



**Policy solutions for children and families,
based on scientific evidence.**

Child Policy Research Undergraduate Certificate Program

Research to Policy to Practice

The Center for Child and Family Policy offers a certificate in Child Policy Research which provides Duke undergraduate students with a unique opportunity to explore child and family policy issues through interdisciplinary study, while working closely with faculty members to conduct original research on real-world policy issues.

The goals of the certificate program are three-fold:

- 1) enable students to pursue a course of study in which they will use a multidisciplinary approach to analyze the issues facing children, families, and the society responsible for their development
- 2) provide students with a one-on-one, mentored research experience to study these issues
- 3) equip students with skills to engage in research that informs policy and practice

The certificate program draws on the expertise of Duke faculty to gain a deeper understanding of the issues facing today's children and families. Through this certificate, students could pursue such topics as social and economic inequalities in education; gang violence in communities; the economic costs of childhood obesity; maltreatment of young children; and adolescent substance abuse. By combining courses in psychology, public policy, sociology, economics, and education, students can create a program of study to prepare them for a diverse range of careers.

Certificate Curriculum

Students must complete 3 required courses, 1 methodology course, and 2 electives.

The 3 required courses are:

- Child Policy Research (cornerstone - ChildPol 250S/PubPol 242S)
- Research Independent Study or Honors Thesis (ChildPol 393)
- Multidisciplinary Approaches to Contemporary Children's Issues (capstone - ChildPol 495S)

The **methodology course** requirement may be fulfilled with a methods course in the department of the student's major, or with Research Methods for Education Policy (PubPol590S).

Elective courses may be selected from across academic departments and disciplines. A Sample List of Electives is on the following page.

Child Policy Research Certificate Program

Core Courses

ChildPol 250S/PubPol 242S	Cornerstone Course: Child Policy Research
ChildPol 495S/PubPol 420S	Capstone Course: Child Policy Certificate
PubPol 590S	Research Methods for Education Policy

Sample List of Electives

Educ 111FS/Rights 111FS	Pursuit of Equality: Rethinking Schools – Lens of Social Justice
Educ 234S/CulAnth 234S	Anthropology & Education
Educ 243S/PubPol 243S	Children, Schools, and Society
Educ 289S	Learning Outcomes Assessment: Understanding and Using Evidence to Guide Teaching, Learning, and Policy
Educ 290S	Topics in Equity and Access
Educ 303S	De/Re/Segregation in Education: A Case of Back to the Future?
Educ 307S	Issues of Education and Immigration
Educ 496S	Secondary School Issues: Pedagogy, Culture, & Methods
History 389S/PubPol 346S/ Rights 389S	Family Rights/Human Rights
Psy 103	Developmental Psychology
Psy 236/Sociol 260	Psychological Aspects of Human Development
Psy 240/Educ 240	Educational Psychology
Psy 435S	The Role of Race and Culture on Development
Psy 437S	Language Development
PubPol 290S	Race, Gender, and Education Policy
PubPol 395S	Children and the Experience of Illness
PubPol 151S/Educ 151S/ Sociol 151S	From Ethics to Education: Transforming the Future of STEM
Sociol 224	Human Development
Sociol 490S	Inequality on Campus

To learn more, contact [Clara Muschkin](mailto:muschkin@duke.edu)
613-9302 or muschkin@duke.edu

<http://childandfamilypolicy.duke.edu/students/child-policy-research-certificate/>