Duke University
School Research Partnership Office
Manual for Researchers
August 2013

http://www.childandfamilypolicy.duke.edu/engagement/schoolresearch.php
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I. Introduction

The Duke University School Research Partnership Office (SRP) was established with support from the Office of the Provost and the Center for Child and Family Policy in 2006. The mission of SRP is to facilitate collaboration between Duke and area school districts to create and maintain mutually beneficial relationships. SRP strives to assist researchers with obtaining approval to conduct school-related studies. This function streamlines processes with the goal of maximizing the benefits of the research conducted for school districts, schools, K-12 students, and Duke researchers. Researchers may include faculty, staff, and students from Duke University, Duke University Medical Center, and other organizations collaborating with Duke on research projects.

This manual provides a brief guide to conducting research with school districts located in close proximity to Duke. If you desire information about, or assistance with, other districts, please contact SRP. The manual includes the following sections:

- Introduction
- The services SRP provides
- Considerations for obtaining support to conduct research in schools
- Information on selected school systems such as:
  - makeup of the student population
  - the number of schools
  - links to web sites where one can find more detailed information about districts, schools, test score data, etc.
  - school district contacts for inquiring about conducting research in those districts
II. The services SRP provides

SRP’s services for Duke researchers

SRP works to support researchers across Duke in their efforts to initiate and carry out research in school districts and schools. SRP’s services for Duke researchers include:

• Providing information about research proposals for nearby school districts.
• Facilitating access to information about research projects for school districts in other areas of North Carolina and charter schools.
• Guidance on strategies for presenting proposed research projects to districts and/or schools to maximize the potential benefits for both the researcher and the district/school and to increase the likelihood that the proposal will be accepted.
• Assistance with proposal submissions to school districts.
• Assistance with identifying schools likely to be a good fit for studies following approval of the research by the district.
• Ongoing relationship development between Duke and school district/school representatives.
• Awarding of annual research grants and fellowships to faculty and graduate students to work collaboratively with school system personnel.

Note: SRP has limited funds available for this purpose. Funding may be used to support basic research as well as other research-based efforts to enhance Duke’s relationships with and involvement in local schools. Awards are made on a rolling basis by the faculty and school liaisons in consultation with the SRP advisory committee. Please contact SRP for further information.

Researchers are not required to consult with SRP as part of the process of submitting their proposals to school districts or schools. We encourage you, however, to contact SRP as we may be able to provide various types of assistance depending on the case.

The earlier you let us know that you intend to pursue a schools-related research project, the more likely it is that we will be able to help.

Even if you do not request assistance from SRP, we would appreciate learning about your proposed project and whether it is approved. This will help us stay informed about Duke’s overall presence in schools as well as the success rate for research proposals. It will also help identify potential partners for future research proposals and Duke-school partnerships.

SRP’s services for school districts and schools

A key component of SRP’s efforts is to ensure that school districts and schools benefit from the studies in which they participate. SRP’s services for school districts and schools include:

• Overseeing the SRP funds available for grants and fellowships related to research in school districts and schools.
• Coordinating an annual, half-day research conference for Duke and Durham Public Schools stakeholders. At this conference, Duke researchers present study findings of interest to school representatives, and school representatives share their research interests with Duke faculty and researchers.

• Annual publication summarizing schools-related research projects conducted by Duke University researchers.

• Identifying experts among Duke faculty and researchers to provide consultation to schools and school districts, upon request.

• Disseminating research findings via print and online publications.

• Ongoing relationship development between Duke and school district/school representatives.

For further information

http://www.childandfamily政策.duke.edu/engagement/schoolresearch.php

SRP Co-Directors:

Jenni Owen, MPA
Director of Policy Initiatives and Associate Director, Center for Child and Family Policy
jwoven@duke.edu, 919-613-9271

Leslie Babinski, Ph.D.
Research Scientist
Co-director (2013-14)
lb107@duke.edu, 919-613-9304

SRP Faculty Advisory Committee:

The SRP Faculty Advisory Committee recommends and reviews proposed SRP activities and initiatives. Committee members are:

Steve Asher, Ph.D.
Professor, Department of Psychology and Neuroscience

Kenneth Dodge, Ph.D.
William McDougall Professor of Public Policy
Professor, Department of Psychology and Neuroscience
Director, Center for Child and Family Policy

Gavan Fitzsimons, Ph.D.
Professor of Marketing and Psychology, The Fuqua School of Business

Karen Wells, Ph.D.
Associate Professor, Duke University Medical Center
Phail Wynn, Ph.D.
Vice President, Durham and Regional Affairs

Susan Wynn, Ed.D.
Assistant Professor of the Practice, The Program in Education
Director, Secondary Teacher Preparation Program

III. Considerations for obtaining support to conduct research in schools

School systems have become increasingly focused on end-of-grade test results and are also concerned with the impact a study may have on instructional and staff time. Although these will be important factors in the types of studies that districts will support, there is significant variability in the type of research that will be acceptable to different districts. A study that would not be approved in one district may very well be supported in another.

The districts for which information is provided in this manual range from large urban districts to relatively small rural districts and vary considerably in the degree to which decisions are made by individual schools versus central office administrators. Thus, an important role that SRP can play is helping faculty and graduate students identify school systems that are most likely to be receptive to their proposal and to work with you to get it placed. While certain types of studies may be more difficult to place than others, many different types of projects can ultimately find a supportive school and school district and our office is committed to helping you find a setting for your work.

The remainder of this document provides school district background and information about how to get an approval for a research study in the Durham Public Schools, all of the districts that border Durham (Chapel Hill-Carrboro, Chatham, Granville, Orange, Person, and Wake), as well as Johnston and Charlotte-Mecklenburg because of past faculty interest in those districts.

Conducting Research in Other North Carolina Counties and Nationally

The majority of school districts in North Carolina are much smaller than the Durham, Charlotte-Mecklenburg, and Wake districts and do not have formal offices of research and evaluation to field research applications from researchers. SRP can help determine the appropriate staff involved in reviewing research applications within particular school districts. In some cases, school districts without a formal research office and those that are not in close proximity to Duke and other research institutions may be more amenable to approving research study requests because they are less likely to receive as many requests as the larger, closer districts.

To pursue research studies in other states, in addition to going directly to the state(s) and
district(s) of interest, there are multiple sources of information about individual districts and conducting school-based research, including the following:

- [http://nces.ed.gov/Globallocator/](http://nces.ed.gov/Globallocator/) The National Center for Education Statistics’ site allows searches of public and private schools by zip code and distance from zip code. Search results include information such as school type (public, private, charter), size, demographics, and free and reduced lunch enrollment.


### IV. Information on Selected School Systems

This section includes an overview of selected school districts (Durham, districts bordering Durham, and Johnston and Charlotte-Mecklenburg) and their policies regarding research. Durham is listed first, followed by other districts in alphabetical order.

If you would like to place a study in a North Carolina public school system, we encourage you to contact SRP to discuss whether we can assist you. You may also wish to directly contact the relevant office for the system(s) where you hope to conduct the research. Some systems have staff who are responsible for reviewing and approving research applications.

Note: The information available for each district may differ. In addition, extensive information about individual school districts is available at the NC Department of Public Instruction web site, [www.dpi.state.nc.us](http://www.dpi.state.nc.us). You may also be interested in the North Carolina Education Research Data Center, housed at Duke’s Center for Child and Family Policy, [http://www.childandfamilypolicy.duke.edu/project_detail.php?id=35](http://www.childandfamilypolicy.duke.edu/project_detail.php?id=35).

The information contained in this document stems from conversations with school district personnel and information from the districts’ web sites as of August 2012. Please verify the accuracy of individual district’s forms and policies as changes may have occurred. Also, please remember that the School Research Partnership Office is available to assist you in preparing your research application and in helping you get your study placed. Contact Jenni Owen – jwown@duke.edu – or Leslie Babinski – lb107@duke.edu – for assistance.
DURHAM PUBLIC SCHOOLS – OVERVIEW

<table>
<thead>
<tr>
<th>ADDRESS/PHONE</th>
<th><a href="http://www.dpsnc.net">www.dpsnc.net</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>511 Cleveland Street</td>
<td></td>
</tr>
<tr>
<td>P.O. Box 30002</td>
<td></td>
</tr>
<tr>
<td>Durham, NC 27702</td>
<td></td>
</tr>
<tr>
<td>919-560-2000</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUPERINTENDENT</th>
<th><a href="http://www.dpsnc.net/about-dps/departments/office-of-the-superintendent">http://www.dpsnc.net/about-dps/departments/office-of-the-superintendent</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Eric Becoats</td>
<td><a href="mailto:eric.becoats@dpsnc.net">eric.becoats@dpsnc.net</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>KEY CONTACT(S) FOR RESEARCH</th>
<th><a href="http://www.dpsnc.net/about-dps/departments/research">http://www.dpsnc.net/about-dps/departments/research</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>DeShawna Gooch, Administrator, Coordinator of Local Assessments and Research</td>
<td><a href="mailto:deshawna.gooch@dpsnc.net">deshawna.gooch@dpsnc.net</a></td>
</tr>
<tr>
<td>This page provides information on conducting research in DPS and links to the necessary application forms.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCHOOLS (# AND TYPE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 elementary schools</td>
</tr>
<tr>
<td>• 10 middle schools</td>
</tr>
<tr>
<td>• 12 high schools (some are small programs)</td>
</tr>
<tr>
<td>• 3 secondary schools (includes grades 6-12)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STUDENTS (#)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approximately 33,000 served in 2012-13</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA)</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.dpsnc.net/images/pdf/enrollment/2011-12-adm">http://www.dpsnc.net/images/pdf/enrollment/2011-12-adm</a></td>
</tr>
<tr>
<td><a href="http://www.dpsnc.net/schools/school-stats-and-scores">http://www.dpsnc.net/schools/school-stats-and-scores</a></td>
</tr>
<tr>
<td><a href="http://www.dpsnc.net/about-dps/reports-publications/demographics-enrollment-data">http://www.dpsnc.net/about-dps/reports-publications/demographics-enrollment-data</a></td>
</tr>
</tbody>
</table>

All information is for the 2012-13 school year.

**Conducting Research in Durham Public Schools**

If you are interested in conducting research in the Durham Public Schools, we encourage you to contact SRP to discuss whether we can assist you. *DPS strongly prefers that applications be reviewed by the School Research Partnership Office before being submitted to DPS.*
Having this done can facilitate your application being approved.

Durham Public Schools has an application procedure for requesting approval to conduct research with their students and/or staff populations. The “key contact for research” noted in the table above is responsible for review of research applications. Research applications to DPS typically take at least six weeks from submission to decision, but DPS is working to reduce the time required.

Special clarification of DPS research application process.

As you will notice on the DPS web site at http://www.dpsnc.net/about-dps/departments/research, DPS currently requires two different forms for researchers to complete. One is titled “Research Proposal Format” and the other is titled “Application for Research in Durham Public Schools”. In addition, in the FAQ section of the former it is specified that researchers should not approach principals about conducting research prior to obtaining approval. The application form, however, asks researchers to list the schools that will participate.)

Please be aware that both forms need to be completed by applicants to process the application. The first application is scanned for major issues and if it passes, it goes to another individual for data entry. Then the lengthier application is forwarded to the research review committee to review. Both forms are necessary, as they serve separate purposes.

Again, despite what is suggested in the application form, researchers should not contact principals or schools directly prior to having their application officially approved by DPS.

Obtaining Letters of Support for Grant Applications

Grant applications for school-based studies generally require a letter of support from a school system pledging their intent to cooperate with the study. DPS can potentially provide such a letter for you, and will consider such requests throughout the year and not just on dates when research applications are submitted. All such requests will be reviewed by the Superintendent of DPS and you should allow a minimum of four weeks for your request to be considered; the earlier the request is submitted, the better. This request should also be submitted to the contact person listed in the chart for Durham (see above). There is also a routing slip that has been developed for Letters of Support. Researchers should start the process during the grant writing process.

Please also be aware of the following information pertaining to Durham Public Schools:

1. DPS only approves studies for 1 year at a time, even when the understanding is that it is a multi-year study.

2. The end date for virtually all studies will be April 30 so that the studies don't go in to the final portion of the school year. This could affect some studies thus it is important for researchers to be aware of this in preparing their proposals.
3. The Final/Annual Report form must be submitted within 60 days of expiration of approval date (form at http://www.dpsnc.net/about-dps/departments/research/copy_of_201314FinalorAnnualReportForm.pdf)

5. In addition to the annual report form, researchers must resubmit the entire set of application materials by the review date required in order to resume the study when they desire. If nothing at all has changed, this will likely mean resubmitting what was originally approved -- the 'research proposal format', the 'application for research', and the most recent IRB approval. DPS requests that IRB approval cover the duration of the entire project, which means timing the IRB renewal (IRB approval is always for no more than 1 year) to coincide with this.
## CHAPEL HILL-CARRBORO CITY SCHOOLS – OVERVIEW

### ADDRESS/PHONE
750 S. Merritt Mill Rd., Chapel Hill, NC 27516
919-967-8211

### SUPERINTENDENT
Thomas A. Forcella, Superintendent
919-967-8211 x226;
dwyatt@chccs.k12.nc.us

### KEY CONTACT(S) FOR RESEARCH
Diane N. Villwock, Ph.D.
Executive Director, Testing & Program Evaluation
Chapel Hill-Carrboro City Schools
750 S. Merritt Mill Rd. Chapel Hill, NC 27516
Office: (919) 967-8211, ext. 28204
Fax: (919) 918-7096
dvillwock@chccs.k12.nc.us

### SCHOOLS (# AND TYPE)
- 11 elementary schools
- 4 middle schools
- 5 high schools (one is an alternative program)
- school for young people being treated at UNC Hospital

### STUDENTS (#)
Approximately 12,057 students served in 2012-13

### DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA)

All information is for the 2012-13 school year.

### Conducting Research in Chapel Hill-Carrboro Public Schools

If you are interested in conducting research in the Chapel Hill-Carrboro school system, we encourage you to contact SRP to discuss whether we can assist you.
### CHARLOTTE-MECKLENBURG SCHOOLS – OVERVIEW

<table>
<thead>
<tr>
<th>ADDRESS/PHONE</th>
<th><a href="http://www.cms.k12.nc.us">www.cms.k12.nc.us</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>600 E. Fourth Street, Fifth Floor</td>
<td></td>
</tr>
<tr>
<td>Charlotte, NC 28202</td>
<td></td>
</tr>
<tr>
<td>Phone: 980-343-6270</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>SUPERINTENDENT</th>
<th><a href="http://www.cms.k12.nc.us/superintendent/Pages/default.aspx">http://www.cms.k12.nc.us/superintendent/Pages/default.aspx</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Heath E. Morrison</td>
<td></td>
</tr>
<tr>
<td>Email Superintendant</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>KEY CONTACT(S) FOR RESEARCH</th>
<th><a href="http://www.cms.k12.nc.us/cmsdepartments/accountability/cfre/Pages/OutsideResearchProjects.aspx">http://www.cms.k12.nc.us/cmsdepartments/accountability/cfre/Pages/OutsideResearchProjects.aspx</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Center for Research and Evaluation, Outside Research Projects</td>
<td></td>
</tr>
<tr>
<td>Susan Freije, Coordinator, Office of Accountability</td>
<td></td>
</tr>
<tr>
<td>980-344-7539; <a href="mailto:susanw.freije@cms.k12.nc.us">susanw.freije@cms.k12.nc.us</a></td>
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</tr>
</tbody>
</table>

This page provides detailed information about submitting requests to conduct research in the Charlotte-Mecklenburg Schools.

<table>
<thead>
<tr>
<th>SCHOOLS (# AND TYPE)</th>
<th><a href="http://www.cms.k12.nc.us/cmsschools/Pages/default.aspx">http://www.cms.k12.nc.us/cmsschools/Pages/default.aspx</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>102 elementary schools</td>
<td></td>
</tr>
<tr>
<td>42 middle schools</td>
<td></td>
</tr>
<tr>
<td>29 high schools</td>
<td></td>
</tr>
<tr>
<td>3 special programs</td>
<td></td>
</tr>
</tbody>
</table>

Lists all Charlotte-Mecklenburg public schools, individual school web sites, and additional school-specific information.

<table>
<thead>
<tr>
<th>STUDENTS (#)</th>
<th>Approximately 141,171 students served in 2012-13</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA)</th>
<th><a href="http://www.cms.k12.nc.us/cmsdepartments/accountability/Pages/SchoolPerformance.aspx">http://www.cms.k12.nc.us/cmsdepartments/accountability/Pages/SchoolPerformance.aspx</a></th>
</tr>
</thead>
</table>

All information is for the 2012-13 school year.

**Conducting Research in the Charlotte-Mecklenburg Schools**

If you are interested in conducting research in the Charlotte-Mecklenburg Schools, we encourage you to contact SRP to discuss whether we can assist you. The key contacts for research noted in the above table can provide advice about research feasibility and review/approve research applications. Research applications to CMS typically take approximately 30 days from submission to decision but may take longer.
### CHATHAM COUNTY SCHOOLS – OVERVIEW

<table>
<thead>
<tr>
<th>ADDRESS/PHONE</th>
<th><a href="http://www.chatham.k12.nc.us/">http://www.chatham.k12.nc.us/</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>369 West Street, P.O. Box 128</td>
<td></td>
</tr>
<tr>
<td>Pittsboro, North Carolina 27312</td>
<td></td>
</tr>
<tr>
<td>919-542-3626 (phone)</td>
<td></td>
</tr>
<tr>
<td>919-542-1980 (fax)</td>
<td></td>
</tr>
</tbody>
</table>

| INTERIM SUPERINTENDENT | [http://district.chatham.k12.nc.us/modules/cms/pages.phtml?pageid=271637&sessionid=122a4fe6c389b91d9c561a72e6d51467&t&sessionid=122a4fe6c389b91d9c561a72e6d51467&sessionid=122a4fe6c389b91d9c561a72e6d51467](http://district.chatham.k12.nc.us/modules/cms/pages.phtml?pageid=271637&sessionid=122a4fe6c389b91d9c561a72e6d51467&t&sessionid=122a4fe6c389b91d9c561a72e6d51467&sessionid=122a4fe6c389b91d9c561a72e6d51467) |
| (Effective 9/1/13) |  |
| Derrick D. Jordan |  |
| [djordan@chatham.k12.nc.us](mailto:djordan@chatham.k12.nc.us) |  |
| 919-542-3626 |  |

| KEY CONTACT(S) FOR RESEARCH |  |
| Derrick D. Jordan |  |
| Assistant Superintendent |  |
| Instructional Services Division |  |
| 369 West Street |  |
| Pittsboro, NC 27312 |  |
| 919-542-3626 |  |
| [djordan@chatham.k12.nc.us](mailto:djordan@chatham.k12.nc.us) |  |

<table>
<thead>
<tr>
<th>SCHOOLS (# AND TYPE)</th>
<th>Links to all Chatham public schools, individual school web sites, and additional school-specific information are found on the home page. <a href="http://www.chatham.k12.nc.us/">http://www.chatham.k12.nc.us/</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>• 7 pre-k schools</td>
<td></td>
</tr>
<tr>
<td>• 5 elementary schools</td>
<td></td>
</tr>
<tr>
<td>• 5 K-8 schools</td>
<td></td>
</tr>
<tr>
<td>• 3 middle schools</td>
<td></td>
</tr>
<tr>
<td>• 3 high schools</td>
<td></td>
</tr>
<tr>
<td>• 1 alternative school</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>STUDENTS (#)</th>
<th>Approximately 7,741 students served in 2012-13</th>
</tr>
</thead>
</table>

|---|---|

All information is for the 2012-13 school year.

**Conducting Research in the Chatham County Schools**

If you are interested in conducting research in the Chatham schools, we encourage you to contact SRP to discuss whether we can assist you. In addition, the key contact for research noted in the table above can provide guidance regarding specific research proposals.
Chatham County Schools does not have a formal application process to conduct research; however, the board policy outlines the district’s philosophy with regard to external research:

*Chatham School Board Policy 5230: PARTICIPATION IN RESEARCH PROJECTS*

The board encourages agencies and individuals to conduct research on issues related to the effective operation of schools and student performance. The school district may assist in research projects when the research results ultimately may benefit students. No surveys or research may be conducted without the permission of the superintendent or his or her designee.

The superintendent or his or her designee may approve a written request for participation in a research project if the project’s purpose and methodology are compatible with the goals and objectives of the board and school district and do not disrupt instructional time. The superintendent or his or her designee is encouraged to involve central office administrators, school administrators, teachers and parents in making this assessment.

Any project involving the survey of students will be in compliance with applicable federal regulations.

Legal References: 20 U.S.C. 1232(h); G.S. 115C-47, -230

Cross References: Student Records ([policy 4700N](#))

Adopted: August 6, 2007
GRANVILLE COUNTY SCHOOLS – OVERVIEW

**ADDRESS/PHONE**
101 Delacroix Street, P.O Box 927
Oxford, NC 27565
(919) 693-4613

http://www.gcs.k12.nc.us/site/default.aspx?PageID=1

**SUPERINTENDENT**
Dr. Timothy J. Farley
farleyt@gcs.k12.nc.us

http://www.gcs.k12.nc.us/Page/416

**KEY CONTACT(S) FOR RESEARCH**
Deborah Dupree: dupreed@gcs.k12.nc.us
Administrative Assistant to the Superintendent & Clerk to the Board of Education
Phone (919) 693-4613 Fax (919) 693-7391

**SCHOOLS (# AND TYPE)**
- 9 elementary schools
- 4 middle schools
- 6 high schools
- 1 alternative learning program
- 1 Grade 6-12 magnet school

Individual school information can be accessed from the home page:
http://www.gcs.k12.nc.us/site/default.aspx?PageID=1

**STUDENTS (#)**
Approximately 8455 students served in 2012-2013

**DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA)**

http://www.ncreportcards.org/src/

All information is for the 2012-13 school year.

*Conducting Research in the Granville County Schools*

If you are interested in conducting research in the Granville schools, we encourage you to contact SRP to discuss whether we can assist you. In addition, the key contact for research noted in the above chart is available to discuss questions regarding research studies. Granville County Schools does not have a formal application process to conduct research. Requests with as detailed information as possible about the proposed research should be sent to the key contact noted in the table above.
JOHNSTON COUNTY SCHOOLS – OVERVIEW

ADDRESS/PHONE
2320 US 70 Business East, P.O Box 1336
Smithfield, NC 27577-1336
919-934-6031

http://www.johnston.k12.nc.us

SUPERINTENDENT
Dr. Ed Croom
decroom@johnston.k12.nc.us
919-934-6032, ext 263

http://www.johnston.k12.nc.us/education/components/board/
default.php?sectiondetailid=97381

KEY CONTACT(S) FOR RESEARCH
Dr. Rodney Peterson
rodneypeterson@johnston.k12.nc.us
Johnston County Schools Central Services
919-934-1017, ext. 341

http://www.johnston.k12.nc.us/education/components/sectionlist/default.php?
sectiondetailid=6

SCHOOLS (# AND TYPE)
- 22 elementary schools
- 13 middle schools
- 11 high schools (some are small programs)
- 2 secondary schools (schools that include grades 6-12)

http://www.johnston.k12.nc.us/education/components/sectionlist/default.php?
sectiondetailid=6

STUDENTS (#)
Approximately 32,801 students served in 2012-2013

DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA)

d=97403

All information is for the 2012-13 school year.

Conducting Research in the Johnston County Schools

If you are interested in conducting research in the Johnston schools, we encourage you to contact SRP to discuss whether we can assist you. In addition, the key contact for research noted in the above table is available to discuss questions regarding research studies.

The Johnston County School District does not have a formal application process to conduct research. Requests to conduct research should be initiated with the key contact person listed above.
## ORANGE COUNTY SCHOOLS – OVERVIEW

| ADDRESS/PHONE | 200 East King Street  
|               | Hillsborough, NC 27278  
|               | (919) 732-8126  
|               | http://www.orange.k12.nc.us/district/data.html  
| INTERIM SUPERINTENDENT | Dr. Del Burns  
|                     | del.burns@orange.k12.nc.us  
|                     | 919-732-8126 x10001  
|                     | http://www.orange.k12.nc.us/district/superintendent.html  
| KEY CONTACT(S) FOR RESEARCH | Dr. Denise Morton, Chief Academic Officer  
|                       | Kay Maness, Administrative Associate for Dr. Morton  
|                       | Office of Instruction, Orange County Schools  
|                       | 200 East King Street  
|                       | Hillsborough, NC 27278  
|                       | kay.maness@orange.k12.nc.us  
|                       | Phone: 919-732-8126 ext.12010  
|                       | Fax: 919-732-8120  
|                       | These pages lists links to three Research Policy documents:  
|                       | Policy 3325  
|                       | http://www.orange.k12.nc.us/policy/policies/3000/3325_Research.htm  
|                       | Policy 3325-P  
|                       | http://www.orange.k12.nc.us/policy/policies/3000/3325-P_Research.htm  
|                       | Policy 3325-F  
| SCHOOLS (# AND TYPE) | 7 elementary schools  
|                     | 3 middle schools  
|                     | 2 high schools  
|                     | 1 alternative school  
|                     | http://www.orange.k12.nc.us/district/fastfacts.html  
| STUDENTS (#) | Approximately 7,401 students served in 2012-13  
|               | Visit NC Department of Public Instruction site at  
|               | http://www.dpi.state.nc.us/data/reports/  
| DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA) |  

All information is for the 2012-13 school year.

**Conducting Research in the Orange County Schools**

If you are interested in conducting research in the Orange County Schools, we encourage you to contact SRP to discuss whether we can assist you.
The Orange County School system’s Board of Education policy states the following regarding research in the schools:

The Orange County School System is supportive of the development of new educational knowledge through research within the local school community. It is the expressed desire of the Board and staff that the research be well planned and supervised to the point that it provides the least interruption possible to the currently adjusted instructional program. All research proposals must receive approval from the Associate Superintendent for Curriculum and Instruction prior to initiation of the research project. (Orange County Public Schools Board of Education Policy 3325, 3/17/08)

*Research applications to Orange County Schools typically take approximately two weeks from submission to decision but may require additional time to review.*
PERSON COUNTY SCHOOLS – OVERVIEW

ADDRESS/PHONE
304 South Morgan St., Rm. 25
Roxboro, NC 27573
336-599-2191

INTERIM SUPERINTENDENT
Dr. Tom Daly
336-599-2191 x 153 dalyt@person.k12.nc.us

KEY CONTACT(S) FOR RESEARCH
Ann Clay, NCWISE Data Manager
336-599-2191 x 145; claya@person.k12.nc.us

SCHOOLS (# AND TYPE)
- 7 elementary schools
- 2 middle schools
- 1 high school
- 2 Pre-School Centers
- 1 Alternative program

STUDENTS (#)
Approximately 4,727 students served in 2011-12

DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA)

http://www.person.k12.nc.us/pages/Person_County_Schools

http://www.person.k12.nc.us/pages/Person_County_Schools/Schools

http://www.person.k12.nc.us/pages/Person_County_Schools/Departments/Public_Information

http://www.ncpublicschools.org/Data & Statistics - Reports & statistics - Attendance and membership data: LEA #730

All information is for the 2011-12 school year.

Conducting Research in the Person County Schools

If you are interested in conducting research in the Person County district, we encourage you to contact SRP to discuss whether we can assist you.

Person County Schools does not have a formal application process for requesting research approval. Written requests with as detailed information as possible about the proposed research should be sent to the superintendent.
### WAKE COUNTY SCHOOLS – OVERVIEW

<table>
<thead>
<tr>
<th>ADDRESS/PHONE</th>
<th><a href="http://www.wcpss.net/">http://www.wcpss.net/</a></th>
</tr>
</thead>
</table>
| 5625 Dillard Drive  
Cary, NC 27518  
Phone: 919-431-7400 | |

<table>
<thead>
<tr>
<th>SUPERINTENDENT</th>
<th><a href="http://www.wcpss.net/about-us/our-leadership/leadership.html">http://www.wcpss.net/about-us/our-leadership/leadership.html</a></th>
</tr>
</thead>
</table>
| Dr. Jim Merrill  
jmerrill@wcpss.net  
919-431-7550 | |

| KEY CONTACT(S) FOR RESEARCH | The application information that should be reviewed first is at:  
http://www.wcpss.net/results/research  
As noted in the instructions, applications should be sent to:  
wcpss-data-accountability@wcpss.net |
|-------------------------------|-------------------------------------------------------------------|
| Nancy Baenen  
Senior Director, Data and Accountability  
nbaenen1@wcpss.net  
919-431-7205 | |

| SCHOOLS (# AND TYPE) |  
- 104 elementary schools  
- 35 middle schools  
- 25 high school  
- 4 specialoptional schools  
- 1 K-8  
- 2 Leadership Academy |
|----------------------|-----------------------------------------------------------------|

<table>
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<tr>
<th>STUDENTS (#)</th>
<th>Approximately 149,508 students served in 2012-13 (largest district in North Carolina)</th>
</tr>
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</table>

| DATA (INCLUDING DEMOGRAPHIC, ENROLLMENT, AND TEST SCORE DATA) | Demographic information for the school system is available at  
http://www.wcpss.net/about-us/our-students/demographics/  
For WCPSS test score data, see:  
http://www.wcpss.net/results/test-scores/ |
|---------------------------------------------------------------|----------------------------------------------------------------|

All information is for the 2012-13 school year.

There is currently no distinction in our requirements for faculty vs. student applicants. All research proposals must adhere to the same standards. The Evaluation & Research Department staff members noted in the table above can provide advice about research feasibility and are responsible for reviewing and approving research applications.
Conducting Research in the Wake County Public School System

If you are interested in conducting research in the Wake schools, we encourage you to contact SRP to discuss whether we can assist you.

Research applications to WCPSS typically take approximately six weeks from submission to decision. Applications are typically reviewed monthly but not in June, July and August.