Publications, Papers, and Reports Employing Data from the North Carolina Education Research Data Center

List of Topics

Academic Achievement Gaps
Teacher Quality and Student Outcomes
School Accountability and Choice
The Academic Performance of At-Risk Children
Problem Behavior in Schools
Linking Data and Policy
Impact of Specific Policies on Student Outcomes
Outcomes beyond K-12
Evaluation Methods

Academic Achievement Gaps


Teacher Quality and Student Outcomes


**School Accountability and Choice**


**The Academic Performance of At-Risk Children**


Schulte, A. C., Murr, N.S., & Stevens, J. J. (2014). Accountability dilemmas for students with disabilities and policy alternatives. Paper prepared for annual meeting of the National Conference on Student Assessment, New Orleans, LA.


Problem Behavior in Schools


Francis, D. V. (2013). *Bias or behavior? Using differences between teacher reports and administrative records to identify bias in teacher perceptions of student behavior*. Unpublished manuscript, University of Massachusetts-Amherst.


**Linking Data and Policy**


**Impact of Specific Policies on Student Outcomes**


**Outcomes beyond K-12**


**Evaluation Methods**


Cook, P. J., & Kang, S. (2020). Girls to the front: How redshirting and test-score gaps are affected by a change in the school-entry cut date. Economics of Education Review, ISSN: 0272-7757, Vol: 76, Page: 101968


