Jacqueline Anne Morris Fellows

2014-15 MORRIS FELLOWS:

- **Adeyemi Adewuyi**, double major: public policy and African & African American studies, environmental science minor
  - **Project**: Expanding a Community Education Program for Parents of Children with Learning Differences
  - **Mentor**: Amy Anderson, instructor, Program in Education

- **Hanna Elmore**, public policy major, Child Policy Research certificate
  - **Project**: Developing a Dual Language Preschool Program for Children in the East Durham Children’s Initiative
  - **Mentor**: Shane Goodridge, visiting assistant professor of the practice, Sanford School of Public Policy

- **Maggie Hammerle**, psychology major, human development certificate
  - **Project**: Increasing Parental Engagement in Truancy Court for Students with Excessive Absences Classes (School Research Partnership)
  - **Mentor**: Jeff Quinn, research project manager and Joel Rosch, senior research scholar, Center for Child and Family Policy

- **Isabelle Jensen**, political science major
  - **Project**: Fostering Student Engagement in Interactive Distance Learning Classes (School Research Partnership)
  - **Mentor**: Shane Goodridge, visiting assistant professor of the practice, Sanford School of Public Policy

- **Biaunca Morris**, double major: public policy and women’s studies, theater studies minor
  - **Project**: Factors that Support School Engagement with Latino Families (School Research Partnership)
  - **Mentor**: Leslie Babinski, assistant research professor, Center for Child and Family Policy and Sanford School of Public Policy

- **Anupama Warrier**, double major: psychology and public policy, Child Policy Research certificate
  - **Project**: Public Finance and Child Development
  - **Mentor**: Max Crowley, postdoctoral fellow, Center for Child and Family Policy

2013-14 MORRIS FELLOWS:

- **Ben Bleiberg**, psychology major, biology and Russian literature in translation minors
  - **Project**: The Long Shadow of Maternal Depression: Post-Natal Depression and Child Psychopathology A Cohort Design
  - **Mentor**: Terrie Moffitt, Knut Schmidt Nielsen Professor of psychology and neuroscience

- **Sarah Collins**, public policy major, cultural anthropology and sociology minors
  - **Project**: Academic and personal character traits within the Carrboro-Chapel Hill city High school system: looking into the downfalls of the US learning system and the consequences they have on later life
  - **Mentor**: Marta Sanchez, research scientist, Center for Child and Family Policy

- **Sara Couch**, senior, psychology major, certificates: Child Policy Research, Human Development
  - **Project**: Children’s Interests and Priorities
  - **Mentor**: Rick Hoyle, professor of psychology and neuroscience

- **Jillian Froelick**, junior, sociology and child development & family studies major; Child Policy Research certificate, UNC-CH Robertson Scholar
  - **Project**: Creating a successful school re-entry program at Duke Hospital School
  - **Mentor**: Ann Skinner, research project manager, Center for Child and Family Policy
• **Kimberly Higuera**, senior, sociology major; certificates: Child Policy Research and Latino Studies in the Global South  
  *Project:* Language Brokering Among First-Generation Latino and Chinese Immigrant Children  
  *Mentor:* Linda Burton, James B. Duke professor of sociology

• **Camille Peeples**, junior, double major: public policy and English, history minor  
  *Project:* Children in the Courtroom: Measures of Efficiency and Standards of Effectiveness  
  *Mentor:* Bob Cook-Deegan, research professor, genome ethics, law and policy

• **Danielle Thompson**, senior, psychology major  
  *Project:* African American English: Its Role in the Black-White Achievement Gap  
  *Mentor:* Makeba Wilbourn, assistant professor of psychology and neuroscience

2012-13 **MORRIS FELLOWS:**

• **Cate Auerbach**, senior, public policy studies major, Markets and Management Studies certificate  
  *Project:* Gifted Education in Orange County Schools  
  *Mentor:* Clara Muschkin, assistant research professor of public policy

• **Eric Emery**, senior, psychology major, chemistry minor, Human Development certificate  
  *Project:* Analysis of Treatment Outcomes in Childhood Leukemia  
  *Mentor:* Sharron Docherty, associate professor of nursing

• **Julia Quinn**, senior, public policy studies major, history minor  
  *Project:* Raising the Age in North Carolina: Looking to the Connecticut Experience  
  *Mentor:* Philip Cook, ITT/Sanford professor of public policy

• **Sarah Rogers**, senior, public policy studies major, Children in Contemporary Society certificate  
  *Project:* Effects of High School Athletic Participation on the Educational Aspirations of Male Student-Athletes: Does Race Matter?  
  *Mentor:* Clara Muschkin, assistant research professor of public policy

• **Allison Schulhof**, senior, public policy studies major, Children in Contemporary Society certificate  
  *Project:* Developing a Methodology to Elicit Input from High School Students to Inform CHCCS's Long Range Plan  
  *Mentor:* Leslie Babinski, research scientist, Center for Child and Family Policy

• **Tess Shiras**, senior, public policy studies major, cultural anthropology minor, Global Health certificate  
  *Project:* Under What Conditions do Low-Income Women in Durham, NC, Choose to Access Prenatal Care?  
  *Mentor:* Kathryn Whetten, professor of public policy, nursing, community and family medicine, and global health

2011-12 **MORRIS FELLOWS:**

• **Andrea Green**, senior, psychology major, minors in French studies and chemistry  
  *Project:* ADHD in College Students  
  *Mentor:* David Rabiner, associate research professor of psychology and neuroscience; associate director for program evaluation services, Center for Child and Family Policy

• **Lauren Hendricks**, senior, public policy studies major, English minor  
  *Project:* Factors Contributing to Disproportionate Rates of IDMI and SED Identification in African American Students
Mentor: Jenni Owen, lecturer, Sanford School of Public Policy; associate director for policy and translation and director of policy initiatives, Center for Child and Family Policy

- **Sol Bee Jung**, senior, public policy studies major, Asian and Middle Eastern studies minor  
  *Project:* Evaluating the Impact of Evidence-Based Practice in Public Health: A case study on parent-child interaction therapy  
  *Mentor:* Katie Rosanbalm, research scholar, Center for Child and Family Policy

- **Ryan Lipes**, senior, public policy major, statistics minor  
  *Project:* Smaller-Themed Learning Communities  
  *Mentor:* David Malone, associate professor of the practice, director of undergraduate studies, and director of Service Learning Program, Program in Education

- **Erica Nagi**, senior, interdepartmental major: Language and Culture of the Arab and Francophone World  
  *Project:* Constructing the Future: The process of street children rehabilitation in Cairo, Egypt, a case study on Ana el-Masry Organization  
  *Mentor:* Mbaye Lo, assistant professor of the practice, Asian and Middle Eastern Studies

- **Chinmayi Sharma**, sophomore, public policy major; English minor, Children in Contemporary Society certificate  
  *Project:* Parent Behavior and Child Adjustment Across Cultures  
  *Mentor:* Jennifer Lansford, associate research professor, Social Science Research Institute

- **Rohan Taneja**, junior, economics and public policy majors, political science minor  
  *Project:* The Effect of Teacher Assistants on Student Achievement  
  *Mentor:* Leslie Babinski, research scientist, Center for Child and Family Policy

- **Jenny Wang**, senior, neuroscience major, chemistry minor  
  *Project:* At-risk children  
  *Mentor:* Makeba Wilbourn, assistant professor of psychology and neuroscience

- **Stephanie Weiss**, senior, public policy major, biology minor, genome science and policy certificate  
  *Project:* Cyber bullying  
  *Mentor:* Philip Cook, ITT/Sanford professor of public policy

2010-2011 MORRIS FELLOWS:

- **Rebecca Agostino**, senior, economics major, Children in Contemporary Society certificate  
  *Project:* Neighborhood Effects and School Performance: The Impact of Public Housing Demolitions on Children in North Carolina  
  *Mentor:* Charles Becker, research professor of economics

- **Miatta Echetebu**, senior, psychology and history majors  
  *Project:* Stretching the Scope: An Analysis of the Influence of 5 Factors in African American Males’ Decision to Participate in Higher Education  
  *Mentor:* David Rabiner, associate research professor of psychology and neuroscience

- **Anne Marie Gordon**, senior, public policy and Spanish majors, education minor  
  *Project:* Immigrant Transition Support in Durham Public Schools and its Implications for Policy  
  *Mentor:* Clara Muschkin, assistant research professor of public policy

- **Stephanie Kenick**, junior, sociology major, Children in Contemporary Society certificate, Latina/o Studies in Global South certificate  
  *Project:* The Effects of Adultification in Latino Immigrant Children through Language Acquisition
Mentor: Linda Burton, James B. Duke professor of sociology

- **Jenessa Malin**, senior, psychology and neuroscience major, education minor, Latina/o Studies in Global South certificate
  *Project*: Gifted Ability Messages and Self-Handicapping
  *Mentor*: Lisa Linnenbrink-Garcia, assistant professor of psychology and neuroscience

- **Amanda Morrall**, senior, public policy major, history and theater studies minors
  *Project*: The Effects of College Preparatory Programs on Interclass Mobility
  *Mentor*: William Darity, Arts and Sciences professor of public policy, professor of African and African-American studies and economics

2009-2010 Morris Fellows:

- **Julia Chou**, senior, public policy major, economics minor, global health certificate
  *Project*: Paradigm shifts: The suitability of inpatient treatment centers to treat malnutrition in Panamanian children
  *Mentor*: Anthony So, professor of the practice, public policy

- **Amy Czaja**, senior, public policy major, psychology minor, Children in Contemporary Society certificate
  *Project*: The effects of school nutrition on cognition, behavior and achievement and possible methods of improving Durham Public School Lunches
  *Mentor*: Joel Rosch, senior research scholar, Center for Child and Family Policy

- **Chris Sheppard**, senior, psychology major, Markets and Management Studies certificate
  *Project*: An evaluation of the impact of a substance intervention program on the deviance and social influence of peer leaders
  *Mentor*: Phil Costanzo, associate director, Center for Child and Family Policy

- **Salem Tsegaye**, senior, cultural anthropology major, Children in Contemporary Society certificate
  *Project*: Contemporary Turkish youth as subjects of state, family and self: The particular case of students in higher education
  *Mentor*: Katherine Pratt Ewing, professor, cultural anthropology

- **Dana Weiner**, junior, public policy major, Children in Contemporary Society certificate, Markets and Management Studies certificate
  *Project*: After-School Programs that Increase Elementary School Students’ Academic Achievement
  *Mentor*: Jenni Owen, associate director, Center for Child and Family Policy

2008-2009 Morris Fellows:

- **Salman Bhai**, junior, Math
  *Project*: Barriers to Access and Utilization of Prenatal Care for Women in Durham County
  *Mentors*: Sumi Ariely, Duke Global Health Institute, and Alice Cooper, nurse practitioner, obstetrics and gynecology

- **Megan Kuhfeld**, senior, Psychology
  *Project*: School Start Times: Measuring the impact of delaying high school start times on adolescents
  *Mentor*: Harris Cooper, professor of education and psychology and neuroscience

- **Shannyn Piper**, senior, Public Policy Studies and Environmental Science and Policy
  *Project*: Adolescent Latinas: Exploring the link between acculturation and substance abuse
  *Mentor*: Katie Rosanbalm, research scholar, Center for Child and Family Policy
• **SARAH RABINER, junior, Sociology**  
  *Project:* Investigating the Effect of Gang Presence on School Climate  
  *Mentor:* Clara Muschkin, assistant research professor of public policy

**2007-2008 MORRIS FELLOWS:**

• **SAM BRODER-FINGERT, senior, public policy studies**  
  *Project:* Policies and Programs Influencing LGBTQ Youth in America’s Public Schools  
  *Mentor:* Ann Brewster, research scientist, Center for Child and Family Policy

• **KRISTIN HIGH, senior, sociology and public policy studies**  
  *Project:* How Residential Displacement Affects the Way Adolescents Perceive Their Futures  
  *Mentors:* William Tobin, visiting associate professor of sociology, and Suzanne Shanahan, assistant professor of sociology and associate director of The Kenan Institute for Ethics

• **ARIEL LEVIN, junior, public policy studies**  
  *Project:* The Effect of Banking on the Social Capital of Low-Income Communities  
  *Mentor:* Elizabeth Ananat, assistant professor of public policy and economics

• **SUMMER ROBINS, senior, psychology**  
  *Project:* Biosocial Indicators of Adolescent Smoking Behaviors  
  *Mentor:* Dorene MacKinnon, research associate, Center for Child and Family Policy

**2006-2007 MORRIS FELLOWS:**

• **LAURA FUHRMAN, senior, psychology and human development certificate**  
  *Project:* The Intergenerational Transmission of Child Abuse: Mediators in the Pathway to Maltreatment  
  *Mentors:* Katie Rosanbalm, research scholar, Center for Child and Family Policy, and Ken Dodge, William McDougall professor of public policy and director, Center for Child and Family Policy

• **SARAH GORDON, junior, public policy studies**  
  *Project:* The Effects of Housing Project Demolition and Reconstruction on Children and Families  
  *Mentor:* Liz Ananat, assistant professor of public policy and economics

• **SARAH RUTSTEIN, senior, public policy studies**  
  *Project:* Know Your Status: An Initiative to Increase HIV Testing among Duke Students  
  *Mentor:* Kate Whetten, associate professor of public policy and community and family medicine and director, Center for Health Policy; director, Health Inequalities Program

• **SUPARNA SALIL, senior, public policy studies**  
  *Project:* Prevalence and Patterns of Substance Abuse among Young Mothers  
  *Mentor:* Lisa Berlin, research scientist, Center for Child and Family Policy

**2005-2006 MORRIS FELLOW:**

• **MARCIA EISENSTEIN, public policy studies**  
  *Honors thesis:* The Effect of the No Child Left Behind Act on Gifted Education for Minority Students  
  *Mentor:* Ken Dodge, William McDougall professor of public policy and director, Center for Child and Family Policy