Minority Achievement Gap


Minority Achievement Gap (cont.)


Minority Achievement Gap (cont.)


Teacher Quality and Student Outcomes


Teacher Quality and Student Outcomes (cont.)


Qureshi, J. A. (2017) Siblings, teachers and spillovers on academic achievement. Published online. J. Human Resources.


Teacher Quality and Student Outcomes (cont.)


Teacher Quality and Student Outcomes (cont.)


**Teacher Quality and Student Outcomes (cont.)**


Teacher Quality and Student Outcomes (cont.)


Teacher Quality and Student Outcomes (cont.)


Glennie, E., Bonneau, K., Sherrill, M., & Dodge, K. (2007). *Riding the tide of school-level accountability: Do schools experience a rising tide or are some students thrown overboard.* Paper prepared for Southern Sociological Society Meetings, Atlanta, GA.

Rev. 4/5/2018
Teacher Quality and Student Outcomes (cont.)


**Teacher Quality and Student Outcomes (cont.)**


**School Accountability and Choice**


School Accountability and Choice (cont.)


School Accountability and Choice (cont.)


Ahn, T., & Vigdor, J. (2009). *Does no child left behind have teeth? Examining the impact of federal accountability sanctions in North Carolina.* Paper prepared for Institute for Federalism and Intergovernmental Relations (IFIR) and Martin School Workshop, Lexington, KY.


School Accountability and Choice (cont.)


The Academic Performance of At-Risk Children


The Academic Performance of At-Risk Children (cont.)


Schulte, A. C. (2015). *National Center on Assessment and Accountability for Special Education (NCAASE): Update to the ASES SCASS (Assessing Special Education Students State Collaborative on Assessment and Student Standards).* Paper prepared for the meeting of the ASES SCASS, Council of Chief State School Officers, Chicago, IL.


The Academic Performance of At-Risk Children (cont.)


Schulte, A. C., Murr, N.S., & Stevens, J. J. (2014). *Accountability dilemmas for students with disabilities and policy alternatives*. Paper prepared for annual meeting of the National Conference on Student Assessment, New Orleans, LA.


The Academic Performance of At-Risk Children (cont.)


The Academic Performance of At-Risk Children (cont.)


Problem Behavior in Schools


Francis, D. V. (2013). Bias or behavior? Using differences between teacher reports and administrative records to identify bias in teacher perceptions of student behavior. Unpublished manuscript, University of Massachusetts-Amherst.


Problem Behavior in Schools (cont.)


Linking Data and Policy


Berry, B., Barnes, G., & Glennie, E. J. (2003). *Using data to make good teaching quality decisions.* Paper prepared for No Child Left Behind: Implications for Teacher and Teaching Quality. Sponsored by the National Governors Association, the Education Commission of the States, the Southeast Center for Teaching Quality, and the Southern Regional Education Board. Atlanta, GA.


Impact of Specific Policies on Student Outcomes


Impact of Specific Policies on Student Outcomes (cont.)


Impact of Specific Policies on Student Outcomes (cont.)


**Impact of Specific Policies on Student Outcomes (cont.)**


**Outcomes beyond K-12**


**Other Studies**


Other Studies (cont.)


Other Studies (cont.)


Rev. 4/5/2018
Other Studies (cont.)


Other Studies (cont.)


Other Studies (cont.)


Other Studies (cont.)


Other Studies (cont.)


Other Studies (cont.)


Rev. 4/5/2018
Other Studies (cont.)


Other Studies (cont.)
