties that interfere with their essential role of educating students.
INSTRUCT A	Which of the following best describes your immediate plans?
INSTRUCT_B	Which aspect of your teaching conditions most affects your willingness to keep teaching at your school?
INSTRUCT_C	Which aspect of your teaching conditions is most important to you in promoting student learning?
FACILITIES_A	Teachers have sufficient access to appropriate instructional materials.
FACILITIES_B	Teachers have sufficient access to instructional technology,
_	including computers, printers, software and internet access.
FACILITIES_C	Teachers have access to reliable communication technology, including phones, faxes and email.
COMMUN A	Parents/guardians are influential decision makers in this school
COMMUN_B	This school maintains clear, two-way communication with the community.
COMMUN_C	This school does a good job of encouraging parent/guardian involvement.
CONDUCT_A	Students at this school understand expectations for their conduct.
LEADERSHIP T1	Teachers are recognized as educational experts.
LEADERSHIP_T2	Teachers are trusted to make sound professional decisions about instruction.
LEADERSHIP T8	Setting grading and student assessment practices
EMPOWERMENT B9	Teachers have an appropriate level of influence on decision
_	

There is an atmosphere of trust and mutual respect in this LEADERSHIP A1

school.

Sufficient resources are available for professional PRODEV H1

making in this school.

development in my school.

State assessment data are available in time to impact INSTRUCT P1

MENTEE A Formally assigned mentor **GSLO** School low grade offered School high grade offered **GSHI** Reported Total Membership **MEMBER** NCES code for type of school **TYPE** 

# **CLASSROOM LEVEL (School Activity Report)**

## STUDENT COUNT AND ACTIVITY DIRECTORY

ACADLVL State Course Code Academic Level

ACTLOC Course Location
CLASSID Class Identification
CREDIND Credit Course Flag
CRSNUM Internal Course Number
CRSTITLE Internal Course Title

GRDLVL Grade level

NSEMS Number of Semesters PARCRDF Partial Credit Flag

S\_ACADLVL State Course Code Academic Level SCCGRD State Course Code Grade Level S\_GRDLVL State Course Code Grade Level

SECNUM Section Number SEMCRD Semester Credits

SEMSTR Semester

SUBJCT State Course Code Subject Area
S\_CRSTITLE State Course Code Course Title
SUBJLEN State Course Code Length of Course

# Classroom Composition

ACADGFT Academically Gifted Total

AUTISTIC Autistic Total

BEMH Behaviorally Handicapped

DEAF Deafness Total
DFBLND Deaf/Blind Total

EMNTH Educable Mentally Handicapped

HRGIMP Hearing Impaired Total
LRNGDIS Learning Disabled Total
MEMBCNT Membership Count
MULTIH Multi-handicapped Total

NONEXC Non-exceptional Children Total
OHIMP Other Health impaired Total
ORTHOIMP Orthopedically Impaired Total
PREDEVD Preschool Developmental Delayed

PREGNANT Pregnant Total

RACEXF Race X Female Total RACEXM Race X Male Total

SPCHIMP Speech – Language Impaired
SPMNTH Severely Mentally Handicapped
TBINJ Traumatic Brain Injury Total

TOTCNT Total Student Count

TMNTH Trainable Mentally Handicapped

VISIMP Visually Impaired Total

### **PERSONNEL**

ACADLVL Academic Level
ASTYPE Assignment Type

CRSNUM Internal Course Number
EXPR Teacher Experience
FISCMM Membership Period
FISCYR School Fiscal Year

LEA Local Education Agency Code

Grade Level **SCCGRD** School Code **SCHLCODE SECNUM** Section Number **SEMSTR** Semester Number Subject Area **SUBJCT** Length of Course **SUBJLEN Teacher Ethnicity** TCH ETH TCH SEX Teacher Sex

TEACHID Teacher Encrypted ID

## **MEETING CODES**

CRSNUM Internal Course Number FISCMM Membership Period School Fiscal Year

LEA Local Education Agency Code

MCODE Matrix Meeting Code

SCHLCODE School Code
SECNUM Section Number
SEMSTR Semester Number

SUBJCT State Course Code Subject Area

TOTALDAY Total Days per Cycle
TOTALMIN Total Minutes per Cycle

### SCHOOL LEVEL

# **ATTENDANCE**

ADA Average Daily Attendance
ADM Average Daily Membership
LEA Local Education Agency Code

RANGE Grade Range

RATIO Attendance (ADA) divided by Average Daily Membership (ADM)

SCHLCODE School Code SCHLNAME School Name

# **GROWTH**

AYP Adequate Yearly Progress
AYPCODE Adequate Yearly Progress Code

AVERAGE Average Growth

LEA Local Education Agency Code LEANAME Local Education Agency Name

PERFCOMP Performance Composite RANGE Grade Range of School

SCHLCODE School Code SCHLNAME School Name

SCORE Classification Based on Growth and Performance Composites

SPECIAL Special Conditions

STATUS Classification Based on ABC Award and Recognition Categories

## **MEMBERSHIP BY RACE AND SEX**

AMINF American Indian Female Total
AMINM American Indian Male Total

ASIAF Asian Female Total
ASIAM Asian Male Total
BLCKF Black Female Total
BLCKM Black Male Total
HISPF Hispanic Female Total
HISPM Hispanic Male Total

LEA Code
SCHLCODE School Code
STGRCODE State Grade Code
WHTEF White Female Total
WHTEM White Male Total

TOT Total Membership Count

# **PUBLIC SCHOOL UNIVERSE**

CDCODE Congressional District Code – 113<sup>th</sup> Congress

CHARTR Charter school
CONAME County Name

CONUM Federal Information Processing Standards, FIPS County Number FIPST Federal Information Processing Standards, FIPS state code.

FRELCH Count of students eligible to participate in the Free Lunch Program

FTE Total Full-Time Equivalent Classroom Teachers

G## Total Grade ## students
G##OFFRD Range of Grades Offered

LATCOD Latitude LCITY Location City

LEA Local Education Agency Code LEANM Local Education Agency Name

LEVEL School Level
LONCOD Longitude
LSTATE Location State
LSTREE Location Address
MAGNET Magnet school

MEMBER Total students, All Grades

MSTREE The mailing address of the school NCESSCH ID assigned by NCES to each school.

LEAID Assigned by NCES to system.

SCHNO Unique number for each school within an LEA.

PHONE Telephone number of school.

RACEM Total male students by race

RACEF Total female students by race

RACECAT Race/ethnicities category indicator.

REDLCH Count of students eligible for the Reduced-Price Lunch Program

SCHLCODE School Code SCHNAM School name

STATUS NCES code for the school status

STITLI School-wide Title I
TITLEI Title I Eligible School
TITLEISTAT Title I School Status.

TOTETH Calculated school ethnicity membership:

TOTFRL Total Free and Reduced-Price Lunch Eligible Students

TYPE NCES code for type of school:
ULOCAL District Urban-centric Locale Code

## **PRIVATE SCHOOL SURVEY**

ADDRESS Mailing Address
CITY City Name

COED Gender Composition

COUNTY FIPS Federal Information Processing Standards (FIPS) County Code

COUNTY NAME County Name

ENROLL\_# Number of Students by Grade FTE TEACH Full-Time Equivalent Teachers

HIGRADE Highest Grade Offered

LEVEL School level

LIBRARY Presence of Library or Library Media Center

LOCALE Locale code

LOGRADE Lowest grade offered ORIENT Religious Orientation

PHONE Phone Number

RACE PCT School Composition by Race

RELIG Religious Affiliation

SCH DAYS

Number of Days in the School Year

SCHLNAME School Name
SCHOOL\_ID NCES School ID
STDTCH\_RT Student-Teacher Ratio
STU\_DAY\_HRS Hours in the School Day
TYPE Program Type/Emphasis

ZIP5 Zip code

**SCHOOL REPORT CARD** 

ABC\_GROWTH\_TXT Growth

ABC\_PERFORM\_TXT Performance Score

ATTEND\_ALL\_PCT Percent Attendance for All Students

ATTEND\_X\_PCT Percent Attendance by Race/Disability/EDS/LEP AVGCLS\_X\_NUM Average Course Size by Subject or Grade level

AVG DAILY ATTEND PCT Average Percent of Students Who Attend School Daily

AYP MET IND Adequate Yearly Progress

AYP TARGET NUM Number of AYP Targets for the School

AYP TARGETMET NUM Number of AYP Targets Met

BOOK\_AVG\_AGE\_NUM Average Age of the Books in Media Center/Library BOOK\_STUDENT\_NUM Number of Library/Media Center Books per Student

CATEGORY CD School Type

CLASS\_HIGHQUAL\_PCT
CLASS\_TEACHER\_NUM
EOC\_GLVL\_PCT
ENROLL\_APIB\_PCT
GRADE#\_MATH\_PCT
GRADE#\_READ\_PCT
Percent of Classes Taught by "High Quality" Teachers
Total Number of Classroom Teachers in the School
Percent of students at/above grade level by course
Percent Enrolled in Advanced College Prep Courses
Percent of students at/above grade level in math by grade
Percent of students at/above grade level in reading by grade

HSG COHORT ALL PCT Percent Completed

HSG\_COHORT\_X\_PCT Percent Completed by Race/Disability/EDS/LEP

HSG\_STUD\_TYPE\_CD
IND\_EXPECTED\_GROW
IND\_HIGH\_GROW
IND\_MOST\_IMPROVE
LEA

Regular or Special (SPC) student
Expected Growth Indicator
High Growth Indicator
Most Improved Indicator
Local Education Agency

NBPTS NUM Number of Teachers Who Are National Board Certified

NCES LOCALE CD NCES locale code

PER\_C\_NUM\_CRIME Number of Crimes per 100 Students
PER\_C\_NUM\_EXPELLED Number of Expulsions per 100 Students

PER\_C\_NUM\_SUSP\_LONG Number of Long Term Suspensions per 100 Students
PER\_C\_NUM\_SUSP\_SHORT Number of Short Term Suspensions per 100 Students

POVERTY\_BOT\_QUART Bottom Quartile Poverty

POVERTY\_PCT Percent Poverty
POVERTY\_TOP\_QUART Top Quartile Poverty
SAT AVG SCORE NUM Average SAT Score

SAT PARTICIPATION PCT Percent of Students who took the SAT

SCHLCODE School Code

TCHR 1YR TRNOVR PCT Teacher Turnover Rate

TCHYRS\_0THRU3\_PCT
Percent of Teachers Who Have Taught for 3 Years or Less
Percent of Teachers Who Have Taught for 4 - 10 Years
Percent of Teachers Who Have Taught for 11+ Years
Percent of Teachers Who Have Taught for 11+ Years
Percent of Teachers Who Have an Advanced Degree
Percent of Teachers With Emergency/Provisional Licenses

TEACH FLICENSED PCT Percent of Teachers Who Are Fully Licensed

TEACH LATERAL PCT Percent of Teachers Entering Teaching Via Lateral Entry

# **DISTRICT LEVEL**

### **COMMUNITY INDEX**

INDEX Index of Relative Disadvantage Compared to the State Average

LEA Local Education Agency Code LEANAME Local Education Agency Name

PCTLTHS Percent whose parent has less than a High School Education

PCTLVL3 Percent of Students At or Above Grade Level

PCTPOVERTY Percent of Population Aged 5 to 17 Living Below the Poverty Line PCTSINGPAR Percent of Public School Students Living in a Single Parent Family

### **DISCIPLINE DATA**

ALLOW\_PROHIBIT Corporal Punishment Allowed or Prohibited

CESRACE Number expelled w/total cessation of services by race and gender

CESTOTAL Total Number of Students Expelled CES

CPARACE Number Students Receiving Corporal by Race and Gender

EXPRACE

Number expelled by race and gender

LEA

Local Education Agency Code

LEANAME

Local Education Agency Name

OSSRACE Number of Out of School Suspensions by Race and Gender

ZTPRACE Number Expelled Under Zero Tolerance Policy by race and gender

# DISTRICT REPORT CARD

AVG\_COURSE\_NUM
AVG\_CLASS\_NUM\_GRADE#
AVG\_ADVANCE\_DGR\_PCT
AVG\_CLASS\_TEACHER\_NUM
Average Number of Students Enrolled by Course
Average Number of Students Enrolled by Grade
Average % of teachers with masters or higher

AVG\_CLASS\_TEACHER\_NUM Average number of classroom teachers AVG\_DAILY\_ATTEND\_PCT Average daily attendance percentage Provisional teacher percentage

AVG FLICENSED TEACH Percent of teachers who are fully licensed

AVG HIGHQUAL CLASS PCT Percent of classes taught by highly qualified teachers

AVG LATERAL TEACH PCT Lateral-entry teacher percentage

AVG NBPTS NUM Average number of National Board Certified staff

AVG STUDENT NUM Average number of students

AVG TCHYRS 0THRU3 PCT Percent of teachers with 0-3 years experience

AVG\_TCHYRS\_11PLUS\_PCT Percent of teachers with 11 or more years experience

AVG TCHYRS 4THRU10 PCT Percent of teachers with 4-10 years experience

AYP MET PCT Percent of schools with AYP

AYP\_TARGET\_NUM Number of AYP Targets for the District AYP\_TARGETMET\_NUM Number of AYP Targets Met by the District

BOOK\_AVG\_AGE\_NUM Average Age of the Books in Media Center/Library BOOK\_STUDENT\_NUM Number of Library/Media Center Books per Student

DISTINCTION\_SCH\_NUM Number of schools of distinction
DISTINCTION SCH PCT Percent of schools of distinction

ENROLL\_APIB\_PCT Percent Enrolled in Advanced College Prep Courses

# **DISTRICT REPORT CARD (cont'd)**

ENROLL WFD PCT Percent Enrolled in Career/Technical Courses EOC GLVL PCT Percent Scoring at/above Grade Level by EOC EXEMPLARY GROWTH NUM Number of schools with exemplary growth Percent of schools with exemplary growth EXEMPLARY GROWTH PCT EXPECTED GROWTH NUM Number of schools with expected growth Percent of schools with expected growth EXPECTED GROWTH PCT EXP TOTAL NUM **Total Amount of Expenditures** GRADE0## MATH PCT Percent Scoring at/above Grade Level by EOG, Math Percent Scoring at/above Grade Level by EOG, Math GRADE## READ PCT HIGHQUAL ALL PCT Percent of Classes Taught by Highly Qualified Teachers HONOR EXCELL NUM Number of Honor schools of excellence Percent of honor schools of excellence HONOR EXCELL PCT INTERNET CLASSROOM PCT Percent of classrooms that are connected to the Internet LCD SUBJ ELIG Number eligible for EOC/EOG LCD SUBJ ELIG RACE Number eligible for by race/gender/EDS/LEP LCD SUBJ L3UP RACE Percent at or above level 3 by race/gender/EDS/LEP Local Education Agency **LEA** Principal Turnover Percent District Level LEA 1YR PRIN TRNOVR PCT LEA AYP TARGET MET PCT Percent of District AYP Proficiency Targets Met LSA ATTEND ALL PCT Percent attendance LSA ATTEND RACE PCT Percent attendance by race/disability/EDS/LEP NOT RECOGNIZED NUM Number of schools with no recognition NOT RECOGNIZED PCT Percent of schools with no recognition PERPUPIL FEDERAL NUM Per Pupil Expenditures From Federal Sources PERPUPIL LOCAL NUM Per Pupil Expenditures From Local Sources PERPUPIL STATE NUM Per Pupil Expenditures From State Sources Percent of Principals with Less Than 3 Years Experience PRINYRS 0THRU3 PCT PRINYRS 4THRU10 PCT Percent of Principals with 4 - 10 Years Experience PRINYRS 11PLUS PCT Percent of Principals with 11+ Years Experience Percent of Principals Who Hold Advanced Degrees PRIN ADVANCE DGR PCT PRIN RACE PCT Percent of Principals by Race/Gender PRIORITY SCH NUM Number of priority schools PRIORITY SCH PCT Percent of priority schools PROGRESS SCH NUM Number of schools of progress PROGRESS SCH PCT Percent of schools of progress SAT AVG SCORE NUM Average Total Sat Score SAT PARTICIPATION PCT **SAT Participation Rate** SCH 1YR TCHR TRNOVR PCT Teacher turnover percent school level SCH IMPROVEMENT PCT School improvement percentage status Number of short term suspensions per 100 students SHORT SUSP PER C NUM STUD INSTRUCT COMP NUM Number of Students per Instructional Computer STUD INTERNET COMP NUM Number of Students per Internet-Connected Computer STUD PER GUIDE NUM Students per guidance counselor TCHR RACE PCT Percent of Teachers by Race/Gender

## **DROPOUT RATES**

D7\_12N Dropout Number, Grades 7-12.
D7\_12R Dropout Rate, Grades 7-12.
D9\_12N Dropout Number, Grades 9-12
D9\_12R Dropout Rate, Grades 9-12
LEA Local Education Agency Code

### **GRADUATE COUNTS**

RACE B Graduates by race

RACE\_F
RACE\_M
Male Graduates by race
TO\_F
Total Female Graduates
TO\_M
Total Male Graduates
TOTAL
Total Graduates

## **JUVENILE JUSTICE**

AREA NC Region

COMMIT\_N Youth Detention Center Commitments – Frequency COMMIT\_RATE Youth Detention Center Commitments – Rate

COMPLAINT\_DEL Delinquent Complaints
COMPLAINT\_FELONY Class A-E Felony

COMPLAINT INF Infractions

COMPLAINT MISD Class 1-3 Misdemeanor

COMPLAINT\_SERIOUS Class F-I Felony or Class A1 Misdemeanor COMPLAINT TOTAL Total Number of Complaints Received

COMPLAINT UNDISC Undisciplined Complaints

COUNTY County Name

DETENTION\_ADMISSIONS
DETENTION\_JUV\_SERVED
DISTRICT

Number of Detention Admissions
Number of Juveniles Served
Juvenile Justice District Number

POPULATION\_6to15 Detention Center Population Aged 6 to 15 POPULATION\_6to17 Detention Center Population Aged 6 to 17 POPULATION\_10to17 Detention Center Population Aged 10 to 17

PROG 10n1 One on One Program

PROG ECKERD Eckerd Youth Alternatives Program

PROG JCPC ADMIT JCPC Program Admissions

PROG\_JCPC\_RATE JCPC Admission Rate Per 1,000 Age 10 to 17
PROG\_MPGH\_ADMIT Multipurpose Group Home Admissions

PROG\_SOS Support Our Students Program
PROG\_TEENCOURT JCPC Teen Court Admissions

RACE GENDER YDC Commitments by Race and Gender

RATE\_DEL\_COMPLAINT Delinquent Complaint Rate
RATE\_UND\_COMPLAINT Undisciplined Complaint Rate
TRANSFERS Superior Court Transfers

**LOCAL EDUCATION AGENCY FINANCE SURVEY** 

AGCHRT Charter School Code

CAPITAL CONSTRUCT Direct Expenditure for Construction

CAPITAL\_INSTRUCT Direct Expenditure for the Purchase of Instructional Equipment
CAPITAL\_LAND\_EXIST Direct Expenditure for the Purchase of Land and Structures
CAPITAL\_OTHER\_EQU Direct Expenditure for the Purchase of Other Equipment

CAPITAL OUTLAY Direct Expenditure for ARRA – Title I

CBSA Core-Based Statistical Area

CCDNF Flag indicating whether the record matches a record on the LEAU CENFILE Flag indicating whether the record matches to Census Bureau data

CENSUSID Fourteen digit census ID code

CMSA Code

CONUM Federal Information Processing Standards State and County Code

CSA Consolidated Statistical Area
EXP ADULT EDU Amount Paid for Adult Education

EXP ARRA Amount Paid for elementary-secondary education programs

EXP BUSINESS Amount Paid for Business Support Services

EXP CHARTER SCHLS Charter school expenditures

EXP\_COMMUNITY Amount Paid for Community Services

EXP FOOD Amount Paid for Food Services

EXP GADM Amount Paid for General Administration

EXP INSTRUCT Amount Paid for Instruction

EXP OTHER ELSEC Amount Paid for Other Non-instructional Programs

EXP OTHER SCHL SYS Amount Paid to other school systems

EXP\_PLANT Amount Paid for Plant Operation and Maintenance
EXP\_SADM Amount Paid for School Administration Support Services

EXP SERV PUPIL Amount Paid for Student Support Services

EXP STAFF Amount Paid for Instructional Staff Support Services

EXP TEXTBOOKS Amount Paid for Textbooks

EXP TRANSP Amount Paid for Student Transportation Support Services

FALL\_MEMBER Total Student Enrollment on October 1
FED\_BILING\_EDU Federal Revenues for Bilingual Education
FED\_IMPACT Federal Revenues for the Impact Aid Program

FED\_INDIAN\_EDU Federal Revenues for Indian Education FED CHILD DISAB IDEA Federal Revenues Awarded Under the IDEA

FED DRUG FREE Federal Revenue for the Drug Free Schools Program

FED MATH SCIENCE Federal Revenue for the Eisenhower Math and Science Program

FED NONSPECIFY Non-specified Federal Revenues

FED NUTRIT Federal Revenue for Child Nutrition Program

FED ST OTHER Other Federal Revenues Distributed by State Agencies

FED\_TITLEI Federal Revenues Authorized by Title 1
FED\_TITLEV Federal Revenues Authorized by Title 5

FED VOCAT TECH EDU Federal Revenues from the Carl Perkins Vocational Education Act

INTEREST DEBT Interest Expenditure

LEA State's own ID for the Local Education Agency LOC BOOK Revenues from textbook sales and rentals

**LOCAL EDUCATION AGENCY FINANCE SURVEY (cont'd)** 

LOC CITIES COUNTIES Revenues from Separate County and City Governments

LOC\_STUD\_FEES\_NON Non-Specified Student Fees
LOC\_FINES Revenues from Fines and Forfeits

LOC INTEREST EARN Interest Earnings From All Funds Held by the LEA

LOC LUNCH School Lunch

LOC\_MISC Miscellaneous Local Revenues

LOC OTHER SYS

Payments Received From Other School Systems

LOC PARENT GOV Taxes Appropriated for the Support of a Dependent LEA

LOC\_PRIVATE Revenues from Private Contributions
LOC\_PROPERTY Revenues from the Sale of Property
LOC\_RENTS Revenues from Rents and Royalties
LOC\_SALE\_SERV Revenues from Other Sales and Services

LONG\_DEBT\_DUR Long Term Debt Issued
LONG\_DEBT Long Term Debt Outstanding

SCHLEV School level code

SALARY BUSINES Salaries Paid to Business Support Services Personnel

SALARY FOOD Salaries Paid to Food Services Personnel

SALARY\_GADM Salaries Paid to Administration Support Services Personnel

SALARY INSTRUCT Salaries Paid to Instructors

SALARY INSTAFF Salaries Paid to Instructional Staff Support Services Personnel

SALARY PLANT Salaries Paid to Building Services Personnel

SALARY PUPIL Salaries Paid to Student Support Services Personnel

SALARY SADM Salaries Paid to School Administration Support Services Personnel

SALARY\_TRANSP Salaries Paid to Student Transportation Services Personnel
SALARY\_ED Salaries Paid to Teachers (Other/Regular/Special Education)
SALARY\_VOC\_ED Salaries Paid to Teachers in Vocational Education Programs

ST CAPITAL DEBT State Revenues for Capital Outlays or Debt Service

ST\_COMPENSAT\_BAS State Revenues for Compensatory and Basic Skills Programs

ST\_LUNCH State Revenues for School Lunch Programs ST\_NOTEMPLOY State Revenues on Behalf of the LEA

ST\_SPECIAL\_EDU State Revenues for Special Education Programs
ST\_STAFF\_IMPROVE State Revenues for Staff Improvement Programs
ST\_TRANSP State Revenues for Transportation Programs

TCAPOUT Total Capital Outlay Expenditures

TCURELSC Total Current Expenditures for Education
TCURINST Total Current Expenditures for Instruction
TCUROTH Total Current Expenditures for Other Expenses
TCURSSVC Total Current Expenditures for Support Services

TFEDREV Total Federal Revenue
TLOCREV Total Local Revenue

TNONELSE Total Non-Elementary/Secondary Expenditures

TOTALEXP Total Expenditures
TOTALREV Total Revenue

TOT EMPL BENEFIT Total Employee Benefits

TOT\_SALARY Total Salaries
TSTREV Total State Revenue

# **LOCAL EDUCATION AGENCY UNIVERSE**

AGCHRT Agency Charter Code AIDES Instructional Aides.

BIES Bureau of Indian Education (BIE) school. Indicator of whether or not a BOUND Changes in an education agency's boundaries since the last report to NCES

CBSA Core Based Statistical Area.
CDCODE Congressional District Code.
CMSA Metropolitan statistical area

COMP RSEX High School Completers by race and gender

CONAME Name of county.
CONUM FIPS county number.

CORSUP Instructional Coordinators & Supervisors.

CSA Combined Statistical Area

DIPLOMA\_RSEX Diploma Recipients by Race and Gender ELL English Language Learner Students ELMGUI Elementary Guidance Counselors.

ELMTCH Elementary Teachers.

FIPST FIPS State Number

GSLO Agency low grade offered.

GSHI Agency high grade offered.

KGTCH Kindergarten Teachers

LATCOD Latitude. LCITY Location City.

LEA Local Education Agency LEAADM LEA Administrators.

LEAID Unique NCES-assigned ID for each agency in the file.

LEASUP LEA Administrative Support Staff.

LEP The number of Limited-English Proficient students

LIBSPE Librarians/Media Specialists.
LIBSUP Library/Media Support Staff.

LOCALE NCES code for location of the agency relative to populous areas

LONCOD Longitude.

LSTATE Location State (PO abbreviation).

LSTREE Location Address.

LZIP Location 5 digit ZIP Code. LZIP4 Location +4 ZIP Code.

MSC Agency's service area relative to a Metropolitan Statistical Area.

MCITY Name of the mailing address city.

MEMBER Calculated total student membership of the Local Education Agency

METMIC Metropolitan/Micropolitan Type Code

MSTATE Two-letter U.S. Postal Service abbreviation for the state

MSTREE Mailing address of the agency.

MZIP Five-digit U.S. Postal Service ZIP code for the mailing address.

MZIP4 Four-digit ZIP+4, if assigned; if none, field is blank.

# LOCAL EDUCATION AGENCY UNIVERSE (cont'd)

NAME Name of the education agency.
OTHGUI Other Guidance Counselors
OTHSUP All Other Support Services Staff.

PHONE Telephone number of education agency.

PK12 Total students in classes from prekindergarten through 12th grade

PKTCH Prekindergarten Teachers.

RACECAT Race/ethnicities categories indicator indicates whether state reported

SCH Aggregate number of schools associated with this agency

SCHADM School Administrators.

SCHSUP School Administrative Support Staff. SECGUI Secondary Guidance Counselors..

SECTCH Secondary Teachers.

SPECED Count of all students having a written Individual Education Program (IEP)

STUSUP Student Support Services Staff.
TOTGUI Total Guidance Counselors.

TOTTCH Total Teachers.

TYPE NCES code for type of agency:

UG Total students in classes or programs without standard grade designations.

UNION Supervisory Union Number.

#### PER PUPIL EXPENDITURES

ADM Average Daily Membership

FEDFUND Federal Funds

LEA Local Education Agency Code LEANAME Local Education Agency Name

LOCFUND Local Funds

PPEFED Federal Per Pupil Expenditure
PPELOC Local Per Pupil Expenditure
PPEST State Per Pupil Expenditure
PPETOT Total Per Pupil Expenditure

STFUND State Funds TOTFUND Total Funds

### PERSONNEL RACE, GENDER, AND ASSIGNMENT

LEA Code LEANAME LEA Name

RACESEX\_ADMIN Race-Gender Counts: Officials/Administrators
RACESEX\_ALLPRO Race-Gender Counts: Professional Personnel
RACESEX\_APRIN Race-Gender Counts: Assistant Principals

RACESEX\_CLER
RACESEX\_CONS
RACESEX\_ELEM
Race-Gender Counts: Clerical/Secretarial Workers
Race-Gender Counts: Consultants/Supervisors
Race-Gender Counts: Elementary School Teachers

RACESEX\_GC Race-Gender Counts: Guidance Counselors
RACESEX\_HS Race-Gender Counts: High School Teachers
RACESEX\_LIB Race-Gender Counts: Library/Media Personnel
RACESEX\_OTHPRO Race-Gender Counts: Other Professional Personnel

RACESEX\_OTHTCH
Race-Gender Counts: Other Teachers
RACESEX\_PRIN
RACESEX\_PSY
RACESEX\_SERV
RACESEX\_SERV
RACESEX\_SKILL
Race-Gender Counts: Service Workers
RACESEX\_SKILL
Race-Gender Counts: Skilled Craft Workers
RACESEX\_TA
Race-Gender Counts: Teacher Assistants

RACESEX\_TECH Race-Gender Counts: Technicians

RACESEX TOTAL Race-Gender Counts: Total

RACESEX UNSK Race-Gender Counts: Unskilled Laborers

### **SALARY SUPPLEMENTS**

AVEASSOCSUPP Average Assistant/Associate Superintendent Supplement

AVEASSTPPALSUPP Average Assistant Principal Supplement AVEBANDSUPP Average Band Director Supplement AVECOACHSUPP Average High School Coach Supplement

AVEPPALSUPP Average Principal Supplement AVESUPVSRSUPP Average Supervisor Supplement AVETEACHSUPP Average Teacher Supplement

FLAG Supplement Flag LEANAME District Name

NASSOC Number of Assistant/Associate Superintendents

NASSOCSUPP Number of Assist/Assoc Superintendents Receiving Supplement

NASSTPPAL Number of Assistant Principals

NASSTPPALSUPP Number of Assistant Principals Receiving Supplement

NBANDDIR Number of Band Directors

NBANDSUPP Number of Band Directors Receiving Supplement

NCOACH Number of High School Coaches

NCOACHSUPP Number of High School Coaches Receiving Supplement

NPPALS Number of Principals

NPPALSUPP Number of Principals Receiving Supplement

NSUPVSR Number of Supervisors

NSUPVSRSUPP Number of Supervisors Receiving Supplement

NTEACHERS Number of Teachers

NTEACHSUPP Number of Teachers Receiving Supplement SUPRAMT Amount of Superintendent Supplement

## **VIOLENCE - LEGALLY REPORTABLE OFFENSES BY DISTRICT**

AP Assault on School Personnel
AR Assault resulting in Serious Injury
AW Assault involving the use of a Weapon

BS Burning of School Building

BT Bomb Threat

D Death by Other Than Natural Causes
IM Taking Indecent Liberties with a Minor

LEA Local Education Agency Code LEANAME Local Education Agency Name

K Kidnapping

PA Possession of Alcoholic Beverage PERTHSND Total Incidents per 1000 Students

PF Possession of a Firearm
PHG Possession of a Handgun
POF Possession of Other Firearm

PR Possession of a Rifle

PS Possession of a Controlled Substance

PSG Possession of a Shotgun PW Possession of a Weapon

R Rape

RO Robbery without a Dangerous Weapon RW Robbery with a Dangerous Weapon

SA Sexual Assault SO Sexual Offense

TOTAL Total Number of Offenses