Jacqueline Anne Morris Fellows

2019-20 Morris Fellows:

- **Victoria Bevard**, philosophy major, economics minor, Child Policy Research certificate
  *Project*: Effects of the Family Connects nurse visitation program on child and maternal health four years after birth
  *Mentor*: Kenneth Dodge, Pritzker Professor of Early Learning Policy Studies, Professor of Psychology and Neuroscience

- **Milan Hamilton**, psychology major, education minor, Child Policy Research certificate
  *Project*: Social, racial, and economic inequities in the public school system and community efforts to alleviate them
  *Mentor*: Kisha Daniels, Instructor of Education

- **Anita Izokun**, psychology major, education and political science minors
  *Project*: Comparing black and white mothers’ language usage with their interracial infants
  *Mentor*: Makeba Wilbourn, Associate Professor of the Practice of Psychology and Neuroscience

- **Abby Nimetz**, psychology major
  *Project*: Trajectories of hostile attributions from childhood to adolescence in nine countries
  *Mentor*: Jennifer Lansford, Research Professor in the Sanford School of Public Policy

- **Nicoly Santos**, psychology major, English minor, Ethics & Society certificate
  *Project*: Awareness of opportunities and academic success among resettled refugee high school students
  *Mentor*: William Tobin, Research Scholar, Kenan Institute for Ethics; Visiting Associate Professor of Sociology

2018-19 Morris Fellows:

- **Lillian Blanchard**, psychology major, Child Policy Research certificate
  *Project*: Post Adoption Parent Training: Effects on the Parent-Child Dyad
  *Mentor*: Katie Rosanbalm, senior research scientist, Center for Child and Family Policy

- **Maram Elnagheeb**, double major: public policy and sociology, Innovation and Entrepreneurship certificate
  *Project*: Effects of Civic Engagement Education and participation on the Personal Development of Durham Middle School Youth
  *Mentor*: Jan Riggsbee, professor of the practice, Program in Education

2017-18 Morris Fellow:

- **Mathama Bility**, public policy major, global health minor, documentary studies certificate
  *Project*: East Durham Children Initiative’s LEAP Academy
  *Mentor*: Wesley Hogan, Director, Center for Documentary Studies

2016-17 Morris Fellows:

- **Jennifer Acosta**, double major: psychology and global cultural studies, Child Policy Research certificate
  *Project*: Latina/o Children and the K-12 Public Education System
  *Mentor*: Antonio Viego, associate professor, literature

- **Kelly Branning**, public policy major, education minor, Child Policy Research certificate
  *Project*: Trauma Sensitive Schools: Understanding Trauma and Policy Solutions for Students
  *Mentor*: Katie Rosanbalm, research scientist, Center for Child and Family Policy

- **Meredith Davin**, public policy studies major, Child Policy Research certificate
  *Project*: School-Based Community Gardens
  *Mentor*: Deondra Rose, assistant professor, Sanford School of Public Policy
• **Arielle Kahn**, psychology major, education minor, Child Policy Research certificate  
  *Project*: Reducing the Achievement Gap: Why Are Self-Affirmation Interventions Effective?  
  *Mentors*: Amy Anderson, instructor, Program in Education, and Christina Grimes, assistant professor of the practice, psychology and neuroscience

2014-15 **MORRIS FELLOWS**:

• **Adeyemi Adewuyi**, double major: public policy and African & African American studies, environmental science minor  
  *Project*: Expanding a Community Education Program for Parents of Children with Learning Differences  
  *Mentor*: Amy Anderson, instructor, Program in Education

• **Hanna Elmore**, public policy major, Child Policy Research certificate  
  *Project*: Developing a Dual Language Preschool Program for Children in the East Durham Children’s Initiative  
  *Mentor*: Shane Goodridge, visiting assistant professor of the practice, Sanford School of Public Policy

• **Maggie Hammerle**, psychology major, human development certificate  
  *Project*: Increasing Parental Engagement in Truancy Court for Students with Excessive Absences Classes  
  (School Research Partnership)  
  *Mentor*: Jeff Quinn, research project manager and Joel Rosch, senior research scholar, Center for Child and Family Policy

• **Isabelle Jensen**, political science major  
  *Project*: Fostering Student Engagement in Interactive Distance Learning Classes (School Research Partnership)  
  *Mentor*: Shane Goodridge, visiting assistant professor of the practice, Sanford School of Public Policy

• **Biaunca Morris**, double major: public policy and women’s studies, theater studies minor  
  *Project*: Factors that Support School Engagement with Latino Families (School Research Partnership)  
  *Mentor*: Leslie Babinski, assistant research professor, Center for Child and Family Policy and Sanford School of Public Policy

• **Anupama Warrier**, double major: psychology and public policy, Child Policy Research certificate  
  *Project*: Public Finance and Child Development  
  *Mentor*: Max Crowley, postdoctoral fellow, Center for Child and Family Policy

2013-14 **MORRIS FELLOWS**:

• **Ben Bleiberg**, psychology major, biology and Russian literature in translation minors  
  *Project*: The Long Shadow of Maternal Depression: Post-Natal Depression and Child Psychopathology  
  A Cohort Design  
  *Mentor*: Terrie Moffitt, Knut Schmidt Nielsen Professor of psychology and neuroscience

• **Sarah Collins**, public policy major, cultural anthropology and sociology minors  
  *Project*: Academic and personal character traits within the Carrboro-Chapel Hill city High school system: looking into the downfalls of the US learning system and the consequences they have on later life  
  *Mentor*: Marta Sanchez, research scientist, Center for Child and Family Policy

• **Sara Couch**, senior, psychology major, certificates: Child Policy Research, Human Development  
  *Project*: Children’s Interests and Priorities  
  *Mentor*: Rick Hoyle, professor of psychology and neuroscience

• **Jillian Froelick**, junior, sociology and child development & family studies major; Child Policy Research certificate, UNC-CH Robertson Scholar  
  *Project*: Creating a successful school re-entry program at Duke Hospital School  
  *Mentor*: Ann Skinner, research project manager, Center for Child and Family Policy
• **Kimberly Higuera**, senior, sociology major; certificates: Child Policy Research and Latino Studies in the Global South  
  *Project*: Language Brokering Among First-Generation Latino and Chinese Immigrant Children  
  *Mentor*: Linda Burton, James B. Duke professor of sociology

• **Camille Peeples**, junior, double major: public policy and English, history minor  
  *Project*: Children in the Courtroom: Measures of Efficiency and Standards of Effectiveness  
  *Mentor*: Bob Cook-Deegan, research professor, genome ethics, law and policy

• **Danielle Thompson**, senior, psychology major  
  *Project*: African American English: Its Role in the Black-White Achievement Gap  
  *Mentor*: Makeba Wilbourn, assistant professor of psychology and neuroscience

2012-13 **MORRIS FELLOWS**:

• **Cate Auerbach**, senior, public policy studies major, Markets and Management Studies certificate  
  *Project*: Gifted Education in Orange County Schools  
  *Mentor*: Clara Muschkin, assistant research professor of public policy

• **Eric Emery**, senior, psychology major, chemistry minor, Human Development certificate  
  *Project*: Analysis of Treatment Outcomes in Childhood Leukemia  
  *Mentor*: Sharron Docherty, associate professor of nursing

• **Julia Quinn**, senior, public policy studies major, history minor  
  *Project*: Raising the Age in North Carolina: Looking to the Connecticut Experience  
  *Mentor*: Philip Cook, ITT/Sanford professor of public policy

• **Sarah Rogers**, senior, public policy studies major, Children in Contemporary Society certificate  
  *Project*: Effects of High School Athletic Participation on the Educational Aspirations of Male Student-Athletes: Does Race Matter?  
  *Mentor*: Clara Muschkin, assistant research professor of public policy

• **Allison Schulhof**, senior, public policy studies major, Children in Contemporary Society certificate  
  *Project*: Developing a Methodology to Elicit Input from High School Students to Inform CHCCS’s Long Range Plan  
  *Mentor*: Leslie Babinski, research scientist, Center for Child and Family Policy

• **Tess Shiras**, senior, public policy studies major, cultural anthropology minor, Global Health certificate  
  *Project*: Under What Conditions do Low-Income Women in Durham, NC, Choose to Access Prenatal Care?  
  *Mentor*: Kathryn Whetten, professor of public policy, nursing, community and family medicine, and global health

2011-12 **MORRIS FELLOWS**:

• **Andrea Green**, senior, psychology major, minors in French studies and chemistry  
  *Project*: ADHD in College Students  
  *Mentor*: David Rabiner, associate research professor of psychology and neuroscience; associate director for program evaluation services, Center for Child and Family Policy

• **Lauren Hendricks**, senior, public policy studies major, English minor  
  *Project*: Factors Contributing to Disproportionate Rates of IDMI and SED Identification in African American Students  
  *Mentor*: Jenni Owen, lecturer, Sanford School of Public Policy; associate director for policy and translation and director of policy initiatives, Center for Child and Family Policy

• **Sol Bee Jung**, senior, public policy studies major, Asian and Middle Eastern studies minor  
  *Project*: Evaluating the Impact of Evidence-Based Practice in Public Health: A case study on parent-child interaction therapy  
  *Mentor*: Katie Rosanbalm, research scholar, Center for Child and Family Policy
• **Ryan Lipes**, senior, **public policy major, statistics minor**  
  *Project:* Smaller-Themed Learning Communities  
  *Mentor:* David Malone, associate professor of the practice, director of undergraduate studies, and director of Service Learning Program, Program in Education

• **Erica Nagi**, senior, **interdepartmental major: Language and Culture of the Arab and Francophone World**  
  *Project:* Constructing the Future: The process of street children rehabilitation in Cairo, Egypt, a case study on Ana el-Masry Organization  
  *Mentor:* Mbaye Lo, assistant professor of the practice, Asian and Middle Eastern Studies

• **Chinmayi Sharma**, sophomore, **public policy major; English minor, Children in Contemporary Society certificate**  
  *Project:* Parent Behavior and Child Adjustment Across Cultures  
  *Mentor:* Jennifer Lansford, associate research professor, Social Science Research Institute

• **Rohan Taneja**, junior, **economics and public policy majors, political science minor**  
  *Project:* The Effect of Teacher Assistants on Student Achievement  
  *Mentor:* Leslie Babinski, research scientist, Center for Child and Family Policy

• **Jenny Wang**, senior, **neuroscience major, chemistry minor**  
  *Project:* At-risk children  
  *Mentor:* Makeba Wilbourn, assistant professor of psychology and neuroscience

• **Stephanie Weiss**, senior, **public policy major, biology minor, genome science and policy certificate**  
  *Project:* Cyber bullying  
  *Mentor:* Philip Cook, ITT/Sanford professor of public policy

**2010-2011 Morris Fellows:**

• **Rebecca Agostino**, senior, **economics major, Children in Contemporary Society certificate**  
  *Project:* Neighborhood Effects and School Performance: The Impact of Public Housing Demolitions on Children in North Carolina  
  *Mentor:* Charles Becker, research professor of economics

• **Miatta Echetebu**, senior, **psychology and history majors**  
  *Project:* Stretching the Scope: An Analysis of the Influence of 5 Factors in African American Males’ Decision to Participate in Higher Education  
  *Mentor:* David Rabiner, associate research professor of psychology and neuroscience

• **Anne Marie Gordon**, senior, **public policy and Spanish majors, education minor**  
  *Project:* Immigrant Transition Support in Durham Public Schools and its Implications for Policy  
  *Mentor:* Clara Muschkin, assistant research professor of public policy

• **Stephanie Kenick**, junior, **sociology major, Children in Contemporary Society certificate, Latina/o Studies in Global South certificate**  
  *Project:* The Effects of Adultification in Latino Immigrant Children through Language Acquisition  
  *Mentor:* Linda Burton, James B. Duke professor of sociology

• **Jenessa Malin**, senior, **psychology and neuroscience major, education minor, Latina/o Studies in Global South certificate**  
  *Project:* Gifted Ability Messages and Self-Handicapping  
  *Mentor:* Lisa Linnenbrink-Garcia, assistant professor of psychology and neuroscience

• **Amanda Morrall**, senior, **public policy major, history and theater studies minors**  
  *Project:* The Effects of College Preparatory Programs on Interclass Mobility  
  *Mentor:* William Darity, Arts and Sciences professor of public policy, professor of African and African-American studies and economics
2009-2010 Morris Fellows:

- **Julia Chou**, senior, public policy major, economics minor, global health certificate
  
  *Project:* Paradigm shifts: The suitability of inpatient treatment centers to treat malnutrition in Panamanian children  
  
  *Mentor:* Anthony So, professor of the practice, public policy

- **Amy Czaja**, senior, public policy major, psychology minor, Children in Contemporary Society certificate
  
  *Project:* The effects of school nutrition on cognition, behavior and achievement and possible methods of improving Durham Public School Lunches  
  
  *Mentor:* Joel Rosch, senior research scholar, Center for Child and Family Policy

- **Chris Sheppard**, senior, psychology major, Markets and Management Studies certificate
  
  *Project:* An evaluation of the impact of a substance intervention program on the deviance and social influence of peer leaders  
  
  *Mentor:* Phil Costanzo, associate director, Center for Child and Family Policy

- **Salem Tsegaye**, senior, cultural anthropology major, Children in Contemporary Society certificate
  
  *Project:* Contemporary Turkish youth as subjects of state, family and self: The particular case of students in higher education  
  
  *Mentor:* Katherine Pratt Ewing, professor, cultural anthropology

- **Dana Weiner**, junior, public policy major, Children in Contemporary Society certificate, Markets and Management Studies certificate
  
  *Project:* After-School Programs that Increase Elementary School Students' Academic Achievement  
  
  *Mentor:* Jenni Owen, associate director, Center for Child and Family Policy

2008-2009 Morris Fellows:

- **Salman Bhai**, junior, Math
  
  *Project:* Barriers to Access and Utilization of Prenatal Care for Women in Durham County  
  
  *Mentors:* Sumi Ariely, Duke Global Health Institute, and Alice Cooper, nurse practitioner, obstetrics and gynecology

- **Megan Kuhfeld**, senior, Psychology
  
  *Project:* School Start Times: Measuring the impact of delaying high school start times on adolescents  
  
  *Mentor:* Harris Cooper, professor of education and psychology and neuroscience

- **Shannyn Piper**, senior, Public Policy Studies and Environmental Science and Policy
  
  *Project:* Adolescent Latinas: Exploring the link between acculturation and substance abuse  
  
  *Mentor:* Katie Rosanbalm, research scholar, Center for Child and Family Policy

- **Sarah Rabiner**, junior, Sociology
  
  *Project:* Investigating the Effect of Gang Presence on School Climate  
  
  *Mentor:* Clara Muschkin, assistant research professor of public policy

2007-2008 Morris Fellows:

- **Sam Broder-Fingert**, senior, public policy studies
  
  *Project:* Policies and Programs Influencing LGBTQ Youth in America’s Public Schools  
  
  *Mentor:* Ann Brewster, research scientist, Center for Child and Family Policy

- **Kristin High**, senior, sociology and public policy studies
  
  *Project:* How Residential Displacement Affects the Way Adolescents Perceive Their Futures  
  
  *Mentors:* William Tobin, visiting associate professor of sociology, and Suzanne Shanahan, assistant professor of sociology and associate director of The Kenan Institute for Ethics
• Ariel Levin, junior, public policy studies
  Project: The Effect of Banking on the Social Capital of Low-Income Communities
  Mentor: Elizabeth Ananat, assistant professor of public policy and economics

• Summer Robins, senior, psychology
  Project: Biosocial Indicators of Adolescent Smoking Behaviors
  Mentor: Dorene MacKinnon, research associate, Center for Child and Family Policy

2006-2007 MORRIS FELLOWS:

• Laura Fuhrman, senior, psychology and human development certificate
  Project: The Intergenerational Transmission of Child Abuse: Mediators in the Pathway to Maltreatment
  Mentors: Katie Rosanbalm, research scholar, Center for Child and Family Policy, and Ken Dodge, William McDougall professor of public policy and director, Center for Child and Family Policy

• Sarah Gordon, junior, public policy studies
  Project: The Effects of Housing Project Demolition and Reconstruction on Children and Families
  Mentor: Liz Ananat, assistant professor of public policy and economics

• Sarah Rutstein, senior, public policy studies
  Project: Know Your Status: An Initiative to Increase HIV Testing among Duke Students
  Mentor: Kate Whetten, associate professor of public policy and community and family medicine and director, Center for Health Policy; director, Health Inequalities Program

• Suparna Salil, senior, public policy studies
  Project: Prevalence and Patterns of Substance Abuse among Young Mothers
  Mentor: Lisa Berlin, research scientist, Center for Child and Family Policy

2005-2006 MORRIS FELLOW:

• Marcia Eisenstein, public policy studies
  Honors thesis: The Effect of the No Child Left Behind Act on Gifted Education for Minority Students
  Mentor: Ken Dodge, William McDougall professor of public policy and director, Center for Child and Family Policy