Child Policy Research Undergraduate Certificate Program

Research to Policy to Practice

The Center for Child and Family Policy offers a certificate in Child Policy Research which provides Duke undergraduates with a unique opportunity to explore child and family policy issues through interdisciplinary study, while working closely with faculty members to conduct original research on real-world policy issues.

The goals of the certificate program are three-fold:

1) enable students to pursue a course of study in which they will use a multidisciplinary approach to analyze the issues facing children, families, and the society responsible for their development

2) provide students with a one-on-one, mentored research experience to study these issues

3) equip students with skills to engage in research that informs policy and practice

The certificate program draws on the expertise of Duke faculty to gain a deeper understanding of the issues facing today’s children and families. Through this certificate, students could pursue such topics as social and economic inequalities in education; gang violence in communities; the economic costs of childhood obesity; maltreatment of young children; and adolescent substance abuse. By combining courses in psychology, public policy, sociology, economics and education, students can create a program of study to prepare them for a diverse range of careers.

Certificate Curriculum

Students must complete 3 required courses, 1 methodology course, and 2 electives.

The 3 required courses are:

- Research Independent Study or Honors Thesis (ChildPol 393)
- Multidisciplinary Approaches to Contemporary Children’s Issues (capstone - ChildPol 495S)

Elective courses are organized into three categories: social and policy dimensions; life-stage specific courses; and social and cognitive development.

To learn more, contact Barbara Pollock
613-9266 or bpollock@duke.edu

http://childandfamilypolicy.duke.edu/students/child-policy-research-certificate/
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Sample List of Electives

Social and Policy Dimensions

ChildPol 634S/PubPol 563S  Making Social Policy
CulAnth 234S  Anthropology and Education
Econ 608S  Economics of the Family
Educ 240/Psy 240  Educational Psychology
Educ 241/PubPol 245  Promising Paradigms: Issues and Innovations in American Classrooms
Educ 243S/PubPol 243S  Children, Schools and Society
Educ 325S  Unrecognized Talent: Minority Children and Gifted Education
Educ 333S  Legal Issues in Education
Educ 390  Global Education
PubPol 395S  Children and the Experience of Illness
PubPol 542S/Educ 542S/AAAS 549S  Schooling and Social Stratification
PubPol 290S  Children, Poverty and Public Policy
PubPol 544S  Schools and Social Policy
Soc 336/AAAS 381/Educ 347  Urban Education
Soc 350  The Changing American Family

Life-Stage Specific Courses

CulAnth 249/Psy 241/  Cross-Cultural Perspectives on Human Development:
ICS 213  A View from Modern Day Japan and Asia
Educ 321S  Infancy, Early Childhood and Educational Programs
Psy 207  Child Clinical Psychology
Psy 237  Social Development
Psy 239  Adolescence
Psy 337S  Infancy
Psy 436  Clinical Interventions with Children and Families
Soc 219  Juvenile Delinquency

Social/Cognitive Development

Psy 336S/Ling 336S  Issues in Language Development
Psy 304  Child Observation
Psy 655S  Children’s Peer Relations

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