Research Projects Employing Data from
the North Carolina Education Research Data Center

Completed projects:

**Minority Achievement Gap**

<table>
<thead>
<tr>
<th>PI Name</th>
<th>Institution</th>
<th>Position</th>
<th>Project Title</th>
<th>Proposal Received</th>
<th>Funded By</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wang, C.</td>
<td>UNC-Charlotte</td>
<td>Faculty</td>
<td>Impact of school factors on the achievement gap</td>
<td>4/6/2012</td>
<td>Smith Richardson Foundation</td>
</tr>
<tr>
<td>Cooley, J.</td>
<td>University of Wisconsin at Madison</td>
<td>Faculty</td>
<td>Peers and the racial achievement gap</td>
<td>8/23/2006</td>
<td></td>
</tr>
<tr>
<td>Armor, D.</td>
<td>George Mason University</td>
<td>Faculty</td>
<td>Black concentration and the achievement gap: Revisiting an old question in new educational environment</td>
<td>7/2/2006</td>
<td>Smith Richardson Foundation</td>
</tr>
<tr>
<td>Mickelson, R. A., Cousins, L., &amp; Williams, B.</td>
<td>University of North Carolina at Charlotte</td>
<td>Faculty and Researcher</td>
<td>Closing the race gap in math and science achievement through improving parental involvement in the course selection and placement process</td>
<td>3/29/2004</td>
<td>National Science Foundation</td>
</tr>
<tr>
<td>Nechyba, T., Hill, N., &amp; Vigdor, J.</td>
<td>Duke University</td>
<td>Faculty</td>
<td>Individual and group differences in student achievement: The role of peers, parental choices, and neighborhoods</td>
<td>6/21/2002</td>
<td>Spencer Foundation</td>
</tr>
<tr>
<td>Darity, W., Tyson, K., &amp; Castellino, D.</td>
<td>Duke University</td>
<td>Faculty</td>
<td>Effective schools and effective students</td>
<td></td>
<td>Spencer Foundation</td>
</tr>
</tbody>
</table>
**Teacher Quality and Student Outcomes**

PI Name: Hill, D.  
Institution: Wake County Schools  
Position: Director  
Project Title: Algebra access and advancement  
Proposal Received: 11/26/2013

PI Name: Petty, T., Wang, C., & Harbaugh, A.  
Institution: University of North Carolina at Charlotte and Missouri State University  
Position: Faculty  
Project Title: Relationships between student, teacher, and school characteristics and mathematics achievement  
Proposal Received: 11/12/2012

PI Name: Gershenson, S.  
Institution: American University  
Position: Faculty  
Project Title: Linking teacher quality, student behavior & student achievement  
Proposal Received: 5/7/2012

PI Name: Lakin, J.  
Institution: Auburn University  
Position: Faculty  
Project Title: Accuracy and fairness of accountability-focused growth models for ELL students  
Proposal Received: 3/8/2012

PI Name: Goldhaber, D., Choi, H-J., & Cramer, L.  
Institution: University of Washington  
Position: Faculty  
Project Title: National Board Certification and teacher career path: Does NBPTS certification influence how long teachers remain in the profession and where they teach?  
Proposal Received: 1/31/2012  
Funded By: National Board for Professional Teaching Standards.

PI Name: Jackson, K.  
Institution: Northwestern (NBER)  
Position: Faculty  
Project Title: The effect of individual high school teachers on student achievement, dropout, aspirations, absences, and delinquent behavior  
Proposal Received: 7/5/2011

PI Name: Connolly, M.  
Institution: Duke University  
Position: Faculty  
Project Title: Spillover Effects and Teach for America  
Proposal Received: 4/13/2011
Teacher Quality and Student Outcomes (cont.)

PI Name: Hastings, J.
Institution: Yale University
Position: Faculty
Project Title: Peers, schools, teachers, and academic achievement
Proposal Received: 8/24/2009
Funded By: US Department of Education

PI Name: Tannenbaum, R.
Institution: Education Testing Service
Position: Research Director
Project Title: The relationship between mathematics teachers’ content knowledge and students’ mathematics achievement
Proposal Received: 2/24/2009
Funded By: Institute of Education Sciences

PI Name: Fitzpatrick, M.
Institution: Stanford University
Position: Post-Doc
Project Title: Teacher incentive programs
Proposal Received: 2/3/2009

PI Name: Fodchuk, K.
Institution: Visiting international faculty program, Chapel Hill, NC
Position: Faculty
Project Title: Evaluation of Visiting International Faculty Program teachers
Proposal Received: 11/6/2008

PI Name: Corcoran, S. P., Wiswall, M., & Cocke, E. F.
Institution: New York University
Position: Faculty
Project Title: Teacher sorting and student outcomes: New evidence on the sources of teacher productivity
Proposal Received: 7/29/2008

PI Name: Bosworth, R. C.
Institution: North Carolina State University
Position: Faculty
Project Title: Class size, classroom heterogeneity, and teacher incentives
Proposal Received: 5/27/2008

PI Name: Jacob, B.
Institution: University of Michigan
Position: Faculty
Project Title: The persistence of teacher effectiveness
Proposal Received: 9/16/2007
Funded By: Spencer Foundation
**Teacher Quality and Student Outcomes (cont.)**

PI Name: Bruegmann, E., & Jackson, K.
Institution: Harvard University and Cornell University
Position: Faculty
Project Title: Teaching students and teaching each other: The importance of peer learning for teachers
Proposal Received: 8/7/2007

PI Name: Hannaway, J., & Taylor, C.
Institution: Urban Institute
Position: Director and Researcher
Project Title: Evaluation of North Carolina’s Teach for America program
Proposal Received: 7/30/2007
Funded By: Stephen Merrill Family Foundation

PI Name: Rothstein, J., Krueger, A., & Braun, H.
Institution: Princeton University
Position: Faculty
Project Title: Is a good teacher equally good for all students? Teacher value added estimation with more general functional forms
Proposal Received: 7/17/2007
Funded By: Princeton Industrial Relations

PI Name: Hoxby, C., & Chiang, H.
Institution: Harvard University
Position: Faculty and Researcher
Project Title: Rewarding teachers for performance: Getting the design right
Proposal Received: 2/26/2007

PI Name: Jenkins, S., Haywood, D., & Thompson, T.
Institution: University of North Carolina, General Administration
Position: Faculty and Research Associates
Project Title: Preparing the quality teachers for NC: Aligning higher education & K-12 data marts to make data driven decisions
Proposal Received: 2/12/2007

PI Name: Petty, T., & Harbaugh, A.
Institution: University of North Carolina at Charlotte
Position: Faculty
Project Title: The impact of mathematics teachers’ characteristics on high school students
Proposal Received: 3/9/2006
Funded By: Center for Mathematics, Science, and Technology Education at UNCC

PI Name: Goldhaber, D., Cowan, J., & Walch, J.
Institution: University of Washington
Position: Faculty and Researcher
Project Title: Is a good elementary teacher always good? Assessing teacher performance estimates across subjects

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**Teacher Quality and Student Outcomes (cont.)**

PI Name: Goldhaber, D., & Hansen, M.
Position: Faculty and Researcher
Institution: University of Washington and American Institutes for Research
Project Title: Is it just a bad class? Assessing the long-term stability of estimated teacher performance

PI Name: Macartney, H.
Position: Faculty
Institution: Duke University
Project Title: The dynamic effects of educational accountability

**School Accountability and Choice**

PI Name: Macartney, H.
Institution: Duke University
Position: Faculty
Project Title: Understanding school choice with a regression discontinuity design
Proposal Received: 7/6/2012

PI Name: Lauen, D.
Institution: University of North Carolina at Chapel Hill
Position: Faculty
Project Title: Jumping at the chance: The effects of accountability incentives on student achievement
Proposal Received: 5/31/2011

PI Name: Lauen, D.
Institution: University of North Carolina at Chapel Hill
Position: Faculty
Project Title: The effects of NCLB's subgroup-specific accountability
Proposal Received: 5/12/2010

PI Name: Ahn, T.
Institution: University of Kentucky
Position: Faculty
Project Title: The impact of school accountability sanctions on student outcomes
Proposal Received: 5/3/2010
Funded By: Institute for Education Sciences.

PI Name: Corcoran, S.
Institution: New York University
Position: Faculty
Project Title: The gender gap in charter school enrollment
Proposal Received: 8/31/2009

Rev. 8/10/2015
### School Accountability and Choice (cont.)

<table>
<thead>
<tr>
<th>PI Name</th>
<th>Institution</th>
<th>Position</th>
<th>Project Title</th>
<th>Proposal Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goldin, C.</td>
<td>Harvard University</td>
<td>Faculty</td>
<td>Student achievement and teacher quality in North Carolina: 1996 to 2006</td>
<td>10/6/2008</td>
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<tr>
<td>Jackson, K.</td>
<td>Cornell University</td>
<td>Faculty</td>
<td>Do charter schools skim off good teachers from regular public schools?</td>
<td>9/8/2008</td>
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<tr>
<td>Hannaway, J. &amp; Hu, Z.</td>
<td>The Urban Institute</td>
<td>Director and Researcher</td>
<td>Value-added analysis of teachers in Title I and non-Title I schools</td>
<td>7/11/2008</td>
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<tr>
<td>Lauen, D. &amp; Ladd, H.</td>
<td>University of North Carolina at Chapel and Duke University</td>
<td>Faculty</td>
<td>Narrowing gaps or rationing opportunity? The within-school distributional effects of state and federal educational accountability policy</td>
<td>12/18/2007</td>
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<tr>
<td>Goldhaber, D.</td>
<td>University of Washington</td>
<td>Faculty</td>
<td>Inside charter schools; understanding the mobility of charter school teachers and leaders</td>
<td>7/23/2007</td>
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</tbody>
</table>

Funded By: Funds from Sunny Ladd

Funded By: US Department of Education

Funded By: CALDER
School Accountability and Choice (cont.)

PI Name: Cohen, D. K., & Ross, K. E.
Institution: University of Michigan
Position: Faculty
Project Title: Studying the impact of North Carolina’s charter school law on segregation in classrooms
Proposal Received: 3/1/2006
Funded By: University of Michigan

PI Name: Mickelson, R. A., & Everett, B.
Institution: University of North Carolina at Charlotte
Position: Faculty and Researcher
Project Title: Pathways to an equitable future or to the stratified past? Tracking and occupational preparation in CMS
Proposal Received: 6/27/2005

Academic Performance of At-Risk Children

PI Name: Schulte, A.
Institution: NC State University
Position: Faculty
Project Title: National research and development center on assessment and accountability for special education
Proposal Received: 6/24/2011

PI Name: Edmunds, J., Willse, J., Arshavsky, N., & Dallas, A.
Institution: SERVE, University of North Carolina at Greensboro
Position: Project Director and Researchers
Project Title: Mandated engagement: The impact of early college high schools
Proposal Received: 5/9/2011
Funded By: Institute of Education Sciences.

PI Name: Ladd, H., Dodge, K., & Muschkin, C.
Institution: Duke University
Position: Faculty
Project Title: Combining birth data with longitudinal data on schooling to explore the relationships between children’s birth weight, immigrant status, pre-school experiences, and performance in school.
Proposal Received: 1/25/2011
Funded By: Smith Richardson and CALDER.

PI Name: Edmunds, J., et al.
Institution: SERVE, University of North Carolina at Greensboro
Position: Project Director
Project Title: Study of the efficacy of North Carolina’s learn and earn early college high school model
Proposal Received: 6/15/2010
Funded By: U.S. Department of Education
### Academic Performance of At-Risk Children (cont.)

<table>
<thead>
<tr>
<th>PI Name</th>
<th>Institution</th>
<th>Position</th>
<th>Project Title</th>
<th>Proposal Received</th>
<th>Funded By</th>
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<tbody>
<tr>
<td>Hannaway, J.</td>
<td>Urban Institute</td>
<td>Director</td>
<td>Identifying potentially successful approaches to turning around chronically</td>
<td>8/15/2009</td>
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<td>low-performing schools</td>
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<td>Bifulco, R., &amp; Ross, S.</td>
<td>Syracuse University</td>
<td>Faculty</td>
<td>The effect of classmates on student achievement</td>
<td>6/30/2009</td>
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<tr>
<td>Richardson, A., Hallmark, B., Setodji, C., Campbell, N., &amp; McDonald, L.</td>
<td>RAND Corporation</td>
<td>Project Leader and Researchers</td>
<td>Evaluation of the effects of deployment on children's school performance and</td>
<td>3/31/2008</td>
<td>Asst. Secretary of the Army for Manpower and Reserve Affairs</td>
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<td>Ahn, T., &amp; Vigdor, J.</td>
<td>Duke University</td>
<td>Research Scientist and Faculty</td>
<td>Analysis of the effectiveness of alternative schooling in North Carolina</td>
<td>11/8/2007</td>
<td>NIDA Transdisciplinary Prevention Research Center</td>
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<tr>
<td>Fryer, R.</td>
<td>Harvard University</td>
<td>Faculty</td>
<td>Bad apples: The effect of alternative schooling on test scores</td>
<td>10/26/2007</td>
<td>Department of Economics at Harvard College.</td>
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<tr>
<td>Fletcher, J.</td>
<td>Yale University</td>
<td>Faculty</td>
<td>Students with special needs: Transitions, achievement, and spillovers</td>
<td>5/2/2007</td>
<td>American Educational Research Association</td>
</tr>
</tbody>
</table>
Academic Performance of At-Risk Children (cont.)

PI Name: Hannaway, J., & Cohodes, S.
Institution: Urban Institute
Position: Director and Researcher
Project Title: Student transience in North Carolina: The effect of mobility on student outcomes using longitudinal data
Proposal Received: 3/12/2007
Funded By: Urban Institute

PI Name: Duncan, D.
Institution: University of North Carolina at Chapel Hill
Position: Faculty
Project Title: Assessing the academic performance of children on Work First
Proposal Received: 6/22/2006
Funded By: North Carolina Department of Social Services

PI Name: Duncan, D.
Institution: University of North Carolina at Chapel Hill
Position: Faculty
Project Title: Exploring the outcomes for youth aging out of foster care
Proposal Received: 6/6/2006
Funded By: North Carolina Department of Social Services

PI Name: Miranda, M. L., et al.
Institution: Duke University
Position: Faculty
Project Title: Effect of lead exposure on education outcomes
Proposal Received: 5/10/2006
Funded By: US Centers for Disease Control and Prevention

PI Name: Keller, L. A., Sireci, S. G., & Babinski, L.
Institution: University of Massachusetts
Position: Faculty
Project Title: Evaluating student achievement in the schools attuned model
Proposal Received: 3/25/2006
Funded By: All Kinds of Minds Institute

PI Name: Rabiner, D., Chu, R., & Skinner, A.
Institution: Duke University
Position: Faculty and Research Scientist
Project Title: Evaluation of Eckerd youth alternative program
Proposal Received: 3/21/2006
Funded By: Eckerd Foundation.
**Problem Behavior in Schools**

PI Name: Copeland, W., Costello, J., & Gifford, E.
Institution: Duke University
Position: Faculty and Research Scientist
Project Title: Growing up violent in rural America
Proposal Received: 9/9/2009
Funded By: Duke University and the National Institute on Drug Abuse

PI Name: Cho, S. J., Costanzo, P., Terzian, M., & Schmid, L.
Institution: Duke University
Position: Faculty and Research Scientist
Project Title: The effect of social bonds on early academic achievement and later deviant outcomes
Proposal Received: 6/16/2006
Funded By: National Institute on Drug Abuse.

PI Name: Dodge, K., & Costanzo, P.
Institution: Duke University
Position: Faculty
Project Title: Transdisciplinary Drug Abuse Prevention Center
Funded By: National Institute on Drug Abuse

PI Name: Glennie, E., & Rosch, J.
Institution: Duke University
Position: Research Scientist and Faculty
Project Title: Retention and suspension: An analysis of North Carolina students and schools
Funded By: Seed grant from NIDA Transdisciplinary Prevention Research Center

PI Name: Rabiner, D.
Institution: Duke University
Project Title: Violence prevention study for middle school students
Funded By: Centers for Disease Control

**Impact of Specific Policies on Student Outcomes**

PI Name: Hicks, D.
Institution: Duke University
Position: PAGE Director
Project Title: Evaluation of the PAGE program
Proposal Received: 12/2/2013

PI Name: McCourt, S. N., & Dodge, K.
Institution: Duke University
Position: Doctoral Student and Faculty
Project Title: Impact of NC early childhood and CPS policies on resilience
Proposal Received: 5/21/2012

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Impact of Specific Policies on Student Outcomes (cont.)

PI Name: Traczynski, J.
Institution: University of Hawaii
Position: Faculty
Project Title: The effect of NCLB on failing schools
Proposal Received: 4/13/2012

PI Name: Garet, M.
Institution: American Institutes for Research
Position: VP, EHDW
Project Title: ECHSI evaluation: Impact study
Proposal Received: 3/2/2012
Funded by: Gates Foundation

PI Name: Schaaf, J.
Institution: UNC - FPG
Position: Faculty
Project Title: Evaluation of More at Four
Proposal Received: 5/24/2011

PI Name: Dodge, K., & Gifford, E.
Institution: Duke University
Position: Faculty and Research Scientist
Project Title: Factors that affect the high school graduation rate throughout schooling
Proposal Received: 12/23/2010
Funded By: America’s Promise

PI Name: McMillian, M.
Institution: Duke University
Position: Research Fellow
Project Title: A re-examination of the Wake county school-assignment policies
Proposal Received: 11/9/2010

PI Name: Rouse, K.
Institution: Elon University
Position: Faculty
Project Title: The determinants of academic achievement in Alamance county
Proposal Received: 7/1/2010

PI Name: Darity, S.
Institution: Duke University
Position: Faculty
Project Title: Evaluation of Project Bright IDEA: Interest development early abilities
Proposal Received: 4/27/2010
**Impact of Specific Policies on Student Outcomes (cont.)**

**PI Name:** Schulze, S.  
**Institution:** NC State – Science House  
**Position:** Faculty  
**Project Title:** Impact of student and teacher programs of the science house  
**Proposal Received:** 4/27/2010

**PI Name:** Putallaz, M.  
**Institution:** Duke University  
**Position:** Faculty  
**Project Title:** Linking girls' friendship project data with NCERDC data  
**Proposal Received:** 3/23/2010  
**Funded By:** Duke Talent Identification Program.

**PI Name:** Ribar, D., & Haldeman, L.  
**Institution:** University of North Carolina Greensboro  
**Position:** Faculty  
**Project Title:** Universal free and eligibility-based school breakfast program in Guilford County, NC: Student outcomes  
**Proposal Received:** 3/23/2010  
**Funded By:** Economic Research Service, U.S. Dept. of Agriculture

**PI Name:** Maloney, A.  
**Institution:** North Carolina State University  
**Position:** Faculty  
**Project Title:** NC integrated mathematics project  
**Proposal Received:** 2/1/2010  
**Funded By:** U.S. Department of Education MSP funds through the North Carolina Department of Public Instruction

**PI Name:** Putallaz, M.  
**Institution:** Duke University  
**Position:** Faculty  
**Project Title:** Gifted students’ time spent outside the classroom  
**Proposal Received:** 1/22/2010  
**Funded By:** Duke TIP

**PI Name:** Rouse, K.  
**Institution:** Elon University  
**Position:** Faculty  
**Project Title:** The impact of year-round schooling on academic achievement and extracurricular involvement  
**Proposal Received:** 1/13/2010  
**Funded By:** Elon University

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Impact of Specific Policies on Student Outcomes (cont.)

PI Name: Peisner-Feinberg, E.
Position: Senior Scientist
Institution: University of North Carolina at Chapel Hill
Project Title: Evaluation of the NC More at Four program
Proposal Received: 10/15/2009
Funded By: North Carolina Office of School Readiness

PI Name: Kleiman, G.
Institution: North Carolina State University
Position: Executive Director, Friday Institute
Project Title: Evaluating IMPACT
Proposal Received: 5/20/2009
Funded By: North Carolina Department of Public Instruction.

PI Name: Miranda, M. L.
Institution: Duke University
Position: Faculty
Project Title: Assessing family mobility using three administrative datasets
Proposal Received: 4/9/2009

PI Name: Alfeld, C., & Wang, V.
Institution: Duke University
Position: Research Scientist and Research Associate
Project Title: Modeling achievement growth among North Carolina’s gifted population
Proposal Received: 8/7/2007
Funded By: Duke Talent Identification Program (TIP)

PI Name: Bowen, N.
Institution: University of North Carolina at Chapel Hill
Position: Faculty
Project Title: Longitudinal effects of the elementary school success profile model of prevention and assessment
Proposal Received: 9/29/2006
Funded By: Strowd Roses Inc. and Triangle Community Foundation.

PI Name: Bowen, N.
Institution: University of North Carolina at Chapel Hill
Position: Faculty
Project Title: Phase II Development of ESSP and SSP
Proposal Received: 9/29/2006
Funded By: Subcontract on National Institute on Drug Abuse (NIDA) Phase II SBIR award to Flying Bridge Technologies

PI Name: Arshavsky, N., Edmunds, J., Miller, L.C., & Corritore, M.
Institution: SERVE Center at the University of North Carolina-Greensboro
Project Title: Success in the college preparatory mathematics pipeline: The role of policies and practices employed by three high school reform models
Funded By: NSF Award from the National Science Foundation of the Urban Institute

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Schooling and Life-Course Outcomes

PI Name: Cook, P., & Muschkin, C.
Institution: Duke University
Position: Faculty
Project Title: Schooling and life-course outcomes in early adulthood: Youth involvement in the adult criminal justice system
Proposal Received: 1/7/2011
Funded By: Smith Richardson Foundation and the Sanford School of Public Policy

PI Name: Jackson, K.
Institution: Cornell University
Position: Faculty
Project Title: Match quality, worker productivity, and worker mobility
Proposal Received: 1/25/2010

PI Name: Sloan, F.
Institution: Duke University
Position: Faculty
Project Title: Family courts, domestic violence and the public's health
Proposal Received: 1/14/2010
Funded By: Robert Wood Johnson Foundation

PI Name: Clotfelter, C., Ladd, H., Muschkin, C., & Vigdor, J.
Institution: Duke University
Position: Faculty
Project Title: Schooling and life-course outcomes in early adulthood: Enrollment and success in community colleges
Proposal Received: 12/7/2009
Funded By: Smith Richardson Foundation and the Sanford School of Public Policy

PI Name: Gibson-Davis, C., Ananat, E. O., & Gassman-Pines, A.
Institution: Duke University
Position: Faculty
Project Title: The effects of plant closings on children's educational achievement
Proposal Received: 10/31/2008
Funded By: Smith Richardson Foundation and the Sanford Institute of Public Policy

PI Name: Natkin, J., & Jurs, S.
Institution: SERVE, University of North Carolina at Greensboro
Position: Researchers
Project Title: The effect of professional learning teams on middle school reading achievement
Proposal Received: 1/12/2006

Institution: Duke University
Position: Faculty
Project Title: Beyond test scores: Schooling and life-course outcomes in early adulthood
Funded By: Smith Richardson Foundation
### Other Studies

<table>
<thead>
<tr>
<th>PI Name</th>
<th>Institution</th>
<th>Position</th>
<th>Project Title</th>
<th>Proposal Received</th>
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<tbody>
<tr>
<td>Osborne-Lampkin, L.</td>
<td>Regional Educational Laboratory-Southeast</td>
<td>Research Associate</td>
<td>North Carolina principal workforce analysis</td>
<td>11/25/2014</td>
<td>IES</td>
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<tr>
<td>Mitchelson, R.</td>
<td>East Carolina University</td>
<td>Faculty</td>
<td>Factors related to university enrollment for NC high school graduates</td>
<td>11/12/2014</td>
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<tr>
<td>Corn, J.</td>
<td>Friday Institute, NC State</td>
<td>Director of Evaluation</td>
<td>Updating the North Carolina STEM score card</td>
<td>11/6/2014</td>
<td>Burroughs Wellcome Fund</td>
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<tr>
<td>Corn, J.</td>
<td>Friday Institute, NC State</td>
<td>Director of Evaluation</td>
<td>An examination of academic outcomes for NC VPS credit recovery students</td>
<td>10/30/2014</td>
<td>Regional Education Laboratory Southeast</td>
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<tr>
<td>Linnenbrink-Garcia, L.</td>
<td>Michigan State University</td>
<td>Faculty</td>
<td>Supporting students’ self-beliefs in preparation for middle school</td>
<td>10/4/2014</td>
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<tr>
<td>Gehlbach, H., &amp; Schuler, B.</td>
<td>Harvard</td>
<td>Faculty</td>
<td>Developing student perception surveys</td>
<td>9/16/2014</td>
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</table>
Other Studies (cont.)

PI Name: Williams, S.
Institution: East Carolina University
Position: Faculty
Project Title: College STAR
Proposal Received: 7/2/2014

PI Name: Hamm, J.
Institution: UNC-Chapel Hill
Position: Faculty
Project Title: Supporting early adolescents’ learning and social support
Proposal Received: 6/17/2014
Funded By: US Dept. of Education, IES

PI Name: Sun, M.
Institution: Virginia Tech
Position: Faculty
Project Title: Exploring beginning math teachers' career patterns
Proposal Received: 6/13/2013

PI Name: Ladd, H.
Institution: Duke University
Position: Faculty
Project Title: CALDER-UNC matching
Proposal Received: 1/16/2013

PI Name: Schulting, A.
Institution: Duke University
Position: Research Scientist
Project Title: The kindergarten home visit project - third grade follow up study
Proposal Received: 8/30/2012

PI Name: Arden, W.
Institution: NC State University
Position: Provost
Project Title: MISO: Maximizing the Impact of STEM Outreach
Proposal Received: 8/2/2012

PI Name: Edmunds, J.
Institution: SERVE: UNCG
Position: Director
Project Title: Evaluation of the validating early college strategies project
Proposal Received: 2/20/2012

PI Name: Ladd, H.
Institution: Duke University
Position: Faculty
Project Title: CALDER – UNC matching
Proposal Received: 2/8/2012

Rev. 8/10/2015
### Other Studies (cont.)

**PI Name:** Bernstein, L.  
**Institution:** RTI International  
**Position:** Sr. Research Analyst  
**Project Title:** Re-designed high schools for transformed STEM learning  
**Proposal Received:** 2/6/2012

**PI Name:** Means, B.  
**Institution:** SRI International  
**Position:** Co-Director, CTL  
**Project Title:** The effectiveness of STEM schools  
**Proposal Received:** 1/26/2012

**PI Name:** Bakia, M.  
**Institution:** SRI International  
**Position:** Policy Analyst  
**Project Title:** Evaluation of the effectiveness of online courses: NCVPS Study  
**Proposal Received:** 12/15/2011

**PI Name:** Chetty, R.  
**Institution:** Harvard University  
**Position:** Faculty  
**Project Title:** Eliciting the effect of selection bias on estimating teacher value-added  
**Proposal Received:** 10/28/2011

**PI Name:** Tuttle, C.  
**Institution:** Mathematica Policy Research  
**Position:** Project Director  
**Project Title:** National Evaluation of Knowledge is Power Program (KIPP)  
**Proposal Received:** 10/19/2011

**PI Name:** Macartney, H.  
**Institution:** Duke University  
**Position:** Faculty  
**Project Title:** Education production and student-teacher matching  
**Proposal Received:** 10/14/2011

**PI Name:** Player, D.  
**Institution:** University of Virginia  
**Position:** Research Director  
**Project Title:** An empirical investigation of school leadership  
**Proposal Received:** 10/12/2011
Other Studies (cont.)

PI Name: Mulhall, P.
Institution: University of Illinois
Position: Research Coordinator
Project Title: Schools to watch school transformation network project
Proposal Received: 10/7/2011

PI Name: Arcidiacono, P
Institution: Duke University
Position: Faculty
Project Title: Maternal race and Black outcomes
Proposal Received: 10/6/2011

PI Name: Altonji, J. G.
Institution: Yale University
Position: Faculty
Project Title: The contribution of family, school and community characteristics to inequality in education and labor market outcomes
Proposal Received: 7/20/2011

PI Name: Miranda, M. L.
Institution: Duke University
Position: Faculty
Project Title: Environmental justice and air toxics exposure in North Carolina schools
Proposal Received: 2/21/2011

PI Name: Ladd, H.
Institution: Duke University
Position: Faculty
Project Title: School and residential segregation in Charlotte-Mecklenburg and Wake County
Proposal Received: 1/13/2011
Funded By: Charlotte-Mecklenburg and Wake County

PI Name: Miranda, M. L.
Institution: Duke University
Position: Faculty
Project Title: Evaluation of Big Brothers Big Sisters program in NC
Proposal Received: 12/6/2010

PI Name: Diette, T.
Institution: Washington and Lee University
Position: Faculty
Project Title: How significant immigrant inflows impact education
Proposal Received: 8/6/2010
Funded By: Washington and Lee University
### Other Studies (cont.)

<table>
<thead>
<tr>
<th>PI Name:</th>
<th>Institution:</th>
<th>Project Title:</th>
<th>Proposal Received:</th>
<th>Funded By:</th>
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<tbody>
<tr>
<td>Cox, R.</td>
<td>Duke University</td>
<td>The Obama effect: Test of competing theories</td>
<td>2/28/2010</td>
<td></td>
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<tr>
<td>Corcoran, S.</td>
<td>New York University</td>
<td>The gender gap in charter school enrollment</td>
<td>8/31/2009</td>
<td></td>
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<tr>
<td>Gipson, D.</td>
<td>University of North Carolina at Chapel Hill</td>
<td>Statewide assessment of educational achievement: CKD vs. population</td>
<td>7/30/2006</td>
<td>UNC Kidney Center/ Renal Research Institute.</td>
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<tr>
<td>Jentleson, B.</td>
<td>Duke University</td>
<td>Evaluation of Project HOPE</td>
<td></td>
<td>Kellogg Foundation</td>
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<tr>
<td>Jentleson, B.</td>
<td>Duke University</td>
<td>Community-based after-school programs and the Duke-Durham neighborhood partnership</td>
<td></td>
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<td>Matthews, M.</td>
<td>Duke University</td>
<td>Gifted students dropping out: Recent findings from a southeastern state</td>
<td></td>
<td>Duke University Talent Identification Program</td>
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Rev. 8/10/2015
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<thead>
<tr>
<th>PI Name</th>
<th>Institution</th>
<th>Position</th>
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<th>Funded By</th>
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<tbody>
<tr>
<td>Miller, L. C., &amp; Corritore, M.</td>
<td>University of Virginia</td>
<td>Faculty and Researcher</td>
<td>Assessing the impact of North Carolina’s early college high schools on college preparedness</td>
<td>Funded by NSF Award from the National Science Foundation to the Urban Institute</td>
</tr>
<tr>
<td>Miller, L. C., &amp; Mittleman, J.</td>
<td>University of Virginia</td>
<td>Faculty</td>
<td>High schools that work and college preparedness: Measuring the model’s impact on mathematics and science pipeline progression</td>
<td>NSF Award from the National Science Foundation to the Urban Institute</td>
</tr>
<tr>
<td>Miller, L. C., &amp; Mittleman, J.</td>
<td>University of Virginia</td>
<td>Faculty</td>
<td>Redesigned for Success? The effects of high school conversion on college preparedness in mathematics and science</td>
<td>NSF Award from the National Science Foundation to the Urban Institute</td>
</tr>
<tr>
<td>Miller, L. C., &amp; Milton, R.</td>
<td>University of Virginia</td>
<td>Faculty and Researcher</td>
<td>Who graduates high school college and career ready? An examination of mathematics and science pipeline progression in North Carolina</td>
<td>Funded by NSF Award from the National Science Foundation to the Urban Institute</td>
</tr>
<tr>
<td>Solomon, P.</td>
<td>Brown University</td>
<td></td>
<td>Do schools learn: Response to North Carolina’s School Accountability Program</td>
<td></td>
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<tr>
<td>Solomon, P.</td>
<td>Brown University</td>
<td></td>
<td>How mean reversion varies with socioeconomic status and the implications for school accountability systems</td>
<td></td>
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<tr>
<td>Thompson, C., Sikes, G., &amp; Skurla, L.</td>
<td>East Carolina University</td>
<td></td>
<td>A program of research on instructionally effective districts</td>
<td>Spencer Foundation and Hewlitt Foundation</td>
</tr>
<tr>
<td>Yamaguchi, R., Glennie, E., Unlu, F., Edmunds, J., &amp; Bernstein, L.</td>
<td></td>
<td></td>
<td>Taking algebra in 9th grade: Comparing student math outcomes for those who would always take algebra and those who comply with a program</td>
<td></td>
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</tbody>
</table>
Research Projects Employing Data from
the North Carolina Education Research Data Center

Ongoing projects:

**Minority Achievement Gap**

PI Name: Darity, W., Tyson, K., Cratty, D., Bonneau, K., & Frank, D.
Institution: Duke University
Position: Faculty and Researchers
Project Title: The effects of racialized tracking in North Carolina schools
Funded By: Project funded by the Smith Richardson Foundation and the Sanford School of Public Policy

**Teacher Quality and Student Outcomes**

PI Name: Petty, T.
Institution: University of North Carolina-Charlotte
Position: Faculty
Project Title: Examining learning outcomes of K-12 students in North Carolina
Proposal Received: 6/22/2015
Funded By: Project Mosaic Mini Grant

PI Name: Verdier, V.
Institution: University of North Carolina-Chapel Hill
Position: Faculty
Project Title: Reevaluating the importance of teacher quality
Proposal Received: 2/26/2015
Funded By: Start-up research funds

PI Name: Stickney, E.
Institution: Renaissance Learning
Position: Research Director
Project Title: Linking STAR reading and math to NC EOG tests
Project Proposal: 12/8/2014
Funded By: Renaissance Learning

PI Name: Semykina, A.
Institution: Florida State University
Position: Faculty
Project Title: An empirical investigation of education outcomes
Proposal Received: 6/27/2014
Funded By: PI Research Funds
Teacher Quality and Student Outcomes (cont.)

PI Name: Shipp, S.
Institution: Virginia Tech
Position: Faculty
Project Title: Identifying factors that affect student outcomes: Average effects vs within-classroom and within-school effects
Proposal Received: 6/17/2014
Funded By: Virginia Bioinformatics Institute-Social and Decision Analytics Lab

PI Name: Gershenson, S.
Institution: American University
Position: Faculty
Project Title: Teacher Absences
Proposal Received: 4/28/2014

PI Name: Ahn, T.
Institution: University of Kentucky
Position: Faculty
Project Title: The impact of flu vaccination on student outcomes
Proposal Received: 3/23/2014

PI Name: Corrin, W.
Institution: MDRC
Position: Director
Project Title: Communities in schools comparative interrupted time series
Proposal Received: 8/8/2013

PI Name: Matsudaira, J.
Institution: Cornell University
Position: Faculty
Project Title: Teacher's education and student achievement
Proposal Received: 7/1/2013

PI Name: Rouse, K.
Institution: Elon University
Position: Faculty
Project Title: The impact of year-round schooling on teacher turnover and sorting
Proposal Received: 6/12/2013

PI Name: Crowley, M.
Institution: Duke University
Position: Postdoc
Project Title: The cost of truancy
Proposal Received: 5/28/2013
**Teacher Quality and Student Outcomes (cont.)**

<table>
<thead>
<tr>
<th>PI Name</th>
<th>Gifford, E.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution</td>
<td>Duke University</td>
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<tr>
<td>Position</td>
<td>Research Scientist</td>
</tr>
<tr>
<td>Project Title</td>
<td>Examining the consequences and antecedents of missing school</td>
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<tr>
<td>Proposal Received</td>
<td>1/7/2013</td>
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<table>
<thead>
<tr>
<th>PI Name</th>
<th>Macartney, H.</th>
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<tbody>
<tr>
<td>Institution</td>
<td>Duke University</td>
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<tr>
<td>Position</td>
<td>Faculty</td>
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<tr>
<td>Project Title</td>
<td>For-profit universities and teacher education</td>
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<tr>
<td>Proposal Received</td>
<td>6/21/2012</td>
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<tr>
<th>PI Name</th>
<th>Southworth, S.</th>
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<tbody>
<tr>
<td>Institution</td>
<td>Clemson University</td>
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<tr>
<td>Position</td>
<td>Faculty</td>
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<tr>
<td>Project Title</td>
<td>School racial and poverty composition, school resources and student achievement outcomes</td>
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<tr>
<td>Proposal Received</td>
<td>6/9/2011</td>
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<tr>
<th>PI Name</th>
<th>Rothstein, J.</th>
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<tr>
<td>Institution</td>
<td>UC Berkeley</td>
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<tr>
<td>Position</td>
<td>Faculty</td>
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<tr>
<td>Project Title</td>
<td>Value added models and the identification of teacher quality</td>
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<td>Proposal Received</td>
<td>12/14/2010</td>
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<td>Funded By</td>
<td>IES</td>
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<table>
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<tr>
<th>PI Name</th>
<th>Stearns, E.</th>
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<tr>
<td>Institution</td>
<td>UNC-Charlotte</td>
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<tr>
<td>Position</td>
<td>Faculty</td>
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<tr>
<td>Project Title</td>
<td>Success of women and minorities in STEM majors</td>
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<td>Proposal Received</td>
<td>12/3/2010</td>
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<table>
<thead>
<tr>
<th>PI Name</th>
<th>Glennie, E.</th>
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<tbody>
<tr>
<td>Institution</td>
<td>Duke University</td>
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<tr>
<td>Position</td>
<td>Research Scientist</td>
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<tr>
<td>Project Title</td>
<td>Examining the relationships between the school environment and working conditions survey</td>
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<tr>
<td>Funded By</td>
<td>North Carolina Professional Teaching Standards Commission and the Office of the Governor of North Carolina</td>
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</tbody>
</table>
Teacher Quality and Student Outcomes (cont.)

PI Name: Glennie, E., Clotfelter, C. T., Ladd, H. F., & Vigdor, J.  
Institution: Duke University  
Position: Research Scientist and Faculty  
Project Title: Evaluating the North Carolina math, science, and special education Teacher Bonus Program  
Funded By: North Carolina Department of Public Instruction

PI Name: Goldhaber, D.  
Institution: University of Washington  
Position: Faculty  
Project Title: Using student test scores as a measure of teacher performance: A simple idea that isn’t so simple

PI Name: Goldhaber, D., Walch, J., & Gabele, B.  
Institution: University of Washington Bothell and Seattle Public Schools  
Position: Faculty  
Project Title: Does the model matter? Exploring the relationship between different student achievement-based teacher assessments

PI Name: Ladd, H. F., Clotfelter, C. T., & Vigdor, J.  
Institution: Duke University  
Position: Faculty  
Project Title: Teacher quality and student achievement  
Funded By: Spencer Foundation

School Accountability and Choice

PI Name: Macartney, H.  
Institution: Duke University  
Position: Faculty  
Project Title: Dynamic school choice and dynamic human capital accumulation  
Proposal Received: 5/9/2014

PI Name: Hanushek, E.  
Institution: Stanford University  
Position: Faculty  
Project Title: The national charter school study  
Proposal Received: 1/15/2009

PI Name: Ladd, H. F., & Bifulco, R.  
Institution: Duke University  
Project Title: The promise of charter school: Innovation, organization and performance  
Funded By: Smith Richardson Foundation

PI Name: Newmark, C.  
Institution: North Carolina State University  
Project Title: Toward an expanded evaluation of North Carolina charter schools  
Funded By: John Locke Foundation

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Academic Performance of At-Risk Children

PI Name: Hull, M.
Institution: University of North Carolina-Greensboro
Position: Faculty
Project Title: Family shocks and academic achievement
Proposal Received: 7/7/2015
Funded By: UNCG Dept. of Economics

PI Name: Legewie, J.
Institution: New York University
Position: Faculty
Project Title: Student mobility in NC: Understanding the consequences of residential and school transitions for low-income and minority students
Proposal Received: 6/2/2015
Funded By: NAEd/Spencer Postdoctoral Fellowship

PI Name: Cook, P.
Institution: Duke University
Position: Faculty
Project Title: Evaluation of the early truancy prevention program
Proposal Received: 11/12/2014
Funded By: Institute of Education Sciences

PI Name: Gassman-Pines, A.
Institution: Duke University
Position: Faculty
Project Title: How does the timing of SNAP benefit receipt affect student achievement?
Proposal Received: 5/7/2014
Funded By: National Science Foundation

PI Name: Schulte, A.
Institution: NC State University
Position: Faculty
Project Title: General and special education growth and status achievement measures
Proposal Received: 3/17/2014

PI Name: Bowen, G. T., et al.
Institution: University of North Carolina at Chapel Hill
Project Title: Evaluating the effectiveness of the School Success Profile (SSP) evidence-based practice strategy on school- and student-level performance
Funded By: Knight Foundation and WT Grant Foundation

PI Name: Edmunds, J., Bernstein, L., Unlu, F., Glennie, E., & Willse, J.
Institution: SERVE, University of North Carolina at Greensboro
Position: Researchers
Project Title: Expanding the start of the college pipeline: Ninth grade findings from an experimental study of the impact of the early college high school model
Funded By: Institute of Education Sciences

Rev. 8/10/2015
Academic Performance of At-Risk Children (cont.)

PI Name: Gifford, E., et al.
Institution: Duke University
Project Title: Evaluating North Carolina’s school-based child and family support team initiative
Funded By: North Carolina Department of Public Health

PI Name: Schulte, A. C.
Institution: North Carolina State University
Project Title: School-level outcomes for children in special education

Problem Behavior in Schools

PI Name: Lindsay, C.
Institution: American University
Position: Faculty
Project Title: Teacher-student match and student disciplinary outcomes
Project Proposal: 1/15/2015

PI Name: Ost, B.
Institution: University of Illinois at Chicago
Position: Faculty
Project Title: The impact of special-education schools on high-need students and their peers
Proposal Received: 1/30/2013

PI Name: Gifford, E.
Institution: Duke University
Position: Faculty
Project Title: Examining the consequences and antecedents of missing school
Proposal Received: 1/7/2013

PI Name: Dhuey, E.
Institution: University of Toronto
Position: Faculty
Project Title: The effects of spillovers in the classroom
Proposal Received: 4/5/2011
Funded By: SSHRC of Canada
### Impact of Specific Policies on Student Outcomes

<table>
<thead>
<tr>
<th>PI Name</th>
<th>Institution</th>
<th>Position</th>
<th>Project Title</th>
<th>Proposal Received</th>
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<tbody>
<tr>
<td>Hart, C.</td>
<td>University of California at Davis</td>
<td>Faculty</td>
<td>Teacher accountability in context: Interaction between accountability and other policies</td>
<td>11/10/2014</td>
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<tr>
<td>Siegle, D.</td>
<td>University of Connecticut</td>
<td>Faculty</td>
<td>A systematic study of the effectiveness and power of gifted education programs</td>
<td>11/2/2014</td>
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<tr>
<td>Gassman-Pines, A.</td>
<td>Duke University</td>
<td>Faculty</td>
<td>A data-intensive exploration of the links between SES and STEM</td>
<td>8/19/2014</td>
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<tr>
<td>Williford, L.</td>
<td>UNC Chapel Hill</td>
<td>Faculty</td>
<td>Exploring race neutral alternatives in undergraduate admissions</td>
<td>6/4/2014</td>
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<tr>
<td>Hill, A.</td>
<td>University of South Carolina</td>
<td>Assistant Professor</td>
<td>Towards understanding inputs in the education production function</td>
<td>2/7/2014</td>
</tr>
<tr>
<td>Hicks, D.</td>
<td>Duke University</td>
<td>PAGE Director</td>
<td>Evaluation of the PAGE program</td>
<td>12/2/2013</td>
</tr>
<tr>
<td>Maurel, A.</td>
<td>Duke University</td>
<td>Faculty</td>
<td>Assessing the role of teachers and policies of student conduct</td>
<td>8/1/2012</td>
</tr>
</tbody>
</table>

Rev. 8/10/2015
Impact of Specific Policies on Student Outcomes (cont.)

PI Name: Traczynski, J.
Institution: University of Hawaii
Position: Faculty
Project Title: The effect of NCLB on failing schools
Proposal Received: 4/13/2012

PI Name: Edmunds, J.
Institution: SERVE: UNCG
Position: Director
Project Title: Evaluation of the Validating Early College Strategies Project
Proposal Received: 2/20/2012

PI Name: McMillian, M., Fuller, S., & Darity, W. A.
Institution: Duke University
Project Title: Did Wake County public school redistricting policies produce ethnic diversity and reduce ethnic achievement gaps?

PI Name: Muschkin, C., & Bonneau, K.
Institution: Duke University
Project Title: Easing the transition to high school: Effects of a freshman academy on student success

Other Studies

PI Name: Backes, B., & Hansen, M.
Institution: CALDER at American Institutes
Position: Researcher
Project Title: Reliability and validity of value added models for non-test outcomes
Proposal Received: 7/21/2015

PI Name: Cook, P., & Tan, P. L.
Institution: Duke University
Position: Faculty
Project Title: Educational externalities within families and educational trajectories of teenage mothers
Proposal Received: 5/21/2015

PI Name: Page, L.
Institution: University of Pittsburgh
Position: Faculty
Project Title: Secondary data analysis with the early college high school study
Proposal Received: 5/4/2015
Funded By: Spencer Foundation

Rev. 8/10/2015
### Other Studies (cont.)

<table>
<thead>
<tr>
<th>PI Name</th>
<th>Institution</th>
<th>Position</th>
<th>Project Title</th>
<th>Proposal Received</th>
<th>Funded By</th>
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<tbody>
<tr>
<td>Dodge, K.</td>
<td>Duke University</td>
<td>Faculty</td>
<td>Population-level evaluation of the cognitive and non-cognitive factors role on</td>
<td>3/19/2015</td>
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<td></td>
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<td></td>
<td>development</td>
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<tr>
<td>DeSousa, D. J.</td>
<td>Fayetteville State University</td>
<td>Faculty</td>
<td>Fayetteville State University College STAR (supporting, transition, access, and transition, access, and retention)</td>
<td>12/12/2014</td>
<td>College STAR/NC GlaxoSmithKline</td>
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<tr>
<td>Gibson-Davis, C.</td>
<td>Duke University</td>
<td>Faculty</td>
<td>The link between education, engagement, and well-being</td>
<td>11/21/2014</td>
<td>National Science Foundation</td>
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<tr>
<td>Elis, R.</td>
<td>Teach for America</td>
<td>Managing Director</td>
<td>Teach for America: Internal research</td>
<td>11/5/2014</td>
<td>Teach for America</td>
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<tr>
<td>Gibson-Davis, C.</td>
<td>Duke University</td>
<td>Faculty</td>
<td>Parental marriage and student achievement in North Carolina</td>
<td>6/18/2014</td>
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<tr>
<td>Lawrence, N., &amp; Snyder, L.</td>
<td>Duke University</td>
<td>Research Scientists</td>
<td>BECOMING Evaluation</td>
<td>3/17/2014</td>
<td>Alliance behavioral healthcare</td>
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<tr>
<td>Means, B.</td>
<td>SRI</td>
<td>Director</td>
<td>iSTEM longitudinal study</td>
<td>11/18/2013</td>
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Rev. 8/10/2015
Other Studies (cont.)

PI Name: Qureshi, J.
Institution: University of Illinois at Chicago
Position: Faculty
Project Title: School quality and within-family spillovers in academic achievement
Proposal Received: 9/13/2013

PI Name: Sanders, S.
Institution: Duke University
Position: Faculty
Project Title: Casino gambling revenue transfers and educational performance
Proposal Received: 6/6/2013

PI Name: Ludwig, J.
Institution: University of Chicago
Position: Faculty
Project Title: Does student feedback improve teacher instruction?
Proposal Received: 5/8/2013

PI Name: Cook, P.
Institution: Duke University
Position: Faculty
Project Title: Negative socioeconomic and positive health selection in teenage fertility
Proposal Received: 1/11/2013

PI Name: Harlow-Nash, Z.
Institution: Student Achievement Analytics-TFA
Position: Director
Project Title: Teach for America’s student achievement measurement system
Proposal Received: 1/7/2013

PI Name: Meyer, R., & Erickson, F.
Institution: University of Wisconsin
Position: Faculty
Project Title: Empirical studies of new value-added models
Proposal Received: 10/5/2012

PI Name: Duncan, G.
Institution: UC-Irvin
Position: Faculty
Project Title: Treatment heterogeneity in Teach for America
Proposal Received: 9/10/2012

PI Name: Lauen, D.
Institution: University of North Carolina at Chapel Hill
Position: Faculty
Project Title: Golden Leaf/STEM Evaluation and Performance Indicators Reports
Proposal Received: 2/20/2012

Rev. 8/10/2015
Other Studies (cont.)

PI Name: Rohe, K.
Institution: UW-Madison
Position: Faculty
Project Title: Adapting low rank matrix completion to discern latent dimensions of teaching ability
Proposal Received: 1/31/2012

PI Name: Hannaway, J., et al.
Institution: Urban Institute
Project Title: CALDER: Center for Analysis of Longitudinal Data in Education Research
Proposal Received: 8/1/2011
Funded By: U.S. Department of Education

PI Name: Dodge, K. & Duch, K.
Institution: Duke University
Position: Faculty
Project Title: Home Visit Pilot Project
Funded By: Dodge Research Fund

PI Name: Eichen, D., Foster, K., Putallaz, M., & Schmid, L.
Institution: Duke University
Project Title: Adjustment profiles of gifted adolescents
Funded By: National Institute of Drug Abuse

PI Name: Jacob, B., & Vigdor, J.
Institution: University of Michigan and Duke University
Project Title: Measuring the impact of peer influence on student outcomes
Funded By: National Institute on Drug Abuse