Jacqueline Anne Morris Fellows

2018-19 MORRIS FELLOWS:

- Lillian Blanchard, psychology major, Child Policy Research certificate
  Project: Post Adoption Parent Training: Effects on the Parent-Child Dyad
  Mentor: Katie Rosanbalm, senior research scientist, Center for Child and Family Policy

- Maram Elnagheeb, double major: public policy and sociology, Innovation and Entrepreneurship certificate
  Project: Effects of Civic Engagement Education and participation on the Personal Development of Durham Middle School Youth
  Mentor: Jan Riggsbee, professor of the practice, Program in Education

2016-17 MORRIS FELLOWS:

- Jennifer Acosta, double major: psychology and global cultural studies, Child Policy Research certificate
  Project: Latina/o Children and the K-12 Public Education System
  Mentor: Antonio Viego, associate professor, literature

- Meredith Davin, public policy studies major, Child Policy Research certificate
  Project: School-Based Community Gardens
  Mentor: Deondra Rose, assistant professor, Sanford School of Public Policy

- Arielle Kahn, psychology major, education minor, Child Policy Research certificate
  Project: Reducing the Achievement Gap: Why Are Self-Affirmation Interventions Effective?
  Mentors: Amy Anderson, instructor, Program in Education, and Christina Grimes, assistant professor of the practice, psychology and neuroscience

2014-15 MORRIS FELLOWS:

- Adeyemi Adewuyi, double major: public policy and African & African American studies, environmental science minor
  Project: Expanding a Community Education Program for Parents of Children with Learning Differences
  Mentor: Amy Anderson, instructor, Program in Education

- Hanna Elmore, public policy major, Child Policy Research certificate
  Project: Developing a Dual Language Preschool Program for Children in the East Durham Children’s Initiative
  Mentor: Shane Goodridge, visiting assistant professor of the practice, Sanford School of Public Policy

- Maggie Hammerle, psychology major, human development certificate
  Project: Increasing Parental Engagement in Truancy Court for Students with Excessive Absences Classes (School Research Partnership)
  Mentor: Jeff Quinn, research project manager and Joel Rosch, senior research scholar, Center for Child and Family Policy

- Isabelle Jensen, political science major
  Project: Fostering Student Engagement in Interactive Distance Learning Classes (School Research Partnership)
  Mentor: Shane Goodridge, visiting assistant professor of the practice, Sanford School of Public Policy

- Biaunca Morris, double major: public policy and women’s studies, theater studies minor
  Project: Factors that Support School Engagement with Latino Families (School Research Partnership)
  Mentor: Leslie Babinski, assistant research professor, Center for Child and Family Policy and Sanford School of Public Policy
• **Anupama Warrier**, double major: psychology and public policy, Child Policy Research certificate  
  *Project:* Public Finance and Child Development  
  *Mentor:* Max Crowley, postdoctoral fellow, Center for Child and Family Policy

2013-14 **MORRIS FELLOWS**:

• **Ben Bleiberg**, psychology major, biology and Russian literature in translation minors  
  *Project:* The Long Shadow of Maternal Depression: Post-Natal Depression and Child Psychopathology A Cohort Design  
  *Mentor:* Terrie Moffitt, Knut Schmidt Nielsen Professor of psychology and neuroscience

• **Sarah Collins**, public policy major, cultural anthropology and sociology minors  
  *Project:* Academic and personal character traits within the Carrboro-Chapel Hill city High school system: looking into the downfalls of the US learning system and the consequences they have on later life  
  *Mentor:* Marta Sanchez, research scientist, Center for Child and Family Policy

• **Sara Couch**, senior, psychology major, certificates: Child Policy Research, Human Development  
  *Project:* Children’s Interests and Priorities  
  *Mentor:* Rick Hoyle, professor of psychology and neuroscience

• **Jillian Froelick**, junior, sociology and child development & family studies major; Child Policy Research certificate, UNC-CH Robertson Scholar  
  *Project:* Creating a successful school re-entry program at Duke Hospital School  
  *Mentor:* Ann Skinner, research project manager, Center for Child and Family Policy

• **Kimberly Higuera**, senior, sociology major; certificates: Child Policy Research and Latino Studies in the Global South  
  *Project:* Language Brokering Among First-Generation Latino and Chinese Immigrant Children  
  *Mentor:* Linda Burton, James B. Duke professor of sociology

• **Camille Peeples**, junior, double major: public policy and English, history minor  
  *Project:* Children in the Courtroom: Measures of Efficiency and Standards of Effectiveness  
  *Mentor:* Bob Cook-Deegan, research professor, genome ethics, law and policy

• **Danielle Thompson**, senior, psychology major  
  *Project:* African American English: Its Role in the Black-White Achievement Gap  
  *Mentor:* Makeba Wilbourn, assistant professor of psychology and neuroscience

2012-13 **MORRIS FELLOWS**:

• **Cate Auerbach**, senior, public policy studies major, Markets and Management Studies certificate  
  *Project:* Gifted Education in Orange County Schools  
  *Mentor:* Clara Muschkin, assistant research professor of public policy

• **Eric Emery**, senior, psychology major, chemistry minor, Human Development certificate  
  *Project:* Analysis of Treatment Outcomes in Childhood Leukemia  
  *Mentor:* Sharron Docherty, associate professor of nursing

• **Julia Quinn**, senior, public policy studies major, history minor  
  *Project:* Raising the Age in North Carolina: Looking to the Connecticut Experience  
  *Mentor:* Philip Cook, ITT/Sanford professor of public policy
• **Sarah Rogers**, senior, public policy studies major, Children in Contemporary Society certificate
  *Project:* Effects of High School Athletic Participation on the Educational Aspirations of Male Student-Athletes: Does Race Matter?
  *Mentor:* Clara Muschkin, assistant research professor of public policy

• **Allison Schulhof**, senior, public policy studies major, Children in Contemporary Society certificate
  *Project:* Developing a Methodology to Elicit Input from High School Students to Inform CHCCS’s Long Range Plan
  *Mentor:* Leslie Babinski, research scientist, Center for Child and Family Policy

• **Tess Shiras**, senior, public policy studies major, cultural anthropology minor, Global Health certificate
  *Project:* Under What Conditions do Low-Income Women in Durham, NC, Choose to Access Prenatal Care?
  *Mentor:* Kathryn Whetten, professor of public policy, nursing, community and family medicine, and global health

**2011-12 MORRIS FELLOWS:**

• **Andrea Green**, senior, psychology major, minors in French studies and chemistry
  *Project:* ADHD in College Students
  *Mentor:* David Rabiner, associate research professor of psychology and neuroscience; associate director for program evaluation services, Center for Child and Family Policy

• **Lauren Hendricks**, senior, public policy studies major, English minor
  *Project:* Factors Contributing to Disproportionate Rates of IDMI and SED Identification in African American Students
  *Mentor:* Jenni Owen, lecturer, Sanford School of Public Policy; associate director for policy and translation and director of policy initiatives, Center for Child and Family Policy

• **Sol Bee Jung**, senior, public policy studies major, Asian and Middle Eastern studies minor
  *Project:* Evaluating the Impact of Evidence-Based Practice in Public Health: A case study on parent-child interaction therapy
  *Mentor:* Katie Rosanbalm, research scholar, Center for Child and Family Policy

• **Ryan Lipes**, senior, public policy major, statistics minor
  *Project:* Smaller-Themed Learning Communities
  *Mentor:* David Malone, associate professor of the practice, director of undergraduate studies, and director of Service Learning Program, Program in Education

• **Erica Nagi**, senior, interdepartmental major: Language and Culture of the Arab and Francophone World
  *Project:* Constructing the Future: The process of street children rehabilitation in Cairo, Egypt, a case study on Ana el-Masry Organization
  *Mentor:* Mbaye Lo, assistant professor of the practice, Asian and Middle Eastern Studies

• **Chinmayi Sharma**, sophomore, public policy major; English minor, Children in Contemporary Society certificate
  *Project:* Parent Behavior and Child Adjustment Across Cultures
  *Mentor:* Jennifer Lansford, associate research professor, Social Science Research Institute

• **Rohan Taneja**, junior, economics and public policy majors, political science minor
  *Project:* The Effect of Teacher Assistants on Student Achievement
  *Mentor:* Leslie Babinski, research scientist, Center for Child and Family Policy

• **Jenny Wang**, senior, neuroscience major, chemistry minor
  *Project:* At-risk children
  *Mentor:* Makeba Wilbourn, assistant professor of psychology and neuroscience
• **Stephanie Weiss**, senior, public policy major, biology minor, genome science and policy certificate  
  *Project:* Cyber bullying  
  *Mentor:* Philip Cook, ITT/Sanford professor of public policy

**2010-2011 Morris Fellows:**

• **Rebecca Agostino**, senior, economics major, Children in Contemporary Society certificate  
  *Project:* Neighborhood Effects and School Performance: The Impact of Public Housing Demolitions on Children in North Carolina  
  *Mentor:* Charles Becker, research professor of economics

• **Miatta Echetebu**, senior, psychology and history majors  
  *Project:* Stretching the Scope: An Analysis of the Influence of 5 Factors in African American Males’ Decision to Participate in Higher Education  
  *Mentor:* David Rabiner, associate research professor of psychology and neuroscience

• **Anne Marie Gordon**, senior, public policy and Spanish majors, education minor  
  *Project:* Immigrant Transition Support in Durham Public Schools and its Implications for Policy  
  *Mentor:* Clara Muschkin, assistant research professor of public policy

• **Stephanie Kenick**, junior, sociology major, Children in Contemporary Society certificate, Latina/o Studies in Global South certificate  
  *Project:* The Effects of Adultification in Latino Immigrant Children through Language Acquisition  
  *Mentor:* Linda Burton, James B. Duke professor of sociology

**2009-2010 Morris Fellows:**

• **Julia Chou**, senior, public policy major, economics minor, global health certificate  
  *Project:* Paradigm shifts: The suitability of inpatient treatment centers to treat malnutrition in Panamanian children  
  *Mentor:* Anthony So, professor of the practice, public policy

• **Amy Czaja**, senior, public policy major, psychology minor, Children in Contemporary Society certificate  
  *Project:* The effects of school nutrition on cognition, behavior and achievement and possible methods of improving Durham Public School Lunches  
  *Mentor:* Joel Rosch, senior research scholar, Center for Child and Family Policy

• **Chris Sheppard**, senior, psychology major, Markets and Management Studies certificate  
  *Project:* An evaluation of the impact of a substance intervention program on the deviance and social influence of peer leaders  
  *Mentor:* Phil Costanzo, associate director, Center for Child and Family Policy
• **Salem Tsegaye**, senior, cultural anthropology major, *Children in Contemporary Society certificate*  
  *Project*: Contemporary Turkish youth as subjects of state, family and self: The particular case of students in higher education  
  *Mentor*: Katherine Pratt Ewing, professor, cultural anthropology

• **Dana Weiner**, junior, public policy major, *Children in Contemporary Society certificate, Markets and Management Studies certificate*  
  *Project*: After-School Programs that Increase Elementary School Students' Academic Achievement  
  *Mentor*: Jenni Owen, associate director, Center for Child and Family Policy

**2008-2009 Morris Fellows:**

• **Salman Bhai**, junior, Math  
  *Project*: Barriers to Access and Utilization of Prenatal Care for Women in Durham County  
  *Mentors*: Sumi Ariely, Duke Global Health Institute, and Alice Cooper, nurse practitioner, obstetrics and gynecology

• **Megan Kuhfeld**, senior, Psychology  
  *Project*: School Start Times: Measuring the impact of delaying high school start times on adolescents  
  *Mentor*: Harris Cooper, professor of education and psychology and neuroscience

• **Shannyn Piper**, senior, Public Policy Studies and Environmental Science and Policy  
  *Project*: Adolescent Latinas: Exploring the link between acculturation and substance abuse  
  *Mentor*: Katie Rosanbalm, research scholar, Center for Child and Family Policy

• **Sarah Rabiner**, junior, Sociology  
  *Project*: Investigating the Effect of Gang Presence on School Climate  
  *Mentor*: Clara Muschkin, assistant research professor of public policy

**2007-2008 Morris Fellows:**

• **Sam Broder-Fingert**, senior, public policy studies  
  *Project*: Policies and Programs Influencing LGBTQ Youth in America's Public Schools  
  *Mentor*: Ann Brewster, research scientist, Center for Child and Family Policy

• **Kristin High**, senior, sociology and public policy studies  
  *Project*: How Residential Displacement Affects the Way Adolescents Perceive Their Futures  
  *Mentors*: William Tobin, visiting associate professor of sociology, and Suzanne Shanahan, assistant professor of sociology and associate director of The Kenan Institute for Ethics

• **Ariel Levin**, junior, public policy studies  
  *Project*: The Effect of Banking on the Social Capital of Low-Income Communities  
  *Mentor*: Elizabeth Ananat, assistant professor of public policy and economics

• **Summer Robins**, senior, psychology  
  *Project*: Biosocial Indicators of Adolescent Smoking Behaviors  
  *Mentor*: Dorene MacKinnon, research associate, Center for Child and Family Policy

**2006-2007 Morris Fellows:**

• **Laura Fuhrman**, senior, psychology and human development certificate  
  *Project*: The Intergenerational Transmission of Child Abuse: Mediators in the Pathway to Maltreatment  
  *Mentors*: Katie Rosanbalm, research scholar, Center for Child and Family Policy, and Ken Dodge, William McDougall professor of public policy and director, Center for Child and Family Policy
• **SARAH GORDON, junior, public policy studies**  
  *Project:* The Effects of Housing Project Demolition and Reconstruction on Children and Families  
  *Mentor:* Liz Ananat, assistant professor of public policy and economics

• **SARAH RUTSTEIN, senior, public policy studies**  
  *Project:* Know Your Status: An Initiative to Increase HIV Testing among Duke Students  
  *Mentor:* Kate Whetten, associate professor of public policy and community and family medicine and director, Center for Health Policy; director, Health Inequalities Program

• **SUPARNA SALIL, senior, public policy studies**  
  *Project:* Prevalence and Patterns of Substance Abuse among Young Mothers  
  *Mentor:* Lisa Berlin, research scientist, Center for Child and Family Policy

**2005-2006 MORRIS FELLOW:**

• **MARCIA EISENSTEIN, public policy studies**  
  *Honors thesis:* The Effect of the No Child Left Behind Act on Gifted Education for Minority Students  
  *Mentor:* Ken Dodge, William McDougall professor of public policy and director, Center for Child and Family Policy