

School Research Partnership Projects and Policy Briefs – Spring, 2013

The Duke University School Research Partnership (SRP) Office facilitates collaboration between Duke researchers and area school districts to create and maintain mutually beneficial relationships. The SRP Office strives to serve as a portal between Duke and the school districts and to assist researchers in getting their studies placed in schools. A core component of SRP is the Duke Research Consultation Program in which undergraduates function as research assistants/consultants for Durham Public School staff members, e.g., principals, school board members, and administrative staff, as well as for leaders of other agencies and organizations. These students work under the supervision of a Duke faculty member or Research Scientist to address questions of specific interest to their community partner as part of an independent study class they are taking.

Below is a list of the students, advisors, and community partners for the SRP projects conducted during 2013. To review the policy brief that students prepared for their partner, click on the project title below.

Spring 2013

[Literature survey of the CATCH \(Caring about the Concepts that Help\) in-school peer tutoring program](#)

Student - Allison Smalley, psychology and neuroscience major

Advisor - Ashley Corra and Jeff Quinn, research project managers, Center for Child and Family Policy

Community Partner - Terri Mazingo, Assistant Superintendent for Research & Accountability, Durham Public Schools

[Children's Literacy](#)

Student - Shelby Hart-Armstrong, public policy major

Advisor - Ann Skinner, research project manager, Center for Child and Family Policy

Community Partner - Natalie Beyer, Member, Durham Public Schools Board of Education

[Impact of school voucher program on student achievement](#)

Student - Christina Chen, psychology and neuroscience major

Advisor - Desiree Murray, Associate Research Professor, Social Science Research Institute

Community Partner - Heidi Carter, Chair, Durham Public Schools Board of Education

[One-to-one technology program](#)

Student - Preston Cotnoir, psychology and neuroscience majors

Advisor - Beth Gifford, Research Scientist, Center for Child and Family Policy

David Rabiner, Associate Director, Center for Child and Family Policy

Community Partner - Angie Veitch, Director of Media and Technology, Orange County Schools

[One-to-one technology program](#)

Student - Lindsay Rosenthal, psychology and neuroscience majors

Advisor - Beth Gifford, Research Scientist, Center for Child and Family Policy

David Rabiner, Associate Director, Center for Child and Family Policy

Community Partner - Angie Veitch, Director of Media and Technology, Orange County Schools

[Survey on areas of academic need for incoming students](#)

Student - Julia Hoos, psychology and neuroscience major

Science and Mathematics

Advisor - Ben Goodman, Research Scientist, Center for Child and Family Policy

Community Partner - Geoff Coltrane, Director of Institutional Research and Extended Programs,
NC School of

Eliciting input from high school students; high school students' perceptions of their
learning/education

Student - Allison Schulhof, public policy major, Children in Contemporary Society certificate

Magda Parvey, Assistant Superintendent, Instructional Services, Chapel Hill-Carrboro City Schools

Advisor - Clara Muschkin, Assistant Research Professor, Sanford School of Public Policy

Community Partner - Tom Forcella, Superintendent, Chapel Hill-Carrboro City Schools