Jacqueline Anne Morris Fellows

2019-20 Morris Fellows:

- **Victoria Bevard**, philosophy major, economics minor, Child Policy Research certificate
  
  *Project*: Effects of the Family Connects nurse visitation program on child and maternal health four years after birth
  
  *Mentor*: Kenneth Dodge, Pritzker Professor of Early Learning Policy Studies, Professor of Psychology and Neuroscience

- **Milan Hamilton**, psychology major, education minor, Child Policy Research certificate
  
  *Project*: Social, racial, and economic inequities in the public school system and community efforts to alleviate them
  
  *Mentor*: Kisha Daniels, Instructor of Education

- **Anita Izokun**, psychology major, education and political science minors
  
  *Project*: Comparing black and white mothers’ language usage with their interracial infants
  
  *Mentor*: Makeba Wilbourn, Associate Professor of the Practice of Psychology and Neuroscience

- **Abby Nimetz**, psychology major
  
  *Project*: Trajectories of hostile attributions from childhood to adolescence in nine countries
  
  *Mentor*: Jennifer Lansford, Research Professor in the Sanford School of Public Policy

- **Nicoly Santos**, psychology major, English minor, Ethics & Society certificate
  
  *Project*: Awareness of opportunities and academic success among resettled refugee high school students
  
  *Mentor*: William Tobin, Research Scholar, Kenan Institute for Ethics; Visiting Associate Professor of Sociology

2018-19 Morris Fellows:

- **Lillian Blanchard**, psychology major, Child Policy Research certificate
  
  *Project*: Post Adoption Parent Training: Effects on the Parent-Child Dyad
  
  *Mentor*: Katie Rosanbalm, senior research scientist, Center for Child and Family Policy

- **Maram El Nagheeb**, double major: public policy and sociology, Innovation and Entrepreneurship certificate
  
  *Project*: Effects of Civic Engagement Education and participation on the Personal Development of Durham Middle School Youth
  
  *Mentor*: Jan Riggsbee, professor of the practice, Program in Education

2016-17 Morris Fellows:

- **Jennifer Acosta**, double major: psychology and global cultural studies, Child Policy Research certificate
  
  *Project*: Latina/o Children and the K-12 Public Education System
  
  *Mentor*: Antonio Viego, associate professor, literature

- **Meredith Davin**, public policy studies major, Child Policy Research certificate
  
  *Project*: School-Based Community Gardens
  
  *Mentor*: Deondra Rose, assistant professor, Sanford School of Public Policy

- **Arielle Kahn**, psychology major, education minor, Child Policy Research certificate
  
  *Project*: Reducing the Achievement Gap: Why Are Self-Affirmation Interventions Effective?
  
  *Mentors*: Amy Anderson, instructor, Program in Education, and Christina Grimes, assistant professor of the practice, psychology and neuroscience
2014-15 MORRIS FELLOWS:

- Adeyemi Adewuyi, double major: public policy and African & African American studies, environmental science minor  
  *Project:* Expanding a Community Education Program for Parents of Children with Learning Differences  
  *Mentor:* Amy Anderson, instructor, Program in Education

- Hanna Elmore, public policy major, Child Policy Research certificate  
  *Project:* Developing a Dual Language Preschool Program for Children in the East Durham Children’s Initiative  
  *Mentor:* Shane Goodridge, visiting assistant professor of the practice, Sanford School of Public Policy

- Maggie Hammerle, psychology major, human development certificate  
  *Project:* Increasing Parental Engagement in Truancy Court for Students with Excessive Absences Classes (School Research Partnership)  
  *Mentor:* Jeff Quinn, research project manager and Joel Rosch, senior research scholar, Center for Child and Family Policy

- Isabelle Jensen, political science major  
  *Project:* Fostering Student Engagement in Interactive Distance Learning Classes (School Research Partnership)  
  *Mentor:* Shane Goodridge, visiting assistant professor of the practice, Sanford School of Public Policy

- Biaunca Morris, double major: public policy and women’s studies, theater studies minor  
  *Project:* Factors that Support School Engagement with Latino Families (School Research Partnership)  
  *Mentor:* Leslie Babinski, assistant research professor, Center for Child and Family Policy and Sanford School of Public Policy

- Anupama Warrier, double major: psychology and public policy, Child Policy Research certificate  
  *Project:* Public Finance and Child Development  
  *Mentor:* Max Crowley, postdoctoral fellow, Center for Child and Family Policy

2013-14 MORRIS FELLOWS:

- Ben Bleiberg, psychology major, biology and Russian literature in translation minors  
  *Project:* The Long Shadow of Maternal Depression: Post-Natal Depression and Child Psychopathology A Cohort Design  
  *Mentor:* Terrie Moffitt, Knut Schmidt Nielsen Professor of psychology and neuroscience

- Sarah Collins, public policy major, cultural anthropology and sociology minors  
  *Project:* Academic and personal character traits within the Carrboro-Chapel Hill city High school system: looking into the downfalls of the US learning system and the consequences they have on later life  
  *Mentor:* Marta Sanchez, research scientist, Center for Child and Family Policy

- Sara Couch, senior, psychology major, certificates: Child Policy Research, Human Development  
  *Project:* Children’s Interests and Priorities  
  *Mentor:* Rick Hoyle, professor of psychology and neuroscience

- Jillian Froelick, junior, sociology and child development & family studies major; Child Policy Research certificate, UNC-CH Robertson Scholar  
  *Project:* Creating a successful school re-entry program at Duke Hospital School  
  *Mentor:* Ann Skinner, research project manager, Center for Child and Family Policy
Kimberly Higuera, senior, sociology major; certificates: Child Policy Research and Latino Studies in the Global South
Project: Language Brokering Among First-Generation Latino and Chinese Immigrant Children
Mentor: Linda Burton, James B. Duke professor of sociology

Camille Peeples, junior, double major: public policy and English, history minor
Project: Children in the Courtroom: Measures of Efficiency and Standards of Effectiveness
Mentor: Bob Cook-Deegan, research professor, genome ethics, law and policy

Danielle Thompson, senior, psychology major
Project: African American English: Its Role in the Black-White Achievement Gap
Mentor: Makeba Wilbourn, assistant professor of psychology and neuroscience

2012-13 MORRIS FELLOWS:

Cate Auerbach, senior, public policy studies major, Markets and Management Studies certificate
Project: Gifted Education in Orange County Schools
Mentor: Clara Muschkin, assistant research professor of public policy

Eric Emery, senior, psychology major, chemistry minor, Human Development certificate
Project: Analysis of Treatment Outcomes in Childhood Leukemia
Mentor: Sharron Docherty, associate professor of nursing

Julia Quinn, senior, public policy studies major, history minor
Project: Raising the Age in North Carolina: Looking to the Connecticut Experience
Mentor: Philip Cook, ITT/Sanford professor of public policy

Sarah Rogers, senior, public policy studies major, Children in Contemporary Society certificate
Project: Effects of High School Athletic Participation on the Educational Aspirations of Male Student-Athletes: Does Race Matter?
Mentor: Clara Muschkin, assistant research professor of public policy

Allison Schulhof, senior, public policy studies major, Children in Contemporary Society certificate
Project: Developing a Methodology to Elicit Input from High School Students to Inform CHCCS’s Long Range Plan
Mentor: Leslie Babinski, research scientist, Center for Child and Family Policy

Tess Shiras, senior, public policy studies major, cultural anthropology minor, Global Health certificate
Project: Under What Conditions do Low-Income Women in Durham, NC, Choose to Access Prenatal Care?
Mentor: Kathryn Whetten, professor of public policy, nursing, community and family medicine, and global health

2011-12 MORRIS FELLOWS:

Andrea Green, senior, psychology major, minors in French studies and chemistry
Project: ADHD in College Students
Mentor: David Rabiner, associate research professor of psychology and neuroscience; associate director for program evaluation services, Center for Child and Family Policy

Lauren Hendricks, senior, public policy studies major, English minor
Project: Factors Contributing to Disproportionate Rates of IDMI and SED Identification in African American Students
Mentor: Jenni Owen, lecturer, Sanford School of Public Policy; associate director for policy and translation and director of policy initiatives, Center for Child and Family Policy
• **Sol Bee Jung**, senior, public policy studies major, Asian and Middle Eastern studies minor  
  *Project:* Evaluating the Impact of Evidence-Based Practice in Public Health: A case study on parent-child interaction therapy  
  *Mentor:* Katie Rosanbalm, research scholar, Center for Child and Family Policy

• **Ryan Lipes**, senior, public policy major, statistics minor  
  *Project:* Smaller-Themed Learning Communities  
  *Mentor:* David Malone, associate professor of the practice, director of undergraduate studies, and director of Service Learning Program, Program in Education

• **Erica Nagi**, senior, interdepartmental major: Language and Culture of the Arab and Francophone World  
  *Project:* Constructing the Future: The process of street children rehabilitation in Cairo, Egypt, a case study on Ana el-Masry Organization  
  *Mentor:* Mbaye Lo, assistant professor of the practice, Asian and Middle Eastern Studies

• **Chinmayi Sharma**, sophomore, public policy major; English minor, Children in Contemporary Society certificate  
  *Project:* Parent Behavior and Child Adjustment Across Cultures  
  *Mentor:* Jennifer Lansford, associate research professor, Social Science Research Institute

• **Rohan Taneja**, junior, economics and public policy majors, political science minor  
  *Project:* The Effect of Teacher Assistants on Student Achievement  
  *Mentor:* Leslie Babinski, research scientist, Center for Child and Family Policy

• **Jenny Wang**, senior, neuroscience major, chemistry minor  
  *Project:* At-risk children  
  *Mentor:* Makeba Wilbourn, assistant professor of psychology and neuroscience

• **Stephanie Weiss**, senior, public policy major, biology minor, genome science and policy certificate  
  *Project:* Cyber bullying  
  *Mentor:* Philip Cook, ITT/Sanford professor of public policy

**2010-2011 Morris Fellows:**

• **Rebecca Agostino**, senior, economics major, Children in Contemporary Society certificate  
  *Project:* Neighborhood Effects and School Performance: The Impact of Public Housing Demolitions on Children in North Carolina  
  *Mentor:* Charles Becker, research professor of economics

• **Miatta Echetebu**, senior, psychology and history majors  
  *Project:* Stretching the Scope: An Analysis of the Influence of 5 Factors in African American Males’ Decision to Participate in Higher Education  
  *Mentor:* David Rabiner, associate research professor of psychology and neuroscience

• **Anne Marie Gordon**, senior, public policy and Spanish majors, education minor  
  *Project:* Immigrant Transition Support in Durham Public Schools and its Implications for Policy  
  *Mentor:* Clara Muschkin, assistant research professor of public policy

• **Stephanie Kenick**, junior, sociology major, Children in Contemporary Society certificate, Latina/o Studies in Global South certificate  
  *Project:* The Effects of Adultification in Latino Immigrant Children through Language Acquisition  
  *Mentor:* Linda Burton, James B. Duke professor of sociology
• **Jenessa Malin**, senior, psychology and neuroscience major, education minor, Latina/o Studies in Global South certificate
  *Project:* Gifted Ability Messages and Self-Handicapping
  *Mentor:* Lisa Linnenbrink-Garcia, assistant professor of psychology and neuroscience

• **Amanda Morral**, senior, public policy major, history and theater studies minors
  *Project:* The Effects of College Preparatory Programs on Interclass Mobility
  *Mentor:* William Darity, Arts and Sciences professor of public policy, professor of African and African-American studies and economics

2009-2010 MORRIS FELLOWS:

• **Julia Chou**, senior, public policy major, economics minor, global health certificate
  *Project:* Paradigm shifts: The suitability of inpatient treatment centers to treat malnutrition in Panamanian children
  *Mentor:* Anthony So, professor of the practice, public policy

• **Amy Czaja**, senior, public policy major, psychology minor, Children in Contemporary Society certificate
  *Project:* The effects of school nutrition on cognition, behavior and achievement and possible methods of improving Durham Public School Lunches
  *Mentor:* Joel Rosch, senior research scholar, Center for Child and Family Policy

• **Chris Sheppard**, senior, psychology major, Markets and Management Studies certificate
  *Project:* An evaluation of the impact of a substance intervention program on the deviance and social influence of peer leaders
  *Mentor:* Phil Costanzo, associate director, Center for Child and Family Policy

• **Salem Tsegaye**, senior, cultural anthropology major, Children in Contemporary Society certificate
  *Project:* Contemporary Turkish youth as subjects of state, family and self: The particular case of students in higher education
  *Mentor:* Katherine Pratt Ewing, professor, cultural anthropology

• **Dana Weiner**, junior, public policy major, Children in Contemporary Society certificate, Markets and Management Studies certificate
  *Project:* After-School Programs that Increase Elementary School Students' Academic Achievement
  *Mentor:* Jenni Owen, associate director, Center for Child and Family Policy

2008-2009 MORRIS FELLOWS:

• **Salman Bhai**, junior, Math
  *Project:* Barriers to Access and Utilization of Prenatal Care for Women in Durham County
  *Mentors:* Sumi Ariely, Duke Global Health Institute, and Alice Cooper, nurse practitioner, obstetrics and gynecology

• **Megan Kuhfeld**, senior, Psychology
  *Project:* School Start Times: Measuring the impact of delaying high school start times on adolescents
  *Mentor:* Harris Cooper, professor of education and psychology and neuroscience

• **Shannyn Piper**, senior, Public Policy Studies and Environmental Science and Policy
  *Project:* Adolescent Latinas: Exploring the link between acculturation and substance abuse
  *Mentor:* Katie Rosanbalm, research scholar, Center for Child and Family Policy

• **Sarah Rabiner**, junior, Sociology
  *Project:* Investigating the Effect of Gang Presence on School Climate
  *Mentor:* Clara Muschkin, assistant research professor of public policy
2007-2008 MORRIS FELLOWS:

- **Sam Broder-Fingert**, senior, public policy studies
  
  *Project*: Policies and Programs Influencing LGBTQ Youth in America’s Public Schools  
  *Mentor*: Ann Brewster, research scientist, Center for Child and Family Policy

- **Kristin High**, senior, sociology and public policy studies
  
  *Project*: How Residential Displacement Affects the Way Adolescents Perceive Their Futures  
  *Mentors*: William Tobin, visiting associate professor of sociology, and Suzanne Shanahan, assistant professor of sociology and associate director of The Kenan Institute for Ethics

- **Ariel Levin**, junior, public policy studies
  
  *Project*: The Effect of Banking on the Social Capital of Low-Income Communities  
  *Mentor*: Elizabeth Ananat, assistant professor of public policy and economics

- **Summer Robins**, senior, psychology
  
  *Project*: Biosocial Indicators of Adolescent Smoking Behaviors  
  *Mentor*: Dorene MacKinnon, research associate, Center for Child and Family Policy

2006-2007 MORRIS FELLOWS:

- **Laura Fuhrman**, senior, psychology and human development certificate
  
  *Project*: The Intergenerational Transmission of Child Abuse: Mediators in the Pathway to Maltreatment  
  *Mentors*: Katie Rosanbalm, research scholar, Center for Child and Family Policy, and Ken Dodge, William McDougall professor of public policy and director, Center for Child and Family Policy

- **Sarah Gordon**, junior, public policy studies
  
  *Project*: The Effects of Housing Project Demolition and Reconstruction on Children and Families  
  *Mentor*: Liz Ananat, assistant professor of public policy and economics

- **Sarah Rutstein**, senior, public policy studies
  
  *Project*: Know Your Status: An Initiative to Increase HIV Testing among Duke Students  
  *Mentor*: Kate Whetten, associate professor of public policy and community and family medicine and director, Center for Health Policy; director, Health Inequalities Program

- **Suparna Salil**, senior, public policy studies
  
  *Project*: Prevalence and Patterns of Substance Abuse among Young Mothers  
  *Mentor*: Lisa Berlin, research scientist, Center for Child and Family Policy

2005-2006 MORRIS FELLOW:

- **Marcia Eisenstein**, public policy studies
  
  *Honors thesis*: The Effect of the No Child Left Behind Act on Gifted Education for Minority Students  
  *Mentor*: Ken Dodge, William McDougall professor of public policy and director, Center for Child and Family Policy