Past Jacqueline Anne Morris Fellows

2012-13 Morris Fellows:

- **Cate Auerbach**, senior, public policy studies major, Markets and Management Studies certificate
  Project: Gifted Education in Orange County Schools
  Mentor: Clara Muschkin, assistant research professor of public policy

- **Eric Emery**, senior, psychology major, chemistry minor, Human Development certificate
  Project: Analysis of Treatment Outcomes in Childhood Leukemia
  Mentor: Sharron Docherty, associate professor of nursing

- **Julia Quinn**, senior, public policy studies major, history minor
  Project: Raising the Age in North Carolina: Looking to the Connecticut Experience
  Mentor: Philip Cook, ITT/Sanford professor of public policy

- **Sarah Rogers**, senior, public policy studies major, Children in Contemporary Society certificate
  Project: Effects of High School Athletic Participation on the Educational Aspirations of Male Student-Athletes: Does Race Matter?
  Mentor: Clara Muschkin, assistant research professor of public policy

- **Allison Schulhof**, senior, public policy studies major, Children in Contemporary Society certificate
  Project: Developing a Methodology to Elicit Input from High School Students to Inform CHCCS's Long Range Plan
  Mentor: Leslie Babinski, research scientist, Center for Child and Family Policy

- **Tess Shiras**, senior, public policy studies major, cultural anthropology minor, Global Health certificate
  Project: Under What Conditions do Low-Income Women in Durham, NC, Choose to Access Prenatal Care?
  Mentor: Kathryn Whetten, professor of public policy, nursing, community and family medicine, and global health

2011-12 Morris Fellows:

- **Andrea Green**, senior, psychology major, minors in French studies and chemistry
  Project: ADHD in College Students
  Mentor: David Rabiner, associate research professor of psychology and neuroscience; associate director for program evaluation services, Center for Child and Family Policy

- **Lauren Hendricks**, senior, public policy studies major, English minor
  Project: Factors Contributing to Disproportionate Rates of IDMI and SED Identification in African American Students
  Mentor: Jenni Owen, lecturer, Sanford School of Public Policy; associate director for policy and translation and director of policy initiatives, Center for Child and Family Policy

- **Sol Bee Jung**, senior, public policy studies major, Asian and Middle Eastern studies minor
  Project: Evaluating the Impact of Evidence-Based Practice in Public Health: A case study on parent-child interaction therapy
  Mentor: Katie Rosanbalm, research scholar, Center for Child and Family Policy

- **Ryan Lipes**, senior, public policy major, statistics minor
  Project: Smaller-Themed Learning Communities
  Mentor: David Malone, associate professor of the practice, director of undergraduate studies, and director of Service Learning Program, Program in Education
• **Erica Nagi**, senior, interdepartmental major: Language and Culture of the Arab and Francophone World  
  Project: **Constructing the Future**: The process of street children rehabilitation in Cairo, Egypt, a case study on Ana el-Masry Organization  
  Mentor: Mbaye Lo, assistant professor of the practice, Asian and Middle Eastern Studies

• **Chinmayi Sharma**, sophomore, public policy major; English minor, Children in Contemporary Society certificate  
  Project: **Parent Behavior and Child Adjustment Across Cultures**  
  Mentor: Jennifer Lansford, associate research professor, Social Science Research Institute

• **Rohan Taneja**, junior, economics and public policy majors, political science minor  
  Project: **The Effect of Teacher Assistants on Student Achievement**  
  Mentor: Leslie Babinski, research scientist, Center for Child and Family Policy

• **Jenny Wang**, senior, neuroscience major, chemistry minor  
  Project: **At-risk children**  
  Mentor: Makeba Wilbourn, assistant professor of psychology and neuroscience

• **Stephanie Weiss**, senior, public policy major, biology minor, genome science and policy certificate  
  Project: **Cyber bullying**  
  Mentor: Philip Cook, ITT/Sanford professor of public policy

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**2010-2011 MORRIS FELLOWS:**

• **Rebecca Agostino**, senior, economics major, Children in Contemporary Society certificate  
  Project: Neighborhood Effects and School Performance: The Impact of Public Housing Demolitions on Children in North Carolina  
  Mentor: Charles Becker, research professor of economics

• **Miatta Echetebu**, senior, psychology and history majors  
  Project: **Stretching the Scope**: An Analysis of the Influence of 5 Factors in African American Males’ Decision to Participate in Higher Education  
  Mentor: David Rabiner, associate research professor of psychology and neuroscience

• **Anne Marie Gordon**, senior, public policy and Spanish majors, education minor  
  Project: Immigrant Transition Support in Durham Public Schools and its Implications for Policy  
  Mentor: Clara Muschkin, assistant research professor of public policy

• **Stephanie Kenick**, junior, sociology major, Children in Contemporary Society certificate, Latina/o Studies in Global South certificate  
  Project: The Effects of Adultification in Latino Immigrant Children through Language Acquisition  
  Mentor: Linda Burton, James B. Duke professor of sociology

• **Jenessa Malin**, senior, psychology and neuroscience major, education minor, Latina/o Studies in Global South certificate  
  Project: Gifted Ability Messages and Self-Handicapping  
  Mentor: Lisa Linnenbrink-Garcia, assistant professor of psychology and neuroscience

• **Amanda Morrall**, senior, public policy major, history and theater studies minors  
  Project: The Effects of College Preparatory Programs on Interclass Mobility  
  Mentor: William Darity, Arts and Sciences professor of public policy, professor of African and African-American studies and economics
2009-2010 Morris Fellows:

- **Julia Chou**, senior, public policy major, economics minor, global health certificate  
  *Project:* Paradigm shifts: The suitability of inpatient treatment centers to treat malnutrition in Panamanian children  
  *Mentor:* Anthony So, professor of the practice, public policy

- **Amy Czaja**, senior, public policy major, psychology minor, *Children in Contemporary Society* certificate  
  *Project:* The effects of school nutrition on cognition, behavior and achievement and possible methods of improving Durham Public School Lunches  
  *Mentor:* Joel Rosch, senior research scholar, Center for Child and Family Policy

- **Chris Sheppard**, senior, psychology major, *Markets and Management Studies* certificate  
  *Project:* An evaluation of the impact of a substance intervention program on the deviance and social influence of peer leaders  
  *Mentor:* Phil Costanzo, associate director, Center for Child and Family Policy

- **Salem Tsegaye**, senior, cultural anthropology major, *Children in Contemporary Society* certificate  
  *Project:* Contemporary Turkish youth as subjects of state, family and self: The particular case of students in higher education  
  *Mentor:* Katherine Pratt Ewing, professor, cultural anthropology

  *Project:* After-School Programs that Increase Elementary School Students' Academic Achievement  
  *Mentor:* Jenni Owen, associate director, Center for Child and Family Policy

2008-2009 Morris Fellows:

- **Salman Bhai**, junior, Math  
  *Project:* Barriers to Access and Utilization of Prenatal Care for Women in Durham County  
  *Mentors:* Sumi Ariely, Duke Global Health Institute, and Alice Cooper, nurse practitioner, obstetrics and gynecology

- **Megan Kuhfeld**, senior, Psychology  
  *Project:* School Start Times: Measuring the impact of delaying high school start times on adolescents  
  *Mentor:* Harris Cooper, professor of education and psychology and neuroscience

- **Shannyn Piper**, senior, Public Policy Studies and Environmental Science and Policy  
  *Project:* Adolescent Latinas: Exploring the link between acculturation and substance abuse  
  *Mentor:* Katie Rosanbalm, research scholar, Center for Child and Family Policy

- **Sarah Rabiner**, junior, Sociology  
  *Project:* Investigating the Effect of Gang Presence on School Climate  
  *Mentor:* Clara Muschkin, assistant research professor of public policy

2007-2008 Morris Fellows:

- **Sam Broder-Fingert**, senior, public policy studies  
  *Project:* Policies and Programs Influencing LGBTQ Youth in America’s Public Schools  
  *Mentor:* Ann Brewster, research scientist, Center for Child and Family Policy

- **Kristin High**, senior, sociology and public policy studies  
  *Project:* How Residential Displacement Affects the Way Adolescents Perceive Their Futures
Mentors: William Tobin, visiting associate professor of sociology, and Suzanne Shanahan, assistant professor of sociology and associate director of The Kenan Institute for Ethics

- Ariel Levin, junior, public policy studies
  Project: The Effect of Banking on the Social Capital of Low-Income Communities
  Mentor: Elizabeth Ananat, assistant professor of public policy and economics

- Summer Robins, senior, psychology
  Project: Biosocial Indicators of Adolescent Smoking Behaviors
  Mentor: Dorene MacKinnon, research associate, Center for Child and Family Policy

2006-2007 Morris Fellows:

- Laura Fuhrman, senior, psychology and human development certificate
  Project: The Intergenerational Transmission of Child Abuse: Mediators in the Pathway to Maltreatment
  Mentors: Katie Rosanbalm, research scholar, Center for Child and Family Policy, and Ken Dodge, William McDougall professor of public policy and director, Center for Child and Family Policy

- Sarah Gordon, junior, public policy studies
  Project: The Effects of Housing Project Demolition and Reconstruction on Children and Families
  Mentor: Liz Ananat, assistant professor of public policy and economics

- Sarah Rutstein, senior, public policy studies
  Project: Know Your Status: An Initiative to Increase HIV Testing among Duke Students
  Mentor: Kate Whetten, associate professor of public policy and community and family medicine and director, Center for Health Policy; director, Health Inequalities Program

- Suparna Salil, senior, public policy studies
  Project: Prevalence and Patterns of Substance Abuse among Young Mothers
  Mentor: Lisa Berlin, research scientist, Center for Child and Family Policy

2005-2006 Morris Fellow:

- Marcia Eisenstein, public policy studies
  Honors thesis: The Effect of the No Child Left Behind Act on Gifted Education for Minority Students