Papers and Presentations Employing Data from
the North Carolina Education Research Data Center

Minority Achievement Gap


Minority Achievement Gap (cont.)


Ministry Achievement Gap (cont.)


Teacher Quality and Student Outcomes


Teacher Quality and Student Outcomes (cont.)


Qureshi, J. A. (2017) Siblings, teachers and spillovers on academic achievement. Published online. *J. Human Resources*.


**Teacher Quality and Student Outcomes (cont.)**


Horoi, I., (2016). *The roles of teacher and peer quality on human capital accumulation in primary and secondary school.* (Thesis submitted in partial fulfillment of the requirements for the degree of Doctor of Philosophy in Economic in the Graduate College of the University of Illinois at Chicago).


Teacher Quality and Student Outcomes (cont.)


Teacher Quality and Student Outcomes (cont.)


Teacher Quality and Student Outcomes (cont.)


Teacher Quality and Student Outcomes (cont.)


Glennie, E., Bonneau, K., Sherrill, M., & Dodge, K. (2007). *Riding the tide of school-level accountability: Do schools experience a rising tide or are some students thrown overboard*. Paper prepared for Southern Sociological Society Meetings, Atlanta, GA.
Teacher Quality and Student Outcomes (cont.)


Teacher Quality and Student Outcomes (cont.)


School Accountability and Choice


Rev. 6/27/2018
School Accountability and Choice (cont.)


School Accountability and Choice (cont.)


Ahn, T., & Vigdor, J. (2009). *Does no child left behind have teeth? Examining the impact of federal accountability sanctions in North Carolina*. Paper prepared for Institute for Federalism and Intergovernmental Relations (IFIR) and Martin School Workshop, Lexington, KY.


**School Accountability and Choice (cont.)**


The Academic Performance of At-Risk Children


The Academic Performance of At-Risk Children (cont.)

Schulte, A. C., (2015). National Center on Assessment and Accountability for Special Education (NCAASE): Update to the ASES SCASS (Assessing Special Education Students State Collaborative on Assessment and Student Standards). Paper prepared for the meeting of the ASES SCASS, Council of Chief State School Officers, Chicago, IL.


Schulte, A. C., Murr, N.S., & Stevens, J. J. (2014). Accountability dilemmas for students with disabilities and policy alternatives. Paper prepared for annual meeting of the National Conference on Student Assessment, New Orleans, LA.

Rev. 6/27/2018
The Academic Performance of At-Risk Children (cont.)


The Academic Performance of At-Risk Children (cont.)


**Problem Behavior in Schools**


Francis, D. V. (2013). *Bias or behavior? Using differences between teacher reports and administrative records to identify bias in teacher perceptions of student behavior.* Unpublished manuscript, University of Massachusetts-Amherst.


Problem Behavior in Schools (cont.)


Linking Data and Policy


Berry, B., Barnes, G., & Glennie, E. J. (2003). Using data to make good teaching quality decisions. Paper prepared for No Child Left Behind: Implications for Teacher and Teaching Quality. Sponsored by the National Governors Association, the Education Commission of the States, the Southeast Center for Teaching Quality, and the Southern Regional Education Board. Atlanta, GA.
Linking Data and Policy (cont.)


Impact of Specific Policies on Student Outcomes


Impact of Specific Policies on Student Outcomes (cont.)


Impact of Specific Policies on Student Outcomes (cont.)


Impact of Specific Policies on Student Outcomes (cont.)


Outcomes beyond K-12


**Other Studies**


Other Studies (cont.)


Other Studies (cont.)


Other Studies (cont.)


Other Studies (cont.)


Other Studies (cont.)


Other Studies (cont.)


Other Studies (cont.)


Other Studies (cont.)


Other Studies (cont.)


