Research Projects Employing Data from
the North Carolina Education Research Data Center

Completed projects:

**Minority Achievement Gap**

PI Name: Wang, C.
Institution: UNC-Charlotte
Position: Faculty
Project Title: Impact of school factors on the achievement gap
Proposal Received: 4/6/2012

PI Name: Cooley, J.
Institution: University of Wisconsin at Madison
Position: Faculty
Project Title: Peers and the racial achievement gap
Proposal Received: 8/23/2006

PI Name: Armor, D.
Institution: George Mason University
Position: Faculty
Project Title: Black concentration and the achievement gap: Revisiting an old question in new educational environment
Proposal Received: 7/2/2006
Funded By: Smith Richardson Foundation

PI Name: Mickelson, R. A., Cousins, L., & Williams, B.
Institution: University of North Carolina at Charlotte
Position: Faculty and Researcher
Project Title: Closing the race gap in math and science achievement through improving parental involvement in the course selection and placement process
Proposal Received: 3/29/2004
Funded By: National Science Foundation.

PI Name: Nechyba, T., Hill, N., & Vigdor, J.
Institution: Duke University
Position: Faculty
Project Title: Individual and group differences in student achievement: The role of peers, parental choices, and neighborhoods
Proposal Received: 6/21/2002
Funded By: Spencer Foundation

PI Name: Darity, W., Tyson, K., & Castellino, D.
Institution: Duke University
Position: Faculty
Project Title: Effective schools and effective students
Funded By: Spencer Foundation
**Teacher Quality and Student Outcomes**

**PI Name:** Hill, D.  
**Institution:** Wake County Schools  
**Position:** Director  
**Project Title:** Algebra access and advancement  
**Proposal Received:** 11/26/2013

**PI Name:** Crowley, M.  
**Institution:** Duke University  
**Position:** Postdoc  
**Project Title:** The cost of truancy  
**Proposal Received:** 5/28/2013

**PI Name:** Petty, T., Wang, C., & Harbaugh, A.  
**Institution:** University of North Carolina at Charlotte and Missouri State University  
**Position:** Faculty  
**Project Title:** Relationships between student, teacher, and school characteristics and mathematics achievement  
**Proposal Received:** 11/12/2012

**PI Name:** Gershenson, S.  
**Institution:** American University  
**Position:** Faculty  
**Project Title:** Linking teacher quality, student behavior & student achievement  
**Proposal Received:** 5/7/2012

**PI Name:** Lakin, J.  
**Institution:** Auburn University  
**Position:** Faculty  
**Project Title:** Accuracy and fairness of accountability-focused growth models for ELL students  
**Proposal Received:** 3/8/2012

**PI Name:** Goldhaber, D., Choi, H-J., & Cramer, L.  
**Institution:** University of Washington  
**Position:** Faculty  
**Project Title:** National Board Certification and teacher career path: Does NBPTS certification influence how long teachers remain in the profession and where they teach?  
**Proposal Received:** 1/31/2012  
**Funded By:** National Board for Professional Teaching Standards.

**PI Name:** Jackson, K.  
**Institution:** Northwestern (NBER)  
**Position:** Faculty  
**Project Title:** The effect of individual high school teachers on student achievement, dropout, aspirations, absences, and delinquent behavior  
**Proposal Received:** 7/5/2011
# Teacher Quality and Student Outcomes (cont.)

<table>
<thead>
<tr>
<th>PI Name</th>
<th>Institution</th>
<th>Position</th>
<th>Project Title</th>
<th>Proposal Received</th>
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<tbody>
<tr>
<td>Connolly, M.</td>
<td>Duke University</td>
<td>Faculty</td>
<td>Spillover Effects and Teach for America</td>
<td>4/13/2011</td>
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<tr>
<td>Hastings, J.</td>
<td>Yale University</td>
<td>Faculty</td>
<td>Peers, schools, teachers, and academic achievement</td>
<td>8/24/2009</td>
<td>US Department of Education</td>
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<tr>
<td>Tannenbaum, R.</td>
<td>Education Testing Service</td>
<td>Research Director</td>
<td>The relationship between mathematics teachers’ content knowledge and students’ mathematics achievement</td>
<td>2/24/2009</td>
<td>Institute of Education Sciences</td>
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<td>Fodchuk, K.</td>
<td>Visiting international faculty program, Chapel Hill, NC</td>
<td>Faculty</td>
<td>Evaluation of Visiting International Faculty Program teachers</td>
<td>11/6/2008</td>
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<td>Bosworth, R. C.</td>
<td>North Carolina State University</td>
<td>Faculty</td>
<td>Class size, classroom heterogeneity, and teacher incentives</td>
<td>5/27/2008</td>
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**Teacher Quality and Student Outcomes (cont.)**

PI Name: Jacob, B. 
Institution: University of Michigan 
Position: Faculty 
Project Title: The persistence of teacher effectiveness 
Proposal Received: 9/16/2007 
Funded By: Spencer Foundation 

PI Name: Bruegmann, E., & Jackson, K. 
Institution: Harvard University and Cornell University 
Position: Faculty 
Project Title: Teaching students and teaching each other: The importance of peer learning for teachers 
Proposal Received: 8/7/2007 

PI Name: Hannaway, J., & Taylor, C. 
Institution: Urban Institute 
Position: Director and Researcher 
Project Title: Evaluation of North Carolina’s Teach for America program 
Proposal Received: 7/30/2007 
Funded By: Stephen Merrill Family Foundation 

PI Name: Rothstein, J., Krueger, A., & Braun, H. 
Institution: Princeton University 
Position: Faculty 
Project Title: Is a good teacher equally good for all students? Teacher value added estimation with more general functional forms 
Proposal Received: 7/17/2007 
Funded By: Princeton Industrial Relations 

PI Name: Hoxby, C., & Chiang, H. 
Institution: Harvard University 
Position: Faculty and Researcher 
Project Title: Rewarding teachers for performance: Getting the design right 
Proposal Received: 2/26/2007 

PI Name: Jenkins, S., Haywood, D., & Thompson, T. 
Institution: University of North Carolina, General Administration 
Position: Faculty and Research Associates 
Project Title: Preparing the quality teachers for NC: Aligning higher education & K-12 data marts to make data driven decisions 
Proposal Received: 2/12/2007 

PI Name: Petty, T., & Harbaugh, A. 
Institution: University of North Carolina at Charlotte 
Position: Faculty 
Project Title: The impact of mathematics teachers’ characteristics on high school students 
Proposal Received: 3/9/2006 
Funded By: Center for Mathematics, Science, and Technology Education at UNCC
**Teacher Quality and Student Outcomes (cont.)**

PI Name:  Goldhaber, D., Cowan, J., & Walch, J.
Institution:  University of Washington
Position:  Faculty and Researcher
Project Title:  Is a good elementary teacher always good? Assessing teacher performance estimates across subjects

PI Name:  Goldhaber, D., & Hansen, M.
Position:  Faculty and Researcher
Institution:  University of Washington and American Institutes for Research
Project Title:  Is it just a bad class? Assessing the long-term stability of estimated teacher performance

PI Name:  Macartney, H.
Position:  Faculty
Institution:  Duke University
Project Title:  The dynamic effects of educational accountability

**School Accountability and Choice**

PI Name:  Macartney, H.
Institution:  Duke University
Position:  Faculty
Project Title:  Understanding school choice with a regression discontinuity design
Proposal Received:  7/6/2012

PI Name:  Lauen, D.
Institution:  University of North Carolina at Chapel Hill
Position:  Faculty
Project Title:  Jumping at the chance: The effects of accountability incentives on student achievement
Proposal Received:  5/31/2011

PI Name:  Lauen, D.
Institution:  University of North Carolina at Chapel Hill
Position:  Faculty
Project Title:  The effects of NCLB's subgroup-specific accountability
Proposal Received:  5/12/2010

PI Name:  Ahn, T.
Institution:  University of Kentucky
Position:  Faculty
Project Title:  The impact of school accountability sanctions on student outcomes
Proposal Received:  5/3/2010
Funded By:  Institute for Education Sciences.
School Accountability and Choice (cont.)

PI Name: Corcoran, S.
Institution: New York University
Position: Faculty
Project Title: The gender gap in charter school enrollment
Proposal Received: 8/31/2009

PI Name: Goldin, C.
Institution: Harvard University
Position: Faculty
Project Title: Student achievement and teacher quality in North Carolina: 1996 to 2006
Proposal Received: 10/6/2008

PI Name: Jackson, K.
Institution: Cornell University
Position: Faculty
Project Title: Do charter schools skim off good teachers from regular public schools?
Proposal Received: 9/8/2008

PI Name: Hannaway, J., & Hu, Z.
Institution: The Urban Institute
Position: Director and Researcher
Project Title: Value-added analysis of teachers in Title I and non-Title I schools
Proposal Received: 7/11/2008

PI Name: Lauen, D, & Ladd, H.
Institution: University of North Carolina at Chapel and Duke University
Position: Faculty
Project Title: Narrowing gaps or rationing opportunity? The within-school distributional effects of state and federal educational accountability policy
Proposal Received: 12/18/2007
Funded By: Funds from Sunny Ladd

PI Name: Goldhaber, D.
Institution: University of Washington
Position: Faculty
Project Title: Inside charter schools; understanding the mobility of charter school teachers and leaders
Proposal Received: 7/23/2007
Funded By: US Department of Education

PI Name: Bifulco, R., & Ladd, H.
Institution: University of Connecticut and Duke University
Position: Faculty
Project Title: Can school choice promote racial integration?
Proposal Received: 9/15/2006
Funded By: CALDER
School Accountability and Choice (cont.)

PI Name: Cohen, D. K., & Ross, K. E.
Institution: University of Michigan
Position: Faculty
Project Title: Studying the impact of North Carolina’s charter school law on segregation in classrooms
Proposal Received: 3/1/2006
Funded By: University of Michigan

PI Name: Mickelson, R. A., & Everett, B.
Institution: University of North Carolina at Charlotte
Position: Faculty and Researcher
Project Title: Pathways to an equitable future or to the stratified past? Tracking and occupational preparation in CMS
Proposal Received: 6/27/2005

Academic Performance of At-Risk Children

PI Name: Schulte, A.
Institution: North Carolina State University
Position: Faculty
Project Title: National research and development center on assessment and accountability for special education
Proposal Received: 6/24/2011

PI Name: Edmunds, J., Willse, J., Arshavsky, N., & Dallas, A.
Institution: SERVE, University of North Carolina at Greensboro
Position: Project Director and Researchers
Project Title: Mandated engagement: The impact of early college high schools
Proposal Received: 5/9/2011
Funded By: Institute of Education Sciences.

PI Name: Ladd, H., Dodge, K., & Muschkin, C.
Institution: Duke University
Position: Faculty
Project Title: Combining birth data with longitudinal data on schooling to explore the relationships between children’s birth weight, immigrant status, pre-school experiences, and performance in school.
Proposal Received: 1/25/2011
Funded By: Smith Richardson and CALDER.

PI Name: Edmunds, J., et al.
Institution: SERVE, University of North Carolina at Greensboro
Position: Project Director
Project Title: Study of the efficacy of North Carolina’s learn and earn early college high school model
Proposal Received: 6/15/2010
Funded By: U.S. Department of Education

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<tr>
<th>PI Name</th>
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<th>Position</th>
<th>Project Title</th>
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<th>Funded By</th>
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<tr>
<td>Hannaway, J.</td>
<td>Urban Institute</td>
<td>Director</td>
<td>Identifying potentially successful approaches to turning around chronically</td>
<td>8/15/2009</td>
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<td>low-performing schools</td>
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<td>Bifulco, R., &amp; Ross, S.</td>
<td>Syracuse University</td>
<td>Faculty</td>
<td>The effect of classmates on student achievement</td>
<td>6/30/2009</td>
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<td>Richardson, A., Hallmark, B., Setodji, C., Campbell, N., &amp; McDonald, L.</td>
<td>RAND Corporation</td>
<td>Project Leader and Researchers</td>
<td>Evaluation of the effects of deployment on children's school performance and behavior</td>
<td>3/31/2008</td>
<td>Asst. Secretary of the Army for Manpower and Reserve Affairs</td>
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<td>Ahn, T., &amp; Vigdor, J.</td>
<td>Duke University</td>
<td>Research Scientist and Faculty</td>
<td>Analysis of the effectiveness of alternative schooling in North Carolina</td>
<td>11/8/2007</td>
<td>NIDA Transdisciplinary Prevention Research Center</td>
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<tr>
<td>Fryer, R.</td>
<td>Harvard University</td>
<td>Faculty</td>
<td>Bad apples: The effect of alternative schooling on test scores</td>
<td>10/26/2007</td>
<td>Department of Economics at Harvard College.</td>
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<tr>
<td>Fletcher, J.</td>
<td>Yale University</td>
<td>Faculty</td>
<td>Students with special needs: Transitions, achievement, and spillovers</td>
<td>5/2/2007</td>
<td>American Educational Research Association</td>
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</table>
Academic Performance of At-Risk Children (cont.)

PI Name: Hannaway, J., & Cohodes, S.
Institution: Urban Institute
Position: Director and Researcher
Project Title: Student transience in North Carolina: The effect of mobility on student outcomes using longitudinal data
Proposal Received: 3/12/2007
Funded By: Urban Institute

PI Name: Duncan, D.
Institution: University of North Carolina at Chapel Hill
Position: Faculty
Project Title: Assessing the academic performance of children on Work First
Proposal Received: 6/22/2006
Funded By: North Carolina Department of Social Services

PI Name: Duncan, D.
Institution: University of North Carolina at Chapel Hill
Position: Faculty
Project Title: Exploring the outcomes for youth aging out of foster care
Proposal Received: 6/6/2006
Funded By: North Carolina Department of Social Services

PI Name: Miranda, M. L., et al.
Institution: Duke University
Position: Faculty
Project Title: Effect of lead exposure on education outcomes
Proposal Received: 5/10/2006
Funded By: US Centers for Disease Control and Prevention

PI Name: Keller, L. A., Sireci, S. G., & Babinski, L.
Institution: University of Massachusetts
Position: Faculty
Project Title: Evaluating student achievement in the schools attuned model
Proposal Received: 3/25/2006
Funded By: All Kinds of Minds Institute

PI Name: Rabiner, D., Chu, R., & Skinner, A.
Institution: Duke University
Position: Faculty and Research Scientist
Project Title: Evaluation of Eckerd youth alternative program
Proposal Received: 3/21/2006
Funded By: Eckerd Foundation.

PI Name: Bowen, G. T., et al.
Institution: University of North Carolina at Chapel Hill
Project Title: Evaluating the effectiveness of the School Success Profile (SSP) evidence-based practice strategy on school- and student-level performance
Funded By: Knight Foundation and WT Grant Foundation

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**Problem Behavior in Schools**

PI Name: Copeland, W., Costello, J., & Gifford, E.  
Institution: Duke University  
Position: Faculty and Research Scientist  
Project Title: Growing up violent in rural America  
Proposal Received: 9/9/2009  
Funded By: Duke University and the National Institute on Drug Abuse

PI Name: Cho, S. J., Costanzo, P., Terzian, M., & Schmid, L.  
Institution: Duke University  
Position: Faculty and Research Scientist  
Project Title: The effect of social bonds on early academic achievement and later deviant outcomes  
Proposal Received: 6/16/2006  
Funded By: National Institute on Drug Abuse.

PI Name: Dodge, K., & Costanzo, P.  
Institution: Duke University  
Position: Faculty  
Project Title: Transdisciplinary Drug Abuse Prevention Center  
Funded By: National Institute on Drug Abuse

PI Name: Glennie, E., & Rosch, J.  
Institution: Duke University  
Position: Research Scientist and Faculty  
Project Title: Retention and suspension: An analysis of North Carolina students and schools  
Funded By: Seed grant from NIDA Transdisciplinary Prevention Research Center

PI Name: Rabiner, D.  
Institution: Duke University  
Project Title: Violence prevention study for middle school students  
Funded By: Centers for Disease Control

**Impact of Specific Policies on Student Outcomes**

PI Name: Hicks, D.  
Institution: Duke University  
Position: PAGE Director  
Project Title: Evaluation of the PAGE program  
Proposal Received: 12/2/2013

PI Name: McCourt, S. N., & Dodge, K.  
Institution: Duke University  
Position: Doctoral Student and Faculty  
Project Title: Impact of NC early childhood and CPS policies on resilience  
Proposal Received: 5/21/2012

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Impact of Specific Policies on Student Outcomes (cont.)

PI Name: Traczynski, J.
Institution: University of Hawaii
Position: Faculty
Project Title: The effect of NCLB on failing schools
Proposal Received: 4/13/2012

PI Name: Garet, M.
Institution: American Institutes for Research
Position: VP, EHDW
Project Title: ECHSI evaluation: Impact study
Proposal Received: 3/2/2012
Funded by: Gates Foundation

PI Name: Schaaf, J.
Institution: UNC - FPG
Position: Faculty
Project Title: Evaluation of More at Four
Proposal Received: 5/24/2011

PI Name: Dodge, K., & Gifford, E.
Institution: Duke University
Position: Faculty and Research Scientist
Project Title: Factors that affect the high school graduation rate throughout schooling
Proposal Received: 12/23/2010
Funded By: America’s Promise

PI Name: McMillian, M.
Institution: Duke University
Position: Research Fellow
Project Title: A re-examination of the Wake county school-assignment policies
Proposal Received: 11/9/2010

PI Name: Rouse, K.
Institution: Elon University
Position: Faculty
Project Title: The determinants of academic achievement in Alamance county
Proposal Received: 7/1/2010

PI Name: Darity, S.
Institution: Duke University
Position: Faculty
Project Title: Evaluation of Project Bright IDEA: Interest development early abilities
Proposal Received: 4/27/2010

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### Impact of Specific Policies on Student Outcomes (cont.)

<table>
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<tr>
<th>PI Name</th>
<th>Institution</th>
<th>Position</th>
<th>Project Title</th>
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<tr>
<td>Schulze, S.</td>
<td>NC State – Science House</td>
<td>Faculty</td>
<td>Impact of student and teacher programs of the science house</td>
<td>4/27/2010</td>
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<td>Maloney, A.</td>
<td>North Carolina State University</td>
<td>Faculty</td>
<td>NC integrated mathematics project</td>
<td>2/1/2010</td>
<td>U.S. Department of Education MSP funds through the North Carolina</td>
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<td>Putallaz, M.</td>
<td>Duke University</td>
<td>Faculty</td>
<td>Gifted students’ time spent outside the classroom</td>
<td>1/22/2010</td>
<td>Duke TIP</td>
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<td>Rouse, K.</td>
<td>Elon University</td>
<td>Faculty</td>
<td>The impact of year-round schooling on academic achievement and extracurricular involvement</td>
<td>1/13/2010</td>
<td>Elon University</td>
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</table>
Impact of Specific Policies on Student Outcomes (cont.)

PI Name: Peisner-Feinberg, E.
Position: Senior Scientist
Institution: University of North Carolina at Chapel Hill
Project Title: Evaluation of the NC More at Four program
Proposal Received: 10/15/2009
Funded By: North Carolina Office of School Readiness

PI Name: Kleiman, G.
Institution: North Carolina State University
Position: Executive Director, Friday Institute
Project Title: Evaluating IMPACT
Proposal Received: 5/20/2009
Funded By: North Carolina Department of Public Instruction.

PI Name: Miranda, M. L.
Institution: Duke University
Position: Faculty
Project Title: Assessing family mobility using three administrative datasets
Proposal Received: 4/9/2009

PI Name: Alfeld, C., & Wang, V.
Institution: Duke University
Position: Research Scientist and Research Associate
Project Title: Modeling achievement growth among North Carolina’s gifted population
Proposal Received: 8/7/2007
Funded By: Duke Talent Identification Program (TIP)

PI Name: Bowen, N.
Institution: University of North Carolina at Chapel Hill
Position: Faculty
Project Title: Longitudinal effects of the elementary school success profile model of prevention and assessment
Proposal Received: 9/29/2006
Funded By: Strowd Roses Inc. and Triangle Community Foundation.

PI Name: Bowen, N.
Institution: University of North Carolina at Chapel Hill
Position: Faculty
Project Title: Phase II Development of ESSP and SSP
Proposal Received: 9/29/2006
Funded By: Subcontract on National Institute on Drug Abuse (NIDA) Phase II SBIR award to Flying Bridge Technologies
Impact of Specific Policies on Student Outcomes (cont.)

PI Name: Arshavsky, N., Edmunds, J., Miller, L.C., & Corritore, M.
Institution: SERVE Center at the University of North Carolina-Greensboro
Project Title: Success in the college preparatory mathematics pipeline: The role of policies and practices employed by three high school reform models
Funded By: NSF Award from the National Science Foundation of the Urban Institute

PI Name: McMillian, M., Fuller, S., & Darity, W. A.
Institution: Duke University
Project Title: Did Wake County public school redistricting policies produce ethnic diversity and reduce ethnic achievement gaps?

Schooling and Life-Course Outcomes

PI Name: Cook, P., & Muschkin, C.
Institution: Duke University
Position: Faculty
Project Title: Schooling and life-course outcomes in early adulthood: Youth involvement in the adult criminal justice system
Proposal Received: 1/7/2011
Funded By: Smith Richardson Foundation and the Sanford School of Public Policy

PI Name: Jackson, K.
Institution: Cornell University
Position: Faculty
Project Title: Match quality, worker productivity, and worker mobility
Proposal Received: 1/25/2010

PI Name: Sloan, F.
Institution: Duke University
Position: Faculty
Project Title: Family courts, domestic violence and the public's health
Proposal Received: 1/14/2010
Funded By: Robert Wood Johnson Foundation

PI Name: Clotfelter, C., Ladd, H., Muschkin, C., & Vigdor, J.
Institution: Duke University
Position: Faculty
Project Title: Schooling and life-course outcomes in early adulthood: Enrollment and success in community colleges
Proposal Received: 12/7/2009
Funded By: Smith Richardson Foundation and the Sanford School of Public Policy

PI Name: Gibson-Davis, C., Ananat, E. O., & Gassman-Pines, A.
Institution: Duke University
Position: Faculty
Project Title: The effects of plant closings on children's educational achievement
Proposal Received: 10/31/2008
Funded By: Smith Richardson Foundation and the Sanford Institute of Public Policy
### Schooling and Life-Course Outcomes (cont.)

<table>
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<tr>
<th>PI Name:</th>
<th>Natkin, J., &amp; Jurs, S.</th>
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<td>Institution:</td>
<td>SERVE, University of North Carolina at Greensboro</td>
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<td>Position:</td>
<td>Researchers</td>
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<td>Project Title:</td>
<td>The effect of professional learning teams on middle school reading achievement</td>
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<td>Proposal Received:</td>
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<td>Beyond test scores: Schooling and life-course outcomes in early adulthood</td>
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### Other Studies

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<tr>
<th>PI Name:</th>
<th>Osborne-Lampkin, L.</th>
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<td>Institution:</td>
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<td>Position:</td>
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<td>Project Title:</td>
<td>North Carolina principal workforce analysis</td>
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<td>Project Proposal:</td>
<td>11/25/2014</td>
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<th>Mitchelson, R.</th>
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<td>Institution:</td>
<td>East Carolina University</td>
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<td>Position:</td>
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<td>Project Title:</td>
<td>Factors related to university enrollment for NC high school graduates</td>
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<td>Proposal Received:</td>
<td>11/12/2014</td>
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<td>Institution:</td>
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<td>Position:</td>
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<td>Project Title:</td>
<td>Updating the North Carolina STEM score card</td>
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<td>Funded By:</td>
<td>Burroughs Wellcome Fund</td>
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<th>PI Name:</th>
<th>Corn, J.</th>
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<td>Institution:</td>
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<td>Position:</td>
<td>Director of Evaluation</td>
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<tr>
<td>Project Title:</td>
<td>An examination of academic outcomes for NC VPS credit recovery students</td>
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<td>Proposal Received:</td>
<td>10/30/2014</td>
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<tr>
<td>Funded By:</td>
<td>Regional Education Laboratory Southeast</td>
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</tbody>
</table>
Other Studies (cont.)

PI Name: Tuttle, C., & Coen, T.
Institution: Mathematica Policy Research
Position: Senior Researcher
Project Title: Evaluation of the KIPP i3 scale-up grant
Proposal Received: 10/29/2014
Funded By: US Department of Education

PI Name: Linnenbrink-Garcia, L.
Institution: Michigan State University
Position: Faculty
Project Title: Supporting students’ self-beliefs in preparation for middle school
Proposal Received: 10/4/2014

PI Name: Gehlbach, H., & Schueler, B.
Institution: Harvard
Position: Faculty
Project Title: Developing student perception surveys
Proposal Received: 9/16/2014

PI Name: Williams, S.
Institution: East Carolina University
Position: Faculty
Project Title: College STAR
Proposal Received: 7/2/2014

PI Name: Hamm, J.
Institution: UNC-Chapel Hill
Position: Faculty
Project Title: Supporting early adolescents’ learning and social support
Proposal Received: 6/17/2014
Funded By: US Dept. of Education, IES

PI Name: Sun, M.
Institution: Virginia Tech
Position: Faculty
Project Title: Exploring beginning math teachers' career patterns
Proposal Received: 6/13/2013

PI Name: Ladd, H.
Institution: Duke University
Position: Faculty
Project Title: CALDER-UNC matching
Proposal Received: 1/16/2013
Other Studies (cont.)

PI Name: Schulting, A.
Institution: Duke University
Position: Research Scientist
Project Title: The kindergarten home visit project - third grade follow up study
Proposal Received: 8/30/2012

PI Name: Arden, W.
Institution: North Carolina State University
Position: Provost
Project Title: MISO: Maximizing the Impact of STEM Outreach
Proposal Received: 8/2/2012

PI Name: Edmunds, J.
Institution: SERVE: UNCG
Position: Director
Project Title: Evaluation of the validating early college strategies project
Proposal Received: 2/20/2012

PI Name: Ladd, H.
Institution: Duke University
Position: Faculty
Project Title: CALDER – UNC matching
Proposal Received: 2/8/2012

PI Name: Bernstein, L.
Institution: RTI International
Position: Sr. Research Analyst
Project Title: Re-designed high schools for transformed STEM learning
Proposal Received: 2/6/2012

PI Name: Rohe, K.
Institution: UW-Madison
Position: Faculty
Project Title: Adapting low rank matrix completion to discern latent dimensions of teaching ability
Proposal Received: 1/31/2012

PI Name: Means, B.
Institution: SRI International
Position: Co-Director, CTL
Project Title: The effectiveness of STEM schools
Proposal Received: 1/26/2012

PI Name: Bakia, M.
Institution: SRI International
Position: Policy Analyst
Project Title: Evaluation of the effectiveness of online courses: NCVPS Study
Proposal Received: 12/15/2011
Other Studies (cont.)

PI Name: Chetty, R.
Institution: Harvard University
Position: Faculty
Project Title: Eliciting the effect of selection bias on estimating teacher value-added
Proposal Received: 10/28/2011

PI Name: Tuttle, C.
Institution: Mathematica Policy Research
Position: Project Director
Project Title: National Evaluation of Knowledge is Power Program (KIPP)
Proposal Received: 10/19/2011

PI Name: Macartney, H.
Institution: Duke University
Position: Faculty
Project Title: Education production and student-teacher matching
Proposal Received: 10/14/2011

PI Name: Player, D.
Institution: University of Virginia
Position: Research Director
Project Title: An empirical investigation of school leadership
Proposal Received: 10/12/2011

PI Name: Mulhall, P.
Institution: University of Illinois
Position: Research Coordinator
Project Title: Schools to watch school transformation network project
Proposal Received: 10/7/2011

PI Name: Arcidiacono, P
Institution: Duke University
Position: Faculty
Project Title: Maternal race and Black outcomes
Proposal Received: 10/6/2011

PI Name: Altonji, J. G.
Institution: Yale University
Position: Faculty
Project Title: The contribution of family, school and community characteristics to inequality in education and labor market outcomes
Proposal Received: 7/20/2011

PI Name: Miranda, M. L.
Institution: Duke University
Position: Faculty
Project Title: Environmental justice and air toxins exposure in North Carolina schools
Proposal Received: 2/21/2011
Other Studies (cont.)

PI Name: Ladd, H.
Institution: Duke University
Position: Faculty
Project Title: School and residential segregation in Charlotte-Mecklenburg and Wake County
Proposal Received: 1/13/2011
Funded By: Charlotte-Mecklenburg and Wake County

PI Name: Miranda, M. L.
Institution: Duke University
Position: Faculty
Project Title: Evaluation of Big Brothers Big Sisters program in NC
Proposal Received: 12/6/2010

PI Name: Diette, T.
Institution: Washington and Lee University
Position: Faculty
Project Title: How significant immigrant inflows impact education
Proposal Received: 8/6/2010
Funded By: Washington and Lee University

PI Name: Cox, R.
Institution: Duke University
Position: Post-Doc
Project Title: The Obama effect: Test of competing theories
Proposal Received: 2/28/2010

PI Name: Corcoran, S.
Institution: New York University
Position: Faculty
Project Title: The gender gap in charter school enrollment
Proposal Received: 8/31/2009

PI Name: Smerdon, R., & Cohen, J.
Institution: Urban Institute
Position: Research Associates
Project Title: North Carolina math and science pipeline study
Proposal Received: 9/27/2007
Funded By: National Science Foundation

PI Name: Gipson, D.
Institution: University of North Carolina at Chapel Hill
Position: Faculty
Project Title: Statewide assessment of educational achievement: CKD vs. population
Proposal Received: 7/30/2006
Funded By: UNC Kidney Center/ Renal Research Institute.
Other Studies (cont.)

PI Name: Bowen, W.
Project Title: Expanded college and beyond database
Funded By: Mellon Foundation.

PI Name: Jentleson, B.
Institution: Duke University
Project Title: Evaluation of Project HOPE
Funded By: Kellogg Foundation

PI Name: Jentleson, B.
Institution: Duke University
Project Title: Community-based after-school programs and the Duke-Durham neighborhood partnership

PI Name: Matthews, M.
Institution: Duke University
Project Title: Gifted students dropping out: Recent findings from a southeastern state
Funded By: Duke University Talent Identification Program

PI Name: Miller, L. C., & Corritore, M.
Institution: University of Virginia
Position: Faculty and Researcher
Project Title: Assessing the impact of North Carolina’s early college high schools on college preparedness
Funded By: Funded by NSF Award from the National Science Foundation to the Urban Institute

PI Name: Miller, L. C., & Mittleman, J.
Institution: University of Virginia
Position: Faculty
Project Title: High schools that work and college preparedness: Measuring the model’s impact on mathematics and science pipeline progression
Funded By: NSF Award from the National Science Foundation to the Urban Institute

PI Name: Miller, L. C., & Mittleman, J.
Institution: University of Virginia
Position: Faculty
Project Title: Redesigned for Success? The effects of high school conversion on college preparedness in mathematics and science
Funded By: NSF Award from the National Science Foundation to the Urban Institute

PI Name: Miller, L. C., & Milton, R.
Institution: University of Virginia
Position: Faculty and Researcher
Project Title: Who graduates high school college and career ready? An examination of mathematics and science pipeline progression in North Carolina
Funded By: Funded by NSF Award from the National Science Foundation to the Urban Institute
<table>
<thead>
<tr>
<th>PI Name</th>
<th>Institution</th>
<th>Project Title</th>
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<tbody>
<tr>
<td>Solomon, P.</td>
<td>Brown University</td>
<td>Do schools learn: Response to North Carolina’s School Accountability Program</td>
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<tr>
<td></td>
<td></td>
<td>How mean reversion varies with socioeconomic status and the implications for school accountability systems</td>
</tr>
<tr>
<td>Thompson, C., Sikes, G., &amp; Skurla, L.</td>
<td>East Carolina University</td>
<td>A program of research on instructionally effective districts</td>
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<tr>
<td>Yamaguchi, R., Glennie, E., Unlu, F., Edmunds, J., &amp; Bernstein, L.</td>
<td></td>
<td>Taking algebra in 9th grade: Comparing student math outcomes for those who would always take algebra and those who comply with a program</td>
</tr>
</tbody>
</table>
Research Projects Employing Data from
the North Carolina Education Research Data Center

Ongoing projects:

**Minority Achievement Gap**

PI Name: Darity, W., Tyson, K., Cratty, D., Bonneau, K., & Frank, D.
Institution: Duke University
Position: Faculty and Researchers
Project Title: The effects of racialized tracking in North Carolina schools
Funded By: Project funded by the Smith Richardson Foundation and the Sanford School of Public Policy

**Teacher Quality and Student Outcomes**

PI Name: Verdier, V.
Institution: University of North Carolina-Chapel Hill
Position: Faculty
Project Title: Contrasting peer effects
Proposal Received: 2/4/2016

PI Name: Stephens, K.
Institution: Duke University
Position: Faculty
Project Title: Student achievement: Comparing Wake county public schools with other similar NC school districts
Proposal Received: 12/17/2015
Funded By: Spencer Foundation

PI Name: Hull, M.
Institution: UNC Greensboro
Position: Faculty
Project Title: Do one-to-one laptop programs improve student outcomes? Evident from Mooresville’s Digital Conversion Initiative
Proposal Received: 10/22/2015
Funded By: UNCG Dept. of Economics

PI Name: Petty, T.
Institution: University of North Carolina-Charlotte
Position: Faculty
Project Title: Examining learning outcomes of K-12 students in North Carolina
Proposal Received: 6/22/2015
Funded By: Project Mosaic Mini Grant
Teacher Quality and Student Outcomes (cont.)

PI Name: Verdier, V.
Institution: University of North Carolina-Chapel Hill
Position: Faculty
Project Title: Reevaluating the importance of teacher quality
Proposal Received: 2/26/2015
Funded By: Start-up research funds

PI Name: Stickney, E.
Institution: Renaissance Learning
Position: Research Director
Project Title: Linking STAR reading and math to NC EOG tests
Project Proposal: 12/8/2014
Funded By: Renaissance Learning

PI Name: Semykina, A.
Institution: Florida State University
Position: Faculty
Project Title: An empirical investigation of education outcomes
Proposal Received: 6/27/2014
Funded By: PI Research Funds

PI Name: Shipp, S.
Institution: Virginia Tech
Position: Faculty
Project Title: Identifying factors that affect student outcomes: Average effects vs within-classroom and within-school effects
Proposal Received: 6/17/2014
Funded By: Virginia Bioinformatics Institute-Social and Decision Analytics Lab

PI Name: Gershenson, S.
Institution: American University
Position: Faculty
Project Title: Teacher Absences
Proposal Received: 4/28/2014

PI Name: Ahn, T.
Institution: University of Kentucky
Position: Faculty
Project Title: The impact of flu vaccination on student outcomes
Proposal Received: 3/23/2014
<table>
<thead>
<tr>
<th>PI Name</th>
<th>Institution</th>
<th>Position</th>
<th>Project Title</th>
<th>Proposal Received</th>
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<tbody>
<tr>
<td>Corrin, W.</td>
<td>MDRC</td>
<td>Director</td>
<td>Communities in schools comparative interrupted time series</td>
<td>8/8/2013</td>
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<tr>
<td>Matsudaira, J.</td>
<td>Cornell University</td>
<td>Faculty</td>
<td>Teacher's education and student achievement</td>
<td>7/1/2013</td>
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<tr>
<td>Rouse, K.</td>
<td>Elon University</td>
<td>Faculty</td>
<td>The impact of year-round schooling on teacher turnover and sorting</td>
<td>6/12/2013</td>
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<tr>
<td>Gifford, E.</td>
<td>Duke University</td>
<td>Research Scientist</td>
<td>Examining the consequences and antecedents of missing school</td>
<td>1/7/2013</td>
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<tr>
<td>Macartney, H.</td>
<td>Duke University</td>
<td>Faculty</td>
<td>For-profit universities and teacher education</td>
<td>6/21/2012</td>
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<tr>
<td>Southworth, S.</td>
<td>Clemson University</td>
<td>Faculty</td>
<td>School racial and poverty composition, school resources and student achievement outcomes</td>
<td>6/9/2011</td>
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<tr>
<td>Rothstein, J.</td>
<td>UC Berkeley</td>
<td>Faculty</td>
<td>Value added models and the identification of teacher quality</td>
<td>12/14/2010</td>
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</table>
Teacher Quality and Student Outcomes (cont.)

PI Name: Stearns, E.
Institution: UNC-Charlotte
Position: Faculty
Project Title: Success of women and minorities in STEM majors
Proposal Received: 12/3/2010

PI Name: Glennie, E.
Institution: Duke University
Position: Research Scientist
Project Title: Examining the relationships between the school environment and working conditions survey
Funded By: North Carolina Professional Teaching Standards Commission and the Office of the Governor of North Carolina

PI Name: Glennie, E., Clotfelter, C. T., Ladd, H. F., & Vigdor, J.
Institution: Duke University
Position: Research Scientist and Faculty
Project Title: Evaluating the North Carolina math, science, and special education Teacher Bonus Program
Funded By: North Carolina Department of Public Instruction

PI Name: Goldhaber, D.
Institution: University of Washington
Position: Faculty
Project Title: Using student test scores as a measure of teacher performance: A simple idea that isn’t so simple

PI Name: Goldhaber, D., Walch, J., & Gabele, B.
Institution: University of Washington Bothell and Seattle Public Schools
Position: Faculty
Project Title: Does the model matter? Exploring the relationship between different student achievement-based teacher assessments

PI Name: Ladd, H. F., Clotfelter, C. T., & Vigdor, J.
Institution: Duke University
Position: Faculty
Project Title: Teacher quality and student achievement
Funded By: Spencer Foundation

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### School Accountability and Choice

<table>
<thead>
<tr>
<th>PI Name</th>
<th>Romano, T.</th>
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<tbody>
<tr>
<td>Institution</td>
<td>Goucher College</td>
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<tr>
<td>Position</td>
<td>Faculty</td>
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<tr>
<td>Project Title</td>
<td>Gaming the system? Responses to changes in accountability</td>
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<tr>
<td>Proposal Received</td>
<td>8/13/2015</td>
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<table>
<thead>
<tr>
<th>PI Name</th>
<th>Macartney, H.</th>
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<tbody>
<tr>
<td>Institution</td>
<td>Duke University</td>
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<tr>
<td>Position</td>
<td>Faculty</td>
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<tr>
<td>Project Title</td>
<td>Dynamic school choice and dynamic human capital accumulation</td>
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<td>Proposal Received</td>
<td>5/9/2014</td>
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<table>
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<tr>
<th>PI Name</th>
<th>Hanushek, E.</th>
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<tr>
<td>Institution</td>
<td>Stanford University</td>
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<td>Position</td>
<td>Faculty</td>
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<tr>
<td>Project Title</td>
<td>The national charter school study</td>
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<td>Proposal Received</td>
<td>1/15/2009</td>
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<table>
<thead>
<tr>
<th>PI Name</th>
<th>Ladd, H. F., &amp; Bifulco, R.</th>
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<tbody>
<tr>
<td>Institution</td>
<td>Duke University</td>
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<tr>
<td>Project Title</td>
<td>The promise of charter school: Innovation, organization and performance</td>
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<td>Funded By</td>
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<tr>
<th>PI Name</th>
<th>Newmark, C.</th>
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<td>Institution</td>
<td>North Carolina State University</td>
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<tr>
<td>Project Title</td>
<td>Toward an expanded evaluation of North Carolina charter schools</td>
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<td>Funded By</td>
<td>John Locke Foundation</td>
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### Academic Performance of At-Risk Children

<table>
<thead>
<tr>
<th>PI Name</th>
<th>Snyder-Fickler, E.</th>
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<tbody>
<tr>
<td>Institution</td>
<td>Duke University</td>
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<tr>
<td>Position</td>
<td>Research Scientist</td>
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<tr>
<td>Project Title</td>
<td>Evaluation of the East Durham Children’s Initiative</td>
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<td>Proposal Received</td>
<td>10/26/2015</td>
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<td>Funded By</td>
<td>The Oak Foundation</td>
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<tr>
<th>PI Name</th>
<th>Hull, M.</th>
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<tr>
<td>Institution</td>
<td>University of North Carolina-Greensboro</td>
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<td>Position</td>
<td>Faculty</td>
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<tr>
<td>Project Title</td>
<td>Family shocks and academic achievement</td>
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<td>Proposal Received</td>
<td>7/7/2015</td>
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<tr>
<td>Funded By</td>
<td>UNCG Dept. of Economics</td>
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</table>
Academic Performance of At-Risk Children (cont.)

PI Name: Legewie, J.
Institution: New York University
Position: Faculty
Project Title: Student mobility in NC: Understanding the consequences of residential and school transitions for low-income and minority students
Proposal Received: 6/2/2015
Funded By: NAEd/Spencer Postdoctoral Fellowship

PI Name: Cook, P.
Institution: Duke University
Position: Faculty
Project Title: Evaluation of the early truancy prevention program
Proposal Received: 11/12/2014
Funded By: Institute of Education Sciences

PI Name: Gassman-Pines, A.
Institution: Duke University
Position: Faculty
Project Title: How does the timing of SNAP benefit receipt affect student achievement?
Proposal Received: 5/7/2014
Funded By: National Science Foundation

PI Name: Schulte, A.
Institution: North Carolina State University
Position: Faculty
Project Title: General and special education growth and status achievement measures
Proposal Received: 3/17/2014

PI Name: Edmunds, J., Bernstein, L., Unlu, F., Glennie, E., & Willse, J.
Institution: SERVE, University of North Carolina at Greensboro
Position: Researchers
Project Title: Expanding the start of the college pipeline: Ninth grade findings from an experimental study of the impact of the early college high school model
Funded By: Institute of Education Sciences

PI Name: Gifford, E., et al.
Institution: Duke University
Project Title: Evaluating North Carolina’s school-based child and family support team initiative
Funded By: North Carolina Department of Public Health

PI Name: Schulte, A. C.
Institution: North Carolina State University
Project Title: School-level outcomes for children in special education
**Problem Behavior in Schools**

PI Name: Lindsay, C.  
Institution: American University  
Position: Faculty  
Project Title: Teacher-student match and student disciplinary outcomes  
Project Proposal: 1/15/2015

PI Name: Ost, B.  
Institution: University of Illinois at Chicago  
Position: Faculty  
Project Title: The impact of special-education schools on high-need students and their peers  
Proposal Received: 1/30/2013

PI Name: Gifford, E.  
Institution: Duke University  
Position: Faculty  
Project Title: Examining the consequences and antecedents of missing school  
Proposal Received: 1/7/2013

PI Name: Dhuey, E.  
Institution: University of Toronto  
Position: Faculty  
Project Title: The effects of spillovers in the classroom  
Proposal Received: 4/5/2011  
Funded By: SSHRC of Canada

**Impact of Specific Policies on Student Outcomes**

PI Name: Gibson-Davis, C. & Hillygus S.  
Institution: Duke University  
Position: Faculty  
Project Title: The link between education, engagement, and well-being: Evidence from Wake county public school system  
Proposal Received: 1/26/2016  
Funded By: NSF

PI Name: Klopfenstein, K.  
Institution: University of Northern Colorado  
Position: Executive Director  
Project Title: Evaluation of early college strategies for all - Impact study  
Proposal Received: 1/20/2016  
Funded By: US Dept. of Education

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Impact of Specific Policies on Student Outcomes (cont.)

PI Name: Gifford, E.
Institution: Duke University
Position: Research Scientist
Project Title: The intergeneration effects of criminal justice policies on Substance Use Crimes
Proposal Received: 9/23/2015

PI Name: Cooley Fruehwirth, J.
Institution: University of North Carolina-Chapel Hill
Position: Faculty
Project Title: Spare the rod? The effect of NCLB on failing schools
Proposal Received: 8/26/2015

PI Name: Hart, C.
Institution: University of California at Davis
Position: Faculty
Project Title: Teacher accountability in context: Interaction between accountability and other policies
Project Proposal: 11/10/2014

PI Name: Siegle, D.
Institution: University of Connecticut
Position: Faculty
Project Title: A systematic study of the effectiveness and power of gifted education programs
Project Proposal: 11/2/2014
Funded By: Institute of Education Sciences

PI Name: Gassman-Pines, A.
Institution: Duke University
Position: Faculty
Project Title: A data-intensive exploration of the links between SES and STEM
Project Proposal: 8/19/2014

PI Name: Williford, L.
Institution: University of North Carolina-Chapel Hill
Position: Faculty
Project Title: Exploring race neutral alternatives in undergraduate admissions
Proposal Received: 6/4/2014
Impact of Specific Policies on Student Outcomes (cont).

PI Name: Hill, A.
Institution: University of South Carolina
Position: Assistant Professor
Project Title: Towards understanding inputs in the education production function
Proposal Received: 2/7/2014

PI Name: Maurel, A.
Institution: Duke University
Position: Faculty
Project Title: Assessing the role of teachers and policies of student conduct
Proposal Received: 8/1/2012

PI Name: Traczynski, J.
Institution: University of Hawaii
Position: Faculty
Project Title: The effect of NCLB on failing schools
Proposal Received: 4/13/2012

PI Name: Edmunds, J.
Institution: SERVE: UNCG
Position: Director
Project Title: Evaluation of the Validating Early College Strategies Project
Proposal Received: 2/20/2012

PI Name: Muschkin, C., & Bonneau, K.
Institution: Duke University
Project Title: Easing the transition to high school: Effects of a freshman academy on student success
### Other Studies

<table>
<thead>
<tr>
<th>PI Name</th>
<th>Institution</th>
<th>Position</th>
<th>Project Title</th>
<th>Proposal Received</th>
<th>Funded By</th>
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<tbody>
<tr>
<td>Carruthers, C.</td>
<td>University of Tennessee</td>
<td>Faculty</td>
<td>Air quality and academic achievement</td>
<td>1/15/2016</td>
<td>UT Center for Business and Economic Research</td>
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<tr>
<td>Lansford, J.</td>
<td>Duke University</td>
<td>Faculty</td>
<td>Parenting, adolescent self-regulation and risk taking Across Cultures (PAC)</td>
<td>1/11/2016</td>
<td>NIH</td>
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<tr>
<td>Domina, T.</td>
<td>University of North Carolina-Chapel Hill</td>
<td>Faculty</td>
<td>Parent-teacher organizations and the unequal playing field</td>
<td>11/10/2015</td>
<td>NIH</td>
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<tr>
<td>Davisson, E. &amp; Hoyle, R.</td>
<td>Duke University</td>
<td>Research Scientist &amp; Faculty</td>
<td>Research on adaptive interests, skills, and environments</td>
<td>10/29/2015</td>
<td>NIDA</td>
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<tr>
<td>Ashworth, J.</td>
<td>Pepperdine University</td>
<td>Faculty</td>
<td>Teacher education decisions and career outcomes</td>
<td>9/15/2015</td>
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<tr>
<td>Asiseh, F.</td>
<td>NC A&amp;T University</td>
<td>Faculty</td>
<td>Early college high school: Enrollment, success, and economy</td>
<td>8/15/2015</td>
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<td>Backes, B., &amp; Hansen, M.</td>
<td>CALDER at American Institutes</td>
<td>Researcher</td>
<td>Reliability and validity of value added models for non-test outcomes</td>
<td>7/21/2015</td>
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</table>
Other Studies (cont.)

PI Name: Cook, P., & Tan, P. L.
Institution: Duke University
Position: Faculty
Project Title: Educational externalities within families and educational trajectories of teenage mothers
Proposal Received: 5/21/2015

PI Name: Elis, R.
Institution: Teach for America
Position: Managing Director
Project Title: Teach for America: Internal research
Proposal Received: 5/4/2015
Funded By: Teach for America

PI Name: Page, L.
Institution: University of Pittsburgh
Position: Faculty
Project Title: Secondary data analysis with the early college high school study
Proposal Received: 5/4/2015
Funded By: Spencer Foundation

PI Name: Dodge, K.
Institution: Duke University
Position: Faculty
Project Title: Population-level evaluation of the cognitive and non-cognitive factors role on development
Proposal Received: 3/19/2015

PI Name: DeSousa, D. J.
Institution: Fayetteville State University
Position: Faculty
Project Title: Fayetteville State University College STAR (supporting, transition, access, and retention)
Proposal Received: 12/12/2014
Funded By: College STAR/NC GlaxoSmithKline

PI Name: Gibson-Davis, C.
Institution: Duke University
Position: Faculty
Project Title: The link between education, engagement, and well-being
Project Proposal: 11/21/2014
Funded By: National Science Foundation

PI Name: Gibson-Davis, C.
Institution: Duke University
Position: Faculty
Project Title: Parental marriage and student achievement in North Carolina
Project Proposal: 6/18/2014
Other Studies (cont.)

PI Name: Lawrence, N., & Snyder, L.
Institution: Duke University
Position: Research Scientists
Project Title: BECOMING Evaluation
Proposal Received: 3/17/2014
Funded By: Alliance behavioral healthcare

PI Name: Means, B.
Institution: SRI
Position: Director
Project Title: iSTEM longitudinal study
Proposal Received: 11/18/2013

PI Name: Qureshi, J.
Institution: University of Illinois at Chicago
Position: Faculty
Project Title: School quality and within-family spillovers in academic achievement
Proposal Received: 9/13/2013

PI Name: Sanders, S.
Institution: Duke University
Position: Faculty
Project Title: Casino gambling revenue transfers and educational performance
Proposal Received: 6/6/2013

PI Name: Ludwig, J.
Institution: University of Chicago
Position: Faculty
Project Title: Does student feedback improve teacher instruction?
Proposal Received: 5/8/2013

PI Name: Cook, P.
Institution: Duke University
Position: Faculty
Project Title: Negative socioeconomic and positive health selection in teenage fertility
Proposal Received: 1/11/2013

PI Name: Harlow-Nash, Z.
Institution: Student Achievement Analytics-TFA
Position: Director
Project Title: Teach for America’s student achievement measurement system
Proposal Received: 1/7/2013

PI Name: Meyer, R., & Erickson, F.
Institution: University of Wisconsin
Position: Faculty
Project Title: Empirical studies of new value-added models
Proposal Received: 10/5/2012
### Other Studies (cont.)

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<td>Duncan, G.</td>
<td>UC-Irvin</td>
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<td>Lauen, D.</td>
<td>University of North Carolina at Chapel Hill</td>
<td>Faculty</td>
<td>Golden Leaf/STEM Evaluation and Performance Indicators Reports</td>
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<td>Dodge, K. &amp; Duch, K.</td>
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<td>Jacob, B., &amp; Vigdor, J.</td>
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<td>Measuring the impact of peer influence on student outcomes</td>
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<td>National Institute on Drug Abuse</td>
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